



Dr. K.V. Subba Reddy Institute of Pharmacy

(Approved by AICTE, P.C.I. New Delhi & Permanently Affiliated to JNTUA Anantapuramu,
MOU with Government General Hospital & KMC, Kurnool)
Opp : Dupadu R.S., N.H - 44, KURNOOL - 518 218, A.P. INDIA.
E-mail : principalkvsrip@gmail.com www.drkvsrip.ac.in

Principal / Correspondent

Date :

2.3 Teachers use ICT enabled tools for effective teaching-learning process (AY: 2021-22)

INDEX

S. No	Description	Page No
1	Sample Copy of LCD Projector	2
2	Sample Copy of chalk and board	3
3	Sample Copy of LCD projector used classes	4
4	Sample Copy of online teaching	5-6
5	Sample Copy of blended teaching	7
6	Sample Copy of Edu blogs	8
7	Sample Copy of industrial training& internship	9-15
8	Sample Copy of hands on learning	16-17
9	Sample Copy of assignment	18-20
10	Sample Copy of innovative model making	21
11	Sample Copy of project based learning	22-85
12	Sample copy of case study learning	86-101
13	Sample Copy of E-learning	102-109
14	Sample Copy of workshop & guest lectures	110
15	Sample Copy of pharmacy seminars	111
16	Sample Copy of group discussion& debates	112-117
17	Sample Copy of bridge courses	118-123
18	Sample Copy of remedial classes	124-149
19	Sample Copy of lab sessions	150-152
20	Sample copy of quiz	153
21	Sample copy of think pair share	154
22	Sample copy of club activities	155
23	Sample copy of problem solving methods	156-159
24	Sample copy of virtual labs	160-163

S. Venema
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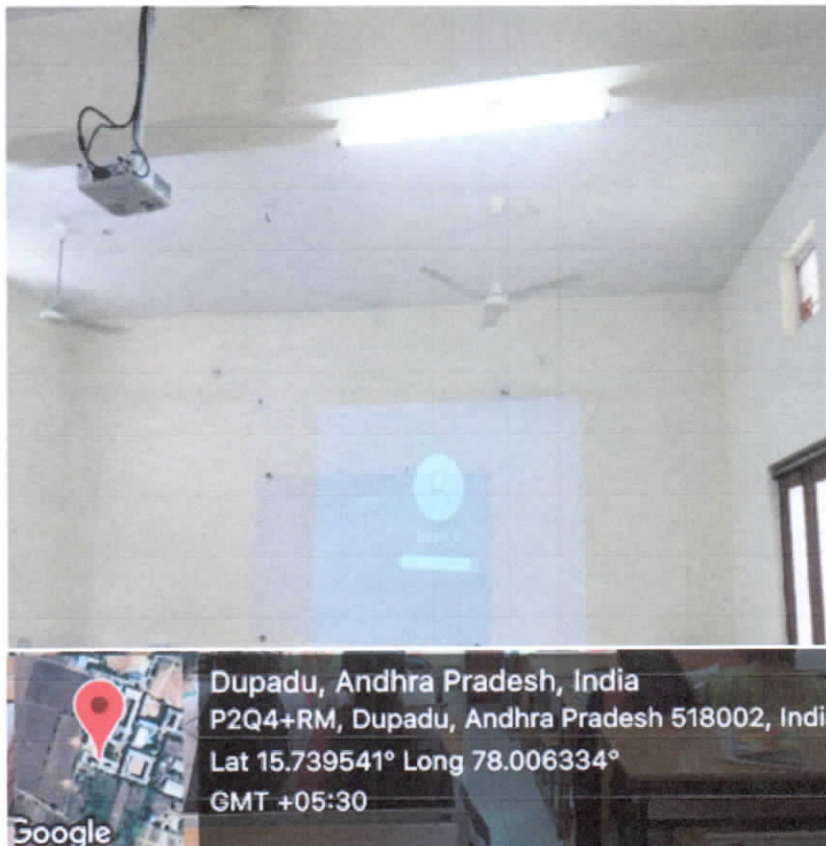
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LCD PROJECTOR:

Spacious, well-lit and well-ventilated classrooms and seminar hall [with ICT] with comfortable seating arrangement are available for smooth conduct of UG and PG theory sessions. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology viz. digital smart board, LCD Projectors, thus stepping up the teaching-learning experience to next higher level. Well-thought positioning of aisle in the classroom ensure proper interaction between teacher and students



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The list of various ICT enabled pedagogical initiatives used by the faculty members for improving teaching and learning experience are as follows:

Chalk and board: To convey basics, critical information, backgrounds, theories



Fig1.1:Mrs.Anuradha Assistant professor of Department of Mathematics explaining concepts of Matrix for Pharm D I year students of pharmacy using chalk and board

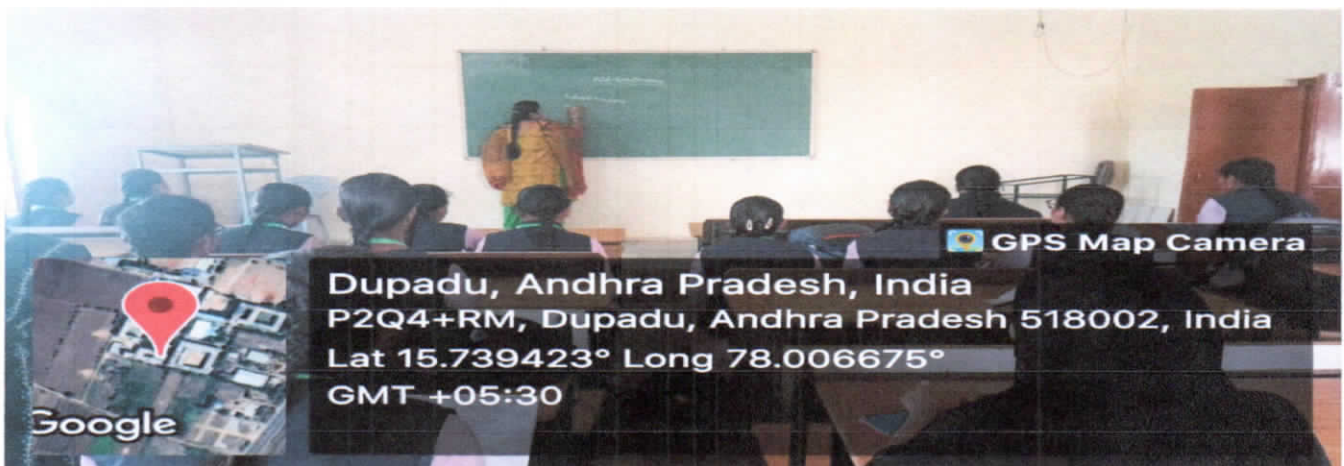


Fig: 1.2Mrs.B.Jhansi, Assistant professor of department of Pharmaceutical Chemistry explains the concepts of Acid-Base Reaction for B.Pharmacy I year students of pharmacy using chalk and board

B. Jhansi
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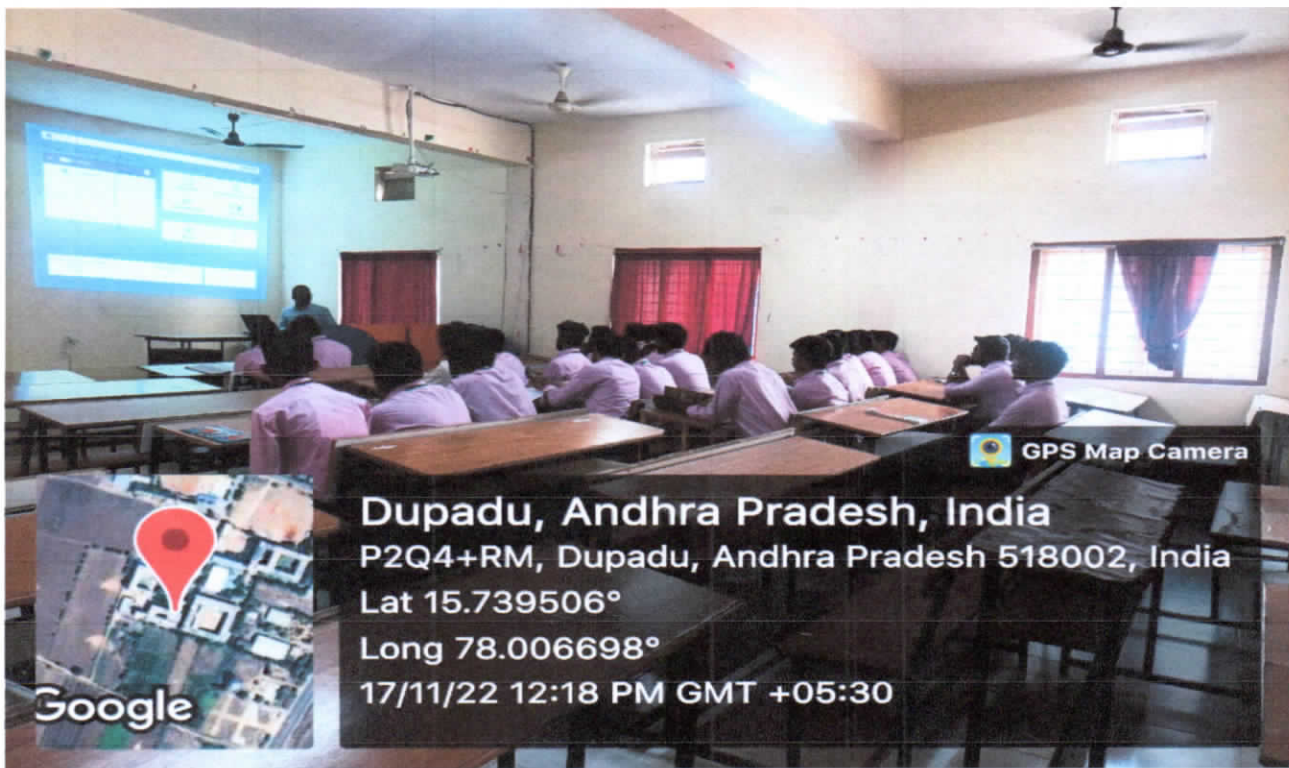


Fig:

Fig 1.2 Mr.Harish, Assistant professor of department of Pharmacy Practice explains the topic of ICF using LCD projector.

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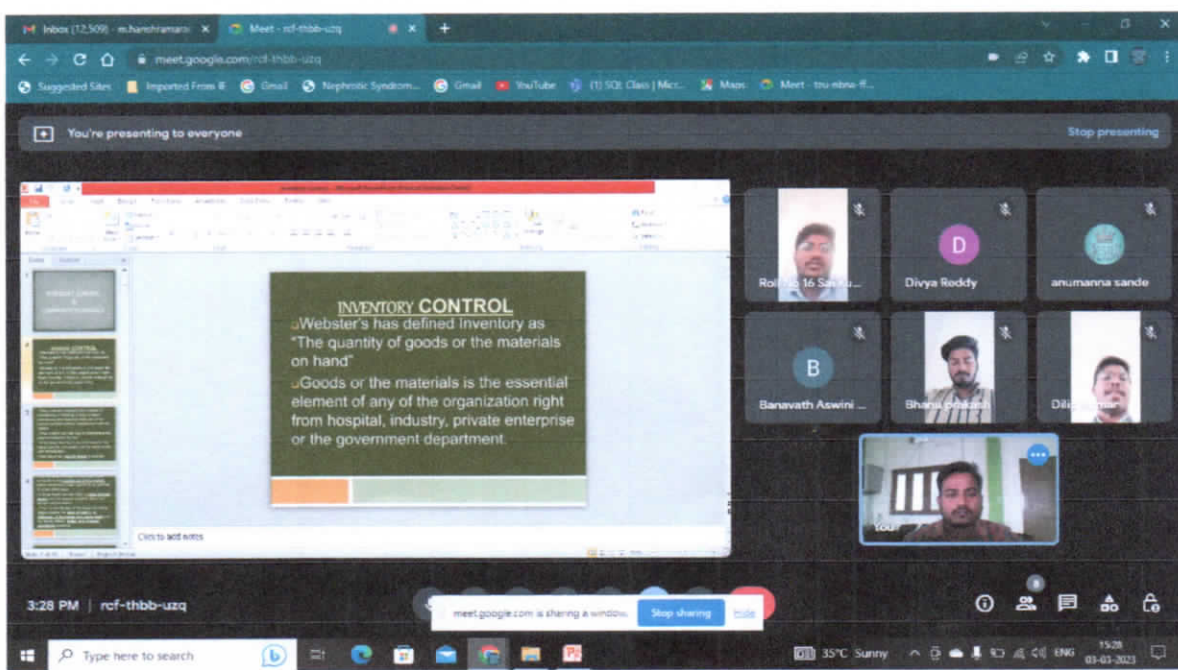
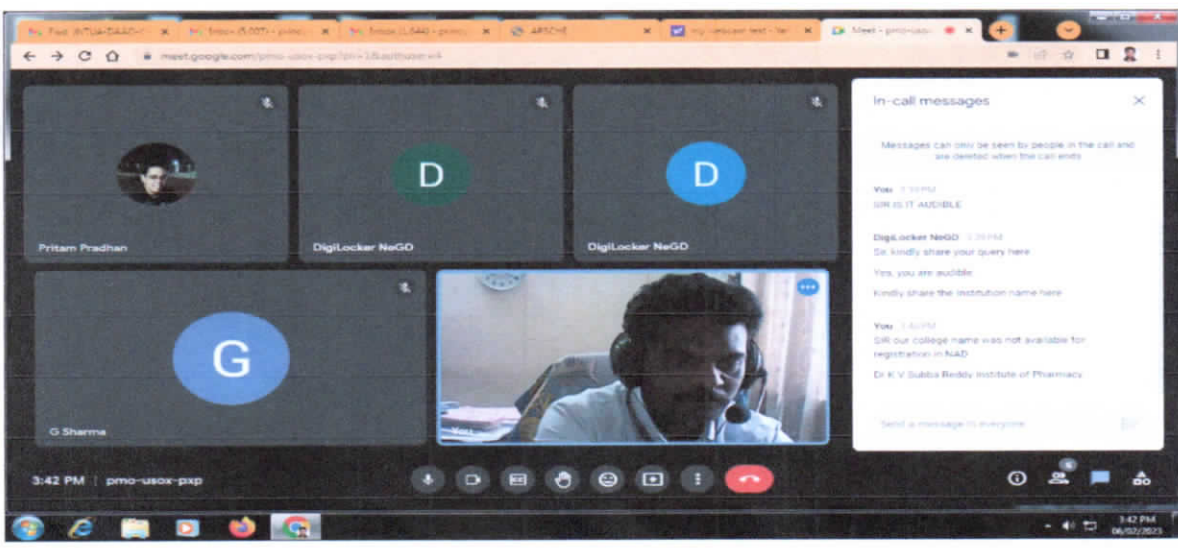
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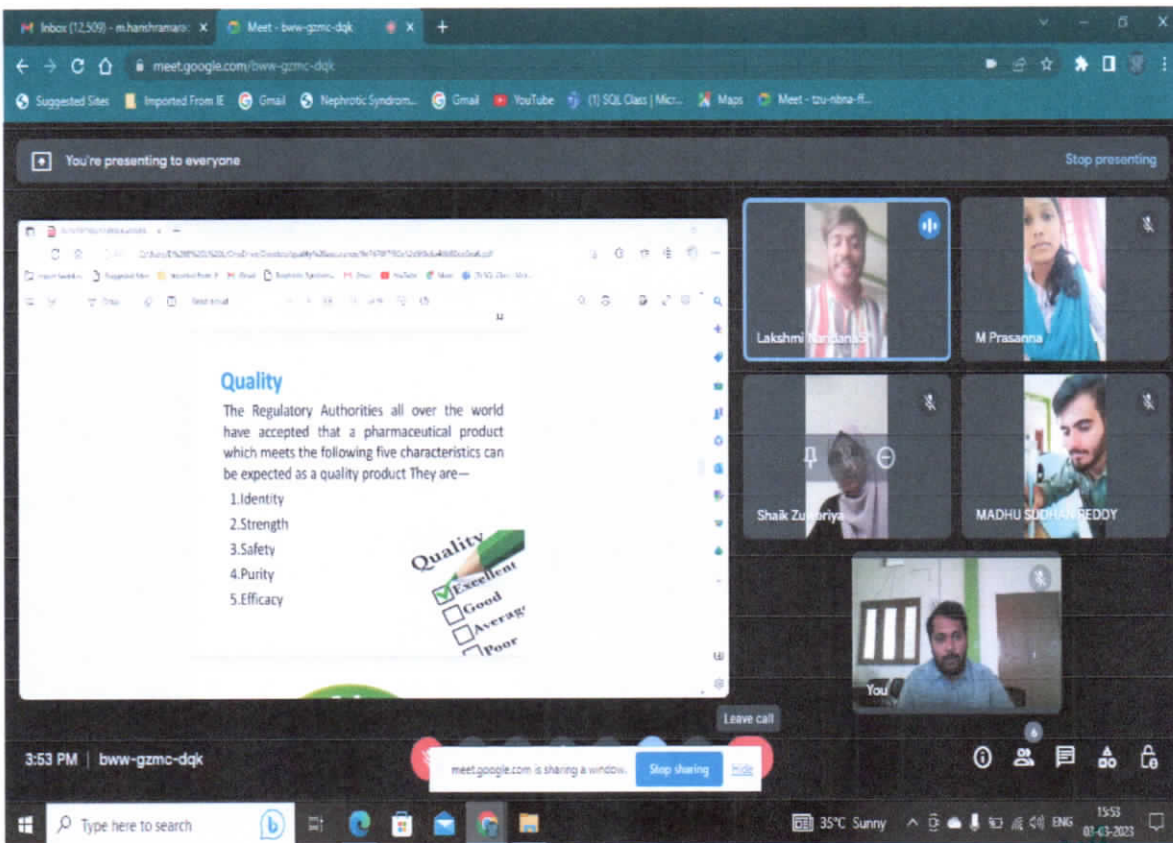
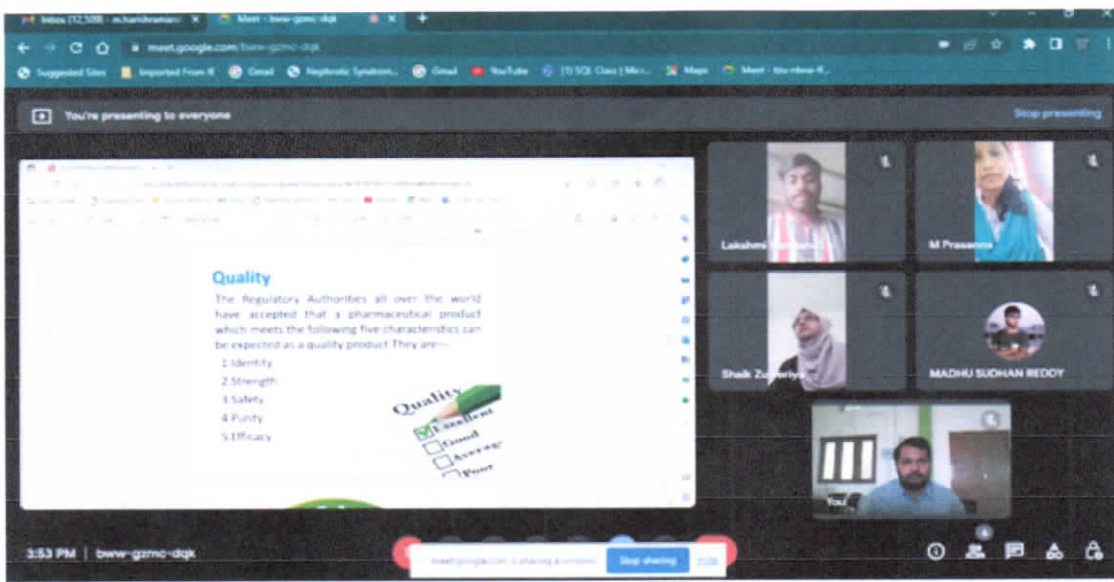
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ONLINE TEACHING :

Especially during Covid-19 pandemic situation made a swift transition from classroom to online teaching by using platforms like Google meet, Google classroom, ZOOM, CISCO, WEB-EX, and You tube.



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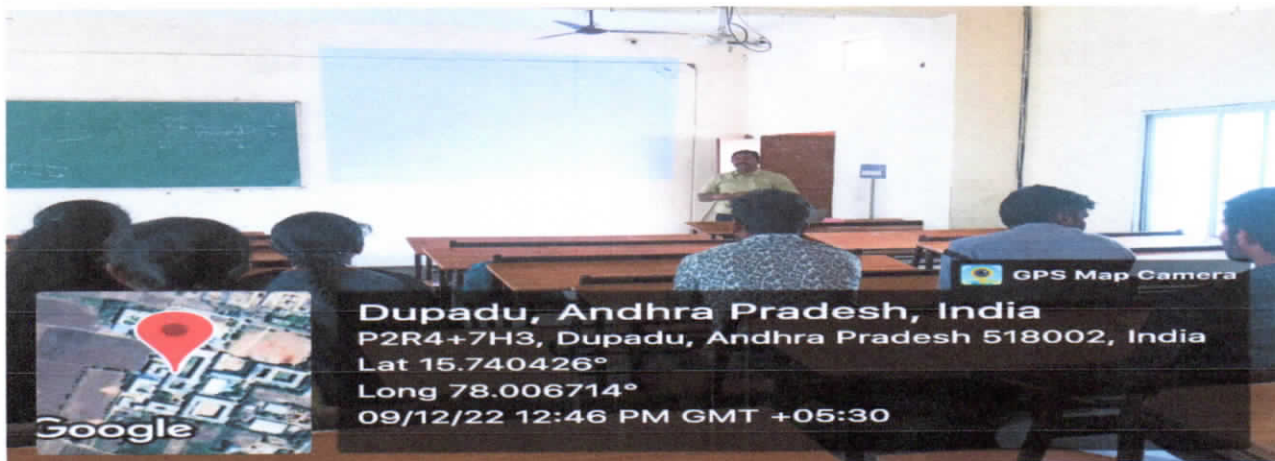
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BLENDED TEACHING:

Teaching aid techniques such as video lectures and PowerPoint presentations are being used for the implementation of active learning strategies such as collaborative and individual learning activities.



Mr.P.T.Nagaraju, M.pharm department of pharmaceutical analysis explaining basic concepts in analysis to B.Pharm I Year students.

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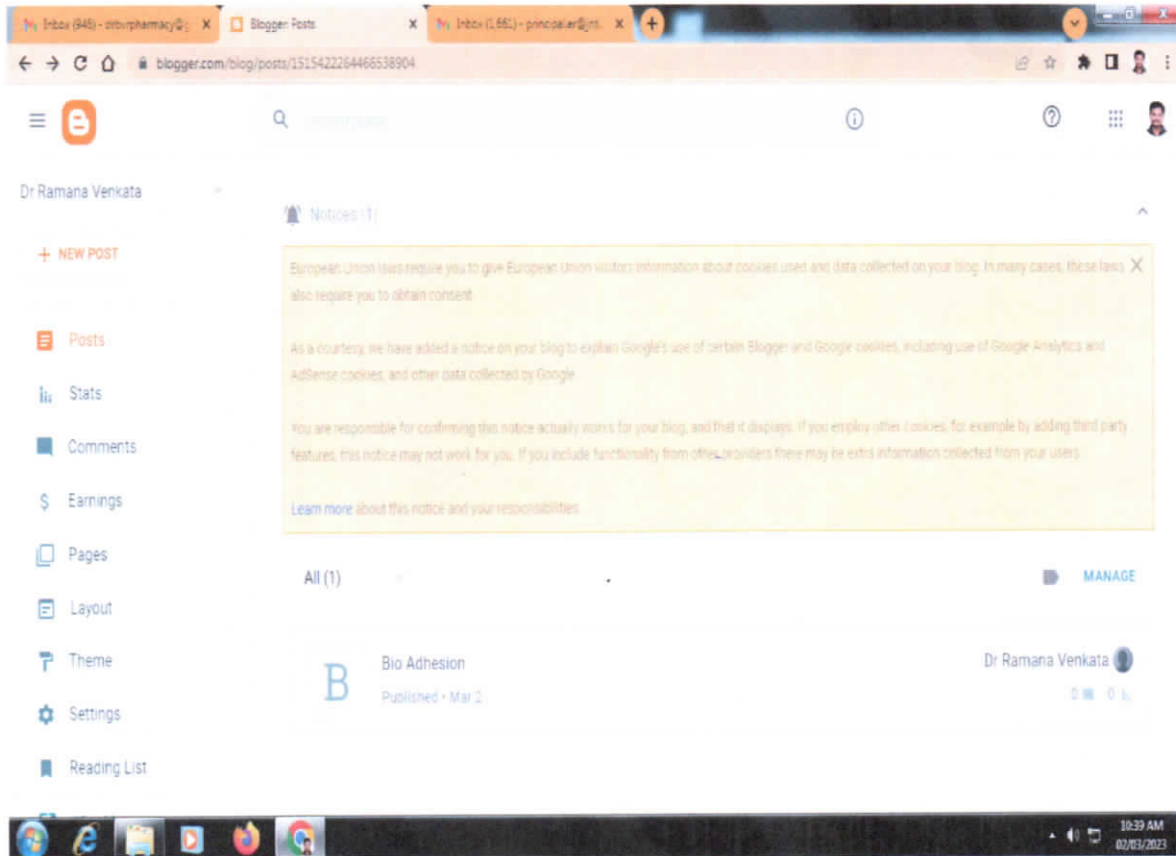
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Edu-Blogs: Faculty blogs and channels are used as instructional potential of online resources to students



Dr. Ramana Venkata
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INDUSTRIAL TRAINING 14/06/2022- 30/06/2022

Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics.

Every year students experience industrial training as per the syllabus prescribed in JNTUA and gain knowledge of various departments like Formulation and research department (FR&D) i.e., Manufacturing of Tablets, capsules and injection preparations etc., Quality Assurance, Quality control, Clinical research, Drug regulatory affairs, Hospital Pharmacy etc. as such III year B.Pharmacy students have visited KRISH CARE FORMULATIONS& BRILLIANT BIO PHARMA(P)LTD, Hyderabad, Telangana-5000 72, India and received hands on experience about industry affairs.



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Date:14/06/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Mr. G. TARUN KUMAR (18ER1R0016) S/O G.RAMU is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. He has undergone industrial training in our organization from 14.06.2022 to 30.06.2022 as part of partial fulfillment of his B. Pharmacy course.

During the training, he had interacted with Quality control, Quality Assurance & Production departments and acquired basic knowledge in these areas.

During this aforesaid period, we found his hard working, sincere and learning attitude


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Date:14/6/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Ms.P.SALIMA (18ER1R0038) D/O P.BASHA is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. She has undergone industrial training in our organization from 14.06.2022 to 30.06.2022 as part of partial fulfillment of his B. Pharmacy course.

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During this aforesaid period, we found her hard working, sincere and learning attitude

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Date:14/6/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Mr.S. MALIK BASHA(18ER1R0044) S/O S.GOUSE MOHIDDIN is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. He has undergone industrial training in our organization from 14.06.2022 to 30.06.2022 as part of partial fulfillment of his B. Pharmacy course.

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Date:14/6/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Ms.H.ZAKIYA AFRIN (18ER1R0063) D/O H.KALIMULLA is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. She has undergone industrial training in our organization from 14.06.2022 to 30.06.2022 as part of partial fulfillment of his B. Pharmacy course.

During the training, she had interacted with Quality control, Quality Assurance & Production departments and acquired basic knowledge in these areas.

During this aforesaid period, we found her hard working, sincere and learning attitude

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INTERNSHIP:

DEPARTMENT OF PHARM.D STUDENTS INTERNSHIP REPORT

Academic Year: 2016-22

Batch: 2016

Internship Title:

The Pharm.D institutions are aligned with adjacent hospitals in order to provide real-time training including ward rounds. Students are acknowledged with practical in clinical pharmacy and medical pharmacy. After completion of the course, students are gained with the skills in diagnosis, therapeutic usage of drugs, treatment and selection of diseases

Internship Period: 15-06-2020 to 14-06-2021.

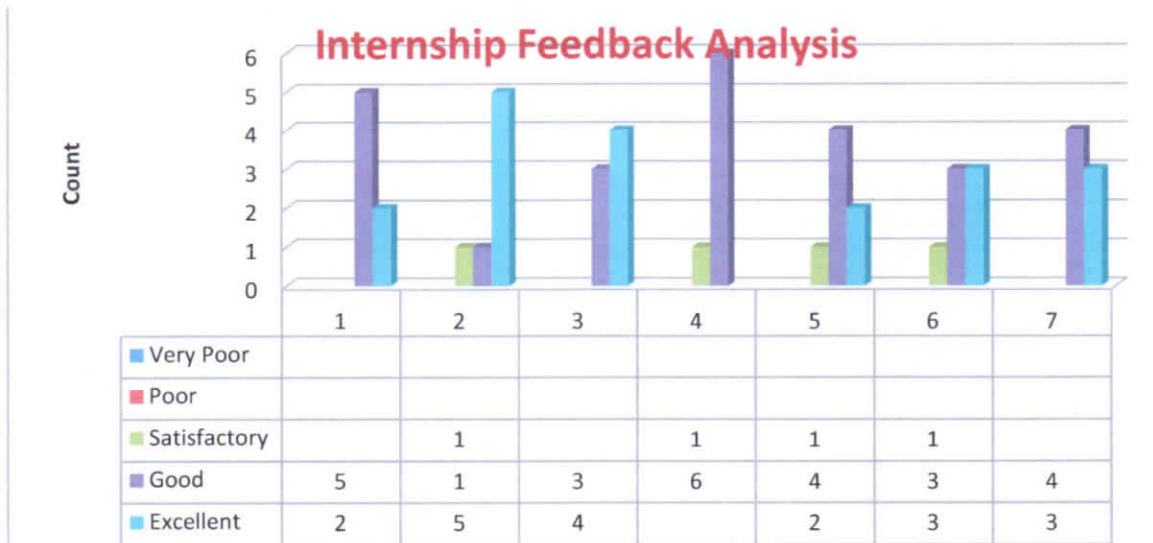
Company/ Organization: Kurnool General Hospital, **Kurnool**

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Students Feedback:

FACTORS ON FEEDBACK		Very Poor	Poor	Satisfactory	Good	Excellent
FACTOR: WARD ROUNDS						
1.	The tasks given are related to the subjects that I have learned in the institution.				5	2
2.	The tasks given are Challenging and testing your mettle.			1	1	5
3.	The tasks given were able to complete within the given duration.				3	4
FACTOR: CLINICAL AND MEDICAL PHARMACY SKILLS						
4.	The work environment is suitable for training of industrial trainee.			1	6	
5.	The colleagues provide good support and respect of industrial trainees.			1	4	2
FACTOR: IN DIAGNOSIS SKILLS						
6.	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
7.	The overall learning in the institution had helped me to go through industrial training with confidence.				4	3
FACTOR: THERAPEUTIC USAGE OF THE DRUGS						
8.	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
9.	The overall learning in the institution had helped me to go through industrial training with confidence.					43

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Impact Analysis:

The Internship help the students in the following ways.

- ✓ All the students got Valuable Work Experience
- ✓ Students can present papers in journals/conferences.
- ✓ Students can get placements in Companies.
- ✓ Students can easily choose right career.
- ✓ They will also get multiple Job opportunities.

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Certificate for Internship



This is to certify that Mr./Ms. Midhuri Ramanjaneyulu with Roll No. 15ER170012 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Excellent grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Excellent.

DEPARTMENT	EXCELLENCE IN SKILLS
GENERAL MEDICINE	4 months
PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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 Old Dupadu R.S. N.H. Kurnool-518218 (A.P.)*

Certificate for Internship



This is to certify that Mr./Ms. Marathi Areakatika Ram Sunil with Roll No. 15ER170011 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Excellent grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Excellent.

DEPARTMENT	EXCELLENCE IN SKILLS
GENERAL MEDICINE	4 months
PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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Certificate for Internship



This is to certify that Mr./Ms. Shaikh Sadiya Sameen with Roll No. 15ER170013 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

DEPARTMENT	EXCELLENCE IN SKILLS
GENERAL MEDICINE	4 months
PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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Certificate for Internship



This is to certify that Mr./Ms. Malave Sai Deepika with Roll No. 16ER170013 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

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PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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This is to certify that Mr./Ms. Shaikh Sumera Iqham with Roll No. 16ER170014 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

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PHARMACY	2 months
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PHARMACY	2 months

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This is to certify that Mr./Ms. Dasari Sharon Rose with Roll No. 16ER170015 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

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PHARMACY	2 months

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Certificate for Internship



This is to certify that Mr./Ms. Menta Venkata Naga Visavitha with Roll No. 16ER170016 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

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PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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This is to certify that Mr./Ms. Diadekula Yakub Bashra with Roll No. 15ER170017 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Excellent grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Excellent.

DEPARTMENT	EXCELLENCE IN SKILLS
GENERAL MEDICINE	4 months
PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

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Certificate for Internship



This is to certify that Mr./Ms. Bogyam Bhavana with Roll No. 15ER170018 has successfully completed her/his internship as per the curriculum of Pharm.D. Degree in Pharmacy prescribed under the regulation of the Government of Andhra Pradesh, Hyderabad, Andhra Pradesh, India (P.D.). She/He has been awarded Satisfactory grade in the internship examination conducted at Government General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and her/his Satisfactory.

DEPARTMENT	EXCELLENCE IN SKILLS
GENERAL MEDICINE	4 months
PHARMACY	2 months
GENERAL NURSING	2 months
PHARMACY	2 months

*Dr. K.V.S. Institute of Pharmacy
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Certificate for Internship



This certificate is for Mr. Srikrishna Jyothika with
 Roll No. 16ER110012 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
 State Council of Pharmacy Education (APSCPE) of India (A.P.). New Delhi and
 Andhra State Technological University (ASTU), Visakhapatnam of Government
 General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and it was Satisfactory

DEPARTMENT	TOTAL NO. BLENDS (IN MONTHS)
GENERAL MEDICINE	4 months
PHYSIOLOGY	2 months
GENERAL SURGERY	2 months
POST GRADUATE	2 months

S. Kumarajayanti
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Certificate for Internship



This certificate is for Mr. Savarala Lokesh Royal with
 Roll No. 16ER110020 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
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PHYSIOLOGY	2 months
GENERAL SURGERY	2 months
POST GRADUATE	2 months

S. Kumarajayanti
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This certificate is for Mr. Somula SubbaReddy with
 Roll No. 16ER110023 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
 State Council of Pharmacy Education (APSCPE) of India (A.P.). New Delhi and
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POST GRADUATE	2 months

S. Kumarajayanti
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Certificate for Internship



This certificate is for Ms. Itha Vishnavi with
 Roll No. 16ER110024 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
 State Council of Pharmacy Education (APSCPE) of India (A.P.). New Delhi and
 Andhra State Technological University (ASTU), Visakhapatnam of Government
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PHYSIOLOGY	2 months
GENERAL SURGERY	2 months
POST GRADUATE	2 months

S. Kumarajayanti
 PRINCIPAL
 Dr. K.V.S. Institute of Pharmacy
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 KURNOOL-518218 (A.P.)

Certificate for Internship



This certificate is for Ms. Velamthi Hari Sushma with
 Roll No. 16ER110025 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
 State Council of Pharmacy Education (APSCPE) of India (A.P.). New Delhi and
 Andhra State Technological University (ASTU), Visakhapatnam of Government
 General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and it was Satisfactory

DEPARTMENT	TOTAL NO. BLENDS (IN MONTHS)
GENERAL MEDICINE	4 months
PHYSIOLOGY	2 months
GENERAL SURGERY	2 months
POST GRADUATE	2 months

S. Kumarajayanti
 PRINCIPAL
 Dr. K.V.S. Institute of Pharmacy
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 KURNOOL-518218 (A.P.)

Certificate for Internship



This certificate is for Ms. Shaik Shabana Tahaseen with
 Roll No. 16ER110028 has successfully completed his/her internship as per
 the curriculum of Pharm.D. (Doctor of Pharmacy) provided under the regulations of Andhra
 State Council of Pharmacy Education (APSCPE) of India (A.P.). New Delhi and
 Andhra State Technological University (ASTU), Visakhapatnam of Government
 General Hospital, Kurnool from 15-6-2021 to 14-6-2022 and it was Satisfactory

DEPARTMENT	TOTAL NO. BLENDS (IN MONTHS)
GENERAL MEDICINE	4 months
PHYSIOLOGY	2 months
GENERAL SURGERY	2 months
POST GRADUATE	2 months

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Date :

HANDS – ON LEARNING

B. Pharmacy, Pharm.D & Pharm.D (PB) and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the JNTUA. Students gain practical awareness through live activities and handling the instruments such as Pharmaceutical Analysis instruments operation UV – Visible Spectrophotometry, HPLC, Pharmacology laboratory experiments with animals, and Pharmaceutical Chemistry etc.,



III/II Pharm.D students learning about Hot Air Oven in the Microbiology Lab.

S. K. Suman
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Cell : 9704 333 789
9177287508
7660003344



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I/II B.Pharmacy student learning about instrumentation at Pharmaceutical Analysis Laboratory.

S. Venkatesh
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ASSIGNMENTS

Assignments are the part of the internal examination evaluation process, in which would be immense value as additional learning instruments. Many types of assignments can be given to students of all such as essays, literature reviews, critical reviews, reflective journals, annotated bibliographies and case studies, depends upon the need and learning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships etc., in this text, learning assignments involve students' independent information seeking and use of a wide range of information resources which are available for them. So every semester/year students are assigned with 2 or 3 topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this student are enriched with knowledge regarding of topic, proof reading of and presentation techniques.

Student Name : G. Naveen Reddy
Reg No : 81ER10007
Year & Semester : 1st year 2nd semester
Subject : Pharmaceutical Engineering

S.No	Date of the Assignment	Pages	Marks Awarded	Signature of the Staff
1	2/1/23	1-4	A	
2	16/1/23	5-9	A+	
3	6/2/23	10-14	A	
4	20/2/23	15-17	A	
5	10/3/23	17-20	A+	

Signature of HOD

General Instruction to Students

- Bring this Assignment notes to College daily. Do not scribble in the assignment notes and do not use it as rough copy. Must maintain regularity & Punctuality.
- Come to College regularly and always be on time.
- Always be clean, well groomed and in proper College dress code.
- Keep the College premises clean and tidy and use all College property with respect and Care.
- It is important to learn to be considerate towards all and courteous and respectful to your parents, teachers and all others.
- Cultivate a good sportsman spirit and be fair and honest in your work and dealings.
- Go Green, Plastic is Obscene!

Dr. K.V. Subba Reddy Institute of Pharmacy - Kurnool
Assignment No : 1 Date : 2/1/23 Page No : 1
Assignment Name : Size Reduction

S. Naveen
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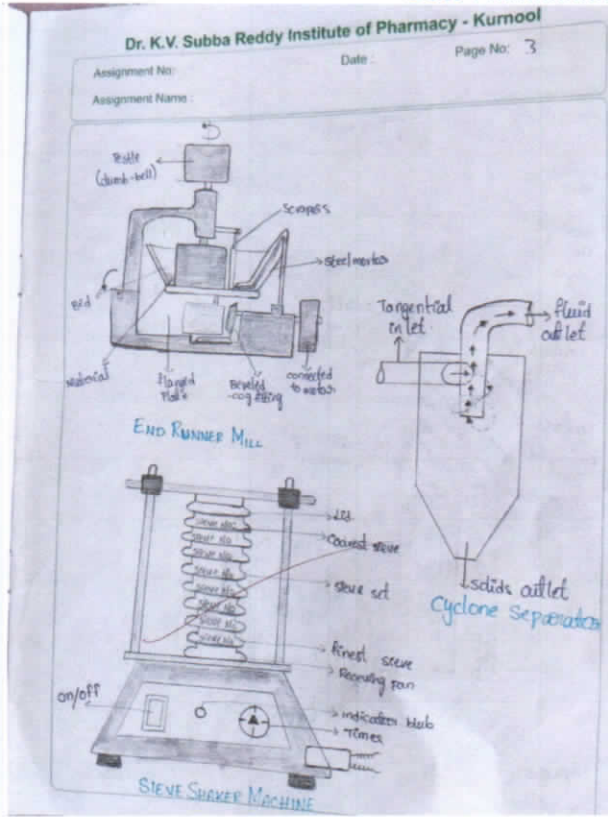
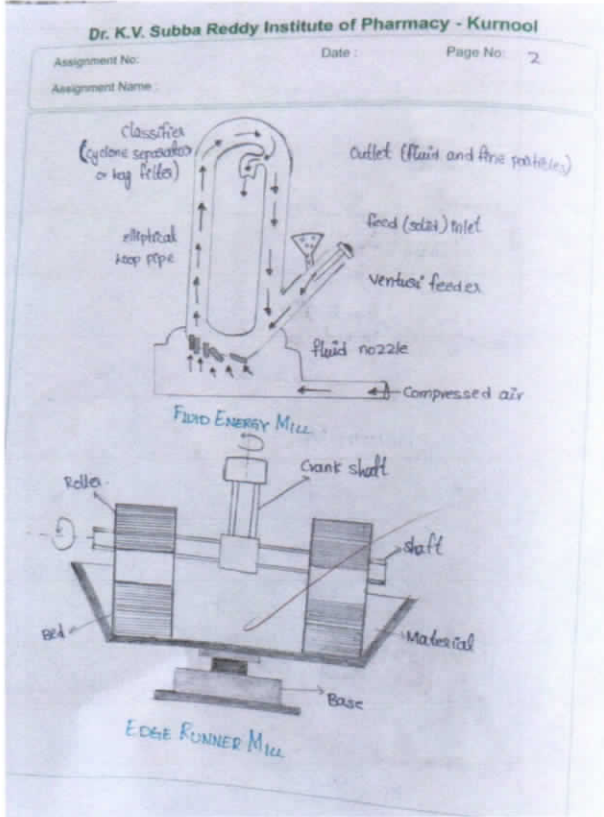


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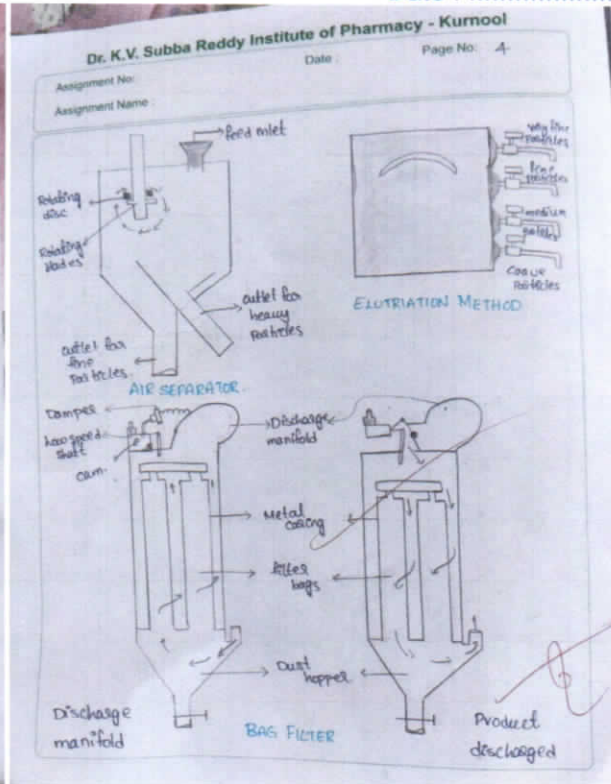
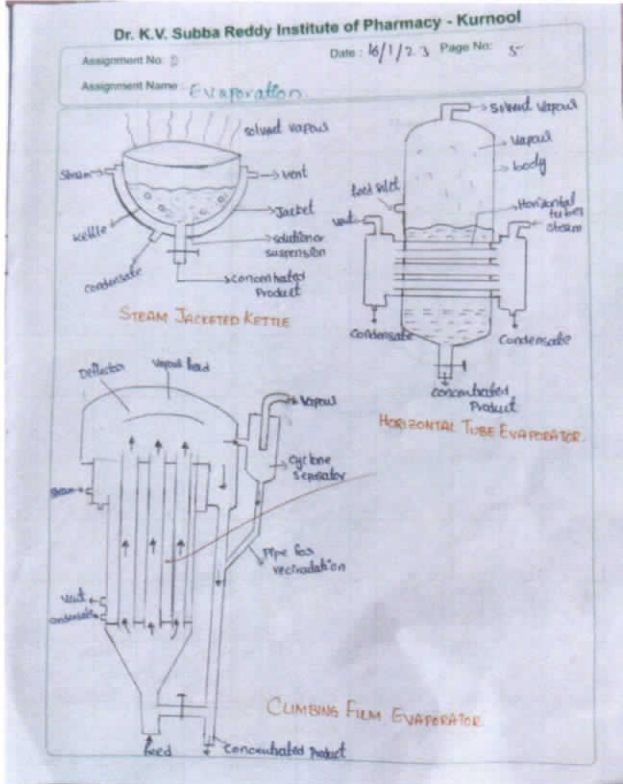


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INNOVATIVE MODEL MAKING:

Students are guided to prepare scientific models through Pharma Expo. The main aim of conducting Pharma Expo is to integrate knowledge within a course, a major, or across an entire Program of study to associate the concepts. This enables students to understand and remember the relationship among various concepts, structures or species.



Model making competition conducted by R.Naga Anjaneyulu IN 2021



S. Hemana
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PROJECT BASED LEARNING:

Project based learning is a teaching method where students gain knowledge and skill by working for an extended period of time to investigate and respond to an authentic, engaging and complex questions, problems or challenges. It is not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving and helps to develop additional skills integral to their future such as critical thinking and time management. So every year IV B, Pharmacy, V year Pharm.D and II year M. Pharmacy students are allotted with a project under the supervision/guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their performance, project results, presentation and viva-voce. Research and review articles of their projects are published by students in various national and international journals.

PHARM.D V YEAR PROJECT BATCHES:

S.NO	Registration numbers	GUIDE NAME	Title of the work	Approval number	Signature of the guide
1	17ER1T0001 17ER1T0002 17ER1T0003 17ER1T0004	Dr. G. Nagarajan	Comparing the outcome in patients of Acute Pancreatitis with and Without Prophylactic Antibiotics in a Tertiary Care Hospital	KVSP/IRB/2021-2022/Pharm.D/PROJ/021	
2	17ER1T0005 17ER1T0006 17ER1T0007 17ER1T0008	Dr. B.V. Ramana	The burden of polypharmacy and pattern of comorbidities among Chronic Kidney Disease patients in Tertiary Care Hospital	KVSP/IRB/2021-2022/Pharm.D/PROJ/022	
3	17ER1T0009 17ER1T0010 17ER1T0011	Dr. G. Nagarajan	Analysis of Feto-maternal outcome in Eclampsia in a Tertiary Care Hospital	KVSP/IRB/2021-2022/Pharm.D/PROJ/023	
4	17ER1T0013 17ER1T0015 17ER1T0024	Dr. K. Chandrasekhar	A Prospective observational study on clinical manifestations and management of complicated otolaryngitis in a Tertiary Care Hospital	KVSP/IRB/2021-2022/Pharm.D/PROJ/024	
5	17ER1T0016 17ER1T0017 17ER1T0018	Mr. R. Jona Methusaia	A Prospective observational study on single vs. dual anti-platelet drug therapy in patients with Ischemic stroke	KVSP/IRB/2021-2022/Pharm.D/PROJ/025	
6	17ER1T0022 17ER1T0023 17ER1T0014	Dr. Spandhy midha	Prevalence, clinical manifestations and outcomes in Dengue Fever in Pediatrics department of a tertiary care hospital	KVSP/IRB/2021-2022/Pharm.D/PROJ/026	
7	17ER1T0025 17ER1T0027 17ER1T0028	Dr. Renuka Tejeswini	A descriptive comparison study of effectiveness of cephalosporins and penicillin antibiotics in community	KVSP/IRB/2021-2022/Pharm.D/PROJ/027	
8	17ER1T0021 17ER1T0029	Mrs. B. Anna	Comparison of Adverse Drug Reactions and medication adherence in patients with schizophrenia using typical and atypical anti-	KVSP/IRB/2021-2022/Pharm.D/PROJ/028	
9	17ER1T0030 17ER1T0030 16Y01T0022	Dr. S. Kusuma Kumari	Cross sectional study on the efficacy of anti-depressant medications in an adult elderly patients with depression	KVSP/IRB/2021-2022/Pharm.D/PROJ/029	

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B.PHARMACY PROJECT LIST (AY:21-22)

Batch	Reg.no	NAME OF THE STUDENT	GUIDE	TITLE	DEPARTMENT	SIGNATURE
I	18ER1R001	ALLEGUNTI MANIBABU	DR.G.NAGARAJAN	ANTI MICROBIAL ACTIVITY OF ETHANOL MACERATION OF MURRAYAKOENIGN	PHARMACEUTICAL CHEMISTRY	
	18ER1R002	ARAB UZMA SAMREEN				
	18ER1R003	AVALINTI NANDINI				
	18ER1R004	AVULA SHARANYA				
	18ER1R005	BOYA SHIVARANJANI				
II	18ER1R0070	KUPPIREDDY VAISHANAVI REDDY	Dr. B. V. Ramana	FORMULATION & EVALUATION OF FORMULATION & EVALUATION OF IN SITUGEL CONTAINING ROSUVASTATIN & CLOVE OIL IN THE TREATMENT OF PERIODONTAL DISEASE	PHARMACEUTICS	
	18ER1R0006	BOYA SUDHARANI				
	18ER1R0007	CHAKALI DARAGAIAH				
	18ER1R0008	CHAKALI SAROJA				
	18ER1R0009	CHILAMATHUR VASAVI				
	18ER1R0010	DASARI JHANSI RANI				
	18ER1R0099	VONDUTLA MAHESH				
III	18ER1R0011	DHANIREDDY DURGA LAKSHMI	Mr. R. Jona Methusala	ANTI HELMINTHIC ACTIVITY OF ETHANOLIC EXTRACT OF PSIDIUM GUAJAVA SEEDS	PHARMACOLOGY	
	18ER1R0012	DUDEKULA MAHABOOB BASHA				
	18ER1R0013	EDIGA MARUTHI				
	18ER1R0014	GADDERALA MEENAKSHI				
	18ER1R0015	GANTELA DHANUNJAYUDU				
	18ER1R0098	VELE VIJAYA GOURI				
IV	18ER1R0016	GOLLA TARUN KUMAR	D.MANASA	FORMULATION & EVALUATION OF ANTI FUNGAL ACTIVITY OF THE POLYHERBAL CREAM	PHARMACEUTICS	
	18ER1R0017	GOTLA YELLASWAMY				
	18ER1R0018	GUDIMARALLA KAVIN KUMAR				
	18ER1R0019	GUTUPALLI SUNIL				
	18ER1R0020	HARIJANA SHIVA TEJAN				
	18ER1R0097	VANNAREDDI GARI USHA				
V	18ER1R0021	K SRI HARI	Dr. K. CHANDRASEKHAR	DESIGN, SYNTHESIS & CHARACTERIZATION & MOLECULAR DOCKING OF BENZIMADAZOLES DERIVATIVES AGAINST ANTI FUNGAL ACTIVITY & DESIGN, SYNTHESIS & CHARACTERIZATION OF FLUORESCENT PROBES HYPOCHLOURS SENSING IN SOLUTION PHASE	PHARMACEUTICAL CHEMISTRY	
	18ER1R0022	KODIGUDLA SAIMOUNIKA				
	18ER1R0023	KODUMURU FARJANA BEGUM				
	18ER1R0024	KURUVA BHEEMA LAKSHMAN				
	18ER1R0089	SHAIK SOHEL				
	18ER1R0025	KURUVA SURESH				
	18ER1R0026	MAKIFA ANJUM	Mrs. R. ARJUNA	SYNTHESIS &	PHARMACOLOGY	
	18ER1R0027	MEDAM NAGA				

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Date :

	18ER1R0028	VAISHNAVI MOLDI REDDY GARI SANDHYA		ANTI MICROBIAL ACTIVITY OF SILVER NANO PARTICLES OF GRENGRA MADERSPATA NA		
	18ER1R0029	MUCHHI MOUNIKA				
	18ER1R0030	NAKKALA SRAVANI				
	18ER1R0096	VADLA NANDINI				
VII	18ER1R0031	NALLABOTHULA RAVEENDRA	R.NAGANJANEY ULU	ANTI HELMINTHIC ACTIVITY OF ETHANOLIC EXTRACT OF PUNICA GRANATUMLEAVES	PHARMACOGNOSY	<i>R. Naganjani</i>
	18ER1R0032	NARRA LIKHITA				
	18ER1R0033	NATUVA SAI SAMYUKTHA ROY				
	18ER1R0034	NETHIKOPPULA MALLAIAH				
	18ER1R0035	PALLAPU SANDYA RANI				
	18ER1R0095	T SUDHARANI				
VIII	18ER1R0036	PATAN SANOVAR KHATUN	P.T.NAGARAJU	ANALYTICAL METHOD DEVELOPMENT & VALIDATI ON OF DAPAGLIFLOZIN IN PURE FORM BY UV SPECTROMETRY	PHARMACEUTICAL ANALYSIS	<i>P. T. Nagaraju</i>
	18ER1R0037	PICHIGUNTLA MAHESH				
	18ER1R0038	PINJARI SALIMA				
	18ER1R0039	RACHAPOGU VASAVI				
	18ER1R0040	RAMPURAM TEJA				
	18ER1R0094	SYEDA NUSRATH SHAISTHA				
IX	18ER1R0041	RANGANATHAPPA GARI VANAJAKSHI	Mrs. R. MOHANA PRIYA	ANTI MICROBIAL ACTIVITY OF METHANOLIC EXTRACT OF FRUIT PEEL OF MUSAPARADI SIA	PHARMACEUTICAL CHEMISTRY	<i>M. Priya</i>
	18ER1R0042	REDDYPOGU CHARLES				
	18ER1R0043	SHAIK DOWLATH				
	18ER1R0044	SHAIK MALIK BASHA				
	18ER1R0045	SHAIK SALEEM				
	18ER1R0093	SYED WASEEM AHAMED				
X	18ER1R0046	SHAIK SHABANA	S.K. Rubeena	STUDIES ON DEVELOPMENT & EVALUATION OF TRANSDERMAL DELIVERY OF LAMIVUDINE WITH SPECIAL EMPHASIS ON THE EFFECT OF PERMEATION ENHANCERS	PHARMACEUTICS	<i>S.K. Rubeena</i>
	18ER1R0047	SYED MAAZ				
	18ER1R0048	SYED SHUJA ASRAR				
	18ER1R0049	SYED ULFAT				
	18ER1R0050	TAPELA ANJALI				
	18ER1R0092	SK AYESHAMS				
XI	18ER1R0051	THAMMALI RAGHU	Dr. S.KUSUMA KUMARI	INVITRO EVALUATION OF ANTI UROLITHIATIC ON AQUEOUS EXTRACT OF BRYOPILLUM PINNATUM LEAVES	PHARMACY PRACTICE	<i>S.K. Kumari</i>
	18ER1R0052	THAMMALI UDAY KUMAR				
	18ER1R0091	SILIVERI UDAY KIRN				
	18ER1R0053	THAMMALI VENKATESWARLU				
	18ER1R0054	VADLA ABDUL AFFU				
	18ER1R0055	VIDYAPOGU SUMANTH				
XII	18ER1R0056	BOYA ALEKHYA	DR.R. RAJESH	ANTI HELMINTHIC ACTIVITY OF ETHANOLIC EXTRACT OF BOUGANVILLIEA SPECTABILIS LEAVES	PHARMACY PRACTICE	<i>Dr. R. Rajesh</i>
	18ER1R0057	CHALLAGUNDLA VARSHITHA				
	18ER1R0058	CHENNAPATNAM NAVEEN				
	18ER1R0059	CHITRAKAL VENKATESWARA REDDY				
	18ER1R0060	DHANI HARISKRISHNA				

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Date :

XIII	18ER1R0090	SHAIK YASEEN	E. HONEY	INVESTIGATION OF INVITRO ANTI INFLAMMATORY ACTIVITY POTENTIAL OF NEOLAMARIKA CADAMBA	PHARMACOLOGY	
	18ER1R0061	EDIGA SITA SIVA PRASAD GOUD				
	18ER1R0062	GAJJALA MANISHA RANI				
	18ER1R0063	HAKEEM ZAKIYA AFREEN				
	18ER1R0064	JAKKULA SUNITHA				
	18ER1R0065	K SAI HARSHITHA				
XIV	18ER1R0066	KALLURI HARI KRISHNA	S.SRIRAJ	ANTI HELMINTH ACTIVITY OF ETHANOLIC EXTRACTS OF PUNICA GRANATUM LEAVES	PHARMACY PRACTICE	
	18ER1R0067	KAMALAPURAM NARASIMHA RAJU				
	18ER1R0068	KAMMARA LOKESH				
	18ER1R0069	KOTLA HARINATH REDDY				
	19ER5R0001	P. BHARATH KUMAR REDDY				
	XV	18ER1R0087				
18ER1R0071		KURNOOL RISHITHA				
18ER1R0072		KURUVA GIRISWAR				
18ER1R0073		KURUVA VISHNU VARDHAN				
18ER1R0074		M MONESWARA REDDY				
18ER1R0075		MANCHALA HARIKA				
18ER1R0086		SHAIK MOHAMMED SABIR				
XVI		18ER1R0076	MEREDDY POOJITHA	B.AKHILA	ANTIHELMINTHIC ACTIVITY OF BRASSICA NIGRA	
	18ER1R0077	MIDDE VENKATESWARLU				
	18ER1R0078	MULLA THASLEEM				
	18ER1R0079	MUNAGALA VINEETHA				
	18ER1R0080	NADIPENNAGARI CHANDRIKA				
	XVII	18ER1R0081	NAYAKANTI LOKESH KUMAR			
18ER1R0082		PALLE SRAVANI				
18ER1R0083		PERA RUPAPA RANI				
18ER1R0084		PERIKABALIJA MAHESH				
18ER1R0085		POOLA RAKESH				

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ANALYTICAL METHOD DEVELOPMENT AND VALIDATION OF DAPAGLIFLOZIN IN PURE FORM BY USING UV SPECTROPHOTOMETRY”

A thesis submitted to

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY

ANANTAPUR



In partial fulfilment of the requirements for the award of degree in

BACHELOR OF PHARMACY

Submitted By

P.SANOVAR KHATUN (18ER1R0036)

P.MAHESH (18ER1R0037)

P.SALIMA (18ER1R0038)

R.VASAVI (18ER1R0039)

R.TEJA (18ER1R0040)

S.NUSRATH SHAISTHA (18ER1R0094)

Under the guidance of

Mr. P.T. Nagaraju M. Pharm.

Department of Pharmaceutical Analysis



DR.K.V.SUBBAREDDYINSTITUTEOPHARMACY

P. Venkatesh
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CERTIFICATE

This is to certify that the dissertation entitled **“ANALYTICAL METHOD DEVELOPMENT AND VALIDATION OF DAPAGLIFLOZIN IN PURE FORM BY USING UV SPECTROPHOTOMETRY”** was done for the partial fulfillment for the award of degree of bachelor of pharmacy in Pharmaceutical Analysis has been carried out by **P.SANOVARKHATUN (18ER1R0036), P.MAHESH (18ER1R0037), P.SALIMA (18ER1R0038), R.VASAVI (18ER1R0039), R.TEJA (18ER1R0040), S.NUSRATH SHAISTHA (18ER1R0094)**, under the guidance and supervision of **Mr. P.T. NAGARAJU, M.Pharm**, at **DR.K.V.SUBBA REDDY INSTITUTE OF PHARMACY, Dupadu, Kurnool**, during the period 2021-2022. It is further certified that this work or any part of this has not been submitted in part or full for the award of any degree or fellowship.

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AN EXPRESION OF GRATITUDE

With God All Things Are Possible"

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CONTENTS

S.NO	TITLE	PAGE NO.
1	INTRODUCTION	1
2	OBJECTIVE	20
3	REVIEW OF LITERATURE	22
4	DRUG PROFILE	28
5	MATERIALS AND INSTRUMENTS	30
6	METHODOLOGY	32
7	RESULTS AND DISCUSSION	36





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LIST OF TABLES

S.NO	TITLE	PAGE NO.
1.1	SELECTION OF SOLVENT	6
5.1	MATERIALS	30
5.2	INSTRUMENTS	31
7.1	UV SPECTROSCOPY METHOD	36
7.2	CALIBRATION DATA OF DAPGLIFLOZIN	37
7.3	INTRADAY PRECISION	38
7.4	INTER DAY PRECISION	39
7.5	OBSERVATION FOR ACCURACY STANDARD(50 μ g/ml)	40
7.6	OBSERVATION FOR ACCURACY STANDARD 80%(45 μ g/ml)	40
7.7	OBSERVATION FOR ACCURACY STANDARD100% (55 μ g/ml)	41
7.8	OBSERVATION FOR ACCURACY STANDARD100% (65 μ g/ml)	41
7.9	FOR ACCURACY SUMMARY	42
7.10	OBSERVATION OF LIMIT OF DETECTION	42
7.11	OBSERVATION OF LIMIT OF QUANTIFICATION	42



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Date :

7.12	FOR RUGGEDNESS	43
7.13	FOR 230 AND 234 WAVELENGTHS	43
7.14	ROBUSTNESS SUMMERY	44



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LIST OF FIGURES

S.NO	TITLE	PAGE NO.
1.1	INSTRUMENTION	4
7.1	SELECTION OF WAVE LENGTH	33
7.2	CALIBRATION CURVE OF DAPAGLIFLOZIN	37



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LIST OF ABBREVIATION

Abbreviation	Full Name
AR	Analytical Reagent
BP	Boiling Point
MW	Molecular Weight
FDA	Food and Drug Administration
ICH	International Conference of Harmonization
ml	Millilitre
μg	Microgram
M	Molar
L	Litre
Min	Minute
LR	Laboratory reagent
RSD	Relative Standard Deviation
UV	Ultraviolet
nm	Nanometer
ng	Nanogram
mg	Milligram
NMT	Not More Than
S	Slope



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SD	Standard Deviation
S/N	Signal to noise ratio
r^2	Correlation Coefficient
LOD	Limit of Detection
LOQ	Limit of Quantitation
Q.C	Quality Control
V/v	Volume by volume
W/v	Weight by volume



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ABSTRACT

A simple, specific, accurate and precise Spectroscopy method was developed and validated for the estimation of dapagliflozin in Pure form. The Standard solution was prepared by weighing 100 mg of dapagliflozin in 100 ml volumetric flask with 0.1N Nitric Acid. The final Standard solution was made to produce 1000 μg / ml with 0.1N Nitric Acid. Further dilutions were prepared as per procedure and were scanned at 232 nm. The linearity was found in the concentration range of 10-60 μg / ml. The Correlation coefficient was 0.996. The regression equation was found to be $Y = 0.043 X - 0.336$. The method was validated for linearity, accuracy, precision, limit of detection, limit of quantitation and ruggedness robustness. The limit of detection and limit of quantitation for estimation of dapagliflozin was found to be 5.36 (μg / ml) and 17.08 (μg / ml), respectively. The percentage recovery of dapagliflozin was found to be in the range of 98.49 ± 0.0001 – 101.3 ± 0.003 . Proposed method can be successfully applied for the quantitative determination of dapagliflozin in pharmaceutical Pure form





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1. INTRODUCTION

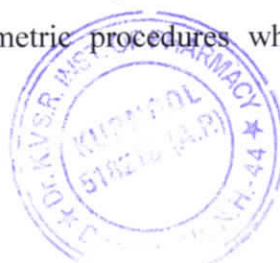
Analytical chemistry ⁽¹⁾ is often described as the area of chemistry responsible for characterizing the composition of matter, both qualitatively (what is present) and quantitatively (how much is present). Analytical chemistry is not a separate branch of chemistry, but simply the application of chemical knowledge.

Pharmaceutical Analysis ⁽²⁾ is the branch of chemistry involved in separating, identifying and determining the relative amounts of the components making up a sample of matter. It is mainly involved in the qualitative identification or detection of compounds and quantitative measurements of the substances present in bulk and pharmaceutical preparation.

The technique ⁽³⁾ employed in quantitative analysis is based upon the quantitative performance of suitable chemical reactions and either measuring the amount of reagent needed to complete the reaction, or ascertaining the amount of reaction product obtained.

Quality ⁽⁴⁾ is important in every product or service but it is vital in medicine as it involves life. Unlike ordinary consumer goods there can be no “second quality” in drugs. Quality control is a concept, which strives to produce a perfect product by series of measures designed to prevent and eliminate errors at different stages of production.

Physico-chemical methods ^(5, 6) are used to study the physical phenomenon that occurs as a result of chemical reactions. Among the Physico-chemical methods, the most important are optical (Refractometry, Polarimetry, Emission, Fluorescence methods of analysis, Photometry including Photocolorimetry and Spectrophotometry covering UV-Visible and IR regions and Nephelometry or Turbidimetry) and chromatographic (Column, Paper, TLC, GLC, HPLC) methods. Methods such as Nuclear Magnetic Resonance and Para Magnetic Resonance are becoming more and more popular. The combination of Mass Spectroscopy with Gas Chromatography and Liquid Chromatography are the most powerful tools available. The chemical methods include the gravimetric and volumetric procedures which are based on





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complex formation; acid - base, precipitation and redox reactions. Titrations in non-aqueous media and complexometry have also been used in pharmaceutical analysis.

The number of new drugs is constantly growing. This requires new methods for controlling their quality. Modern pharmaceutical analysis must need the following requirements.

1. The analysis should take a minimal time.
2. The accuracy of the analysis should meet the demands of Pharmacopoeia.
3. The analysis should be economical.
4. The selected method should be precise and selective.

These requirements are met by the Physico-chemical methods of analysis, a merit of which is their universal nature that can be employed for analyzing organic compounds with a diverse structure. Of them, Visible Spectrophotometry is generally preferred especially by small scale industries as the cost of the equipment is less and the maintenance problems are minimal.

Instrumental methods of Chemical analysis:

Instrumental method is an exciting and fascinating part of chemical analysis that interacts with all areas of chemistry and with many other areas of pure and applied sciences. Analytical instrumentation plays an important role in the production and evaluation of new products and in the protection of consumers and environment. This instrumentation provides lower detection limits required to assure safe foods, drugs, and water air. Instrumental methods are widely used by Analytical chemists to save time, to avoid chemical separation and to obtain increased accuracy.

SPECTROSCOPY⁽⁷⁾

Spectroscopy is the measurement and interpretation of Electro Magnetic Radiation (EMR) absorbed





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or emitted when the molecule or atoms or ions of a sample move from one energy state to another energy state. This change may be from ground state to excited state or excited state to ground state. At ground state, the energy of a molecule is the sum of rotational, vibrational and electronic energy. In other words, Spectroscopy measures the changes in rotational, vibrational and / or electronic energies.

Ultraviolet Spectroscopy:

Ultraviolet Spectroscopy is concerned with the study of absorption of UV radiation which ranges from 200 nm to 400 nm. Any molecule has n, π or σ combination of these electrons. These bonding (σ and π) and non bonding (n) electrons absorb the characteristic radiation and undergoes transition from ground state to excited state.

Visible Spectroscopy (Colorimetry):

Colorimetry is concerned with the study of absorption of visible radiation whose wavelength ranges from 400 nm to 800 nm. Any coloured substance will absorb radiation in this wavelength region. Coloured substances absorb light of different wavelength in different manner and hence we get an absorption curve (absorbance Vs wavelength). In this absorption curve, the wavelength at which maximum absorption of radiation takes place is called as λ_{\max} . This λ_{\max} is characteristic or unique for every coloured substance and this is a qualitative aspect, useful in identifying the substance.





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INSTRUMENTATION:

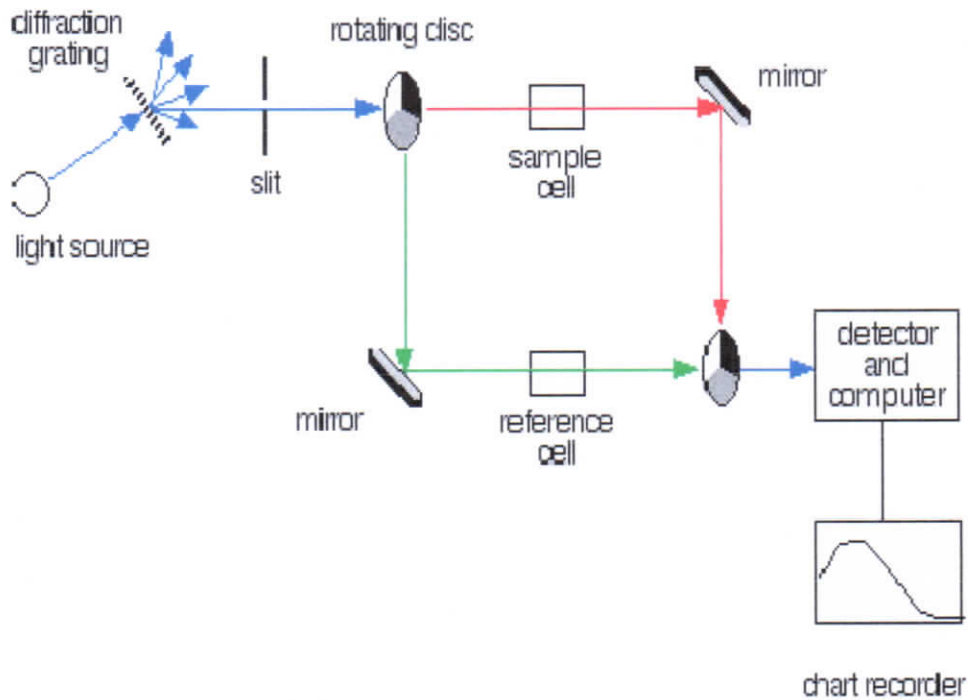


Fig No: 1.1. UV Visible double beam Spectrophotometer

Laws governing absorption of radiation:

Beer's law (related to concentration of absorbing species)

‘The intensity of a beam of monochromatic light decreases exponentially with increase in the concentration of absorbing species arithmetically’.

Lambert's law (related to thickness / path length of absorbing species)

‘The rate of decrease of intensity (monochromatic light) with the thickness of the medium is directly proportional to the intensity of incident light’.





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Limitations of Beer-Lambert's Law:

The Beer-Lambert law is rigorously observed provided a single species gives rise to the observed absorption. However the law may not be observed when,

1. Different forms of the absorbing molecules are in equilibrium.
2. Solute and solvent form association complexes.
3. There is a thermal equilibrium between ground electronic state and a low lying excited state.
4. The compounds are charged by irradiation (fluorescent compounds).

Deviations from Beer's Law:

According to Beer's law, a straight line passing through the origin should be obtained, when a graph is plotted between absorbance (A) and concentration (C). Deviation from the law may be positive or negative, according to whether the resulting curve is concave upwards or concave downwards. The deviations from the Beer's law may be due to interaction of the solute molecules with each other or with the solvent or may be due to instrumental factors. The most important reasons that cause deviations are

1. Negative deviation can always be expected when the illumination is not monochromatic.
2. The presence of impurities that fluoresce or absorb at the required absorption wavelength.
3. Environmental errors such as solvent, temperature and pressure.





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4. Chemical factors such as change in pH and chemical equilibrium, presence of complexing agent, competitive metal ion reactions and concentration dependence.
5. Refractive index of sample.
6. Instrumental errors such as radiation, stability of radiation source, stability of slit control and electronics and reliability of the optical parts.

Choice of solvent ⁽⁸⁾:

Several solvents used in Ultraviolet Spectroscopy with their cut off wavelengths are listed in Table: 1.1.

A suitable solvent for UV Spectroscopy should meet the following requirements.

- a. It should not absorb radiations in the region under investigation.



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- b. It should be less polar, so that it has minimum interaction with the solute molecules.
- c. The solvent used should be of high purity.

Table No: 1.1. List of common solvents used in UV Spectroscopy

Solvents	Cut off wavelength(nm)
Acetonitrile	190
Water	191
Cyclohexane	195
Hexane	201
Methanol	203
Ethanol	204
Ether	215
Methylene dichloride	220
Chloroform	237
Carbon tetrachloride	257

Detectors:

A detector is a transducer that convert EMR into an electron flow and subsequently, into a current flow or voltage in the readout circuit. Photoelectric or Photo multiplier tubes are



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generally used as detectors. The detector must have the following important requirements. It must respond to radiant energy over a broad wavelength range.

- a. It should be sensitive to low levels of radiant power.
- b. It should rapidly respond to the radiation and produce an electrical signal that can be readily amplified.
- c. It should have relatively low noise level (for stability).
- d. The signal produced is directly proportional to the power of beam striking it.





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STATISTICAL ANALYSIS ⁽⁹⁾:

Statistical procedures and representative calculations:

The consistency and suitability of the developed method are substantiated through the statistical analysis like standard deviation, relative standard deviation.

For Accuracy: _____

Standard Deviation = =

Where, \bar{x} = Sample,

\bar{x} = Mean value of
samples, n = Number of
samples

Relative Standard Deviation = / \bar{x} \times 100

Molar extinction coefficient ($\text{mol}^{-1} \text{cm}^{-1}$) = $A / C \times$

L Where, A = Absorbance of drug

C = Concentration of drug, L = Path length

Sandell's sensitivity ($\text{mcg} / \text{cm}^2 / 0.001$ absorbance units) = $C / A \times$

0.001 Where, C = Concentration of drug



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A = Absorbance of drug

Unit- (mcg / cm² = 0.001 absorbance)

Coefficient of variance (σ) = $\sum(x - \bar{x})^2 / n-1$

Regression equation $y = a + bx$

Slope = y / x

Where, x = Concentration

y = Absorbance, a = Intercept

Limit of detection: (DL) = $3.3 \times \sigma / S$

Units- ($\mu\text{g} / \text{ml}$)

Where, σ = Standard deviation of the response.

S = Slope of the calibration curve.

The slope S may be estimated from the calibration curve of the analyte.

The estimate of σ may be carried out in a variety of ways.

Limit of quantitation (QL) = $10 \times \sigma /$



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SUnit- ($\mu\text{g} / \text{ml}$)

Where, σ = Standard deviation of the response

S = Slope of the calibration curve

The slope S may be estimated from the calibration curve of the analyte. The estimation of σ may be carried out in a variety of ways.

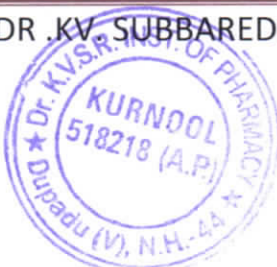
Basic criteria for new method development of drug analysis⁽¹⁰⁾

- The drug or drug combination may not be official in any pharmacopoeias,
- A proper analytical procedure for the drug may not be available in the literature due to patent regulations,
- Analytical methods may not be available for the drug in the form of a formulation due to the interference caused by the formulation Excipients,
- Analytical methods for the quantification of the drug in biological fluids may not be available,
- Analytical methods for a drug in combination with other drugs may not be available,



- Limit of Detection

All of the above mentioned methods were developed and validated statistically to ensure their Accuracy, Precision, Linearity, Ruggedness and other analytical method validation parameters as mentioned in the various guidelines.





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Lambert's Law In The Concentration Range Of 5-40 Mg/MI, With Correlation Coefocient Value Less Than 1. The Percent Amount Of Drug Estimated By These Methods Was Nearly 100%, Found To Be In Good Agreement With Label Claim Of Marketed Tablet Formulation. The Recovery Study Was Carried Out At \square Ve Different Levels And Results Were Found To Be Satisfactory. Conclusion: The Results Of Estimation And Validation Parameters Like Accuracy, Precision, Ruggedness, Linearity And Range Were Studied For All The Developed Methods And Were Found To Be Within Limits. The Proposed Method Can Be Adopted For Routine Quality Control For Estimation Of Drug In Formulation.

3.K. Bhavyasri.et.al^[14]

A New, Simple, Precise, Accurate, Reproducible And Economic Stability Indicating UV Spectroscopic Method Was Developed And Validated For Simultaneous Estimation Of Dapagliflozin And Metformin In Pure And Combined Pharmaceutical Dosage Form. The UV Spectrophotometric Estimation Of Dapagliflozin And Metformin Was Determined Using The Q Absorption Ratio Method At 222 Nm And 232 Nm Respectively Using Water As Diluent. The Linearity Ranges For Dapagliflozin And Metformin Was 2 – 32 Mg/MI And 1 – 20 μ g/MI Respectively With Their Correlation Coefficient Values (R^2) 0.999. The Percentage Recovery At Various Concentration Levels Varied From 96.82 - 99.8 % For Dapagliflozin And 98.15 To 99.35 % For Metformin Confirming That The Method Is Accurate. LOD And LOQ For Dapagliflozin Was Found To Be 0.0241 μ g/MI And 0.0293 Mg/MI And For Metformin 0.0732 Mg/MI And 0.0890 Mg/MI. In The Precision Study, The% RSD Value Was Found To Be 0.1845 % And 0.2052 % For Dapagliflozin And Metformin Respectively. Degradation Studies Were Performed, Both The Drugs Were Found To Be Degraded In Acid By Using Hydrochloric Acid, In Base Using Sodium Hydroxide Solution, In Peroxide Using Hydrogen Peroxide Solution, Temperature And In Light By Exposing It To UV Light In UV Chamber. The Results For Estimation Of Dapagliflozin





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And Metformin Hydrochloride And Validation Parameters Like Accuracy, Precision, Ruggedness, Linearity Were Studied For The Method And Were Found To Be Within The Limits. The Developed Method Was Free From The Interferences Due To Excipients Present In The Formulation And It Can Be Used For Routine Quality Control Analysis.

4. Gajanan Vithoba Mante. et.al^[15]

Aim: Simple, Precise And Accurate UV-Spectrophotometric Methods For Estimation Of Dapagliflozin Were Developed And Validated As Per ICH Guidelines. Experimental And Results: These Methods Includes Calibration Curve, Area Under Curve (AUC), First And Second Order Derivative Method Based On Measurement Of Absorbance At A Selected Wavelengths Using UV-Visible Spectrophotometer With 1 Cm Matched Quartz Cell And Methanol With Water As A Solvent. All Developed Methods Obeyed Beer's-Lambert's Law In The Concentration Range Of 5-40 Mg/ML, With Correlation Coefficient Value Less Than 1. The Percent Amount Of Drug Estimated By These Methods Was Nearly 100%, Found To Be In Good Agreement With Label Claim Of Marketed Tablet Formulation. The Recovery Study Was Carried Out At Five Different Levels And Results Were Found To Be Satisfactory. Conclusion: The Results Of Estimation And Validation Parameters Like Accuracy, Precision, Ruggedness, Linearity And Range Were Studied For All The Developed Methods And Were Found To Be Within Limits. The Proposed Method Can Be Adopted For Routine Quality Control For Estimation Of Drug In Formulation.

5. Mohd.Zameeruddin. et.al^[16]

Aim Simple, Precise And Accurate UV-Spectrophotometric Simultaneous Equation Method For Estimation Of Dapagliflozin And Saxagliptin Were Developed And Validated As Per ICH Guidelines.





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Experimental And Results The Objective Of The Work Is To Develop UV Spectroscopic Method For Simultaneous Estimation Of Dapagliflozin (DAPA) And Saxagliptin (SAXA). This Method Involve Solving Of Simultaneous Equations Based On Measurement Of Absorbance At Two Wavelengths 223 Nm And 212 Nm. Both The Drugs Obey The Beer's Law In The Concentration Ranges 4-24 $\mu\text{g}/\text{Ml}$ And 5-50 $\mu\text{g}/\text{Ml}$ Respectively. Results Of The Methods Were Validated Statistically. Novel, Simple, Sensitive, Rapid, Accurate And Economical Spectrophotometric Methods Have Been Developed For Simultaneous Estimation Of Dapagliflozin And Saxagliptin .The Method Can Be Used To Estimate The Amount Of Dapagliflozin And Saxagliptin In Mixture Containing Dapagliflozin And Saxagliptin.

6. Dr. K. Bhavyasri. et.al^[17] A New, Simple, Precise, Accurate, Reproducible And Economic Stability Indicating Spectroscopic Method Was Developed And Validated For Simultaneous Estimation Of Dapagliflozin And Metformin In Pure And Combined Pharmaceutical Dosage Form. The UV Spectrophotometric Estimation Of Dapagliflozin And Metformin Was Determined Using The Simultaneous Equation Method At 222 Nm And 232 Nm Respectively. The Linearity Ranges For Dapagliflozin And Metformin Were 2 – 32 Mg/Ml And 1 – 20 $\mu\text{g}/\text{Ml}$ Respectively With Their Correlation Coefficient Values (R²) 0.999. The Percentage Recovery At Various Concentration Levels Varied From 96.82 - 99.8 % For Dapagliflozin And 98.15 To 99.35 % For Metformin Confirming That The Method Is Accurate. LOD And LOQ For Dapagliflozin Was Found To Be 0.0241 Mg/Ml And 0.0293 Mg/Ml And For Metformin 0.0732 Mg/Ml And 0.0890 Mg/Ml. In The Precision Study, The% RSD Value Was Found To Be 0.1845 % And 0.2052 % For Dapagliflozin And Metformin Respectively. Degradation Studies Were Performed, Both The Drugs Were Found To Be Degraded In Acid, Base, Peroxide, Temperature And Light. The Proposed Method Can Be Applied Successfully For The Simultaneous Estimation Of Both Drugs In Quality Control Laboratories.





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7. M. R. Usman.et.al^[18] In The Present Work, A Simple, Rapid, Sensitive, Precise, And Reproducible, Specific UV Spectrophotometric Method For The Determination Of Saxagliptin (SAXA) And Dapagliflozin (DAPI) In Bulk Drug And Pharmaceutical Dosage Form Were Developed And Validated. **Methods:** A Simple Double Beam UV Spectrophotometric Method Has Been Developed And Validated With Different Parameters Such As Linearity, Precision, Repeatability, The Limit Of Detection (LOD), Limit Of Quantification (LOQ), Accuracy As Per ICH Guidelines. **Results:** UV-Visible Spectrophotometric Method, Measurement Of Absorption At A Maximum Wavelength In 10 Ml Methanol And Volume Make With Water Solvent System As Reference SAXA And DAPI Were Found To Be At 224 Nm And 274 Nm Respectively. The Drug Obeyed The Beer's Law And Showed A Good Correlation. Beer's Law Was Obeyed In The Concentration Range 2-10 $\mu\text{g}/\text{ml}$ For Saxagliptin And 4-20 $\mu\text{g}/\text{ml}$ For Dapagliflozin, Respectively With A Correlation Coefficient Was 0.999. The LOD And LOQ Of Saxagliptin Were Found To Be 0.040 Mg/ml And 0.01230 Mg/ml, Dapagliflozin Was Found To Be 0.1230 Mg/ml And 0.5460 Mg/ml, Respectively. Percentage Assay Of SAXA And DAPI In Tablets. **Conclusion:** The Proposed Method Is Simple, Precise, Accurate, And Reproducible Can Be Used For Routine Analysis Of Saxagliptin And Dapagliflozin In Bulk And Tablet Dosage Form.

8. Karuna Priya Chitra.et.al^[19] Dapagliflozin (DAP) Is Indicated For The Management Of Diabetes Mellitus Type 2, And Functions To Improve Glycemic Control In Adults When Combined With Diet And Exercise. DAP Is An Inhibitor Of Sodium-Glucose Cotransporter 2 (SGLT2) Responsible For The Majority Of The Reabsorption Of Filtered Glucose From The Tubular Lumen. By Inhibiting SGLT2, DAP Reduces Reabsorption Of Filtered Glucose And Lowers The Renal Threshold For Glucose, And Thereby Increases Urinary Glucose Excretion. In Present Work, A Selective, Specific, Sensitive And Economical UV Spectroscopic Method Has Been Developed For The Estimation Of Dapagliflozin In Bulk And Its Pharmaceutical Dosage Forms. An Absorption Maximum Was Found To Be At 233.65 Nm. Dapagliflozin Obeyed Beer's Law In The Concentration Range From 10-35 $\mu\text{g} / \text{ml}$. Proposed





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Method Was Validated According To ICH Guidelines And Values Of Accuracy, Precision And Other Statistical Analysis Were Found To Be In Good Accordance With The Prescribed Values With Correlation Coefficient Of 0.9998. The Percentage Recovery Of Dapagliflozin Ranged From 99.7 In Pharmaceutical Dosage Form. Results Of The Analysis For Accuracy, Precision, LOD, LOQ And Were Found To Be Satisfactory. The Proposed Method Is Simple, Rapid And Suitable For The Routine Quality Control Analysis.

9. R. Aswini.et.al^[20] Dapagliflozin And Saxagliptin Are Very Effectively Used Treatment For Type II Diabetes. They Are Very Potent Inhibitors Of Renal Glucose Reabsorption And Dipeptidyl Peptidase Protein 4(DPP-4) And Sodium Glucose Transport Protein 2 And Also They Are Called As DPP4 & SGLT2 Inhibitors. They Are Generally Administered As Tablets. Determination Of Dapagliflozin And Saxagliptin In Pharmaceutical Dosage Form And Bulk Form, Several Analytical Methods Including UV, HPLC, LC-MS And HPTLC Techniques Has Been Developed. Methods Indicating Human Plasma Stability And Impurity Profiling Are Also Described For Both Drugs. For Qualitative And Quantitative Estimation Of Dapagliflozin And Saxagliptin, These Analytical Methods Can Be Used And It Can Also Be Used For Its Related Degradants In Bulk Formulations And Biological Fluids. The Following Study Depicts The Review On Analytical Methods Which Includes Estimating The Antidiabetic Drugs.

10.G. V. Mante.et.al^[21] Rapid, Precise And Accurate RP-HPLC Method For Estimation Of Dapagliflozin From Its Tablet Dosage Form Was Developed And Validated As Per ICH Guidelines. The Chromatographic Separation Was Achieved By Isocratic Mode With A Mixture Of Acetonitrile: 0.1% Triethylamine (Ph-5.0) In The Ratio Of 50:50v/V As Mobile Phase Using Princeton C18column At Flow Rate Of 1ml/Min And Detection Wavelength Of 224nm. Using Optimized Chromatographic Conditions, Retention Time Of Drug Was Found To Be 5.163min. The Proposed Method Obeyed Beer's-Lambert's Law In The Concentration Range Of 10-70µg/ML, With Correlation Coefficient Value 0.999.The Mean Percent Amount Of Drug Estimated Was 100.57%, Found To Be Good In Agreement With Label Claim Of Marketed Tablet Formulation. The Validation Parameters Like Accuracy,





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Precision, Ruggedness, Robustness, Linearity And Range Were Studied For Proposed Method And Were Found To Be Within Limits. Stress Testing Under Various Conditions Such As Ph (Acid/Base), Oxidation, Temperature, Light, Humidity, Etc. Was Also Carried Out

11. Shilpi Pathak. et.al^[22] Dapagliflozin Is An Antidiabetic Drug That Works On The Kidneys Of Reabsorption Of Glucose In Kidneys By The Sodium-Glucose Co-Transporter Offer. It Is Used In Patients With Type 2 Diabetes. It Is Administered As Tablets. It Has Several Analytical Papers For Estimation Of Active Pharmaceutical Ingredient (API) Or Drug Formulation By Reverse Phase-High Performance Liquid Chromatography (RP-HPLC) And Ultraviolet Spectroscopy (UV). It Is Very Challenging To Use Of Chemicals, Drugs, And Solvent Of Separation Methods Used In The Pharmaceutical Product To Green Chemistry. This Review Mostly Used Dihydrogen Phosphate Buffer And Other Toxic Reagents For Estimation And These Agents Harm Instruments, As Well As, Environment And A Lot Of Waste So That Novel Analytical Techniques For Quantifying And Defining Dapagliflozin Should Be Built As Easy As Possible And Secure For The Individual And The Community. This Review Pays Attention To The Critical Condition Of Physicochemical, Properties, Action, And Aims To Focus On Different Analytical Methods For The Estimation Of Dapagliflozin In Pharmaceutical Formulations.

4. DRUG PROFILE^[23]

MOLECULAR FORMULA: $C_{21}H_{25}ClO_6$



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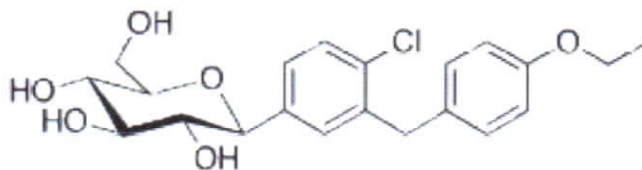
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STRUCTURE :



CHEMICAL NAME : BMS -512148; [1S]-1,5-anhydro-1-C-{4-chloro-3-[4-ethoxy
Phenyl] methyl]phenyl}-D-glucitol

CATEGORY : Antidiabetic

MOLECULAR WEIGHT : 408.873mg/ml

MELTING POINT : 74-78 °C

DESCRIPTION :

SOLUBILITY : ethanol, DMSO, Dimethyl formamide



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PHARMACOKINETIC DATA

BIOAVAILADILITY : ORALLY

PROTIN BINDING : 91%

HALF LIFE : 12.9hrs

METABOLISM : HEPATIC

EXCRETION : RENAL EXCRETION

MECHANISM OF ACTION

- Sodium-glucose cotransporter 2, expressed in the proximal renal tubules, is responsible for the majority of the reabsorption of filtered glucose from the tubular lumen
- Dapagliflozin is an inhibitor of SGLT2. By inhibiting SGLT2, Dapagliflozin reduces reabsorption of filtered glucose and thereby promotes urinary glucose excretion
- Dapagliflozin also reduces sodium reabsorption and increases the delivery of sodium to the distal tubule. This may influence several physiological functions including, but not restricted to, lowering both pre- and afterload of the heart and downregulation of sympathetic activity, and decreased intraglomerular pressure, which is believed to be mediated by increased tubuloglomerular





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Uses: Used to treat type-2 diabetes mellitus.

5. MATERIALS AND INSTRUMENTS

The following materials used were either AR/LR grade or the Possible Pharma grade available as supplied by the manufacturer or supplier without further purification or investigation.

Table No: 5.1 Materials

S. No	Materials	Source
1	Dapagliflozin	Aurobindo pharma Pvt.Ltd, Jadacherla.
2	Methanol	Merck Mumbai Ltd, Mumbai.
3	Glacial acetic acid	Merck Mumbai Ltd, Mumbai.
4	Sulphuric acid	Merck Specialities Pvt Ltd, Mumbai.
5	Sodium hydro oxide	Merck Specialities Pvt Ltd, Mumbai.
6	Nitric acid	Merck Specialities Pvt Ltd, Mumbai.
7	Water	Nishanth, Kurnool
8	Ethanol	Merck Specialities Pvt Ltd, Mumbai.





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9	Choloroform	Merck Specialities Pvt Ltd, Mumbai.
---	-------------	-------------------------------------

Table No: 5.2 Instruments

S. No	Equipments	Source
1	UV Spectrophotometer	Analytical Technologies Limited 2080N
2	Sonicator	Wensar

6. METHODOLOGY

6.1 UV SPECTROSCOPY

Analytical Technologies Limited UV-VIS 2080N Spectrophotometer was used with 1c m matched quartz cells. The data processing was performed using UV- probe software .

UV method development :

The parameters for the development were as follows

- 1] Linearity
- 2] Accuracy
- 3] Precision
- 4] Robustness



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- 5] Ruggedness
- 6] Limit of detection
- 7] Limit of quantification

Selection of solvents:

In order to select suitable solvent for determination of Dapagliflozin various solvent methanol, glacial acetic acid, sodium hydroxide, sulphuric acid, Nitric acid, ethanol tried for the solubility studies and it was found that Dapagliflozin was freely soluble in 0.1N HNO₃ the present investigation distilled water was selected as a solvent.

Selection of wavelength:

10mg/ml of Dapagliflozin was scanned in the range of 200-400nm.





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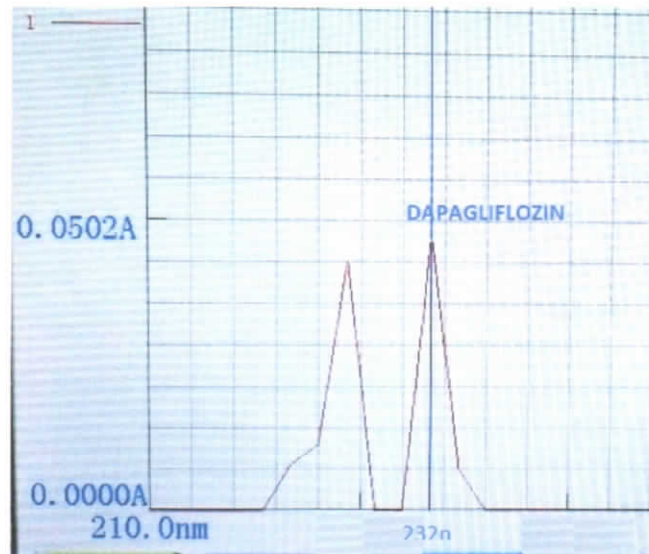


Fig.No. 6.1 UV spec

VALIDATION OF THE METHOD:

The method was validated in terms of parameters like linearity, accuracy, precision, LOD, LOQ, ruggedness, and robustness.

Preparation of 0.1n nitric acid:

Take 63ml of Concentrated Nitric Acid and make upto to 1000 ml with water.

Preparation of stock solution:

100mg of Dapagliflozin was dissolved in 0.1n nitric acid in a 100 ml volumetric flask and solution was made upto volume with nitric acid.

Preparation of standard working solution:





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10ml of standard solution was dissolved in 100ml of volumetric flask and the solution was made up to volume with 0.1N HNO₃.

1.LINEARITY

To evaluate the linearity, serial dilution of analyte were prepared from the standard working solution was diluted with solvent to get a series of concentration ranging from 10,20,30,40,50 and 60 micro gram/ml. the prepared solution were filtered through whatman filter paper [NO.41]. Calibration curve was constructed by plotting the absorbance on y-axis against the concentration on x-axis [table no;7.2].

2.PRECISION

The precision of analysed method was studied by analysis of multiple sampling of homogeneous sample.

The precision is expressed as standard deviation [or] relative standard deviation. The precision of the method was demonstrated by intra-day and inter- day variation studies.

2.1 Intraday-Precision :

In The Intraday Studies, the Standard Solutions (40mg/ml) Was Analysed for 6 Times in different time Interval with in day . %RSD was Calculated presented in table 7.3

2.2 Inter day Precision :

In the Inter-day variation studies , the standard solution (40mg/ml) was Analysed for 6 times n different days . %RSD was Calculated Presented In 7.4

3.Accuracy :





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Recovery Studies By The Standard Addition Method Performed with a View to Justify the accuracy of proposed method . previously analysed sample of Dapagliflozin (45,55and 65microg/ml) were spiked with 80,100,120% extra Dapagliflozin standard and the mixture were analysed by the proposed method. The experiment was performed in triplicate and recovery of the pure. %RSD was calculated and reported in table 7.9.

4.Sensitivity:

The sensitivity of measuring of Dapagliflozin by use of the proposed method was estimated in terms of limit od detection [LOD] and the limit of quantitation {LOQ}. The LOD and LOQ were calucated by the use of equation $LOD=3.3 \times \sigma/s$ /s and $LOQ=10 \times \sigma/s$ where σ is the standard deviation of response and S is the slope of the calibration curve LOD and LOQ values are reported in table7.10 and 7.11

5.RUGGEDNESS :

Ruggedness is the measure of the reproducibility of a test result under normal expected operating condition from instrument to instrument and analyst to analyst. The ruggedness of the method was determined by carrying out the experiment by different operations. The result of ruggedness testing is reported in the table 7.12

6.ROBUSTNESS :

Robustness is a measure of capacity of a method to remain unaffected by small but deliberate variation in the method condition, and is indication of the reliability of the method. A method is robustness , if it is unexpected by small changes in operating condition. To determine the robustness of this method, the experimental condition where deliberately altered at 3 different levels and responses were evaluated. Variation of wave length[230nm and 234nm] had no significant effect and the absorbance of 40 $\mu\text{g/ml}$ Solution, indicating that the method was robustness. The result are shown in table 7.13 & 7.1





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7. RESULTS & DISCUSSION

UV SPECTROSCOPY METHOD

Table No: 7.1 Characteristic parameters of Dapagliflozin for the proposed UV spectroscopy method:

Parameters	UV
Calibration range ($\mu\text{g/ml}$)	10-60($\mu\text{g/ml}$)
Wavelength	232nm
Regression equation (y^*)	0.0435x
Slope	0.0435
Correlation co efficient(r^2)	0.994
LOD ($\mu\text{g/ml}$)	5.36
LOQ ($\mu\text{g/ml}$)	17.08

$Y^*=bx+a$ where x is the concentration of Dapagliflozin in $\mu\text{g/ml}$ and Y is the absorbance at the respective λ_{max} .

7.1 VALIDATION OF ANALYTICAL METHOD:





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Validation of an analytical method is the process to establish by laboratory studies that the performance characteristic of the method meets the requirement for the intended analytical application. Performance characteristic were expressed in terms of analytical parameters.

1. Linearity:

Calibration graph were plotted using absorbance of standard drug versus concentration of standard drug solution. Linear regression data showed a good linear relationship over a

Concentration range 10-60 μ g/ml.

Table No: 7.2. Calibration data of Dapagliflozin

S. No.	Concentration (μ g/ml)	Absorbance
1	0	0
2	10	0.0522
3	20	0.0884
4	30	0.1276





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5	40	0.1703
6	50	0.2122
7	60	0.2673

Chart Title

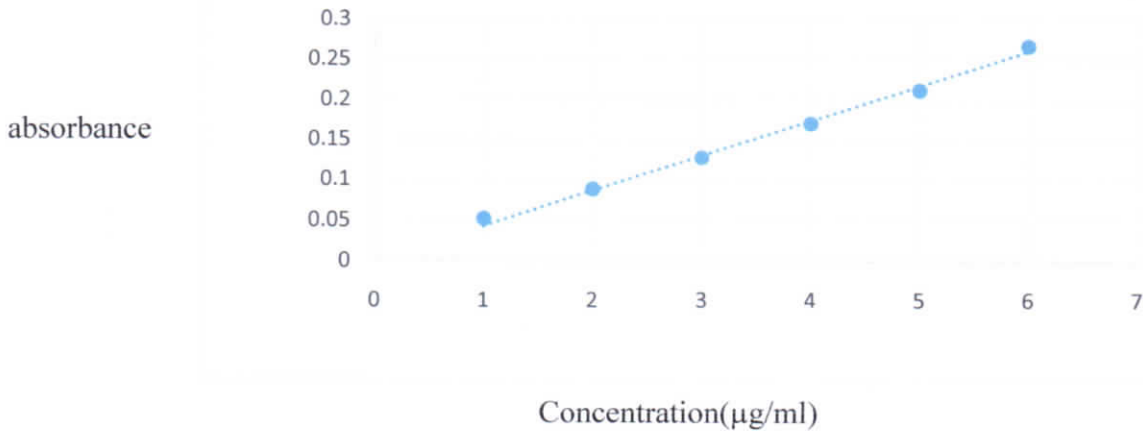


Fig: 7.1 Calibration curve of Dapagliflozin

Observation:





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1. The correlation coefficient for Dapagliflozin was found to be 0.994 respectively.
2. The linearity range for Dapagliflozin was found to be 10-60µg/ml.

2. Precision:

Table No: 7.3. Intraday precision

O.S.No	Conc µg/ml	Absorbance						AVG	SD	%RSD
		1	2	3	4	5	6			
1	40	0.1626	0.1635	0.1646	0.1677	0.1701	0.1697	0.16605	0.003523	1.1216
2	40	0.1763	0.1733	0.1785	0.1796	0.1749	0.1753	0.176317	0.002353	1.3345
3	40	0.1721	0.1762	0.1755	0.1727	0.1735	0.1778	0.174633	0.002221	1.5180
4	40	0.1711	0.1763	0.1785	0.1753	0.1733	0.1725	0.175383	0.002796	0.5942
5	40	0.1706	0.1713	0.1725	0.1736	0.1745	0.1755	0.173017	0.001911	1.1045





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							6			
6.	40	0.172 5	0.173 6	0.174 8	0.179 0	0.178 3	0.175 4	0.17563 3	0.00257 3	1.466 4

Acceptance criteria:

%RSD of the six replicate injections should not more than 2.0%

Table No: 7.4: Inter day precision result

S.No	Conc µg/ml	Absorbance						AVG	SD	%RSD
		1	2	3	4	5	6			
1	40	0.1789	0.1777	0.1752	0.1766	0.1745	0.1796	0.176417	0.001653	0.9369
2	40	0.1723	0.1745	0.1756	0.1789	0.1740	0.1755	0.175133	0.002202	1.2573
3	40	0.1718	0.1711	0.1758	0.1798	0.1765	0.1746	0.175083	0.003212	1.8345
4	40	0.1743	0.1721	0.1756	0.1725	0.1759	0.1774	0.174167	0.001569	0.9008
5	40	0.1746	0.1759	0.1785	0.1796	0.1764	0.1752	0.177067	0.001815	1.0250
6	40	0.1733	0.1725	0.1713	0.1791	0.1752	0.1769	0.174433	0.002749	1.575



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Acceptance criteria:

%RSD of the six replicate injections should not more than 2.0%

2. Accuracy:

Table No: 7.5.Observation for accuracy standard(50µg/ml)

S. No	Concentration (µg/ml)	Absorbance
1	Set-1	0.2127
2	Set-2	0.2073
3	Set-3	0.2098
4	AVG	0.2099
5	SD	0.002702
6	%RSD	1.28

Table No: 7.6Observation for accuracy for 80% (45µg/ml)



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S. No	Concentration ($\mu\text{g/ml}$)	Absorbance
1	Set-1	0.1886
2	Set-2	0.1876
3	Set-3	0.1893
4	AVG	0.1885
5	Result	44.90
6	%Rec	101.3
7	SD	0.00085
8	%RSD	0.453

Table No: 7.7.Observation for accuracy standard 100% (55 $\mu\text{g/ml}$)

S. No	Concentration ($\mu\text{g/ml}$)	Absorbance
1	Set-1	0.2345
2	Set-2	0.234



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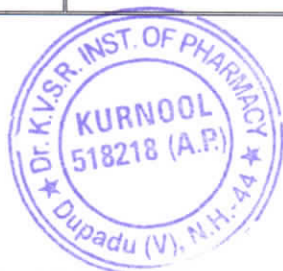
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3	Set-3	0.2335
4	AVG	0.234
5	Result	55.74
6	%Rec	98.49
7	SD	0.0005
8	%RSD	0.0117

Table No: 7.8.Observation for accuracy standard 120% (65µg/ml)

S.No	Concentration (µg/ml)	Absorbance
1	Set-1	0.2563
2	Set-2	0.2691
3	Set-3	0.2881
4	AVG	0.271167
5	Result	64.57
6	%Rec	99.8





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7	SD	0.016
8	%RSD	0.405

Table No: 7.9. For accuracy summary

Sample (%)	Initial amount($\mu\text{g/ml}$)	Amount added($\mu\text{g/ml}$)	Amount recovered($\mu\text{g/ml}$)	%Recovery $\pm\text{SD}^*$	%RSD
80	40	5	44.90	101.3 \pm 0.003	0.453
100	50	5	55.74	98.49 \pm 0.000	0.011
120	60	5	64.57	99.8 \pm 0.016	0.405

*Average of three determinations

Acceptance criteria:

1. %Recovery should be within the range of 98-102%

2. %RSD should be less than 2.

4. Sensitivity:

Limit of detection of (LOD) and limit of quantitation (LOQ) were determined from standard and slope method as per ICH guidelines, for Dapagliflozin LOD was found to be 5.63 $\mu\text{g/ml}$ and LOQ was found to be 17.07 $\mu\text{g/ml}$.

Table No: 7.10. Observation of Limit of Detection:





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S.No	Slope	SD of precision	LOD
1	0.043	0.0025	5.63

Table No: 7.11. Observation of Limit of quantitation:

S.No	Slope	SD of precision	LOQ
1	0.043	0.0025	17.07

5. Ruggedness:

Table No: 7.12. For Ruggedness(Analyst to Analyst)

S. No	Analyst-1		Analyst-2	
	Concentration($\mu\text{g/ml}$)	Absorbance	Concentration ($\mu\text{g/ml}$)	Absorbance
1	40	0.1743	40	0.1711
2	40	0.1708	40	0.1738
3	40	0.1722	40	0.1705
	AVG	0.1724	AVG	0.1718
	SD	0.001762	SD	0.001758
	%RSD	1.022	%RSD	1.023





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Acceptance criteria:

%RSD of the six replicate injections should not more than 2.0%

6. Robustness:

Table No: 7.13. For 230 and 234 wavelengths

S. No	Concentration	Absorbance (at 230 nm)	Absorbance (at 234 nm)
1	Set-1	0.1425	0.1609
2	Set-2	0.1469	0.1589
3	Set-3	0.1438	0.1601
	AVG	0.1444	0.1599
	SD	0.002260	0.001007
	%RSD	1.56	0.6297

Table No: 7.14. Robustness Summary

S. No	Condition	Modification	Mean absorbance \pm SD*	%RSD for absorbance
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1	Wavelength(nm)	230	0.144±0.0022	1.56
		234	0.159±0.0010	0.62

*Average of the three determination.

Acceptance criteria:

%RSD should not be more than 2.





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DISCUSSION

In the present work, an attempt was made to provide a newer, sensitive, simple, accurate and low cost UV-Visible Spectroscopic method. It is successfully applied for the determination of Dapagliflozinin pharmaceutical preparations without the interferences of other constituent in the formulations.

The optimum wavelength for detection was 232nm at which better detector response for the drug were obtained. The calibration was linear in concentration range of 10-60 μ g/ml in the Table 7.2 for Dapagliflozin respectively. The sensitivity for the drug has been calculated and the LOD and LOQ of the Dapagliflozin was found to be 0.56 μ g/ml and 1.7 μ g/ml in the Table 7.10 & Table 7.11.

The low values of % R.S.D. indicate the method is precise and accurate. The mean recoveries were found in the range of 98-102% in the Table 7.9 for Dapagliflozin respectively.

Ruggedness of the proposed methods was determined by analysis of aliquots from homogeneous slot by different analysts, using similar operational and environmental conditions; the % R.S.D. reported was found to be less than 2 % in the Table 7.12.

The proposed method was validated in accordance with ICH parameters and the results of all methods were very close to each other as well as to the label value of commercial pharmaceutical formulation. Therefore, there is no significant difference in the results achieved by the proposed method.



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Hence it is suggested that the proposed is UV / VIS Spectrophotometric method can be effectively applied for the routine analysis of Dapagliflozin bulk.

8. CONCLUSION

For routine analytical purpose it is always necessary to establish method capable of analysing huge number of samples in a short time period with due accuracy and precision.

Dapagliflozin is not official in Pharmacopoeia. There is few analytical methods appeared in the literature for the determination of the Dapagliflozin. In literature review we have method only for the estimation of the above drugs of concern in individually or in combination of others .In view of the above, a simple and specific analytical method was planned to develop with sensitivity, accuracy, precision and economical.

In the present investigation of UV spectrophotometric method for the quantitative estimation of Dapagliflozin in pure drug has been developed and validated.

The proposed UV method is more sensitive, accurate and precise and is suggested for routine analysis.



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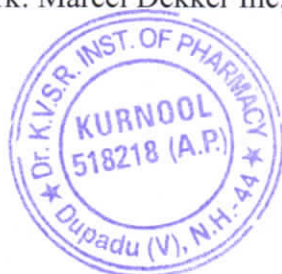
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CASE STUDY LEARNING

Case studies are a written description of a real-life problem or situation. Only the facts are provided, usually in chronologic sequence similar to what would be encountered in a patient care setting. The use of cases actively involves the students in the analysis of facts and details of the case in the traditional format called SOAP analysis, by selection of a solution to the problem and defense of his or her solution through discussion of the case details. In the case based learning students use their recall of previously learned information to solve clinical case. The case method is used primarily to develop the skills of self-learning, critical thinking, problem identification, and decision making. Working on subsequent cases with similar problems reinforces information recall. Case studies in the health sciences provides the personal history of an individual patient and information about 1 or more health problems that must be solved. The students work through the facts of the case, analyze the available data, gather more information, develop hypotheses, consider possible solutions, arrive at the optimal solution and consider the consequences of the learner's decisions. The use of the case studies and other active learning strategies will enhance the development of essential skills necessary to practice pharmacy in any setting, including community, ambulatory care, primary care, health systems. Long term care. Home health care, managed care and the pharmaceutical industry.



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PHARM.D ROASTERS YEAR WISE(21-22)

PHARM.D-II YEAR ROASTERS

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ROLL NO	NAME OF STUDENT	JAN-FEB (2022)	MARCH-APRIL (2022)	MAY - JUNE (2022)	JULY (2022)	AUGUST (2022)	SEPTEMBER (2022)	OCTOBER (2022)
20ERIT0002	DADIPINENI LEELAVATHI	PAEDIATRICS (CHMW-1,2)	MM-7	MM-2	PATIENT COUNSELLING	MM-1	PAEDIATRICS (CHMW-3,4)	MM-3
20ERIT0003	DEVARAKONDA GAMANASREE							
20ERIT0004	DUPATI MAHA AISHWARYA							
20ERIT0005	GIGGULA SUCHARITHA							
20ERIT0006	GURRAM KAVYA							
20ERIT0007	HEBBARE SRAVANI BAI	MM-3	PAEDIATRICS (CHMW-1,2)	MM-7	MM-2	PATIENT COUNSELLING	MM-1	PAEDIATRICS (CHMW-3,4)
20ERIT0008	JINKA LAVANYA							
20ERIT0009	KALLUR SAI SIREESHA							
20ERIT0010	KAMALAPURAM SUPRAJA BAI							
20ERIT0011	KOTHAMASUMI HIMA BINDU							
20ERIT0012	MADDALA BHAVYASREE	PAEDIATRICS (CHMW-3,4)	MM-3	PAEDIA TRICS (CHMW-1,2)	MM-7	MM-2	PATIENT COUNSELLING	MM-1
20ERIT0013	MAMIDI HEMALATHA							
20ERIT0014	MEDIGA SUMALATHA							
20ERIT0015	MENUGA CHITRA							
20ERIT0016	MERCY AMULYA							
20ERIT0017	SUVARNA SRAVANI	MM-1	PAEDIATRICS (CHMW-3,4)	MM-3	PAEDIATRICS (CHMW-1,2)	MM-7	MM-2	PATIENT COUNSELLING
20ERIT0018	VAVILALA ARCHANA							
20ERIT0019	VISANAKARRA TRIVENTI							
20ERIT0020	BOGYAM MANASA							
20ERIT0021	EDDUPENTA SUMANJALI							
20ERIT0022	EPPALA CHARITHA	PATIENT COUNSELLING	MM-1	PAEDIATRICS (CHMW-3,4)	MM-3	PAEDIATRICS (CHMW-1,2)	MM-7	MM-2
20ERIT0023	GENIKALA NAGA SUREKHA							
20ERIT0024	GUNDA KIRTI							
20ERIT0025	SHAIK IRSHAD NUFSHRUN							
20ERIT0026	VANGALA SAMYUKTHA							
20ERIT0027	MOLLA KIFAYATHULLA	MM-2	PATIENT COUNSELLING	MM-1	PAEDIATRICS (CHMW-3,4)	MM-3	PAEDIATRICS (CHMW-1,2)	MM-7
20ERIT0028	K.S.PRADHYYUMNA							
20ERIT0029	SYED ABRAR AHMED							
20ERIT0030	SHAIK NASIR AHMAD							
20ERIT0031	VEMULURI VIJAY TEJA							
20ERIT0032	SHAIK KHALID							

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Principal
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Kurnool (A.P.)

Superintendent
GOVERNMENT GENERAL HOSPITAL
KURNOOL

BATCH-I(JAN -FEB)

ROLL NUMBER	STUDENT NAME	WARD
20ERIT0002	D.LEELAVATHI	PEDIATRICS(CHMW-1,2)
20ERIT0003	D.GAMANA SREE	
20ERIT0004	D.MAHA AISHWARYA	
20ERIT0005	G.SUCHARITHA	

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Principal / Correspondent

Date :

20ERIT0006	G.KAVYA	
------------	---------	--

BATCH-II(JAN -FEB)

ROLL NUMBER	STUDENT NAME	WARD
20ERIT0007	H.SRAVANIBAI	MM3
20ERIT0008	J.LAVANYA	
20ERIT0009	K.SAI SIRISHA	
20ERIT0010	K.SUPRAJA BAI	
20ERIT0011	K.HIMA BIMDU	
20ERIT0012	M.BHAVYA	
20ERIT0013	M.HEMALATHA	
20ERIT0014	M.SUMALATHA	
20ERIT0015	M.CHITRA	
20ERIT0016	M.AMULYA	

ROLL NUMBER	STUDENT NAME	WARD
20ERIT0017	SUVARNA SRAVANI	MM-1
20ERIT0018	V.ARCHANA	
20ERIT0019	V.TRIVENI	
20ERIT0020	B.MANASA	
20ERIT0021	E.SUMANJALI	

ROLL NUMBER	STUDENT NAME	WARD
20ERIT0022	E.CHARITHA	PATIENT COUNSELLING
20ERIT0023	G.NAGA SUREKHA	
20ERIT0024	G.KIRTHI	
20ERIT0025	S.IRSHAD NUFSHRUN	
20ERIT0026	V.SAMYUKTHA	

ROLL NUMBER	STUDENT NAME	WARD
20ERIT0027	M.KIFAYATHULLA	MM-2
20ERIT0028	K.S.PRADHYUMNA	

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Principal / Correspondent

Date :

20ER1T0029	S.ABRAR AHMED	
20ER1T0030	S.NASIR AHMED	
20ER1T0031	V.VIJAYA TEJA	
20ER1T0032	S.KALID	

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Principal / Correspondent

Date :

PHARM.D III YEAR ROASTER(2021-2022)

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, DUPADU KURNOOL (M.O.U WITH G.G.H KURNOOL) III rd YEAR 2021-2022

ROLL NUMBERS	NAMES OF STUDENTS	Aug-Sept (2021)	Oct-Nov	Dec-Jan(2022)	Feb-March	April-May	June
19ER1T0002	Alefiya kotawala	MM-7	DVL	PATIENT COUNSELING	MM-3	MM-1	MM-2
19ER1T0003	A.Keerthi						
19ER1T0004	B.Sowjanya						
19ER1T0005	B.Aswini Bai						
19ER1T0006	C.Sushma	MM-2	MM-7	DVL	PATIENT COUNSELING	MM-3	MM-1
19ER1T0009	G.Mounika						
19ER1T0010	G.Naga vinugna						
19ER1T0012	K. Meghana						
19ER1T0013	P. Naga Sruthi	MM-1	MM-2	MM-7	DVL	PATIENT COUNSELING	MM-3
19ER1T0014	Shaik Rizwana						
19ER1T0018	B. Mounika						
19ER1T0024	P. Sudha						
19ER1T0025	S.Navya Siree	MM-3	MM-1	MM-2	MM-7	DVL	PATIENT COUNSELING
19ER1T0026	T. Khasid						
19ER1T0028	Valmiki Venkateshwari						
19ER1T0029	Vangala Naga divya						
19ER1T0007	C. Mehaboob Desai	PATIENT COUNSELING	MM-3	MM-1	MM-2	MM-7	DVL
19ER1T0001	A. Dilip Kumar						
19ER1T0011	K.Sai Chaitanya						
19ER1T0015	V. Vamsi Krishna						
19ER1T0016	A. Sai Kumar Reddy	DVL	PATIENT COUNSELING	MM-3	MM-1	MM-2	MM-7
19ER1T0017	B. Venkatesh						
19ER1T0019	K. Veera Reddy						
19ER1T0020	K. Satyanarayana charan						
19ER1T0021	M. Hanumantha	MM-3	MM-1	MM-2	MM-7	MM-1	MM-2
19ER1T0023	P. Shez Gangadhar						
19ER1T0027	T. Bhanu Prakash						

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Principal / Correspondent

Date :

HOSPITAL DUTIES (AUG-SEP) (AY: 21-22)

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0002	K.ALEFIYA	MM-7
19ER1T0003	A.KEERTHI	
19ER1T0004	B.SOWJANYA	
19ER1T0005	B.ASHWINI BAI	
19ER1T0006	C.SUSHMA	

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0009	G.MOUNIKA	MM-2
19ER1T0010	G.NAGA VINUGNA	
19ER1T0012	K.MEGHANA	
19ER1T0013	P.NAGA SRUTHI	

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0014	SHAIK RIZWANA	MM-1
19ER1T0018	B.MOUNIKA	
19ER1T0024	P.SUDHA KALYANI	
19ER1T0025	S.NAVYA SREE	

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Date :

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0026	T.KHASID	MM-3
19ER1T0026	V.VENKATESWARI	
19ER1T0026	V.NAGA DIVYA	
19ER1T0026	C.MEHABOOB DESAI	
19ER1T0026	A.DILIP	
19ER1T0001		

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0011	K.SAI CHAITANYA	PATIENT COUNSELLING
19ER1T0015	V.VAMSI KRISHNA	
19ER1T0016	A.SAI KUMAR REDDY	
19ER1T0017	B.VENKATESH	
19ER1T0019	K.VEERA REDDY	

ROLL NUMBER	STUDENT NAME	WARD
19ER1T0020	K.V.S.CHARAN	DVL
19ER1T0021	M.HANUMANTH	
19ER1T0023	P.SIVA GANGHADHAR	
19ER1T0027	T.BHANU PRAKASH	

S. Venkatesh
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Date :

PHARM.D IV YEAR(2021-2022)

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, DUPADU KURNOOL (M.O.U WITH G.G.H KURNOOL) 2021-2022

ROLL NUMBERS	NAMES OF STUDENTS	PHARM.D IV YEAR					
		Aug-Sept (2021)	Oct-Nov	Dec-Jan(2022)	Feb-March	April-May	June
18ERIT0001	B.RAMADEVI	MM-1	MM-7	MM-3 MM-4	PAEDIATRICS	PSYCHIATRIC	MM-2
18ERIT0002	G.SAI VILASINI						
18ERIT0003	E.LIKITHA						
18ERIT0004	J.DIVYASREE						
18ERIT0005	J.HEMALATHA						
18ERIT0007	M.MANIPRASANNA	MM-2	MM-1	MM-7	MM-3 MM-4	PAEDIATRICS	PSYCHIATRIC
18ERIT0008	M.RADHIKA						
18ERIT0010	P.ASMA						
18ERIT0011	S.TAHURA BATUL						
18ERIT0013	S.ZUWERIYA SULTANA						
18ERIT0014	D.DURGA PAVITRA	PSYCHIATRIC	MM-2	MM-1	MM-7	MM-3 MM-4	PAEDIATRICS
18ERIT0015	S.VANI						
18ERIT0016	T.JAINAVI						
18ERIT0017	U.JOSHITHA						
18ERIT0018	V.TEJASWINI						
18ERIT0019	V.MALLESHWARI	PAEDIATRICS	PSYCHIATRIC	MM-2	MM-1	MM-7	MM-3 MM-4
18ERIT0021	J.ZUBA KHANAM						
18ERIT0022	K.KEERTHANA						
18ERIT0023	K.DIVYA SIRISHA						
18ERIT0025	S.ASMA PARVEEN						
18ERIT0026	E.ROHINI VADANA	MM-3 MM-4	PAEDIATRICS	PSYCHIATRIC	MM-2	MM-1	MM-7
18ERIT0029	S.SANA AFREEN						
18ERIT0030	S.SANA AFREEN						
18ERIT0011	S.BABA ARSHID						
18ERIT0066	K.SHANMUKA GANESH						
18ERIT0009	M.SUJAN DORA	MM-7	MM-3 MM-4	PAEDIATRICS	PSYCHIATRIC	MM-2	MM-1
18ERIT0020	I.SAIKIRAN						
18ERIT0024	M.PRANEETH PREMPAUL						
18ERIT0027	P.ANWAR BASHA						
18ERIT0028	R.VIJAY VIKAS						
18ERIT0026	S.NEHAL						

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HOSPITAL DUTIES (AUG-SEP) (AY 21-22)

REG.NO	NAME OF THE STUDENT	WARD
18ERIT0001	B.RAMA DEVI	MM-1
18ERIT0002	G.SAI VILASINI	
18ERIT0003	E.LIKITHA	
18ERIT0004	J.DIVYA SREE	
18ERIT0005	J.HEMA LATHA	

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Principal / Correspondent

Date :

REG.NO	NAME OF THE STUDENT	WARD
18ER1T0007	M.RADHIKA	MM-2
18ER1T0008	P.ASMA	
18ER1T0010	S.TAHURA BATUL	
18ER1T0013	S.ZUWERIYA SULTHANA	

REG.NO	NAME OF THE STUDENT	WARD
18ER1T0014	D.DURGA PAVITHA	PSYCHIATRY
18ER1T0015	S.VANI	
18ER1T0016	T.JAHNAVI	
18ER1T0017	U.JOSHITHA	
18ER1T0018	V.TEJASWINI	

REG.NO	NAME OF THE STUDENT	WARD
18ER1T0019	V.MALLESWARI	PEDIATRICS
18ER1T0020	J.ZUHA KHANUM	
18ER1T0022	K.KEERTHANA	
18ER1T0023	K. DIVYA SIRISHA	
18ER1T0025	S.ASMA PARVEEN	

REG.NO	NAME OF THE STUDENT	WARD
18ER1T0026	E.ROHINI VANDANA	MM-3,MM-4
18ER1T0029	S.SANA AFREEN	
18ER1T0030	S.SANAAFREEN	
18ER1T0011	S.BASHA ARSHID	

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Principal / Correspondent

Date :

18ERIT0006	K.SHANMUKH GANESH	
------------	-------------------	--

REG.NO	NAME OF THE STUDENT	WARD
18ERIT0009	M.SUJAN DORA	MM-7
18ERIT0020	I.SAI KIRAN	
18ERIT0024	M.PRANEETH PREM PAUL	
18ERIT0027	P.ANWAR BASHA	
18ERIT0028	R.VIJAY KUMAR	
18ERIT0026	S.NEHAL	

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Principal / Correspondent

Date :

PHARM.D V YEAR(2021-2022)

Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu Kurnool (M.O.U WITH G.G.H KURNOOL)
PHARM.D CLERK SHIP HOSPITAL POSTINGS 2021-2022

Roll No	Names	Aug-Sept (2021)	Oct-Nov	Dec-Jan (2022)	Feb-March	April	May
17ERIT0001	B. SOWJANYA	General surgery	Pediatrics	MM-1 MM-2	DVL	Psychiatry	MM-7
17ERIT0002	D.SANDYA						
17ERIT0003	D. CHETHANA						
17ERIT0004	D.SAILAJA						
17ERIT0005	K. SUPRAJA						
17ERIT0006	K. LAKSHMI CHARITHA	MM-7	General surgery	Pediatrics	MM-1 MM-2	DVL	Psychiatry
17ERIT0007	K.BHAVANI						
17ERIT0008	M. PRIYANKA						
17ERIT0009	M. MAMATHA						
17ERIT0010	N. VIJAYA						
17ERIT0011	N. NAVYASREE	Psychiatry	MM-7	General surgery	Pediatrics	MM-1 MM-2	DVL
17ERIT0012	S.RUKSAR SAMREEN						
17ERIT0013	S. SUDASINI						
17ERIT0015	S. SHAFIYA TABASSUM						
17ERIT0016	SHAIK WASIMA NASREEN						
17ERIT0017	AMBATI PAVITRA	DVL	Psychiatry	MM-7	General surgery	Pediatrics	MM-1 MM-2
17ERIT0018	G. LLOHON REBEKHA						
17ERIT0019	J.PAVITRA						
17ERIT0021	M. V. VAISHNAVI						
17ERIT0022	N. SHINY SUSAN						
17ERIT0023	P. DIVYA	MM-1 MM-2	DVL	Psychiatry	MM-7	General surgery	Pediatrics
17ERIT0025	RUMSHA RUKSAR						
17ERIT0027	SHAIK THASLEEM						
17ERIT0028	T. YAMINI						
17ERIT0029	V.SAMYUKTHA						
17ERIT0014	S. VISWANATH REDDY	Pediatrics	MM-1 MM-2	DVL	Psychiatry	MM-7	General surgery
17ERIT0020	K.LAL REDDY						
17ERIT0024	R. NEERAJ						
17ERIT0030	Y. KARTHIK KUMAR						
16Y0110221	SHOAB ABDUR RAQUEEB						

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KURNOOL

HOSPITAL DUTIES (AUG-SEP) (AY 21-22)

REG.NO	NAME OF THE STUDENT	WARD
17ERIT0001	B.SOWJANYA	GENERAL SURGERY
17ERIT0002	D.SANDYA	
17ERIT0003	D.CHETHANA	
17ERIT0004	D.SAILAJA	
17ERIT0005	K.SUPRAJA	

S. Veeranna
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Date :

REG.NO	NAME OF THE STUDENT	WARD
17ER1T0006	K.LAKSHMI CHARITHA	MM-7
17ER1T0007	K.BHAVANI	
17ER1T0008	M.PRIYANKA	
17ER1T0009	M.MAMATHA	
17ER1T0010	N.VIJAYA	

REG.NO	NAME OF THE STUDENT	WARD
17ER1T0011	N.NAVYA SREE	PSYCHIATRY
17ER1T0012	S.RUKSAR SAMREEN	
17ER1T0013	S.SUHASINI	
17ER1T0015	S.SHAFIYA THABASSUM	
17ER1T0016	A.WASIMA NASREEN	

REG.NO	NAME OF THE STUDENT	WARD
17ER1T0017	A.PAVITHARA	DVL
17ER1T0018	G.LEOHON REBEKHA	
17ER1T0019	J.PAVITHRA	
17ER1T0021	M.VAISHNAVI	
17ER1T0022	N.SHINY SUSAN	

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Principal / Correspondent

Date :

PHARM.D VI YEAR(2021-2022)

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, DUPADU, KURNOOL (M.O.U. WITH G.G.H. KURNOOL) INTERNSHIP 2021-2022 YEAR

ROLL NUMBERS	NAME OF THE STUDENT	JUNE [15/06/2021]-JULY	AUGUST- SEPTEMBER	OCTOBER- NOVEMBER	DECEMBER- JANUARY 2022)	FEBURARY-MARCH	APRIL-JUNE (14/06/2022)
16ER1T0007	G. NAVIEN BABU	PSYCHIATRIC	PEADIATRICS	GENERAL SURGERY	MM-7	MM-8	FM-1
16ER1T0008	ASAD ALI KHAN						
16ER1T0010	M RAMANJANEYULU						
16ER1T0011	M. RAM SUPRI	FM-7 FM-8	PSYCHIATRIC	PEADIATRICS	GENERAL SURGERY	MM-7	MM-2
16ER1T0017	D. VARJUB BASHA						
16ER1T0003	P. JAVIED						
16ER1T0006	S. MANIKANTA	MM-8	FM-7 FM-8	PSYCHIATRIC	PEADIATRICS	GENERAL SURGERY	MM-7
16ER1T0020	S. LOKESH ROYAL						
16ER1T0021	S. SUBBA REDDY						
16ER1T0004	C. KEERTHI	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC	PEADIATRICS	GENERAL SURGERY
16ER1T0013	M. SAJ DEEPIKA						
16ER1T0028	L. SWETHA MADHURJIMA						
16ER1T0015	D. SHARON ROSE	GENERAL SURGERY	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC	PEADIATRICS
16ER1T0016	M. V. NAGA VASAVI LATHA						
16ER1T0026	L. G. FACE						
16ER1T0027	R. MANASA	GENERAL SURGERY	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC	PEADIATRICS
16ER1T0028	S. SHARANA TASLEEN						
16ER1T0014	S. SUMERA IBHAM						
16ER1T0030	D. JAYAROPA VANI	PEADIATRICS	GENERAL SURGERY	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC
16ER1T0018	B. BHAVANA						
16ER1T0019	SRI KRISHNA ZYOTIKA						
16ER1T0021	M. PRIYANALI	PEADIATRICS	GENERAL SURGERY	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC
16ER1T0024	L. VAISHNAVI						
16ER1T0025	V. HARI SUSHUMA						
16ER1T0001	B. AKHILA	PEADIATRICS	GENERAL SURGERY	MM-7	MM-8	FM-7 FM-8	PSYCHIATRIC
16ER1T0002	M. AKSHITHA						
16ER1T0005	LASYA						
16ER1T0009	P. PREMA LATHA						
16ER1T0012	SADIYA SAMREEN						


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Principal / Correspondent

Date :

REG NUM	NAME OF THE STUDENT	WARD
16ERIT0004	C.KEERTHI	MM-8
16ERIT0013	M.SAI DEEPIKA	
16ERIT0029	L.SWETHA MADHURIMA	
16ERIT0015	D.SHARONE ROSE	
16ERIT0016	M.V.NAGA VASAVI LATHA	

REG NUM	NAME OF THE STUDENT	WARD
16ERIT0026	L.GRACE	MM-2
16ERIT0027	K.MANASA	
16ERIT0028	S.SHBHANA	
16ERIT0014	S.SUMERA	
16ERIT0030	D.JAYA RUPA VANI	

REG NUM	NAME OF THE STUDENT	WARD
16ERIT0018	B.BHAVANA	GENERAL SURGERY
16ERIT0019	SRI KRISHNA JYOTHIKA	
16ERIT0021	M.PRIYANJALI	
16ERIT0024	L.VAISHNAVI	
16ERIT0025	V.HARI SUSHMA	

REG NUM	NAME OF THE STUDENT	WARD

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16ERIT0001	B.AKHILA	PEDIATRICS
16ERIT0002	M.AKSHITHA	
16ERIT0005	LASYA	
16ERIT0009	P.PREMA LATHA	
16ERIT0012	SADIYA SAMREEN	

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E- LEARNING

The screenshot shows a web browser window with the URL [jntuapharmacy.knimbus.com](http://jntuapharmacy.knimbus.com/user#/searchresult?searchid=Knimbus%20Open%20ebooks&sortfieldid=doc_title&t=1678336917567). The page header identifies the institution as Jawaharlal Nehru Technological University - Anantapur Consortium. The main content area displays a search result for the book "Wings in the Night" by Howard Robert Ervin, available as a Knimbus Open ebook. The interface includes a search bar, navigation tabs (eCatalog, Explore, Research, Off-Campus Ac...), and a list of books with "Read" and "Details" buttons. The Windows taskbar at the bottom shows the time as 10:12 on 09-03-2023.

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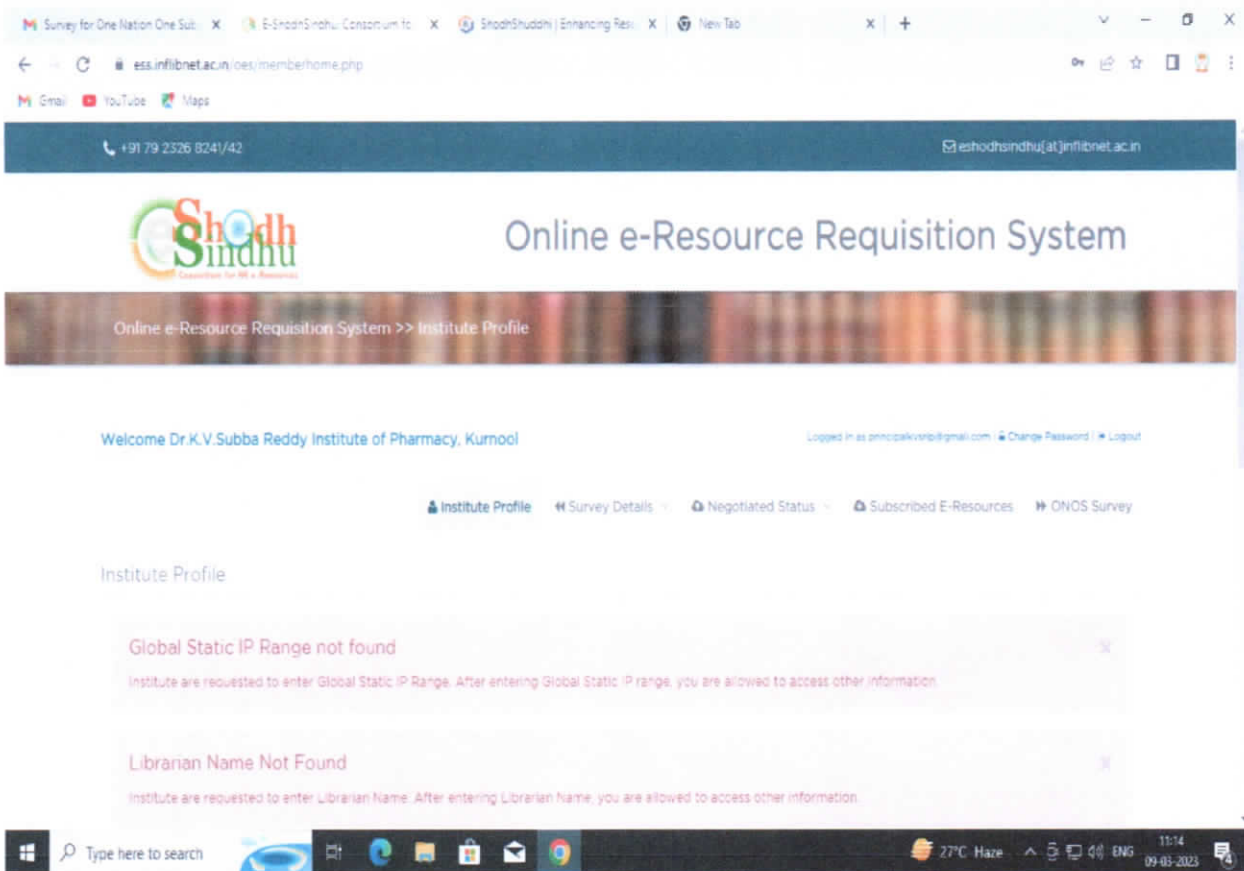


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2022 Volume 41 Issue 2

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Practical Verification of the Usefulness of Cooperation by Sharing Patient

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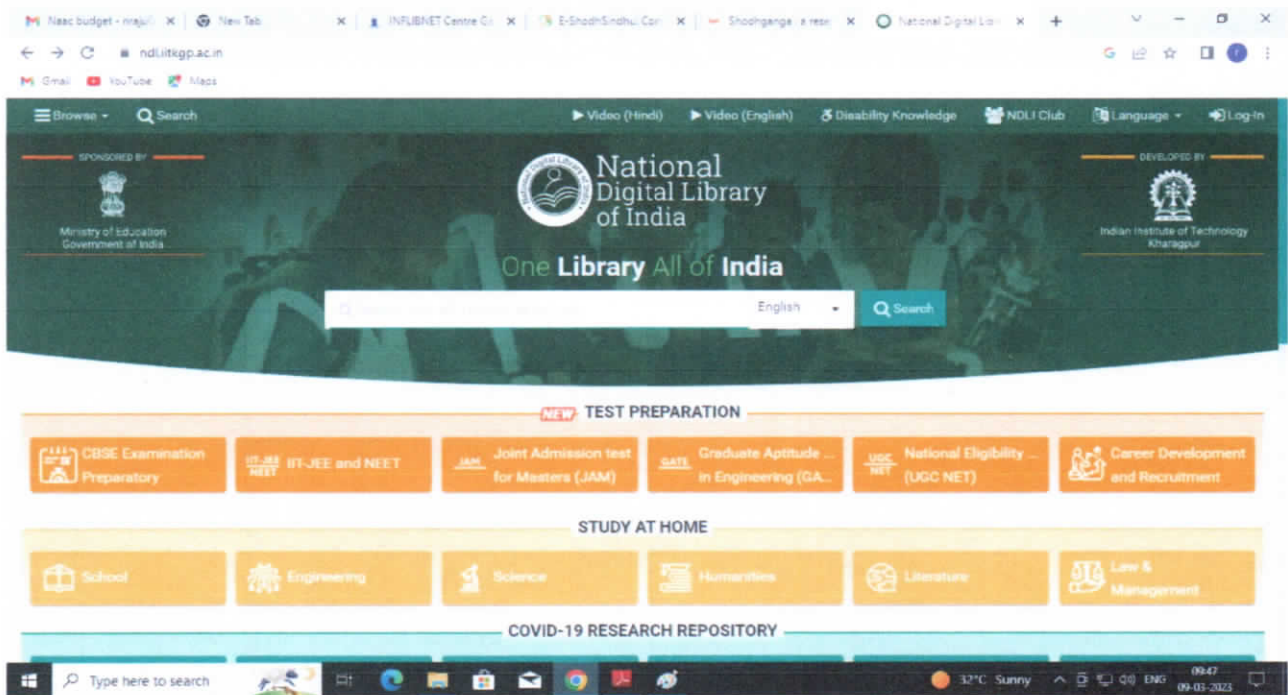


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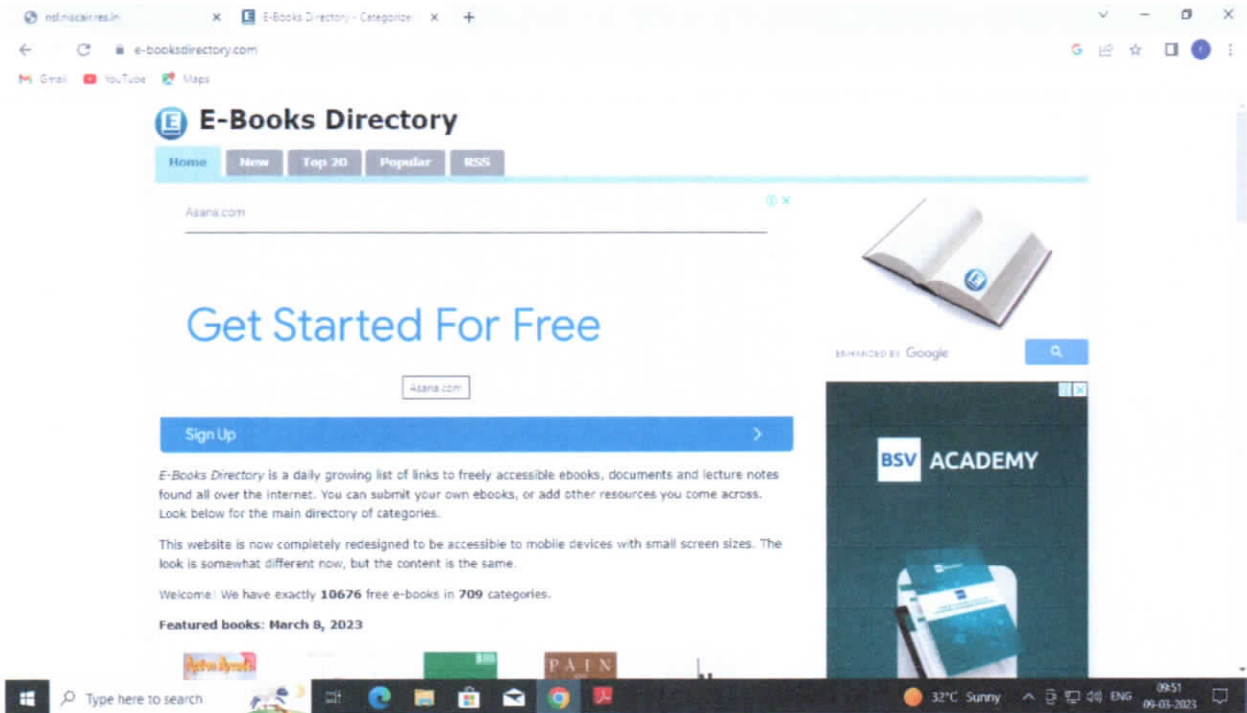
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- Ram good evening sir
- Dix niraj vlog hi
- vikrant chaudhary ram ram sir ji
- Bhumika Patil good evening sir
- Dix niraj vlog gd evening
- Nikhlesh Maruthi 74 Egarly waiting sir
- Ishan Upadhyay
- Krishna Patil good evening Sir...
- YouHub good evening
- Kartik Ramteke Gd evening sir

34°C Sunny 11:52 30-03-2023

Abhimana
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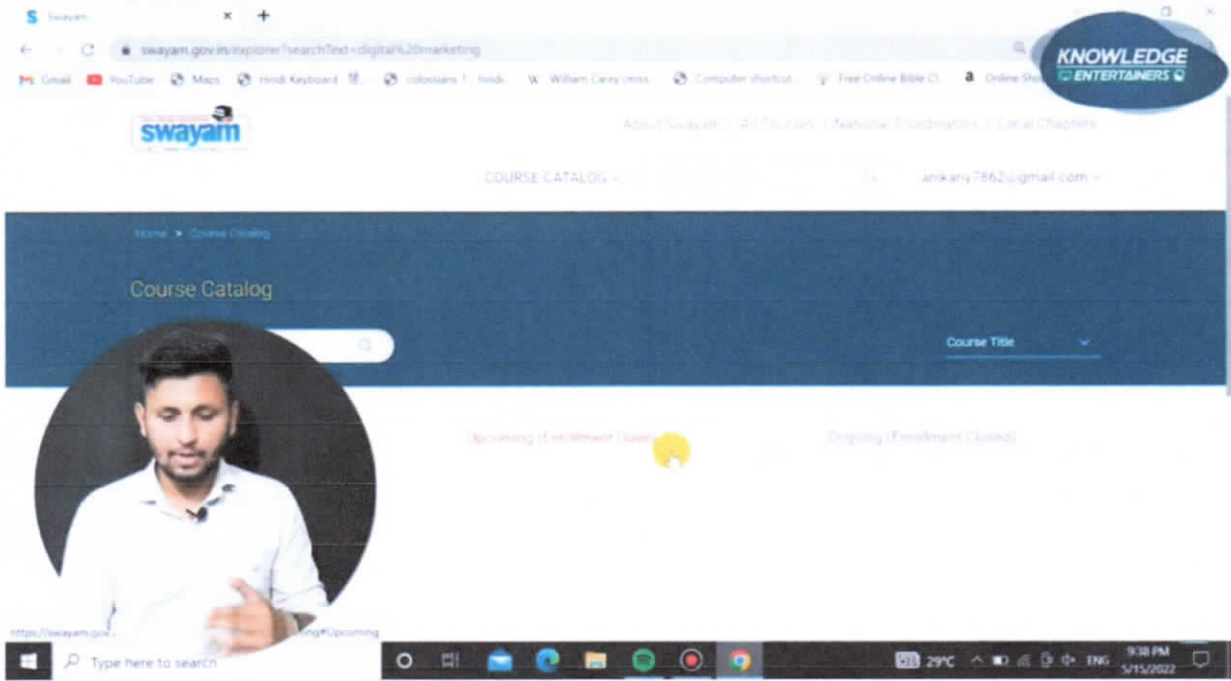


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Number of teachers and students using the library per day over last year

Last page of accession register	Method of computing Per day usage of library	No. of users using library through e-access per day	No. of teachers accessing library per day	No. of students accessing library per day	Certified E-copy of the ledger of the data for 5days	Certified screenshots of the data for 5 days for online access
-	Gate register	195	41	355	-	-

Percentage per day usage of library by teachers and students:

Number of students=650

Number of teachers=51

Formula= (Number of teachers and students using the library perday/Total number of teachers and students) X 100

= (591/650) X100

=90.92

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WORKSHOP & GUEST LECTURES :

AY @ 2021-22		
1.	One day Webinar on Quality Standards of AYUSH recommended drugs for Covid-19	Dr. M. Kalyan Kumar Raju
2.	One day conference on Research in Ayurvedic Product and Quality assurance and quality control in Phyto-pharmaceuticals.	Dr. Md. Jamal Basha
3.	One day conference on the Role of Artificial Intelligence During Covid-19	Dr. K. Srikanth (NIPER-SAS)
4.	Conference on "Role of stem cells in Pancreatic regeneration and Reversal of Diabetes"	Dr. K. P. Shameem (USA)
5.	Webinar on "Academic ethics and Plagiarism"	Dr. M. Gulshan Kumar
6.	One day conference on Recent Development and Future challenges of Nuclear Science in Health Sector	Dr. S. Banesh (IIT)
7.	One day webinar on Regulatory Affairs and international marketing	Mr. Rahul Singh Gurzar
8.	Workshop on Advances in Biotechnology at BioEra	Mr. K. Kamabagiri Swamy (BIOCON)
9.	A webinar on immunology and immune technology	Mr. S. Siva Kumar (NOVARTIS)
10.	One day conference on biodiversity, climate change & suitable agriculture towards food security	Mr. K. Narender Goel
11.	One day conference on strategies for global competitions & economic growth.	Mr. T. Prashant Kumar
12.	One day Webinar on synthetic and pharmaceutical chemistry	Dr. Md Shameer (Georgia State University)
13.	One day conference on Recent Advances in Health Sciences	Dr. K. Pavan Kumar Raju
14.	One day Conference on Amalgamation of recent Pharmaceutical Developments in ayurveda	Dr. I. Rupesh (Ayurveda-Tirupati)
15.	Conference on the role of pharmacists in the prevention and management of sleep disorders	Dr. Y. Ganesh
16.	One day conference on Harmonization and Global Efforts for Safe and Effective Generic Drugs	Mr. E. Kiran Goud
17.	Workshop on pharmaceutical quality assurance and quality control and quality management	Dr. C. Mallikarjun Rao
18.	One day conference on stress and stress management	Dr. K. Amarnath


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PHARMACY SEMINARS :

DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, DUPADU, KURNOOL				
Details of Pharmacy Seminars given by B.Pharmacy Students in Academic Year 2019-20				
S.No	Roll No.	Name of the Student	Title	Presentation Date
1	19B.R1R0988	B SUPRIYA BAI	CULICID DISEASE	9/2/2019
2	19B.R1R0987	D SREYA REDDY	CHILD AND ADOLESCENT PSYCHIATRY	9/2/2019
3	19B.R1R0986	G HARISHA	CHRONIC KIDNEY DISEASE	9/2/2019
4	19B.R1R0985	K NAVANEELI	CHRONIC LEUKEMIA	9/2/2019
5	19B.R1R0984	P ABHINAV	COVID	9/2/2019
6	19B.R1R0983	C KIMHONG BAIH	CHLORIC TAI CASE LR	9/2/2019
7	19B.R1R0982	KUNCHA MANASA	CORNIA AND EXTERNAL DISEASE	9/2/2019
8	19B.R1R0981	GOLLA TARUN KUMAR	CORONAVIRUS (COVID-19)	1/30/2020
9	19B.R1R0980	GOLLA VELLASWAMY	DENTAL AND ORAL HEALTH	1/30/2020
10	19B.R1R0979	GUDIMAMALLA RAVI KUMAR	DEPRESSION	1/30/2020
11	19B.R1R0978	KIRUVA SURESH	DIABETIC MICROVASCULAR COMPLICATIONS	1/30/2020
12	19B.R1R0977	NARRA LAKSHI	DIAGNOSIS	1/30/2020
13	19B.R1R0976	PAJLAJU SANDHYA RANI	ELECTRONIC HEALTH RECORDS	1/30/2020
14	19B.R1R0975	PGHILGUNTALA ABHINAV	EMERGING AND REEMERGING INFECTIOUS DISEASES	1/30/2020
15	17B.R1R0974	A SUNITHA	END-STAGE RENAL DISEASE	6/13/2018
16	17B.R1R0973	BOYA VIDYAVANI	GALLBLADDER AND BILIARY DISEASE	6/13/2018
17	17B.R1R0972	DANDU MADHUSUDHAN	GENOMIC MEDICINE	6/13/2018
18	17B.R1R0971	DASHAVATHI PRAVALIKA	HEADACHE	6/13/2018
19	17B.R1R0970	GOLLA MADHU SHERAR	HEALTH DYSFUNCTION	6/13/2018
20	17B.R1R0969	BOMMAKA BHARGAVA REDDY	ETHICS	6/13/2018
21	17B.R1R0968	GUTTAJI BHARALATHA	HEAD AND NECK CANCER	6/13/2018
22	16B.R1R0967	MALLAPragade MAHESH	HEALTH DIVERSITY	8/23/2017
23	16B.R1R0966	PADUR MARY	HEALTH DIVERSITY	8/23/2017
24	16B.R1R0965	BEKKAM PRATHYUSHA	LUNG CANCER	8/23/2017
25	16B.R1R0964	BHEEMAGUNTA PRAVEEN KAI	LYME DISEASE	8/23/2017
26	16B.R1R0963	DUDUKULA SHAKILASMEED	OBESITY AND WOMEN'S HEALTH NURSING	8/23/2017
27	16B.R1R0962	SHREE SHAKETI	OBESITY AND WEIGHT MANAGEMENT	8/23/2017
28	16B.R1R0961	VELLAJALI SRILEKHA	PATIENT SAFETY	8/23/2017
Details of Pharmacy Seminars given by Pharm.D Students in Academic Year 2019-20				
S.No	Roll No.	Name of the Student	Title	Presentation Date
1	19B.D1D0955	B ASWINI BAI	INSULIN THERAPY	2/7/2020
2	19B.D1D0956	C SUSHIMA	INTERVENTIVE MEDICINE	2/7/2020
3	19B.D1D0957	G SURESH	INTERVENTIONAL CARDIOLOGY & SURGERY	2/7/2020
4	19B.D1D0958	K SAI CHAITANYA	RENAL CELL CARCINOMA	2/7/2020
5	19B.D1D0959	V VAMSI KRISHNA	REPRODUCTIVE ENDOCRINOLOGY	2/7/2020
6	19B.D1D0960	B VENKATESH	RESPIRATORY	2/7/2020
7	19B.D1D0961	D SURESH	RESTLESS LEGS SYNDROME	2/7/2020
8	19B.D1D0962	GANJA DEEPA K. BHITHIA	RHEUMATOID ARTHRITIS	4/11/2019

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9	19B.D1D0963	LAKA RAJIVA SUDH	SCHIZOPHRENIA	4/11/2019
10	19B.D1D0964	MR. NAGAMANI PRASANNA	PELVIC ORBITAL DYS	4/11/2019
11	19B.D1D0965	MR. RAJANI S. JANA DORA	ROGERS LYMPHOMA	4/11/2019
12	19B.D1D0966	SURAJ P. JAIN B. BATE	PEDIATRIC OPHTHALMOLOGY	4/11/2019
13	19B.D1D0967	CH. SURESH K. SURESH	URINARY DISTENSION & OAH	4/11/2019
14	19B.D1D0968	KANAKA DEVI K. L. DEVI	MICROBIAL VIROLOGY	4/11/2019
15	19B.D1D0969	MAHA SURESH	MEDICAL ETHICS	6/24/2019
16	19B.D1D0970	V. VAMSI KRISHNA	MEDICAL PRACTICE AND LEGAL ISSUES	6/24/2019
17	19B.D1D0971	K. V. S. KRISHNA	MEDICAL PRACTICE MANAGEMENT	6/24/2019
18	19B.D1D0972	AMBATHI PAVITRA	SLEEP DISORDERS	6/24/2019
19	19B.D1D0973	P. S. SURESH	SOCIAL DETERMINANTS OF HEALTH	6/24/2019
20	19B.D1D0974	P. S. SURESH	SPINAL DISORDERS	6/24/2019
21	19B.D1D0975	REEMSHA BEKAR	PEPTIC ULCER DISEASE	6/24/2019
22	19B.D1D0976	PATHAN JAWED	PERIPHERAL NEUROLOGY	11/2/2019
23	16B.D1D0977	CHENCHIREDDY VIKRANTH	PSYCHIATRY	11/2/2019
24	16B.D1D0978	ANADAL KIRAN	MIGRAINE	11/2/2019
25	16B.D1D0979	P. PREMALATHA	MINIMALLY INVASIVE GASTROINTESTINAL SURGERY (MIGS)	11/2/2019
26	16B.D1D0980	SHARAD SUNDEGA BHARGAV	MODERATE TO SEVERE ASTHMA	11/2/2019
27	16B.D1D0981	NTA VENKATA NAGA ANASWALI	JOINT DISORDERS	11/2/2019
28	16B.D1D0982	BOGGAM BHAVANA	KIDNEY & PANCREAS TRANSPLANT	11/2/2019

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DEPARTMENT OF PHARMACY (2021-2022) _____

CIRCULAR

DATE : 24/03/2021

All the faculty and students here by informed that the Group Discussion Program will be conducted for B pharmacy & Pharm.D students on the 26th March 2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

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Date :

Group Discussion Session

AY: 2021-2022

Group Discussions help to check students 'interactive skills and how effective they are in communicating with people. The GD is to check how one behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own. The aspects which make up a GD are verbal communication, non-verbal behavior, and conformation to norms, decision-making ability and cooperation. The following skills are required in GD

- ◆ Communication Skills
- ◆ Interpersonal Skills
- ◆ Leadership Skills
- ◆ Motivational Skills
- ◆ Team Building Skills
- ◆ Tolerance
- ◆ Clarity over Ambiguity
- ◆ Divergent Thinking
- ◆ Listening skills
- ◆ Presentation Skills
- ◆ Analytical / Logical skills

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Principal / Correspondent

Date :

Topic:

Animals should not be used in medical research :

Imprecise results from animal experiments may result in clinical trials of biologically faulty or even harmful substances, thereby exposing patients to unnecessary risk and wasting scarce research resources. Animal toxicity studies are poor predictors of toxic effects of drugs in humans.

Animals should not be used for biomedical research because the experiments are cruel and inhumane. Although animal testing brings more medical advancement and less human-based experiments, it is an expensive way of researching that produce imprecise outputs and at the same time is a practice of animal cruelty.



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Principal / Correspondent

Date :

Using Animals for Testing: Pros Versus Cons

- Improves human health: ...
- Helps ensure safety of drugs: ...
- Alternative methods of testing do not simulate humans in the same way. ...
- Some substances tested, may never be used for anything useful: ...
- It is very expensive: ...
- Animals and humans are never exactly the same.



Disadvantages:

- Animal experiments are time-consuming and expensive.
- Animal experiments don't accurately mimic how the human body and human diseases respond to drugs, chemicals or treatments.

Animals are very different from humans and, therefore, react differently Batch of 21 B. Pharm students attended the session conducted on 26/03/21

S. Sumantra
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DEPARTMENT OF PHARMACY (2021-2022)

CIRCULAR

DATE : 22/04/2021

All the faculty and students here by informed that the Debate Program will be conducted for B pharmacy & Pharm.D students on the 24/04/2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

[Handwritten signatures and initials of faculty members]

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Principal / Correspondent

Date :

Debate

AY : 2021-2022

Debate is a process that involves formal discourse on a particular topic, often including a moderator and audience. In a debate, arguments are put forward for common opposing viewpoints. Debates have historically occurred in public meetings, academic institutions, debate halls, coffee houses, competitions, and legislative assemblies. Debates has also been conducted for educational and recreational purposes, usually associated with educational establishments and debating societies.

1. Develop excellent oral and written communication skills.
2. Develop excellent critical thinking skills.
3. Develop effective tools for research, organization and presentation.
4. Develop strategies to overcome fears of public speaking.
5. Discover the confidence and desire to participate in all academic classes.

Benefits :

- Confidence - Belief in themselves and their abilities, and the desire to participate in all classes.
- Curiosity - The passion of discovery through effective tools for research, organization and presentation.
- Critical Thinking - How to explore the world through the lens of an inquisitive mind.
- Communication – Oral & written skills and strategies for lively yet respectful discussions & disagreements.
- Control – Eliminate the fears of public speaking.
- Creativity – The desire to explore, create and invent.
- Camaraderie – Meet like-minded peers at tournaments and build healthy bonds of competition.
- Leadership – Self-motivation and the ability to delegate assignments and manage peers.

Debates teaches individuals the importance of being prepared to listen. First, it trains people in the mental preparation of listening – having a listening plan. During a debate you listen for specific things, points you want to answer, weakness in logic, supporting material and key points.

Summary

Using debates in the classroom provides students the opportunity to explore real-world topics and issues. Debates also engage students through self reflection and encourage them to learn from their peers

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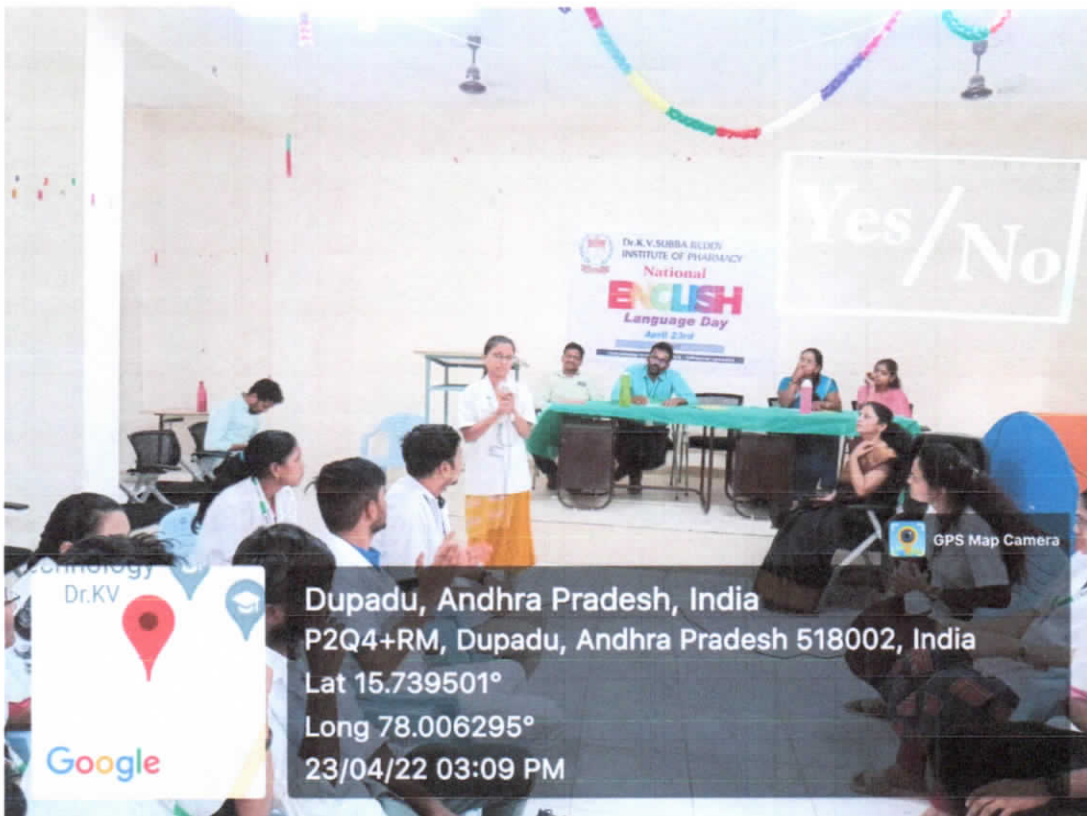
Principal / Correspondent

Date :

Topic:

Are books better than television?

All the research says reading a book is good for you. Better even than listening to an audiobook or reading one on an e-reader. It reduces stress, promotes comprehension and imagination, alleviates depression, helps you sleep and may contribute to preventing Alzheimer's. Reading is active; watching TV is passive.



Reading has a positive effect on our mental health, while watching TV has the exact opposite effect. Reading can reduce stress, lower our blood pressure, our heart rate and muscle tension. On top of the knowledge boost reading provides us with, it also has a healing effect on our mental state.

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Principal / Correspondent

Date :

Date:11/10/2021

DEPARTMENT OF PHARMACY (2021-2022)

CIRCULAR

All the I year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for I year B.Pharmacy & Pharm.D students on 13/10/2021 to 17/10/2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	13/10/2021 TO 17/10/2021	9-10AM	PHARMACEUTICAL CHEMISTRY	R. MOHANA PRIYA
2	13/10/2021 TO 17/10/2021	10-11AM	PHARMACEUTICAL ANALYSIS	K.SARA SIRISHA
3	13/10/2021 TO 17/10/2021	11-12AM	MATHEMATICS/BIOLOGY	V.ANU RADHA
4	13/10/2021 TO 17/10/2021	2-3PM	COMMUNICATION SKILLS	S.SREE LEKHA

COPY TO FACULTY MEMBERS

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Principal / Correspondent


Date :

PHARMACEUTICAL CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

PHARMACEUTICAL ANALYSIS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Basic concepts of analysis	2
2	Basic theories of titration methods	2
3	Different preparations and methods of standardization	
4	Concepts of oxidation & reduction	2
5	Methods of electro chemical methods of analysis	2
	TOTAL	10


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Principal / Correspondent

Date :

MATHEMATICS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Theory and their application in pharmacy	2
2	Solving different types of problems by applying theory	2
3	Basic introduction of Logarithms	
4	Basic introduction of Matrices and Determinant	2
5	Applications in solving chemical kinetics and pharmacokinetic equations	2
	TOTAL	10

COMMUNICATION SKILLS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Learning Basic communication skills	2
2	basic learning of listening skills	2
3	Basic under standing of writing skills	
4	Learning of presentation skills	2
5	Learning of interview skills	2
	TOTAL	10

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JR.K.V.SIBBARIDDY INSTITUTE OF PHARMACY DUDUPADU, KURNOOL

BRIDGE COURSE ATTENDANCE B.PHARMACY I YEAR (21-22)

S.NO	NAME OF THE STUDENT	13/10/2021	14/10/2021	15/10/2021	16/10/2021
1	ASATH KANARI	✓	✓	✓	✓
2	PANJIKKISHA	✓	✓	✓	✓
3	DELLAM RAVYA SREE	✓	✓	✓	✓
4	BOVA MANASA	✓	✓	✓	✓
5	CHITREKA CHAITRANI	✓	✓	✓	✓
6	DUDUKULA RESHMA	✓	✓	✓	✓
7	IRUKALA ANUSHA	✓	✓	✓	✓
8	GADDIMOHU PADMA	✓	✓	✓	✓
9	GOWLI SAI PRIVA	✓	✓	✓	✓
10	JALASARI DIVYA DEVI	✓	✓	✓	✓
11	KANDURU SHAYANA LAKSHMI	✓	✓	✓	✓
12	KARRE ROOJITHA	✓	✓	✓	✓
13	KORUVA ANILU	✓	✓	✓	✓
14	KORUVA MADHURI	✓	✓	✓	✓
15	KALLEPUGU KALYANI	✓	✓	✓	✓
16	MANJULA LALITHA	✓	✓	✓	✓
17	MAKANA SREKA	✓	✓	✓	✓
18	MARLA MADHURI MUSKAN	✓	✓	✓	✓
19	UDUPASANI NIDHANA	✓	✓	✓	✓
20	NAVYA STEE	✓	✓	✓	✓
21	PADAMA TEJASWANI	✓	✓	✓	✓
22	PASUPLETHI MURTHU KAMALI	✓	✓	✓	✓
23	PATE KEERTHI	✓	✓	✓	✓
24	PERUMALLA VISHVA	✓	✓	✓	✓
25	POTORANI SUSHAGITA	✓	✓	✓	✓
26	RACHURU AKSHAYA	✓	✓	✓	✓
27	RANAVATHI BHAGYASREE	✓	✓	✓	✓
28	RAYA ACHENYU MANJU BHARGAVI	✓	✓	✓	✓
29	SHAIK HASIYA	✓	✓	✓	✓
30	SHAIK SHAFIYA	✓	✓	✓	✓
31	ISHAK ZOYA	✓	✓	✓	✓
32		✓	✓	✓	✓



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Principal / Correspondent

Date :

Date:20/10/2021

DEPARTMENT OF PHARMACY (2021-2022)

CIRCULAR

All the II year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for II year B.Pharmacy later entry students on 13/10/2021 to 17/10/2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

S.NO	DATES	TIME	SUBJECT	FACULTY
1	13/10/2021 TO 17/10/2021	9-10AM	PHARMACEUTICAL CHEMISTRY	Dr. K. CHANDRA SEKHAR
2	13/10/2021 TO 17/10/2021	10-11	COMPUTER APPLICATIONS	S PAVAN KUMAR

COPY TO FACULTY MEMBERS

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Principal / Correspondent

Date :

PHARMACEUTICAL CHEMISTRY :

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

COMPUTER APPLICATIONS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Types of applications of computers in pharmacy	2
2	Concepts of information system and softwares used in pharmacy	2
3	Web technologies (HTML,XML,CSS,MS ACCESS)	2
4	Objectives of Bio informatics	2
5	Data analysis in pre clinical development	2
	TOTAL	10

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KURNOOL,(AY:21-22)

PHARMACEUTICAL CHEMISTRY:

S.NO	NAME OF THE STUDENT	13/10/21	14/10/21	15/10/21	16/10/21
21ER5R0001	J.DEEPTHI	✓	✓	✓	✓
21ER5R0002	V.SAI TARUN KUMAR	✓	✓	✓	✓
21ER5R0003	S.SUMANTH	✓	✓	✓	✓
21ER5R0004	B.MOHAMMED THOWSIF	✓	✓	✓	✓
21ER5R0005	S.MUBEENA BHANU	✓	✓	✓	✓
21ER5R0006	B.NIKIL	✓	✓	✓	✓
Faculty sign		<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>

COMPUTER APPLICATIONS

S.NO	NAME OF THE STUDENT	13/10/21	14/10/21	15/10/21	16/10/21
21ER5R0001	J.DEEPTHI	✓	✓	✓	✓
21ER5R0002	V.SAI TARUN KUMAR	✓	✓	✓	✓
21ER5R0003	S.SUMANTH	✓	✓	✓	✓
21ER5R0004	B.MOHAMMED THOWSIF	✓	✓	✓	✓
21ER5R0005	S.MUBEENA BHANU	✓	✓	✓	✓
21ER5R0006	B.NIKIL	✓	✓	✓	✓
Faculty sign		<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>

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Principal / Correspondent

Date :

DEPARTMENT OF B.PHARMACY

CIRCULAR

Date: 18/09/2021

All the students of II, III & IV B.Pharmacy I semester & Pharm.D who have Secured Less than 50% in I Mid Examinations are hereby informed to attend the Remedial Classes from 5:00PM to 6:00PM during 20.09.2021 to 25.10.2021 I request all the students to utilize this opportunity to improve your percentage.

COPY TO FACULTY MEMBERS

[Handwritten signatures and initials of faculty members]

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Principal / Correspondent

Date :

Department of B. Pharmacy

Following are the students from B.Pharmacy II, III & IV years I semester who need to attend remedial classes without fail.

II Year I Sem				
20ER1R0009	20ER1R0029	20ER1R0036	20ER1R0039	20ER1R0056
20ER1R0057	20ER1R0089	20ER1R0093	20ER1R0097	20ER1R00A6

III Year I Sem				
19ER1R0008	19ER1R0014	19ER1R0020	19ER1R0021	19ER1R0022
19ER1R0036	19ER1R0039	19ER1R0049	19ER1R0060	19ER1R0070

IV Year I Sem				
18ER1R0001	18ER1R0008	18ER1R0013	18ER1R0015	18ER1R0017
18ER1R0018	18ER1R0034			

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Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - I

Academic Year: 2021-2022

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	ORGANIC CHEMISTRY	Room No.106	
Tuesday	5:00PM - 6:00PM	B.V.RAMANA	PHYSICAL PHARMACY	Room No.107	

Year & Sem: III - I

Academic Year: 2021-2022

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	K.CHANDRASE KHAR	MEDICINAL CHEMISTRY	Room No.110	
Tuesday	5:00PM - 6:00PM	S.RAJESH RAJA	PHARMACOLOGY	Room No.111	

Year & Sem: IV - I

Academic Year: 2021-2022

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	J.GOPALA KRISHNA	INSTRUMENTAL METHODS OF ANALYSIS	Room No.208	
Tuesday	5:00PM - 6:00PM	S.K.RUBINA	NDDS	Room No.210	

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Principal / Correspondent

Date :

Department of B .Pharmacy

Attendance for Remedial Classes

Course Name: ORGANIC CHEMISTRY

Year: II - I

Course Faculty: R.MOHANA PRIYA

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	20ER1R0009	✓	✗	✓	✓	✓	✓
2	20ER1R0029	✗	✓	✓	✓	✓	✓
3	20ER1R0036	✓	✓	✓	✓	✓	✓
4	20ER1R0039	✗	✓	✓	✓	✓	✓
5	20ER1R0056	✓	✓	✓	✓	✗	✓
6	20ER1R0057	✓	✓	✓	✗	✓	✓
7	20ER1R0089	✓	✗	✓	✓	✓	✓
8	20ER1R0093	✓	✓	✓	✓	✗	✓
9	20ER1R0097	✓	✓	✓	✓	✓	✗
10	20ER1R00A6	✗	✓	✓	✓	✓	✓
Faculty Sign		<i>Priya</i>	<i>Priya</i>	<i>Priya</i>	<i>Priya</i>	<i>Priya</i>	<i>Priya</i>

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Principal / Correspondent

Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PHYSICAL PHARMACY

Year: II - I

Course Faculty: DR.B.V.RAMANA

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	20ER1R0009	✓	✓	X	✓	✓	✓
2	20ER1R0029	X	✓	✓	✓	✓	✓
3	20ER1R0036	✓	✓	✓	✓	✓	✓
4	20ER1R0039	✓	X	✓	✓	✓	✓
5	20ER1R0056	✓	✓	X	✓	✓	✓
6	20ER1R0057	✓	✓	✓	✓	✓	✓
7	20ER1R0089	X	✓	✓	✓	✓	✓
8	20ER1R0093	✓	X	✓	✓	✓	✓
9	20ER1R0097	✓	✓	X	✓	✓	✓
10	20ER1R00A6	X	✓	✓	✓	✓	✓
Faculty Sign		<i>Ram</i>	<i>Ram</i>	<i>Ram</i>	<i>Ram</i>	<i>Ram</i>	<i>Ram</i>

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Principal / Correspondent

Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MEDICINAL CHEMISTRY

Year: III-I

Course Faculty: DR.K.CHANDRA SEKHAR

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	19ER1R0008	✓	✓	✓	✓	✓	✓
2	19ER1R0014	✓	✓	✓	✓	✓	✓
3	19ER1R0020	✓	X	✓	✓	✓	✓
4	19ER1R0021	✓	✓	✓	X	✓	✓
5	19ER1R0022	X	✓	✓	✓	✓	✓
6	19ER1R0036	✓	✓	✓	✓	✓	✓
7	19ER1R0039	✓	X	✓	✓	✓	✓
8	19ER1R0049	✓	✓	✓	X	✓	✓
9	19ER1R0060	X	✓	✓	✓	✓	✓
10	19ER1R0070	✓	X	✓	✓	✓	✓
Faculty Sign		✓	✓	✓	✓	✓	✓

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Principal / Correspondent

Date :

Department of B.Pharmacy Attendance for Remedial Classes

Course Name: PHARMACOLOGY -I

Year: III-I

Course Faculty: S.RAJESH RAJA

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	19ER1R0008	✓	✓	✓	✓	✓	✓
2	19ER1R0014	✓	✗	✓	✓	✓	✓
3	19ER1R0020	✗	✓	✓	✓	✓	✓
4	19ER1R0021	✓	✓	✗	✓	✓	✓
5	19ER1R0022	✓	✓	✗	✓	✓	✓
6	19ER1R0036	✓	✗	✓	✓	✓	✓
7	19ER1R0039	✓	✓	✓	✗	✓	✓
8	19ER1R0049	✓	✓	✗	✓	✓	✓
9	19ER1R0060	✓	✗	✓	✓	✓	✓
10	19ER1R0070	✓	✓	✓	✗	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: INSTRUMENTATION METHODS OF ANALYSIS

Year: IV-I

Course Faculty: J.GOPALA KRISHNA

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	18ER1R0001	✓	✓	✓	✓	✓	✓
2	18ER1R0008	✓	✗	✓	✓	✓	✓
3	18ER1R0013	✓	✓	✓	✗	✓	✓
4	18ER1R0015	✓	✗	✓	✓	✓	✓
5	18ER1R0017	✓	✗	✓	✓	✓	✓
6	18ER1R0018	✗	✓	✓	✓	✓	✓
7	18ER1R0034	✓	✓	✗	✓	✓	✓
Faculty Sign		<i>J. Gopala Krishna</i>	<i>J. Gopala Krishna</i>	<i>J. Gopala Krishna</i>	<i>J. Gopala Krishna</i>	<i>J. Gopala Krishna</i>	<i>J. Gopala Krishna</i>

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: NDDS

Year: IV-I

Course Faculty: S.K.RUBINA

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	18ER1R0001	✓	✓	✓	✓	✓	✓
2	18ER1R0008	X	✓	✓	✓	✓	✓
3	18ER1R0013	✓	✓	✓	X	✓	✓
4	18ER1R0015	✓	✓	✓	✓	✓	✓
5	18ER1R0017	✓	✓	✓	✓	✓	✓
6	18ER1R0018	X	✓	✓	✓	✓	✓
7	18ER1R0034	✓	✓	✓	✓	✓	✓
Faculty Sign							

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Date :

Department of Pharm.D

Following are the students from PHARM.D II, III & IV years who need to attend remedial classes without fail.

II Year					
20ER1T0002	20ER1T0005	20ER1T0016	20ER1T0017	20ER1T0020	20ER1T0028

III Year					
19ER1T0005	19ER1T00015	19ER1T00018	19ER1T0021	19ER1T0024	19ER1T0025
19ER1T0027	19ER1T0029				

IV Year					
18ER 1T0003	18ER 1T0014	18ER 1T0019	18ER 1T0027		

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Principal / Correspondent

Date:

Department of Pharm.D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2021-2022

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR. M. SPURTHI MYTHRA	PT-I	Room No.106	
Tuesday	5:00PM - 6:00PM	DR.S.RAJESH RAJA	P.COL-I	Room No.107	

Year & Sem: III

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.S. KUSUMA KUMARI	PT-II	Room No.110	
Tuesday	5:00PM - 6:00PM	DR.K. CHANDRASEKHAR	MC	Room No.111	

Year & Sem: IV

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	SURESH BABU	Biostatistics & Research Methodology	Room No.208	
Tuesday	5:00PM - 6:00PM	B.ARUNA	CT	Room No.210	

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT-I

Year: II

Course Faculty: DR. M. SPURTHI MYTHRA

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	20ER1T0002	✓	✓	✓	✗	✓	✓
2	20ER1T0005	✓	✓	✗	✓	✓	✓
3	20ER1T0016	✗	✓	✓	✓	✓	✓
4	20ER1T0017	✗	✓	✓	✓	✓	✓
5	20ER1T0020	✓	✓	✗	✓	✓	✓
6	20ER1T0028	✓	✓	✗	✓	✓	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: PHARMACOLOGY-I

Year: II

Course Faculty: DR.S.RAJESH RAJA

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	20ER1T0002	✓	✓	✓	✓	✓	✓
2	20ER1T0005	x	✓	✓	✓	✓	✓
3	20ER1T0016	✓	✓	✓	✓	✓	x
4	20ER1T0017	✓	✓	✓	✓	✓	✓
5	20ER1T0020	✓	✓	✓	✓	✓	✓
6	20ER1T0028	✓	✓	✓	✓	✓	✓
Faculty Sign							


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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT -II


Year: III

Course Faculty: DR.S. KUSUMA KUMARI

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	19ER1T0005	✓	✓	✓	✓	✓	✗
2	19ER1T0024	✗	✓	✓	✓	✓	✓
3	19ER1T0025	✓	✗	✓	✓	✓	✓
4	19ER1T0015	✓	✓	✓	✓	✓	✓
5	19ER1T0018	✓	✓	✓	✓	✓	✓
6	19ER1T0021	✓	✓	✓	✓	✓	✓
7	19ER1T0027	✗	✓	✓	✓	✓	✓
8	19ER1T0029	✗	✓	✓	✓	✓	✓
Faculty Sign		✗	✗	✗	✗	✗	✗


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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: MEDICINAL CHEMISTRY

Year: III

Course Faculty: DR.K.CHANDRASEKHAR

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	19ER1T0005	✓	X	✓	✓	✓	✓
2	19ER1T0024	X	✓	✓	✓	✓	✓
3	19ER1T0025	✓	✓	X	✓	✓	✓
4	19ER1T0015	✓	✓	✓	✓	X	✓
5	19ER1T0018	✓	✓	✓	✓	✓	✓
6	19ER1T0021	X	✓	X	✓	✓	✓
7	19ER1T0027	✓	✓	X	✓	✓	✓
8	19ER1T0029	✓	✓	✓	✓	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Date :

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Attendance for Remedial Classes

Course Name: BIostatistics & Research Methodology Year: IV

Course Faculty: SURESH BABU

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	18ER 1T0003	✓	✓	X	✓	✓	✓
2	18ER 1T0014	✓	X		✓	✓	✓
3	18ER 1T0019	✓	✓	✓	X	✓	✓
4	18ER 1T0027	X	✓	✓	✓	✓	✓
Faculty Sign		<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>

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Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: BIOSTATISTICS & RESEARCH METHODOLOGY Year: IV

Course Faculty: SURESH BABU

A.Y: 2021-2022

S. No.	Roll No.	20-09-2021	27-09-2021	04-10-2021	11-10-2021	18-10-2021	25-10-2021
1	18ER 1T0003	✓	✓	✓	✓	✓	✓
2	18ER 1T0014	✗	✓	✓	✓	✓	✓
3	18ER 1T0019	✓	✗	✓	✓	✓	✗
4	18ER 1T0027	✗	✓	✓	✓	✓	✓
Faculty Sign		<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>	<i>SB</i>

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: CLINICAL TOXICOLOGY

Year: IV

Course Faculty: B.ARUNA

A.Y: 2021-2022

S. No.	Roll No.	21-09-2021	28-09-2021	05-10-2021	12-10-2021	19-10-2021	26-10-2021
1	18ER 1T0003	X	✓	✓	✓	✓	✓
2	18ER 1T0014	✓	X	✓	✓	✓	✓
3	18ER 1T0019	X	✓	✓	✓	✓	✓
4	18ER 1T0027	✓	X	✓	✓	✓	✓
Faculty Sign							

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Circular

Date: 09/04/2022

All the students of II, III & IV B.Pharmacy II Semester who have Secured Less than 50% in I Mid Examinations are hereby informed to attend the Remedial Classes from 5:00PM to 6:00PM during 11/04/2022 to 17/05/2022. I request all the students to utilize this opportunity to improve your percentage.

Copy to faculty members:

[Handwritten signatures of faculty members]

[Handwritten signature]
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KURNOOL-518218 (A.P.)

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Following are the students from B. Pharmacy II, III & IV years II semester who need to attend remedial classes without fail.

II Year II Sem				
20ER1R0009	20ER1R0029	20ER1R0036	20ER1R0039	20ER1R0056
20ER1R0057	20ER1R0089	20ER1R0093	20ER1R0097	20ER1R00A6

III Year II Sem				
19ER1R0008	19ER1R0014	19ER1R0020	19ER1R0021	19ER1R0022
19ER1R0036	19ER1R0039	19ER1R0049	19ER1R0060	19ER1R0070

IV Year II Sem				
18ER1R0001	18ER1R0008	18ER1R0013	18ER1R0015	18ER1R0017
18ER1R0018	18ER1R0034			

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Principal / Correspondent

Date :

Department of B.Pharmacy

Timetable for Remedial Classes

Year & Sem: II - II

Academic Year: 2021-2022

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.J.GOPALA KRISHNA	MC-I	Room No.102	
Tuesday	5:00PM - 6:00PM	E.HONEY	PHARMACO LOGY-I	Room No.102	

Year & Sem: III - II

Academic Year: 2021-22

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-III	Room No.103	
Tuesday	5:00PM - 6:00PM	DR.S.KUSUMAKUMA RI	BT	Room No.103	

Year & Sem: IV - II

Academic Year: 2021-22

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	P.T.NAGARAJU	MOOCS -II	Room No.104	
Tuesday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOCS -III	Room No.104	

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MC-I

Year: II - II

Course Faculty: J.GOPALA KRISHNA

A.Y: 2021-2022

S. No.	Roll No.	11-04-2022	18-04-2022	25-04-2022	2-05-2022	9-05-2022	16-05-2022
1	20ER1R0009	X	✓	✓	✓	✓	✓
2	20ER1R0029	✓	✓	X	✓	✓	✓
3	20ER1R0036	✓	✓	✓	✓	X	✓
4	20ER1R0039	✓	✓	✓	X	✓	✓
5	20ER1R0056	✓	✓	X	✓	✓	✓
6	20ER1R0057	X	✓	✓	✓	✓	✓
7	20ER1R0089	✓	✓	✓	✓	✓	X
8	20ER1R0093	✓	✓	X	✓	✓	✓
9	20ER1R0097	✓	X	✓	✓	✓	✓
10	20ER1R00A6	X	✓	✓	✓	✓	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: PHARMACOLOGY-I

Year: II - II

Course Faculty: E.HONEY

A.Y: 2021-2022

S. No.	Roll No.	12-04-2022	19-04-2022	26-04-2022	03-05-2022	10-05-2022	17-05-2022
1	20ER1R0009	X	✓	✓	✓	✓	✓
2	20ER1R0029	✓	✓	✓	✓	✓	X
3	20ER1R0036	✓	X	✓	✓	✓	✓
4	20ER1R0039	✓	✓	✓	X	✓	✓
5	20ER1R0056	✓	✓	X	✓	✓	✓
6	20ER1R0057	X	✓	✓	✓	✓	✓
7	20ER1R0089	✓	✓	X	✓	✓	✓
8	20ER1R0093	X	✓	✓	✓	✓	✓
9	20ER1R0097	X	✓	✓	✓	✓	✓
10	20ER1R00A6	✓	✓	X	✓	✓	✓
Faculty Sign							

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Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MC-III

Year: III-II

Course Faculty: R.MOHANA PRIYA

A.Y: 2021-2022

S. No.	Roll No.	11-04-2022	18-04-2022	25-04-2022	2-05-2022	9-05-2022	16-05-2022
1	19ER1R0008	X	✓	✓	✓	✓	✓
2	19ER1R0014	✓	✓	X	✓	✓	✓
3	19ER1R0020	✓	X	✓	✓	✓	✓
4	19ER1R0021	X	✓	✓	✓	✓	✓
5	19ER1R0022	✓	✓	X	✓	✓	✓
6	19ER1R0036	✓	✓	✓	X	✓	✓
7	19ER1R0039	✓	✓	✓	✓	X	✓
8	19ER1R0049	X	✓	✓	✓	✓	✓
9	19ER1R0060	✓	✓	✓	✓	✓	X
10	19ER1R0070	✓	✓	✓	✓	X	✓
Faculty Sign		<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: BIO TECHNOLOGY

Year: III-II

Course Faculty: DR.S.KUSUMA KUMARI

A.Y: 2021-2022

S. No.	Roll No.	12-04-2022	19-04-2022	26-04-2022	03-05-2022	10-05-2022	17-05-2022
1	19ER1R0008	X	✓	✓	✓	✓	✓
2	19ER1R0014	✓	✓	✓	✓	✓	✓
3	19ER1R0020	✓	X	✓	✓	✓	✓
4	19ER1R0021	✓	✓	✓	X	✓	✓
5	19ER1R0022	X	✓	✓	✓	✓	✓
6	19ER1R0036	✓	✓	X	✓	✓	✓
7	19ER1R0039	✓	X	✓	✓	✓	✓
8	19ER1R0049	✓	✓	✓	X	✓	✓
9	19ER1R0060	✓	✓	X	✓	✓	✓
10	19ER1R0070	✓	✓	✓	✓	X	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-II

Year: IV-II

Course Faculty: P.T.NAGARAJU

A.Y: 2021-2022

S. No.	Roll No.	11-04-2022	18-04-2022	25-04-2022	2-05-2022	9-05-2022	16-05-2022
1	18ER1R0001	X	✓	✓	✓	✓	✓
2	18ER1R0008	✓	✓	✓	✓	✓	X
3	18ER1R0015	✓	X	✓	✓	✓	✓
4	18ER1R0017	X	✓	✓	✓	✓	✓
5	18ER1R0018	✓	X	✓	✓	✓	✓
6	18ER1R0034	✓	✓	X	✓	✓	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-III

Year: IV-II

Course Faculty: K.SARA SIRISHA

A.Y: 2021-2022

S. No.	Roll No.	12-04-2022	19-04-2022	26-04-2022	03-05-2022	10-05-2022	17-05-2022
1	18ER1R0001	X	✓	✓	✓	✓	✓
2	18ER1R0008	✓	X	✓	✓	✓	✓
3	18ER1R0015	X	✓	✓	✓	✓	✓
4	18ER1R0017	✓	✓	X	✓	✓	✓
5	18ER1R0018	✓	✓	✓	✓	X	✓
6	18ER1R0034	✓	✓	✓	✓	✓	X
Faculty Sign							

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Principal / Correspondent

Date :

Department of Pharmacy

Laboratory Sessions

Branch: B.Pharmacy

Regulation: R19



Fig 1.1 Experimental Lab on Limit test in Pharmaceutical Inorganic Laboratory



Fig 1.2 Drying of powder in hot air oven in Physical Pharmaceutical Laborator

Sidema
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Principal / Correspondent

Date :

Department of Pharmacy

Laboratory Sessions

Branch: Pharm.D

Regulation: R19



Fig 1.3 Experimental Lab on Titration in Pharmaceutical Analysis Laboratory

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Principal / Correspondent

Date :



Fig 1.4 Experimental Lab in Medicinal Chemistry Laboratory

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KURNOOL-518218



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Principal / Correspondent

Date :

Pharma Quiz

The Department of Pharmacy has conducted a **Pharma Quiz Competition** in the college auditorium on 18th March 2021 under Pharmacy students Chapter in which four different teams with five participants in each group gave tough battle to each other.

Mrs.S.Lakshmi Garu presented mementos to the winners.



Fig 1: Presenting Mementos to the winners by Principal

S. Lakshmi
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Principal / Correspondent

Date :

Department of Pharmacy

Think Pair Share Session

AY: 2021-22

Think-Pair-Share (TPS) is a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

In other words, Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

- It helps students to think individually about a topic or answer to a question.
- It teaches students to share ideas with classmates and builds oral communication skills.
- It helps focus attention and engage students in comprehending the reading material.

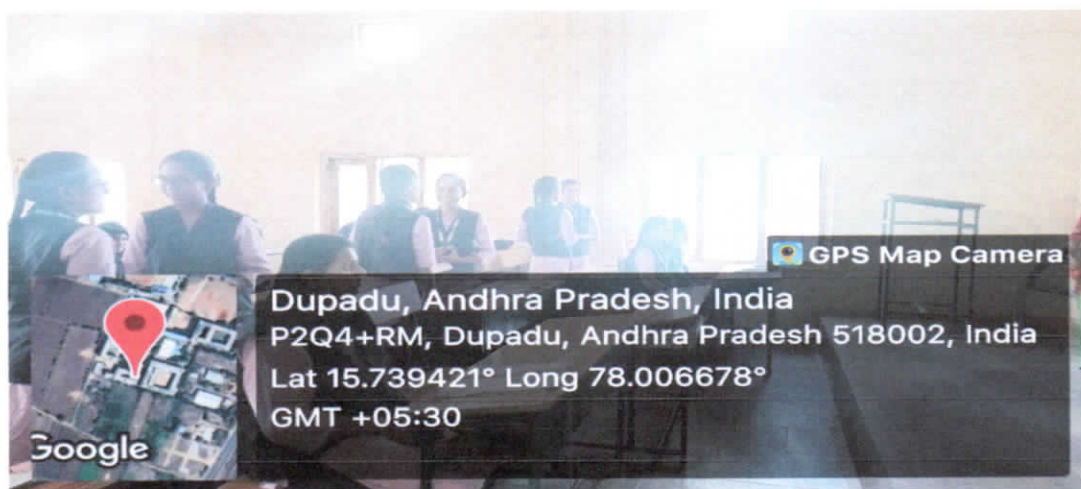


Fig.1: Students during a Think Pair Share Session

Batch of 52 Pharmacy students attended the session conducted on 7/4/2021.

S. Anuradha
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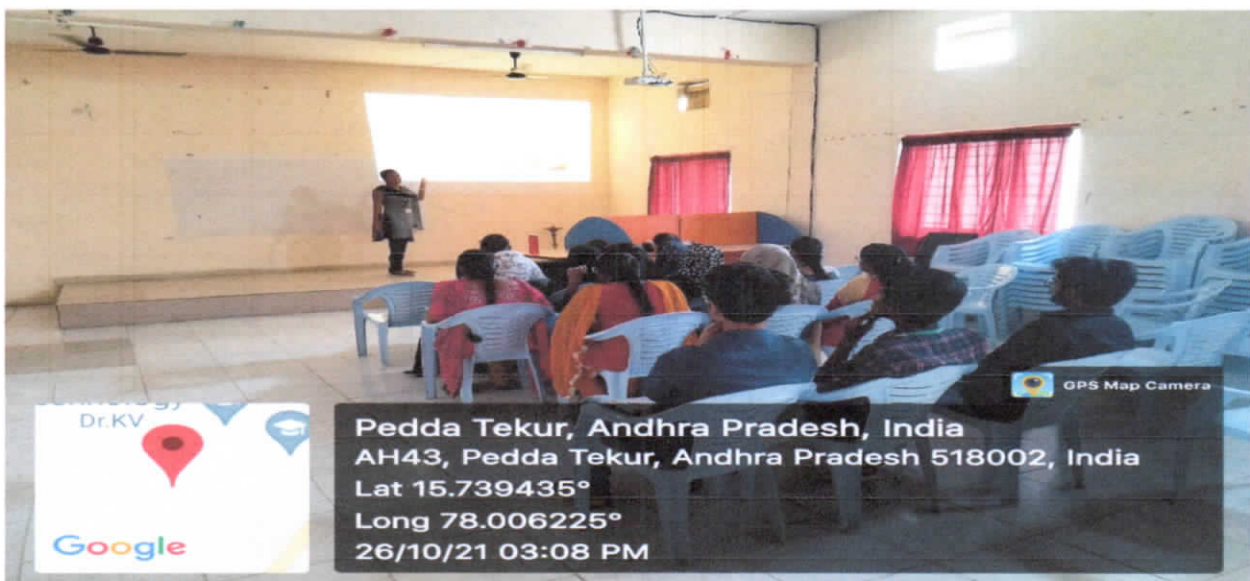
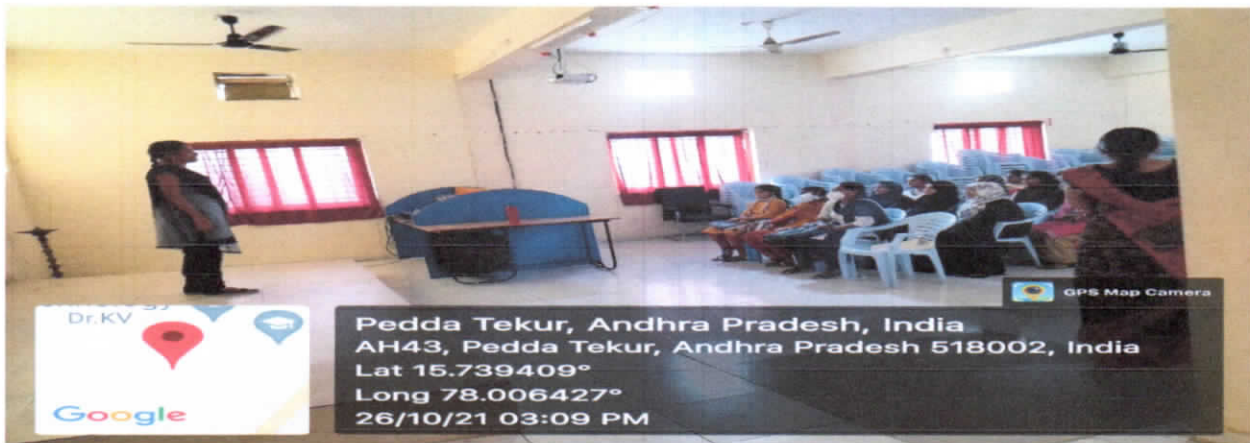
(Approved by AICTE, P.C.I. New Delhi & Permanently Affiliated to JNTUA Anantapuramu, MOU with Government General Hospital & KMC, Kurnool)
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Principal / Correspondent

Date :

CLUB ACTIVITIES:

This club activities is organized by students as well as faculty members is to promote & enhance activity in educational institution .this kind of activities empower the students analytical interpretation skills. It provide familiarize members with emerging trends in the field of pharmacy. It provide environment for learning inter disciplinary academic research.



S. Bernama
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Fax: 08518-287618

DATE:07/06/2021

DEPARTMENT OF PHARMACY (2021-2022)

CIRCULAR

All the faculty and students here by informed that Work Shop on Training and Handling of Dissolution Apparatus will be conducted for III- & IV-year B. pharmacy students on 09/06/2021 to 10/06/2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

Copy to faculty members

[Handwritten signatures and initials of faculty members]

[Handwritten signature]
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(Approved by AICTE, P.C.I. New Delhi & Permanently Affiliated to JNTUA Anantapuramu, MOU with Government General Hospital & KMC, Kurnool)
Opp : Dupadu R.S., N.H - 44, KURNOOL - 518 218, A.P. INDIA.
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Principal / Correspondent

Date :

PROBLEM SOLVING METHODS Dr.K.V.Subba Reddy institute of pharmacy conducted training on handling of dissolution apparatus for B.Pharmacy III&IV Year students on 21/08/2021 to 24/08/2021. This workshop is very helpful to acquire knowledge, conceptual understanding, and skills to solve problems and make informed decision in scientific context. Eminent speaker S.K.RUBINA Madam, M. Pharmacy , Assistant professor Department of pharmaceutical analysis.

Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY
NH-44, Opp Dupadu Railway Station, Kurnool-518218 (A.P) India
Department of Pharmacy
Training on Handling of Dissolution Apparatus
Date : 21/08/2022 to 24/08/2022

email principalkvsrip@gmail.com
Contact : 9440282181, 9177287508
Welcome to Resource Person
S.K.RUBINA
ASSISTANT PROFESSOR

Smt. S. Vijayalakshamma
Secretary & Correspondent

Dr. B.V.RAMANA
Principal

B. Veemana
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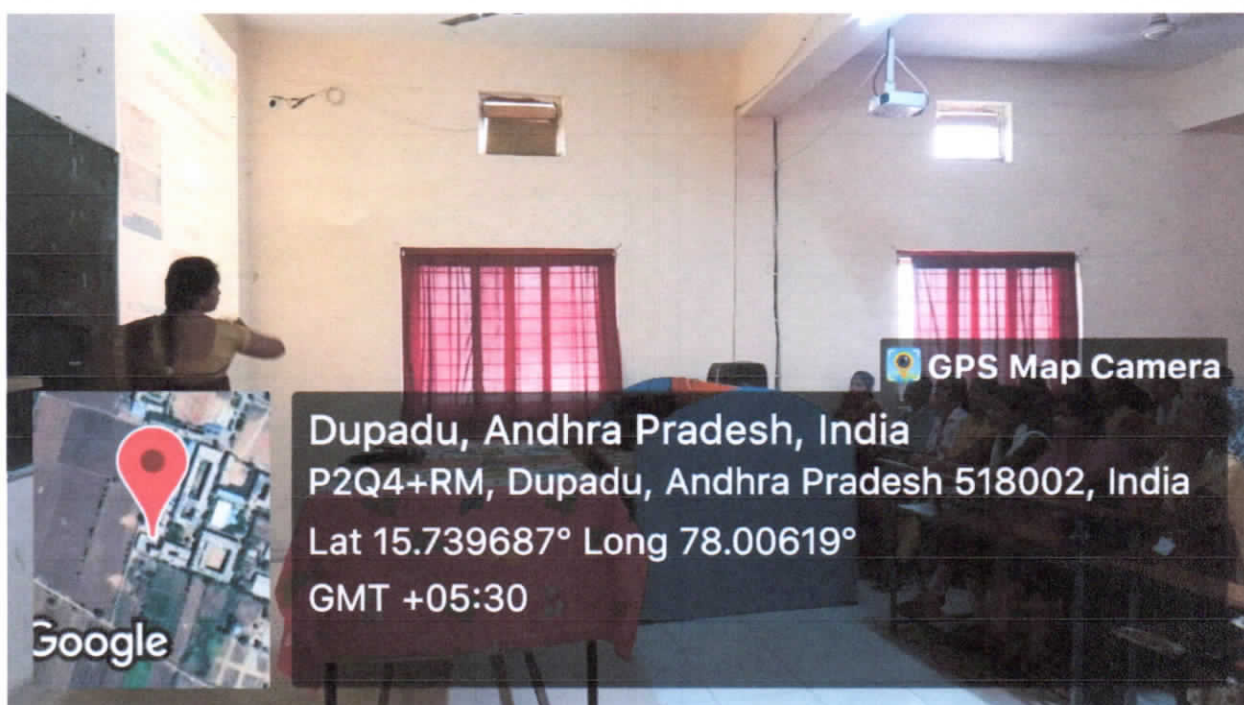
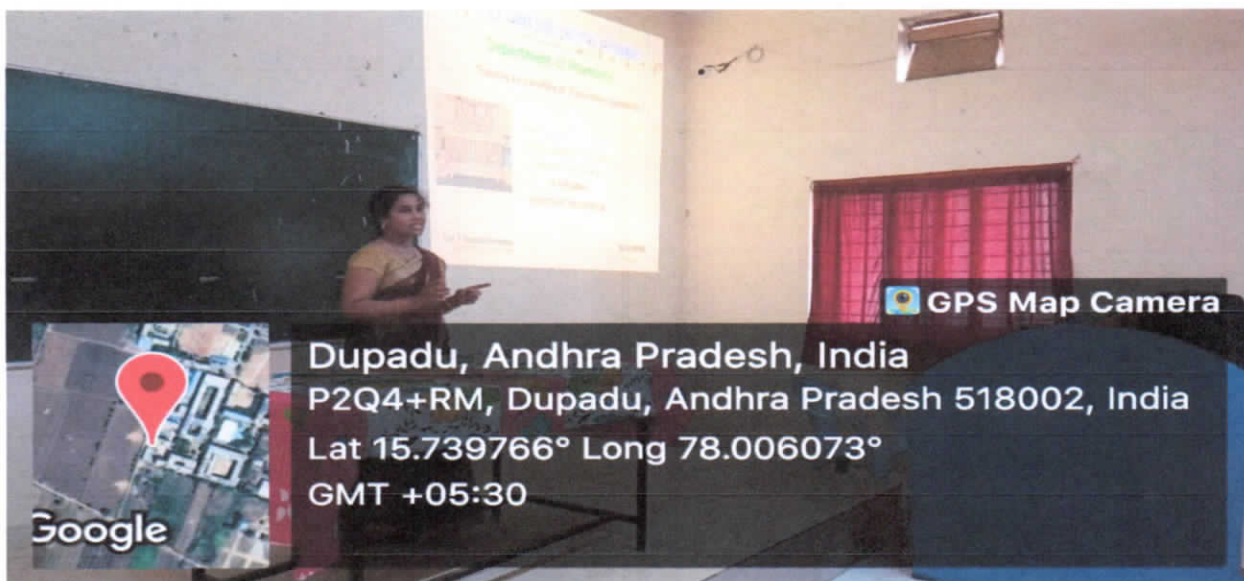


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S.K. Rubina garu discussing about working of dissolution apparatus

S. K. Rubina
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Date :



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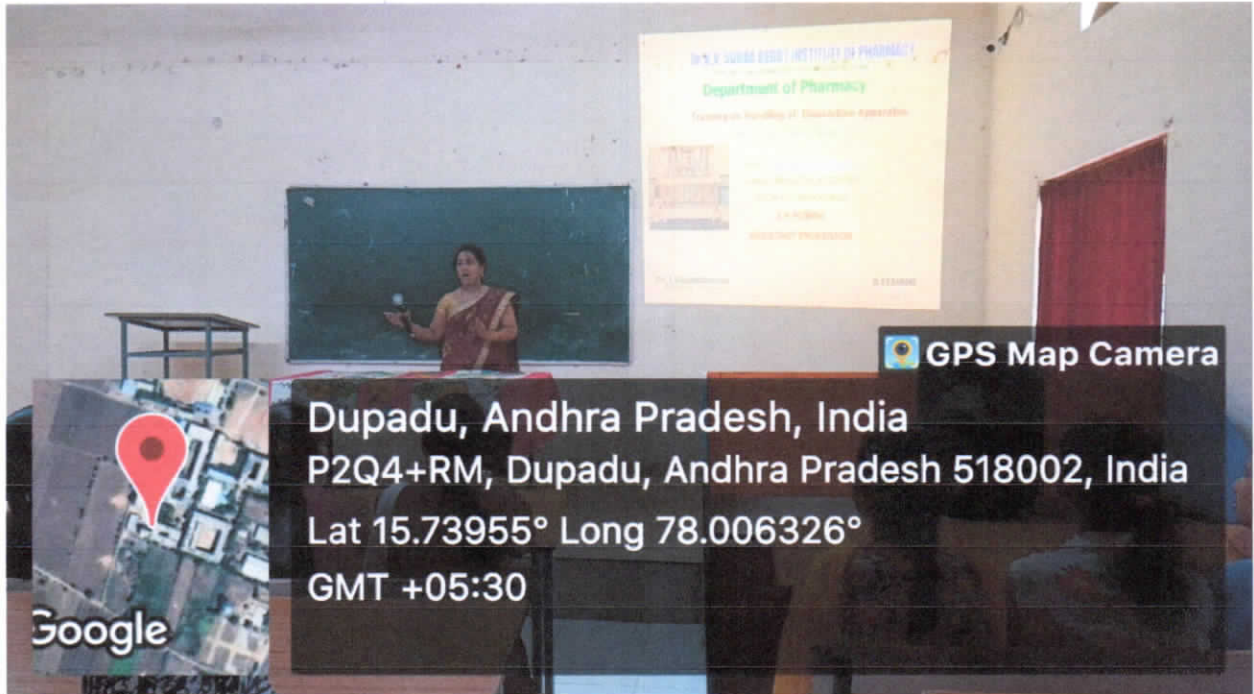


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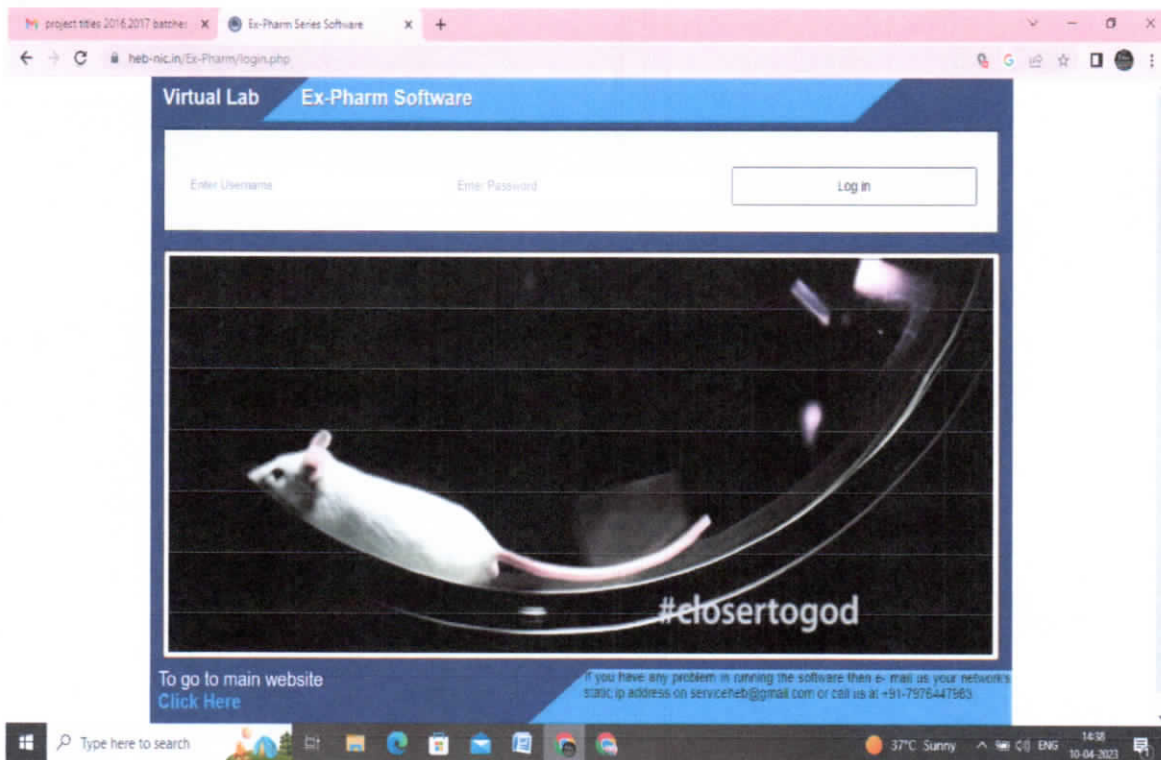
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VIRTUAL LABS

Virtual labs are used to provide remote asses to stimulation based labs in various disciplines of sciences and pharmacy departments. By using these virtual labs to enthuse students to conduct experiments by arousing their curiosity. This would help them in learning basic & advanced concepts through remote experimentation. This would help them to provide complete learning management system around the virtual labs where the students/ teachers can avail the various tools for learning, including additional web resources ,video lectures, animated demonstrations and self examination.



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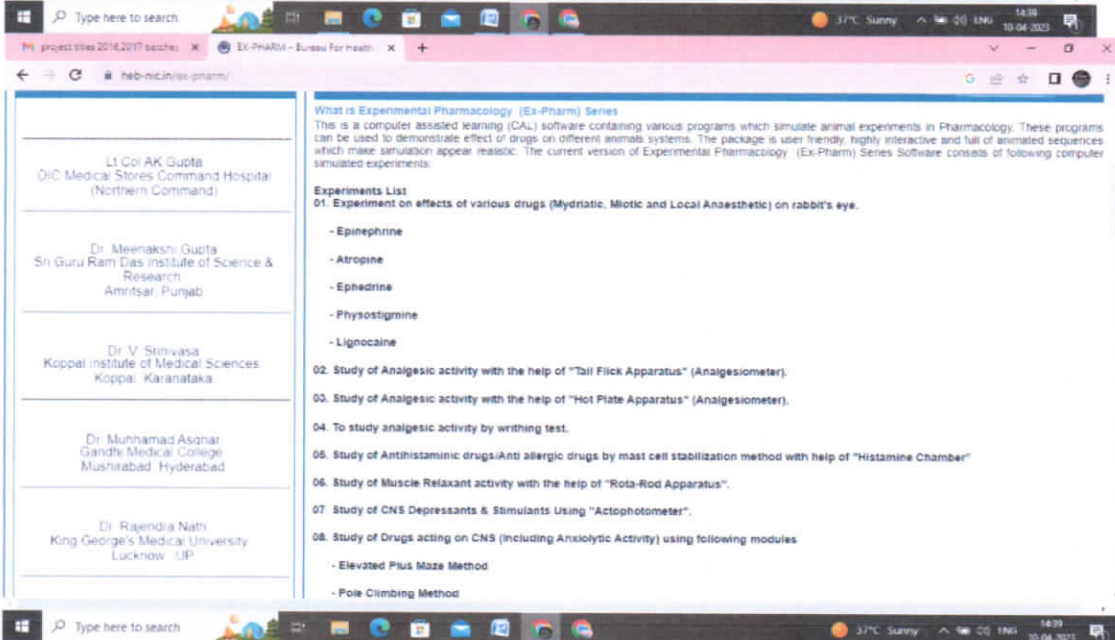
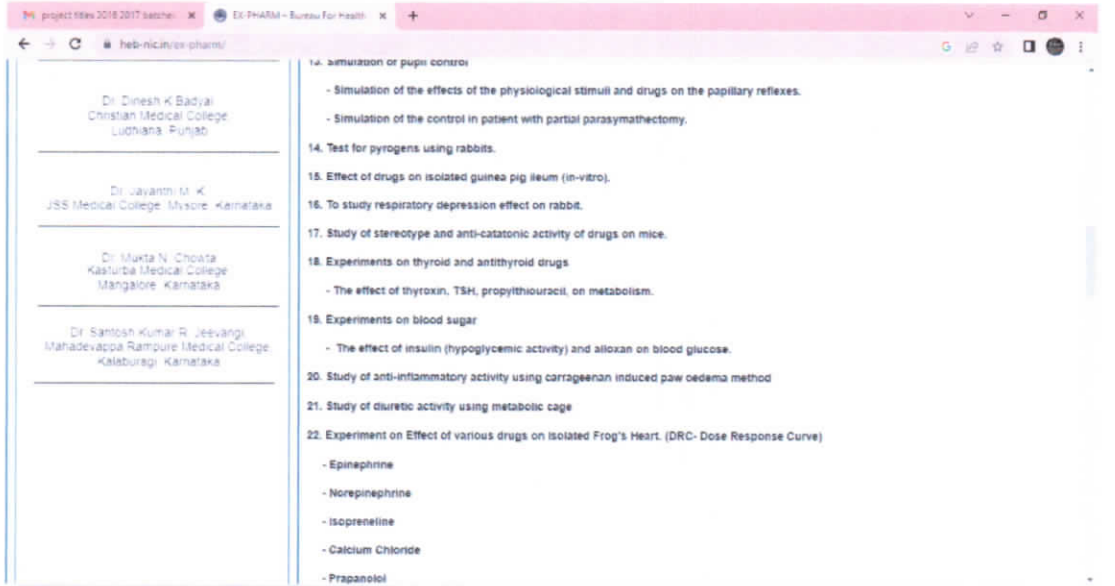


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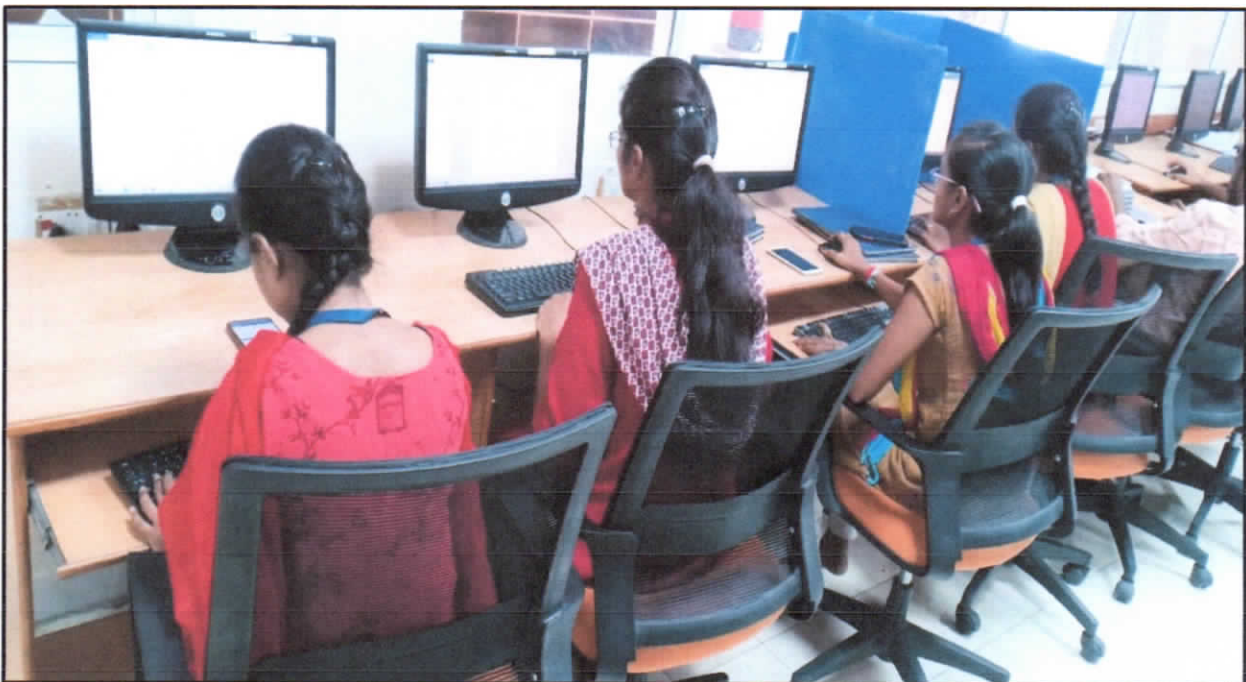
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B.Pharmacy II year students participative learning in pharmacology laboratory



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2.3 Teachers use ICT enabled tools for effective teaching-learning process

(AY:2020-21)

INDEX

S. No	Description	Page No
1	Sample Copy of LCD Projector	2
2	Sample Copy of chalk and board	3
3	Sample Copy of LCD projector used classes	3-4
4	Sample Copy of online teaching	5-6
5	Sample Copy of blended teaching	7
6	Sample Copy of Edu blogs	8
7	Sample Copy of industrial training& internship	9-13
8	Sample Copy of hands on learning	14
9	Sample Copy of assignment	15-16
10	Sample Copy of innovative model making	17
11	Sample Copy of project based learning	18-116
12	Sample copy of case study learning	117-122
13	Sample Copy of E-learning	123-129
14	Sample Copy of workshop & guest lectures	130
15	Sample Copy of pharmacy seminars	131
16	Sample Copy of group discussion& debates	132-138
17	Sample Copy of bridge courses	139-144
18	Sample Copy of remedial classes	145-174
19	Sample Copy of lab sessions	175-178
20	Sample copy of quiz	179-180
21	Sample copy of think pair share	181-182
22	Sample copy of club activities	183
23	Sample copy of problem solving methods	184-185
24	Sample copy of virtual labs	186-187

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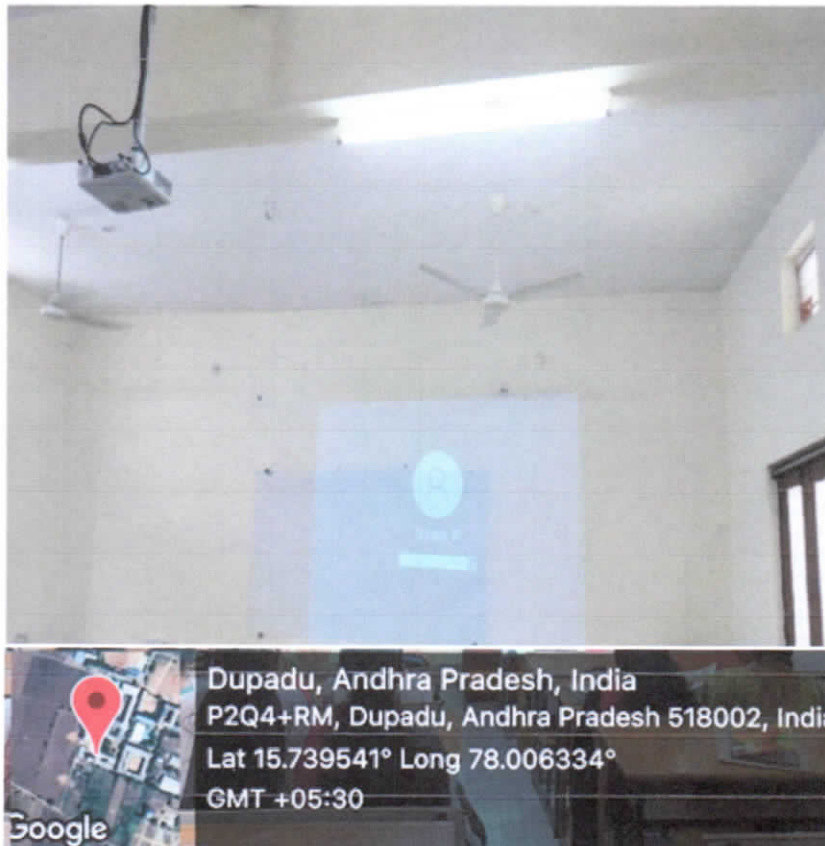
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LCD PROJECTOR:

Spacious, well –lit and well –ventilated classrooms and seminar hall [with ICT] with comfortable seating arrangement are available for smooth conduct of UG and PG theory sessions. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology viz. digital smart board, LCD Projectors, thus stepping up the teaching-learning experience to next higher level. Well –thought positioning of aisle in the classroom ensure proper interaction between teacher and students



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The list of various ICT enabled pedagogical initiatives used by the faculty members for improving teaching and learning experience are as follows:

Chalk and board: To convey basics, critical information, backgrounds, theories

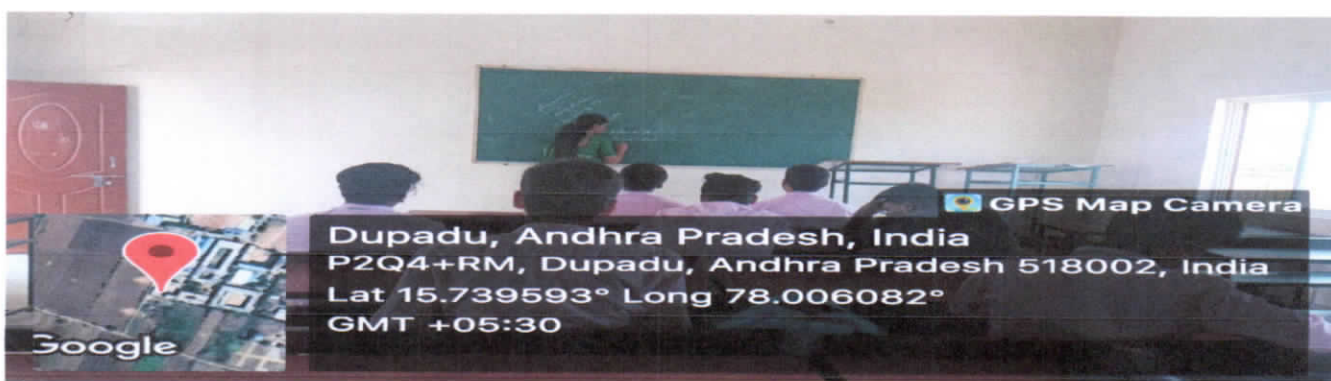
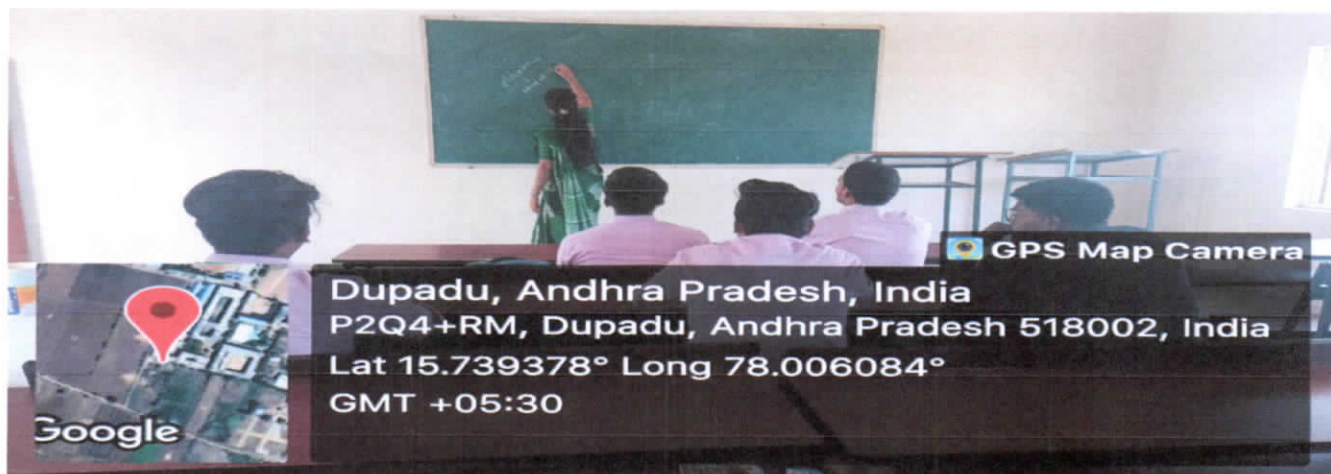


Fig1.1:Ms.E.Honey Assistant professor of department of Pharmacology explaining about concept of Anemia Disorder for B.Pharm I year students of pharmacy using chalk and board.



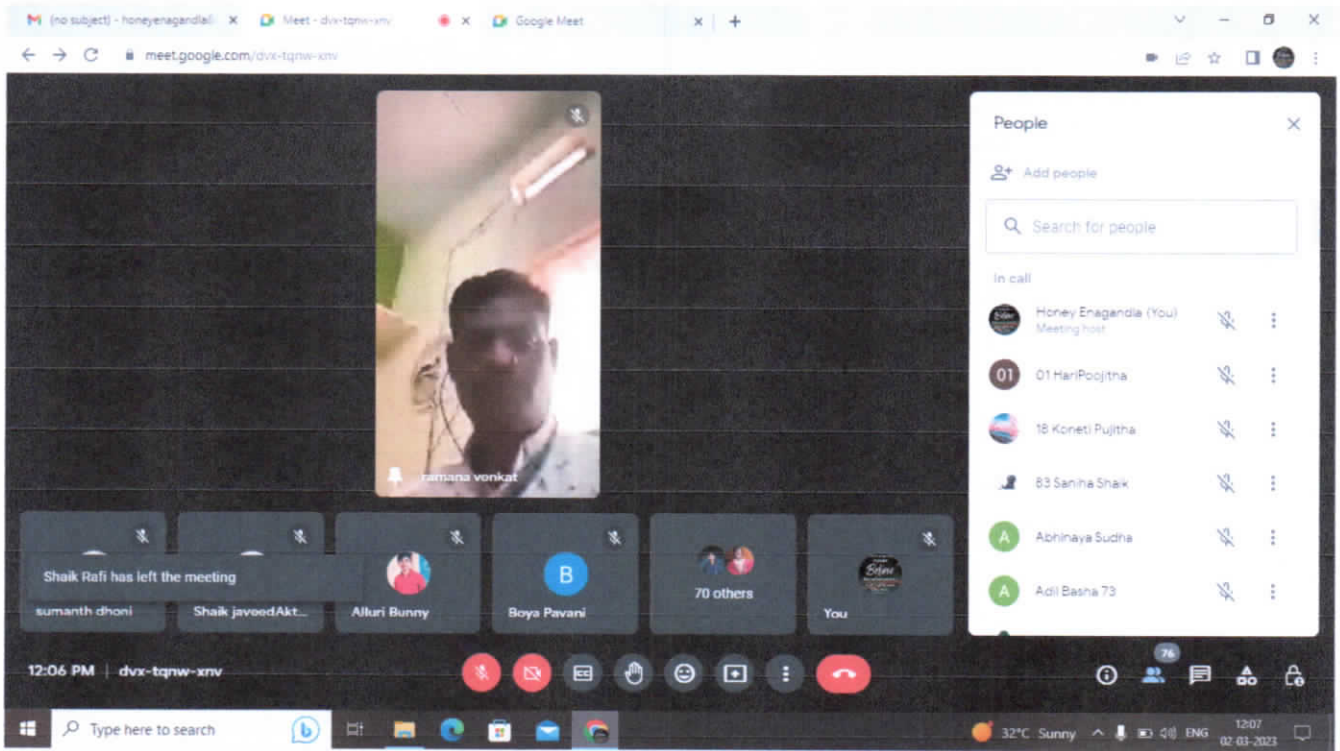
Fig: 1.2. Mr.Naganjenulu, Assistant professor of department of Pharmacognosy explains the concepts of Herbal Drug Technology using LCD projector.

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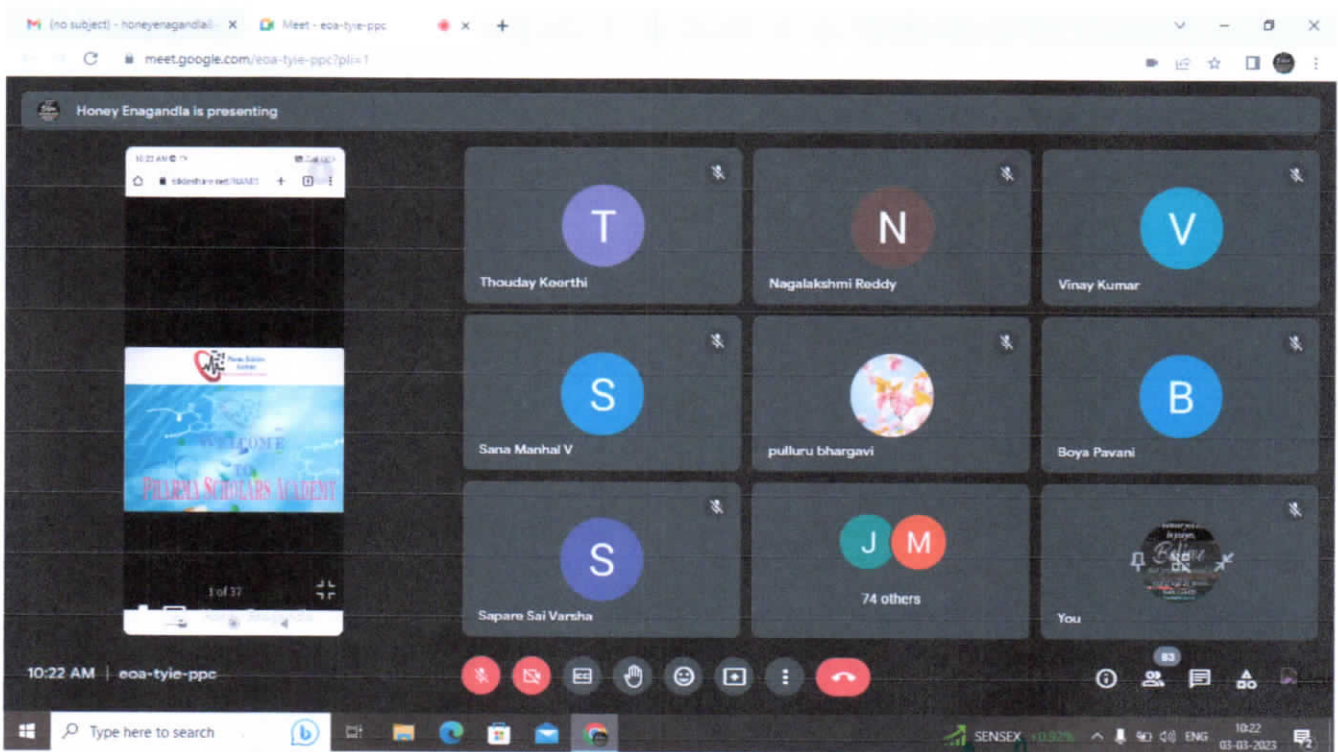


Fig 1.3 Mr.Gopal Krishna Assistant professor of department of Pharmaceutical Chemistry explaining about Source of Impurities in Pharmaceutical Inorganic Chemistry for Pharm.D I year students of pharmacy using chalk and board.

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Dr.B.V. Ramana sir, Department of pharmaceutics explaining about spray dryer to B.Pharm II Year students by using Google meet platform.



B. V. Ramana
 B.Pharm II Year
 Dr. B. V. Ramana sir, Department of Pharmaceutics
 Govt. Dipartha R. S. Narayana
 PHARMACOL-518218 (A-5)



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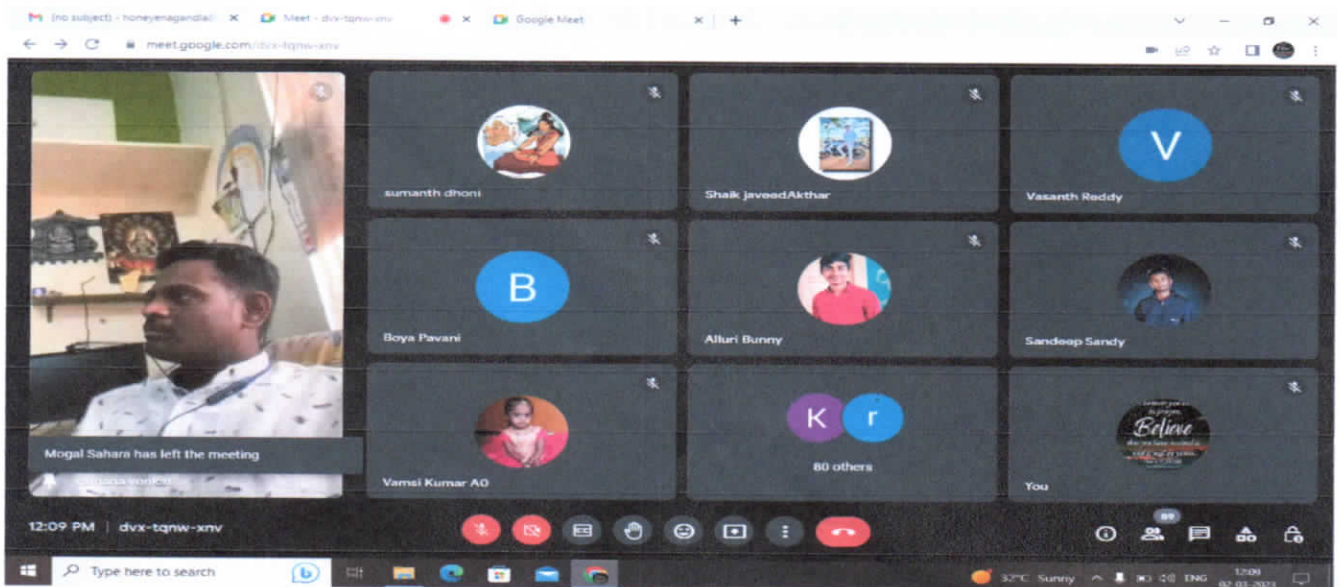
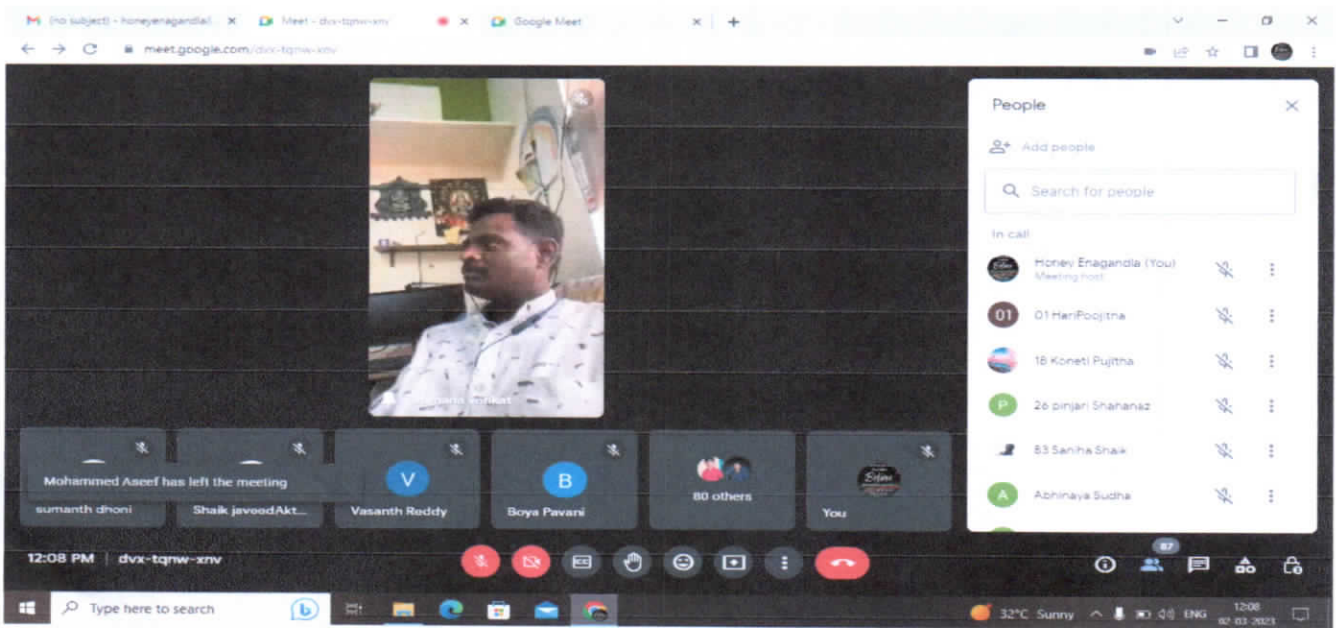
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ONLINE TEACHING :

Especially during Covid-19 pandemic situation made a swift transition from classroom to online teaching by using platforms like Google meet, Google classroom, ZOOM, CISCO, WEB-EX, and You tube.



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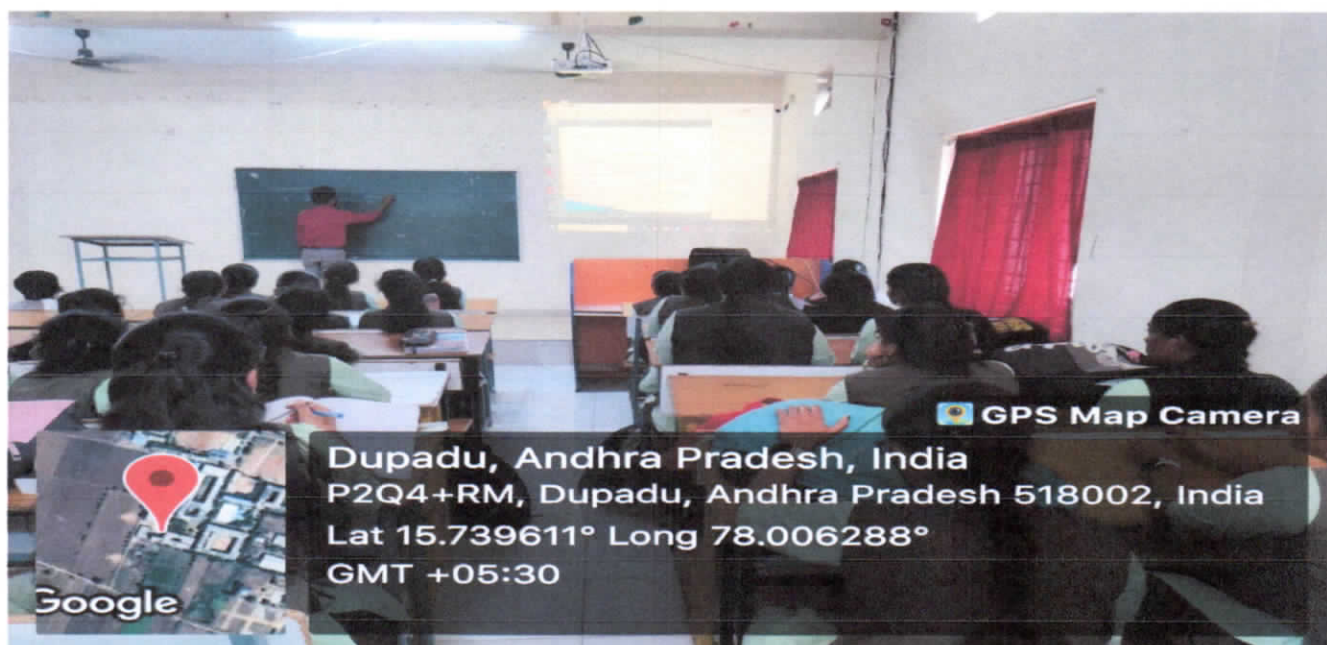
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BLENDED TEACHING:

Teaching aid techniques such as video lectures and PowerPoint presentations are being used for the implementation of active learning strategies such as collaborative and individual learning activities.



Dr. K. Chandra sekhar sir Department of pharmaceutical Chemistry explaining synthesing & SAR of benzodiazepines to Pharm.D III Year students

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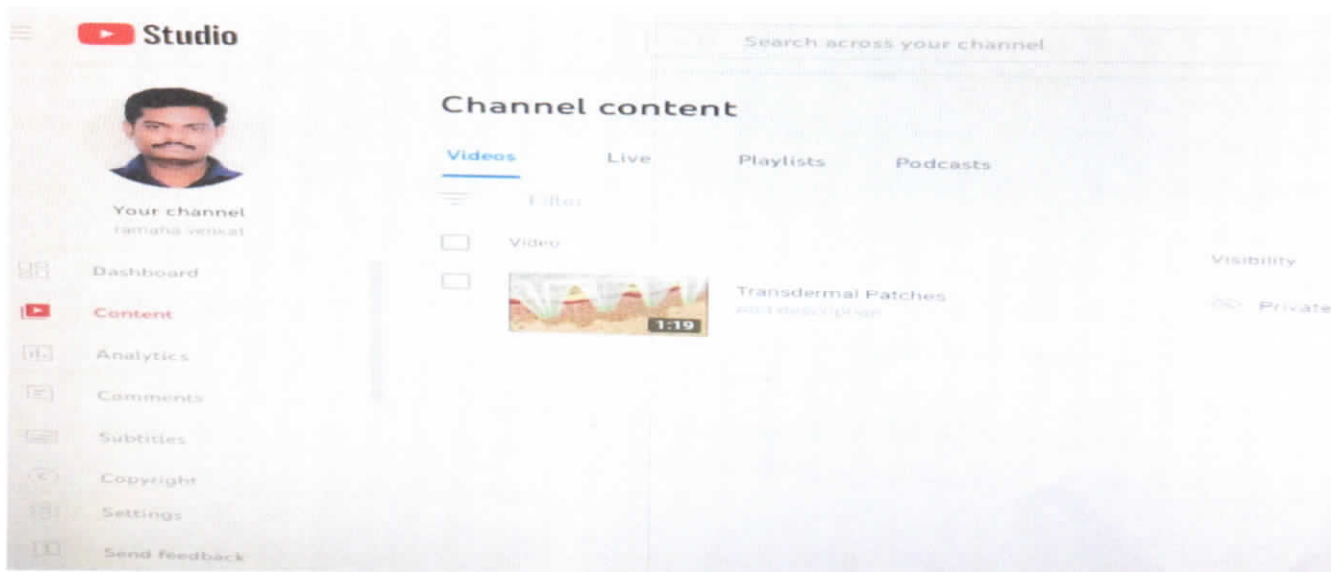
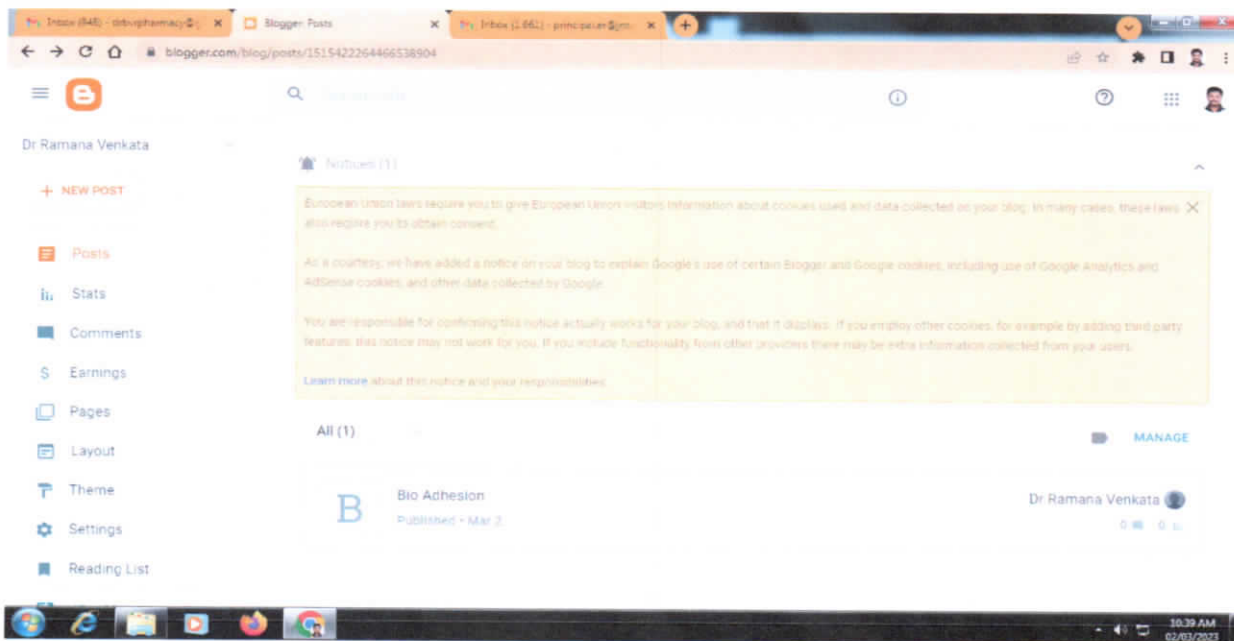
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EDU-BLOGS: Faculty blogs and channels are used as instructional potential of online resources to students.



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INDUSTRIAL TRAINING 03/06/2021- 15/06/2021

Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics.

Every year students experience industrial training as per the syllabus prescribed in JNTUA and gain knowledge of various departments like Formulation and research department (FR&D) i.e., Manufacturing of Tablets, capsules and injection preparations etc., Quality Assurance, Quality control, Clinical research, Drug regulatory affairs, Hospital Pharmacy etc. as such III year B.Pharmacy students have visited SANZYME HEALTH CARE PROFESSIONAL Pashamylaram, sangareddy, Telangana-502307, ANLOG PHARMA, Hyderabad, Telangana-5000 72, India and received hands on experience about industry affairs.



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Date:03/06/2021

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Mr. B.MADHUSUDHAN(17ER1R0059) S/O B.VENKATAIAH is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. He has undergone industrial training in our organization from 03.06.2021 to 15.06.2021 as part of partial fulfillment of his B. Pharmacy course.

During the training, he had interacted with Quality control, Quality Assurance & Production departments and acquired basic knowledge in these areas.

During this aforesaid period, we found hIS hard working, sincere and learning attitude

For KRISHCARE FORMULATIONS

Managing Partner



Mig.No:1 RR AP 2011 F.C.

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Dr. K.V.S.R.

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Date:03/06/2021

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This is to certify that Ms .D.SHABHANA (17ER1R0065) D/O D.CHAND BASHA is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. She has undergone industrial training in our organization from 03.06.2021 to 15.06.2021 as part of partial fulfillment of his B. Pharmacy course.

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Date:03/06/2021

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Ms. G.AKHILA REDDY (17ER1R0069) D/O G.RAMMOHAN REDDY is bonafied student of DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, KURNOOL. She has undergone industrial training in our organization from 03.06.2021 to 15.06.2021 as part of partial fulfillment of his B. Pharmacy course.

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INTERNSHIP:

DEPARTMENT OF PHARM.D

STUDENTS INTERNSHIP REPORT

Academic Year: 2015-21

Batch: 2015

Internship Title:

The Pharm.D institutions are aligned with adjacent hospitals in order to provide real-time training including ward rounds. Students are acknowledged with practical in clinical pharmacy and medical pharmacy. After completion of the course, students are gained with the skills in diagnosis, therapeutic usage of drugs, treatment and selection of diseases.

Internship Period: 12-06-2015 to 27-06-2016

Company/ Organization: Kurnool General Hospital, Kurnool

Students Feedback:

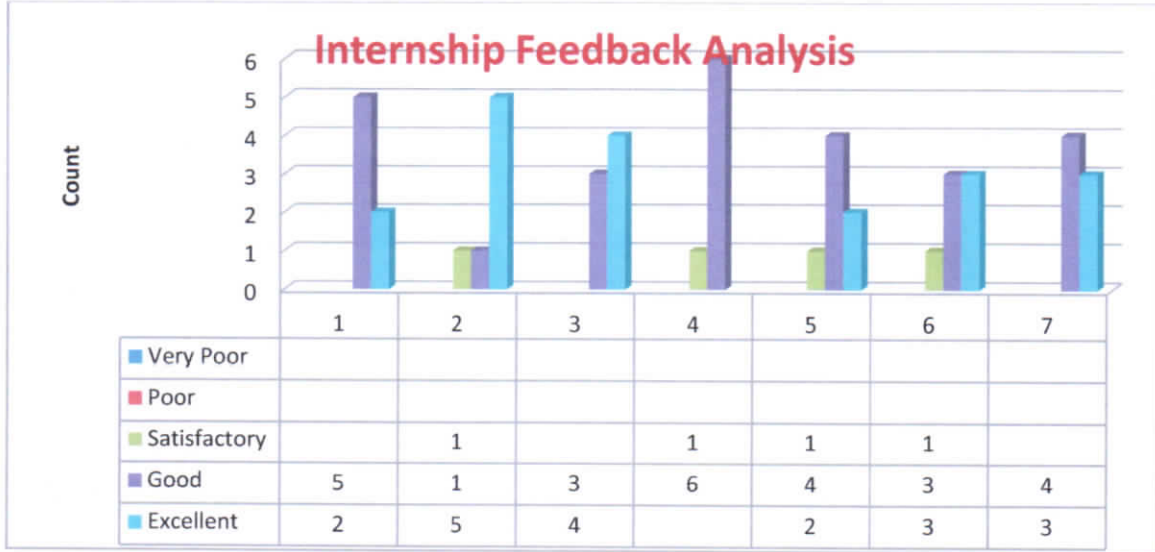
FACTORS ON FEEDBACK		Very Poor	Poor	Satisfactory	Good	Excellent
FACTOR: WARD ROUNDS						
1.	The tasks given are related to the subjects that I have learned in the institution.				5	2
2.	The tasks given are Challenging and testing your mettle.			1	1	5
3.	The tasks given were able to complete within the given duration.				3	4
FACTOR: CLINICAL AND MEDICAL PHARMACY SKILLS						
4.	The work environment is suitable for training of industrial trainee.			1	6	
5.	The colleagues provide good support and respective of industrial trainees.			1	4	2
FACTOR: IN DIAGNOSIS SKILLS						
6.	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
7.	The overall learning in the institution had helped me to go through industrial training with confidence.				4	3

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FACTOR: THERAPEUTIC USAGE OF THE DRUGS

8	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
9	The overall learning in the institution had helped me to go through industrial training with confidence.					43



Impact Analysis:

The Internship help the students in the following ways.

- ✓ All the students got Valuable Work Experience
- ✓ Students can present papers in journals/conferences.
- ✓ Students can get placements in Companies.
- ✓ Students can easily choose right career.
- ✓ They will also get multiple Job opportunities.

HOD

(Handwritten Signature)

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Certificate for Internship



This is to certify that Mr/Ms M. Harish with
 UGR Reg. No. 15ER1T0005 has successfully completed his/her internship as per
 the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
 Appendix C of Pharm.D Regulations-2008 of Pharmacy Council of India (PCI), New Delhi and
 Jawaharlal Nehru Technological University Anantapur (JNTU/A), Anantapuramu at Government
 General Hospital, Kurnool from 20/1/2020 to 30/4/2021 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
GENERAL SURGERY	2 months
ORTHOPEDICS	2 months

[Signature]
 Preceptor

[Signature]
 Superintendent
 GGH, General Hospital
 KURNOOL

[Signature]
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Certificate for Internship



This is to certify that Mr/Ms Thokala Rishika Reddy with
 UGR Reg. No. 15ER1T0023 has successfully completed his/her internship as per
 the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
 Appendix C of Pharm.D Regulations-2008 of Pharmacy Council of India (PCI), New Delhi and
 Jawaharlal Nehru Technological University Anantapur (JNTU/A), Anantapuramu at Government
 General Hospital, Kurnool from 20/1/2020 to 30/4/2021 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
GENERAL SURGERY	2 months
ORTHOPEDICS	2 months

[Signature]
 Preceptor

[Signature]
 Superintendent
 GGH, General Hospital
 KURNOOL

[Signature]
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 Opp. Dupadu R.S. NH-44
 KURNOOL-518218 (A.P)

Certificate for Internship



This is to certify that Mr/Ms Ganeshina Vijaya Bharathi with
 UGR Reg. No. 15ER1T0016 has successfully completed his/her internship as per
 the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
 Appendix C of Pharm.D Regulations-2008 of Pharmacy Council of India (PCI), New Delhi and
 Jawaharlal Nehru Technological University Anantapur (JNTU/A), Anantapuramu at Government
 General Hospital, Kurnool from 20/1/2020 to 30/4/2021 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
GENERAL SURGERY	2 months
ORTHOPEDICS	2 months

[Signature]
 Preceptor

[Signature]
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[Signature]
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Certificate for Internship



This is to certify that Mr/Ms Roddam Mounisa with
 UGR Reg. No. 15ER1T0007 has successfully completed his/her internship as per
 the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
 Appendix C of Pharm.D Regulations-2008 of Pharmacy Council of India (PCI), New Delhi and
 Jawaharlal Nehru Technological University Anantapur (JNTU/A), Anantapuramu at Government
 General Hospital, Kurnool from 20/1/2020 to 30/4/2021 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
GENERAL SURGERY	2 months
ORTHOPEDICS	2 months

[Signature]
 Preceptor

[Signature]
 Superintendent
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Date :

HANDS – ON LEARNING

B. Pharmacy, Pharm.D & Pharm.D (PB) and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the JNTUA. Students gain practical awareness through live activities and handling the instruments such as Pharmaceutical Analysis instruments operation UV – Visible Spectrophotometry, HPLC, Pharmacology laboratory experiments with animals, and Pharmaceutical Chemistry etc.,



III Pharm.D students learning about Tablet Preparation in the Pharmaceutics Lab



I/II B.Pharmacy student learning about microscopic examination of blood in Human anatomy & physiology Pharmaceutical Laboratory.

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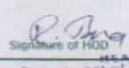
Date :

ASSIGNMENTS

Assignments are the part of the internal examination evaluation process, in which would be immense value as additional learning instruments. Many types of assignments can be given to students of all such as essays, literature reviews, critical reviews, reflective journals, annotated bibliographies and case studies, depends upon the need and learning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships etc., in this text, learning assignments involve students' independent information seeking and use of a wide range of information resources which are available for them. So every semester/year students are assigned with 2 or 3 topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this student are enriched with knowledge regarding of topic, proof reading of and presentation techniques.

Student Name: Shah Mohammad Sameer Babu
 Student Reg. No.: 20210000000000
 Year & Semester: II year 2nd Semester
 Name of the Subject: Pharmacology - II

S.No	Date of the Assignment	Pages	Marks Awarded	Signature of the Staff
1	7-11-22	1-5	5	
2	20-11-22	9-21	5	
3	10-12-22	22-28	5	
4	31-11-22	29-35	5	
5				


 Signature of HOD
HEAD
 Department of Pharmacology
 Dr. K.V.S.R. Institute of Pharmacy
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 Kurnool - 518218 (A.P.)

General Instruction to Students

- Bring this Assignment notes to College daily. Do not scribble in the assignment notes and do not use it as rough copy. Must maintain regularity & Punctuality.
- Come to College regularly and always be on time.
- Always be clean, well groomed and in proper College dress code.
- Keep the College premises clean and tidy and use all College property with respect and care.
- It is important to learn to be considerate towards all and courteous and respectful to your parents, teachers and all elders.
- Cultivate a good sportsman spirit and be fair and honest in your work and dealings.
- Go Green. Plastic is Obscene!

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Date: 11-11-22


Page: 1 of 1

Topic: Pharmacology - II

Definition -
 Definition is a brief statement which explains the meaning of a word or term. It is a statement which defines the meaning of a word or term. It is a statement which defines the meaning of a word or term. It is a statement which defines the meaning of a word or term.

Classification -
 Classification is a process of dividing a whole into parts. It is a process of dividing a whole into parts. It is a process of dividing a whole into parts. It is a process of dividing a whole into parts.

Types of Classification -
 1. Hierarchical Classification
 2. Alphabetical Classification
 3. Chronological Classification
 4. Geographical Classification
 5. Numerical Classification

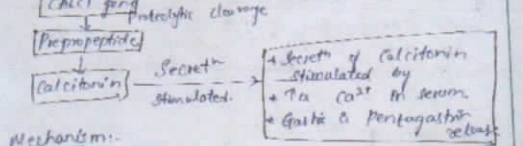

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Assignment No. _____ Date _____ Page No. 1 of 1

Assignment Name: Calcitonin

Calcitonin (Thyrocalcitonin)
 Calcitonin hormone secreted by thyroid gland.
 - It is polypeptide hormone produced by parafollicular cells of thyroid gland, also known as C-cells.
 - Major stimulus for calcitonin secret is food plasma Ca^{2+} level.

Synthesis
 Calcitonin is formed by proteolytic cleavage of prepropeptide of $CaSI$ gene.



Mechanism
 Calcitonin binds to Calcitonin receptor.

Calcitonin receptors are present in osteoblast cells, kidney & different regions of the brain.

Calcitonin receptor is a G-protein coupled receptor which stimulates adenylyl cyclase -- $CAMP$ generated. $CACAM$

which regulates Ca^{2+} metabolism & phosphate metabolism.

Assignment No. _____ Date _____ Page No. 2 of 2

- It is an immediate defense, stress, repair, survival system.
- Vasodilation.
- Inflammation.
- Pain.
- mood, anxiety, learning
- Nausea
- cell growth, proliferation, angiogenesis
- Migration

Clinical Significance

- Quantification in disease
- Blockade of disease with chronic immunological component.

- Uses
- Mood disorders
 - Major depressive disorders
 - Anxiety disorders
 - Arthritis cancer
 - Infections like - HIV, AIDS, measles, RSV, & inflammatory bowel disease
 - Others like Denervation super sensitivity male aggression.

S. Suman
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INNOVATIVE MODEL MAKING:

Students are guided to prepare scientific models through Pharma Expo. The main aim of conducting Pharma Expo is to integrate knowledge within a course, a major, or across an entire Program of study to associate the concepts. This enables students to understand and remember the relationship among various concepts, structures or species.



Model making competition conducted by S.Rajesh Department of pharmacy practice in 2020



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PROJECT BASED LEARNING:

Project based learning is a teaching method where students gain knowledge and skill by working for an extended period of time to investigate and respond to an authentic, engaging and complex questions, problems or challenges. It is not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving and helps to develop additional skills integral to their future such as critical thinking and time management. So every year IV B. Pharmacy, V year Pharm.D and II year M. Pharmacy students are allotted with a project under the supervision/guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their performance, project results, presentation and viva-voice. Research and review articles of their projects are published by students in various national and international journals.

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B.PHARMACY PROJECT TITLES(AY:20-21)

BATC H	REG.NO	NAME OF THE STUDENT	GUIDE	PROJECT TITLE	DEPARTMENT
I	17ER1R0001	A C SAMEENA AFREEN	DR.G.NAGARAJAN	EVALUATION OF FLOATING IN-SITU GEL OF ACECLOFENAC FORMULATIONS &	PHARMACEUTICS
	17ER1R0002	A SUNITHA			
	17ER1R0003	BAIGADDA SUMALATHA			
	17ER1R0004	BAJANTRI PAVITHRA			
	17ER1R0008	BOYA PRAVEENKUMAR			
2	17ER1R0005	BANDAGATTU ANUSHA	Dr.B.V.RAMANA	ANTI HELMINTHIC ACTIVITY OF ETHANOLIC EXTRACTION TABERNAEMONTANA DIVARICATA FLOWER	PHARMACOLOGY
	17ER1R0006	BEGARI MANJULA			
	17ER1R0007	BOINI RAJYA LAKSHMI			
	17ER1R0009	BOYA VIDYAVANI			
	17ER1R0012	CHAKALI SREEKANTH			
3	17ER1R0010	BUDDAGARI SRAVANI	R.JONA METHUSALA	EVALUATING THE EFFECT OF COMORBID FACTORS ON FORMATION OF CALCIUM OXALATE AN INVITRO STUDY	PHARMACOLOGY
	17ER1R0013	CHILAMAKURI LAKSHMIDEVI			
	17ER1R0014	CHIRROLLA RAJAKUMARI			
	17ER1R0015	DAMAM BHAVANA			
	17ER1R0022	GOLLA MADHU SHEKAR			
	17ER1R0023	GOLLAKODIGI PRADEEP			
4	17ER1R0017	DASARI MERCY LEONA	Dr.SRIRAM	DESIGN SYNTHESIS & CHARACTERISATION OF FLUORESCENT PROBES FOR HYDRAZINE SENSING IN SOLUTION PHASE	PHARMACOLOGY
	17ER1R0018	DASARI VANAJA			
	17ER1R0019	DASHAVATH PRAVALLIKA			
	17ER1R0027	GURRALA ASHOK			
	17ER1R0028	MADHUSUDHANA			
5	17ER1R0020	GANDLA SWATHI	Dr.K.CHANDRASEKHAR	: Design and Synthesis of Fluorescent Probes For Hydrazine Sensing	PHARMACOLOGY
	17ER1R0021	GATTU MAMATHA			
	17ER1R0024	GORUVA MAMATHA			
	17ER1R0030	K DIVAKAR			
	17ER1R0031	KAMARTHI SREEDHAR			
VI	17ER1R0025	GOWNI PAVANI	Mrs.B.ARUNA	SIMULTANEOUS ESTIMATION OF APIXABAN & CLOPIDOGREL IN BULK & PHARMACEUTICAL DOSAGE FORM BY RP-HPLC METHOD	PHANALYSIS
	17ER1R0026	GUNTAPALLI SRAVANI			
	17ER1R0029	HARITHA M			
	17ER1R0032	KANCHARLA NAVEEN GOUD			
VII	17ER1R0033	KOMPALLI KALYANI	Mrs.K.SARA SIRISHA	: Simultaneous estimation of atazanavir and cobicistat in bulk and pharmaceutical dosage form by RP-HPLC method	PHARMACEUTICAL ANALYSIS
	17ER1R0034	KOOSURU AKHILA			
	17ER1R0035	KURUVA GEETHANJALI			
	17ER1R0038	MOOLINTI IRFAN BASHA			
	17ER1R0040	NENAVATH HEMANTH NAIK			
VIII	17ER1R0037	MASAPOGU PRATHIBHA	VENUMADHURI	: Invitro Screening Of Antacid activity of Ethanol and Aqueous Extract of Carica papaya leaves by Rosette rice Method	PHARMACOLOGY
	17ER1R0039	NAMALA RAJAMMA			
	17ER1R0041	PAGIDI VASANTHA KUMARI			
	17ER1R0043	PASEDDULA SATEESH KUMAR			
	17ER1R0046	SATHRI SUNDAR RAJU			
	17ER1R0042	PAKKIRI SHABANA			
IX	17ER1R0044	RAMAVATH AKHILA	R.MOHANA PRIYA	ANALYTICAL METHOD DEVELOPMENT & VALIDATION OF TENELIGLIPTINE IN PURE FORM BY USING UV SPECTROSCOPY	PH.ANALYSIS
	17ER1R0045	SAKE SAI TEJA			
	17ER1R0047	SHAIK MEHATAZ			
	17ER1R0049	SHAIK SHAKEER AHAMMAD			
	17ER1R0051	TALARI SAI KRISHNA			
X	17ER1R0048	SHAIK NIKHATH FAHEEM	P.T.NAGARAJU	PHARMACOGNOSTICAL PHYTOCHEMICAL & ANTIMICROBIAL ACTIVITY OF ADIANTUM CAPILLIS-VENERIS	PHARMACOGNOSIS
	17ER1R0050	SHARABU TEJASWINI			
	17ER1R0053	TELUGU SREELATHA			
	17ER1R0052	TAMBALE SUMAN			

S. Srinivasulu
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XI	17ER1R0052	TAMALLE SUMAN	R.NAGARIANEYULU	INVESTIGATION OF INVITRO ANTI HELMINTHIC POTENTIAL OF PANDANUS ODORATISSIMUS ROXB	PHARMACOLOGY
	17ER1R0054	V SHIVA SEKHAR			
	17ER1R0055	VANDAGATTI SANDHYA			
	17ER1R0057	AMMINENI AMRUTHA			
	17ER1R0060	BESTHA GAYATRI			
XII	17ER1R0056	YEDDULA RAM MANOHAR	E.HONEY	INVESTIGATION OF INVITRO ANTI HELMINTHIC POTENTIAL OF PANDANUS ODORATISSIMUS ROXB	PHARMACOLOGY
	17ER1R0058	B.DHANUNJAYUDU			
	17ER1R0064	CHALLA MOUNICA			
	17ER1R0065	DUDEKULA SHABANA			
	17ER1R0066	G.SAI DHARANI			
XIII	17ER1R0059	BAPANAPALLE MADHU SUDHANA	S.KUSUMA KUMARI	INVESTIGATION OF INVITRO ANTI HELMINTHIC POTENTIAL OF PANDANUS ODORATISSIMUS	PHARMACOLOGY
	17ER1R0061	SYED MD ASADULLA KHADRI			
	17ER1R0067	GITTAIAH HEMALATHA			
	17ER1R0068	GUDIPATI SUPRIYA			
	17ER1R0069	GUTTAPATI AKHILA REDDY			
XIV	17ER1R0062	BOMMAKA BHARGAVA REDDY	C.RENUKA TEJASWINI	INSILICO-SYNTHESIS, CHARACTERISATION OF NITRO-ANILINE CHAICONES & REDUCED MICHALE ADDUCTS NITRO ANILINE CHALCONES	PH.CHEMISTRY
	17ER1R0063	BOYA ANAND			
	17ER1R0070	K.E.ROOPASRI			
XV	17ER1R0071	KANAMARLAPUDI KATHYANI	P.NAVYA KRISHNA	INSILICO-SYNTHESIS, CHARACTERISATION OF NITRO-ANILINE CHAICONES & REDUCED MICHALE ADDUCTS NITRO ANILINE CHALCONES	PH.CHEMISTRY
	17ER1R0073	KOTHAKOTA PADMAVATHI			
	17ER1R0072	KATEGAR VIJAY			
	17ER1R0074	KUMMARI NAGA MAHESH			
	17ER1R0075	KUMMARI YASHODA			
	17ER1R0076	KURAGAYALA KRISHNA PRIYANKA			
	17ER1R0078	MAKA SHRAVANI			
XVI	17ER1R0077	KURUVA LAZER	D.MANASA	FORMULATION & EVALUATION OF HERBAL FOOT CRACK CREAM	PHARMACEUTICS
	17ER1R0081	MITHAI MAHABOOB BASHA			
	17ER1R0079	MANIYAR HEENA			
	17ER1R0080	MIDHE JYOTHI			
	17ER1R0082	MURAM VIJAYA BHARATHI			
XVII	17ER1R0085	NANDIPATI UDAY KUMAR REDDY	R.RENUKA DEVI	INVITRO SCREENING OF ANTACID & CARMINATIVE ACTIVITY OF CRASSUIA OVATA	PHARMACY PRACTICE
	17ER1R0088	SHAIK MOHAMMED IMRAN			
	17ER1R0083	N.SAI BHAVANA			
	17ER1R0084	NADIGADDA RESHMA			
XVIII	17ER1R0086	P.JYOTHI	S.IRFANA	EVALUATION OF FLOATING IN-SITU GEL OF ACECLOFENAC FORMULATIONS &	PHARMACEUTICS
	17ER1R0089	SHAIK MOHAMMED NAJEEM BASHA			
	17ER1R0090	SHAIK RASHID BASHA			
	17ER1R0087	PUTTA SRAVANI			
	17ER1R0091	SHAIK SHAMA PRAVEEN			
XIX	17ER1R0092	SUMAYA SHIREEN	S.PARVEEN	EVALUATION OF FLOATING IN-SITU GEL OF ACECLOFENAC FORMULATIONS &	PHARMACEUTICS
	17ER1R0093	SHEIK SHAVALI			
	17ER1R0095	SYED YOUNIS			
	17ER1R0094	SYED BUSHER ANJUM			
	17ER1R0097	TAMATAM SHIREESHA			
XX	17ER1R0098	THOGATA ANUSHA	S.RAJESH RAJA	EVALUATION OF FLOATING IN-SITU GEL OF ACECLOFENAC FORMULATIONS &	PHARMACEUTICS
	17ER1R0096	T.MOHAMMED			
	18ER5R0001	A.HEMASAGAR			
	17ER1R0099	AIREDDY NAGA KEERTHANA			
	17ER1R0100	HARDAGERI TALARI SUDHARANI			
	18ER5R0002	JAYANTHI ANANDA SAI			
	17ER1R0011	BUKKE SUMAN NAIK			
	17ER1R0016	DANDU MADHUSUDHAN			


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Date :

PHARM.D V/VI PROJECT LISTS (AY:20-21)

BATCH	REG NO	NAME OF THE STUDENT	GUIDE	PROJECT TITLE	DEPARTMENT
I	16ERIT0002	M.AKSHITHA	DR.G.NAGARAJAN	A COMPARITIVE STUDY ON EFFICACY OF ATYPICAL ANTI PSYCHOTICS IN THE MANAGEMENT OF POSITIVE &NEGATIVE SYMPTOMS IN SCHIZOPHRENIA	PSYCHIATRY
	16ERIT0014	S.SUMERA IRHAM			
	16ERIT0015	D.SHARON ROJE			
	16ERIT00	D.JAYA RUPA VANJI			
II	16ERIR0009	P.PREMA LATHA	DR.B.V.RAMANA	A PROSPECTIVE STUDY ON EFFECTIVENESS OF NEBULIZER & CORTICOSTEROIDS IN THE MANAGEMENT OF COPD	GENERAL MEDICINE
	16ERIT0013	M.SAI DEEPIKA			
	16ERIT0019	S.JYOTHIKA			
	16ERIT0027	R.MANASA			
III	16ERIT0003	P.JAVEED	DR.R.SRIRAM	A PROSPECTIVE OBSERVATIONAL STUDY ON USAGE OF INOTROPIC DRUGS IN PEDIATRIC INTENSIVE CARE UNIT	PEDIATRICS
	16ERIT0006	S.MANIKANTA			
	16ERIT0020	S.LOKESH ROYAL			
IV	16ERIT0008	ASAD ALI KHAN	Dr. K. Chandrasekhar	EVALUATION OF ATROPINE& PRALIDOXIME THERAPY IN THE MANAGEMENT OF ORGANO PHOSPHATE POISONING	GENERAL MEDICINE
	16ERIT0010	M.RAMANJANEYULU			
	16ERIT0017	D.YAKUB BASHA			
V	16ERIT00007	G.NAVEEN BABU	R.JONA METHUSALA	A COMPARITIVE CROSS SECTIONAL STUDY OF PREVALENCE OF SEPSIS IN LOW BIRTH WEIGH VINEONATES & DETERMINING THE PRESCRIBING PATTERN OF ANTI BIOTICS SNCU	PEDIATRICS
	16ERIT0011	M.A.RAM SUNIL			
	16ERIT0023	S.SUBBA REDDDDY			
VI	16ERIT0018	B.BHAVANA	Dr. S. Kusuma Kumari	EVALUATION OF SAFETY &EFFICACY OF ANTIBIOTICS IN POST OPERATIVE HERNIOPLASTY &HERNIORRHAPHY	GYNAECOLOGY
	16ERIT0025	V.HARI SUSHMA			
	16ERIT0026	L.GRACE			
	16ERIT0028	S.SHABANA TAHASEEN			
VII	16ERIT0004	C.KEERTHI	DR.S.IRFANA	A CROSS SECTIONAL STUDY ON PREVALENCE OF COMPLICATIONS,ITS RISK FACTORS &PHARMACOLOGICAL TMT OF HYPERTENSION	GENRALMEDICINE
	16ERIT0005	T.LASYA			
	16ERIT0016	M.V.N.VASAVILATHA			
	16ERIT0024	I.VYSHNAVI			
VIII	16ERIT0001	B.AKHILA	Mrs.B.ARUNA	A STUDY ON PRREVALENCE OF NON ADHERENCE &ATTITUDE TOWARDS DIFFERENT ANTI PSYCHOTICSIN PATIENTS WITH PSYCHOTICS DISORDERS ATTENDING THE PSYCHIATRIC OUT PATIENT DEPARTMENT	PSYCHIATRY
	16ERIT0012	S.SADIYA SAMREEN			
	16ERIT0021	M.PRIYANJALI			
	16ERIT0029	L.SWETHA MADHURIMA			

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EVALUATION OF SAFETY AND EFFICACY OF ANTIBIOTICS IN POST OPERATIVE
HERNIOPLASTY ANDHERNIORRHAPHY



A Dissertation Submitted to

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITYANANTAPUR,
ANANTAPURAMU**

In partial fulfilment of the requirement for the award of

DOCTOR OF PHARMACY

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DECLARATION

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It is to certify that the research project entitled "EVALUATION OF SAFETY AND EFFICACY OF ANTIBIOTICS IN POST OPERATIVE HERNIOPLASTY AND HERNIORRHAPHY" bearing research protocol approval number- KVSP/IRB/2020-21/Pharm.D/PROJ/018 was carried out by Mrs. B. Bhavana (16ER1T0018), Mrs. V. Sri Sushma (16ER1T0025), Mrs. L. Grace (16ER1T0026) and Mrs. S. Shabana Tahaseen (16ER1T0028) student of Pharm. D V Year Program for the academic year 2020-21 and the study was done under my direct supervision. The contents of the compiled work in this project book adequate to the best of my knowledge and is duly submitted to the board of examiners, in partial fulfillment for the award of degree of Doctor of Pharmacy as prescribed by JNT University Anantapur, Anantapuramu, Andhra Pradesh. We wish him/her all the best.

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TABLE OF CONTENTS

S.NO	CONTENTS	PAGE.NO.
1	INTRODUCTION	1 -30
2	REVIEW OF LITERATURE	31-36
3	NEED OF STUDY	37
4	AIM AND OBJECTIVES	38
5	METHODOLOGY	39-42
6	RESULTS	43-51
7	DISCUSSION	52-53
8	CONCLUSION	54
9	LIMITATIONS	55
10	BIBIOGRAPHY	56-59
11	ANNEXURES	
	Institutional protocol approval	
	Patient data collection proforma	



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LIST OF TABLES

S.NO	TABLE NAMES	PAGE.NO
1	Relative frequency of external abdominal hernia	1
2	Classification	2
3	Cephalosporins	18
4	Difference between direct and indirect inguinal hernia	26
5	Risk factors of incisional hernia	28-29
6	Gender distribution for total study	43
7	Age distribution of total study	44
8	Co-morbid conditions of total study	45
9	Distribution of type of hernia of total study	46
10	Personal habits of total study	47
11	Post-operative antibiotics of total study	48
12	Timing of occurrence of wound infection of total study	49
13	Grading of wound infection post-operative antibiotics in total study	50
14	Comparison between wound status and post-operative antibiotics	51

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LIST OF FIGURES

S.No	Figure Name	PAGE. No
1	Types of hernia	3
2	Hernial sac	3
3	Palpation	10
4	Mesh used for hernia surgery	13
5	Inguinal ring	22
6	Indirect inguinal hernia	23
7	Direct inguinal hernia	23
8	Inguinal canal	25
9	Incisional hernia showing scar	27
10	Umbilical hernia	30
11	Gender distribution of total study	43
12	Age distribution of total study	44
13	Co-morbid conditions of total study	45
14	Type of hernia in total study	46
15	Personal habits of total study	47
16	Post-operative antibiotics of total study	48
17	Timing of Occurrence of Wound Infection in Total Study	49
18	Grading of wound infection post-operative antibiotics in total study	50
19	Groups of post-operative antibiotics	51


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ACRONYMS

- ❖ CT: Computed tomography
- ❖ MRI: Magnetic resonance imaging
- ❖ IIH: Indirect inguinal hernia
- ❖ DIH: Direct inguinal hernia
- ❖ CSF: Cerebrospinal fluid
- ❖ mRNA: messenger ribonucleic acid
- ❖ tRNA: transfer ribonucleic acid
- ❖ IM: Intra muscular
- ❖ IV: Intra venous
- ❖ BMI: Body mass index

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ABSTRACT

Aim:

To evaluate the safety and efficacy of antibiotics in post-operative hernioplasty and herniorrhaphy.

Objectives:

Assessing the clinical efficacy of post-operative antibiotics like ceftriaxone, amikacin and piperacillin plus tazobactam in reducing surgical site infections. By measuring the wound status of patients by using wound grading during post-operative follow up intervals. To determine social demographic details and categoric the types of hernia in study population.

Methods:


This is a prospective observational study performed and conducted at General surgery department, Government General Hospital, Kurnool. Individual were analyzed by particulars of age, sex, date of admission and date of surgery, investigations, past history, comorbid conditions like hypertension, diabetes etc., patients were selected on the basis of inclusion and exclusion criteria

Results:

A total of 58 patients the distribution of male (75.8%) and female (24.1%). The majority of type of hernia is direct inguinal hernia of 17(29.3%) when compared to all types of hernias. The administration of post-operative antibiotics like ceftriaxone + metronidazole, piperacillin/tazobactam + metronidazole, ceftriaxone + metronidazole + amikacin and sulbactam sodium + cefoperazonesodium + metronidazole, is markedly reduced surgical site infections. Wound grades in post-operative patients were comes under grade 0 was more compared to grade 1 and grade 2.

Conclusion:

In this study the different groups of antibiotics like cephalosporins, Anti protozoal drugs and aminoglycosides in post-operative surgeries are showing equal effectiveness in reducing surgical site infection in both comorbid and non-comorbid conditions.


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INTRODUCT ION

1. INTRODUCTION

DEFINITION¹:

A hernia is defined as protrusion of whole or a part of viscus through the wall that contains it. The term can be applied to protrusion of a muscle through its fascial covering or of brain through fracture of skull or through foramen magnum into the spinal cord. The commonest variety of hernia is protrusion of a viscus or a part of it through the abdominal wall.

EPIDEMIOLOGY^{1,2}:

At first hernia was recorded In Egyptian papyrus 1500BC and then it was regarded as a social stigma. It will occur in all type of Male and Female. In all these abdominal hernias are common. It has approximately 10% of the general surgical workload. The relative frequency of external abdominal hernias is given in Table. 1.0. Inguinal hernias account for 75% of abdominal wall hernias and life time risk of 27% in men and 3% in women

Type of hernia	Incidence
Epigastric	1%
Incisional	10%
Inguinal	78%
Femoral	7%
Umbilical	3%
Others (rare)	1%

Table. 1.0 Relative frequency of external abdominal hernias

INTRODUCTION

CLASSIFICATION^{1,2}:

Hernias are classified into congenital or acquired shown in Table 1.1

Congenital:

These are of pre-formed sac that occurs as consequence of intra uterine development.

Acquired:

This acquired type has two types:

- ✓ Primary hernia

These occur at natural points such as

- ❖ Structure penetrates the abdominal wall
 - ❖ Muscles and aponeuroses fail to overlap normally
 - ❖ Fibrosis tissue develops to close defect.
- ✓ Secondary hernia

These develops at surgical site and injury to wall which contents of a body cavity.

Congenital	Acquired
<ul style="list-style-type: none">• Indirect inguinal hernia• Umbilical hernia	<ul style="list-style-type: none">• Direct inguinal hernia• Femoral hernia• Incisional hernia• Epigastric hernia

Table 1.1 CLASSIFICATION



INTRODUCTION

The most common types of hernias are Fig. 1.0

- Inguinal hernia
- Incisional hernia
- Femoral hernia
- Umbilical hernia
- Umbilical hernia
- Epigastric hernia



Fig. 1.0 Types of hernia

Rare varieties of hernias are

- Obturator
- Lumbar
- Gluteal
- Spigelian

Hernia consists of a sac, its coverings, its contents as its anatomical features.

In hernial sac it consists of mouth, neck, body and fundus. Covering refers to overlying layers. Fig. 1.1

The contents of hernia vary but intracavity viscera have been reported. In abdomen the contents are small bowel and greater omentum other are like the large bowel and appendix Meckel's diverticulum the bladder, the ovary may or may not with fallopian tube, ascitic fluid.

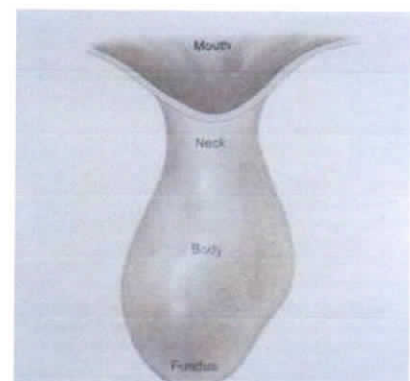


Fig. 1.1 Hernial sac



INTRODUCTION

AETIOLOGY²:

The hernia is mainly occur based upon the two factors which are predisposing to hernia that develops intra activity pressure and weak abdominal wall. In abdomen the pressure occurs by heavy lifting, cough, straining to pass wire benign prostatic hyperplasia or carcinoma, straining to pass faeces- constipation or large -bowel obstruction, abdominal distension that may presence of an intra-abdominal contents. In weak abdominal wall it occurs by advancing age, malnutrition -macronutrients or micronutrients, paralysis of motor nerves, abdominal collagen metabolism.

Pathophysiology³:

Defect or weakness in the muscular wall may be, congenita or acquired weakness or caused by trauma.

Increased the intrabdominal pressure as a result of risk factors.

As a result of weakness of the abdominal wall and increased pressure the abdominal contents can protrude causing herniation.

When the contents of the hernia sac can be replaced into the abdominal cavity by manipulation, the hernia is said to be reducible.

Irreducible and incarcerated hernia refers to hernias that cannot be replaced by manipulation.

When the pressure from the hernial ring cuts off the blood supply to the herniated segment of the bowel, it becomes strangulated.



INTRODUCTION

The inguinal hernia patients have demonstrated higher proportions of type III collagen as compare to type I collagen is associated with better tensile strength than type III.

During normal development the testes descend from the abdomen into the scrotum leaving behind the diverticulum through inguinal canal and vaginalis.

Signs and Symptoms⁴:

For Inguinal, Incisional, Femoral, Umbilical, Epigastric these are signs and symptoms:

- Swelling beneath the skin of abdomen or groin
- Constipation and bloody stools
- Discomfort in abdomen when lifting or bending
- Burning sensation at bulge
- Weakness in groin
- Shooting pain
- Pain around testicles
- Vomiting

Diagnosis tests^{5,6}:

- Ultra sound
- Computer tomography scan [CT-scan]
- Magnetic resonance imaging [MRI]



Hernia is a clinical diagnosis:

Imaging:

Ultra sound is being increasingly used to assess hernia that are difficult to define clinically.

CT and MRI an occasional role in rare pelvic hernia. They also helpful in the pre-operative assessment of large incisional hernia where multiple defects may be present.

CT or MRI scanning will exclude recurrent malignant disease in patients who have had previous cancer surgery.

Laparoscopy:

Unexpected hernia is in some cases discovered at time of laparoscopy for undiagnosed abdominal pain.

Examination of hernia¹:

HISTORY:

Age: Indirect inguinal hernia is usually met with in young individuals, whereas a direct hernia is mostly seen in older subjects.

Occupation: It is very important regarding their daily work, some type of heavy lifting work load leads to hernia in some cases.

Patient should be examined of

1. Pain: In the beginning when there is a 'tendency to hernia' the patient complains of a dragging and aching type of pain which gets worse as the

day

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Page 6



passes. pain may appear long before the lump is noticed. It continues so long as the hernia is progressing but ceases when it is fully formed.

When the hernia becomes very painful and tender, it is probably strangulated. At this time the patient may complain all over the abdomen due to drag on the mesentery or omentum.

2. Lumps: Many hernias may cause no pain and the patient presents because he noticed a swelling in the groin. But this is very rare and some sort of discomfort is almost present.

When the patient arrives to the hospital the patients should be asked following types like

How did it start? (During coughing or lifting weight)

Where did it first appear? (Groin and extended to scrotum- Inguinal hernia, (below the groin and gradually ascends above it – Femoral hernia)

What was the size?

Does it disappear on lying down? (Disappears when patient lies down – direct inguinal hernia, if it should be reduced – indirect hernia.

PAST HISTORY:

Whether the patient had any operation or not? During appendicectomy division of nerve may lead to weakness of the abdominal muscles at the inguinal region and a subsequent direct inguinal hernia. Mostly patient says about previous history of hernia on same side (recurrent hernia) if appears on opposite side (generally right-side hernia precedes to left side)



Local examination: Position of

patient—

First patient examined in the standing position and then in the supine position. Inguinal, femoral, epigastric, obturator, lumbar, gluteal and spigelian hernia are the best examined in the standing position and should not be omitted. The patient is asked to hold the clothes up during examination in the standing position. He must not bend forward while being examined.

INSPECTION: -

1. **Swelling-** If a swelling is already present, note (1) Size

&Shape—An indirect hernia is pyriform in shape, with a stalk at the external inguinal ring. It usually extends down into the scrotum. A direct hernia is spherical in shape and shows little tendency to enter into the scrotum. Femoral hernia, takes up a spherical shape starting from below and lateral to the pubic tubercle. Femoral hernia extends from below the inguinal ligament and ascends over it. (2) Visible peristalsis—If the covering is thin as in recurrent hernia peristalsis may be observed. It is never seen in femoral hernia. In case of inguinal hernia, the students should remember that the scrotal skin exhibits movements due to contraction of the dartos.

Skin over the swelling:

In uncomplicated hernia the overlying skin should be normal. If the hernia is strangulated the skin may be reddened.



2. Impulse on coughing:

The patient is asked to turn his face away from the clinician at the superficial inguinal ring. If a swelling already exists, it will expand during coughing during coughing as more abdominal contents will be driven out into the hernial sac due to increased abdominal tension (expansile cough impulse) but absence of this sign does not exclude a diagnosis of hernia. If the neck of the sac is blocked by adhesions additional viscera will not get access into the sac during coughing.

3. Position of the penis:

This is only important in case of inguinal hernia. A large hernia in the scrotum will push the penis to the other side.

PALPATION—

If a swelling is present, it is palpated systematically from in front from the side and from behind noting all the points, e.g., temperature, tenderness, size and shape etc.,

1. **Position and extent:** If the swelling descends into the scrotum or labia majora, it is obviously an inguinal hernia. When it remains confined to the groin, it should be differentiated from a femoral hernia. An inguinal hernia is positioned above the inguinal ligament and medial to the pubic tubercle, whereas a femoral hernia lies below the inguinal ligament and lateral to the pubic tubercle. In obese patients it is very difficult to feel the pubic tubercle. One may follow the tendon of adductor longus upwards to reach the pubic tubercle.



INTRODUCTION

2. To get above the swelling:

In case of a swelling this is important. This examination differentiates a scrotal swelling from an inguino-scrotal swelling. Fig.1.2. The root of the scrotum is held between the thumb in front and other fingers behind in an attempt to reach above the swelling. In case of inguinal hernia, one cannot get above the swelling, whereas in case of the pure scrotal swelling one can feel nothing



Fig.1.2. Palpation

between the fingers expect the structures within the spermatic cord. In case of femoral hernia this examination is of no use as femoral hernia does not give rise to a scrotal swelling.

3. Consistency:

The swelling feels dough and granular if the hernia contains omentum (omentalocele or epiplocele). It is elastic if it contains intestine (enterocele). A strangulated hernia feels tense and tender. This is of great importance in diagnosing this condition.

4. Relation of the swelling to the testis and spermatic cord:

Inguinal hernia remains in front and sides of the spermatic cord and testis which remain incorporated in the swelling.

5. Impulse on coughing:

This examination should always be performed in standing position of the patient. When there is no swelling, a finger is placed on the superficial inguinal ring and the patient is asked to cough. The root of the scrotum can also be held between the index finger and the thumb and felt for impulse on



INTRODUCTION

coughing. contents of hernia will force out through the superficial inguinal ring and separate the thumb and the index finger. This is an expansile impulse. Impulse on coughing will be absent in case of strangulated hernia. Remember this technique (Zieman's technique) can only be applied when there is no obvious swelling or after the hernia has been completely reduced. The patient is asked to hold the nose and blow (this is better according to zeiman) or to cough. When impulse is felt on the index finger the case is one of indirect hernia, when impulse is felt on the middle finger the case is one of direct hernia and when it is felt on the ring finger the case is one of femoral hernia.

6. Is the swelling reducible:

In many instances the hernia reduces itself when the patient lies down (direct hernia). The fundus of the sac is gently held with one hand and even pressure is applied to it to squeeze the contents towards and abdomen while the other hand and even pressure is applied to it to squeeze the contents towards and abdomen while the other hand will guide the contents through the superficial inguinal ring. This is known as "Taxis". Taxis must be carried out very gently. Rough handling will bring forth fatal complications.

7. Invagination test: After reduction of the hernia this test may be performed to palpate the hernial orifice. It is better to perform this test in recumbent position of the patient. Little finger should be used to minimize hurting the patient. But if it becomes inconvenient, one can use the index finger. Invaginate the skin from the bottom of the scrotum and the little finger is pushed up to palpate the pubic tubercle. Right hand should be used for the right side and left hand for the left side. The finger is then rotated and pushed



INTRODUCTION

further up into the superficial inguinal ring. The nail will be against the spermatic cord and the pulp will feel the ring. The patient is asked to cough. A palpable impulse confirms the diagnosis.

8. Ring occlusion test:

This test is performed in standing position and the hernia must be reduced first. This is a confirmatory test to differentiate an IHH from a DIH. Indirect hernia comes out through the deep inguinal ring and a direct hernia medial to the ring, pressure over the deep inguinal ring will occlude the indirect hernia but not direct hernia. Thumb is placed on the deep inguinal ring and ask to cough. Direct hernia will bulge but indirect hernia will find access.

PERCUSSION:

A resonant note over a hernia means it contains intestine. If the note is dull, it is omentum. Percussion can differentiate acute epididymitis and acute filarial funiculitis from strangulated hernia. The note will be resonant in case of the latter whereas in case of former two cases the note will dull.

AUSCULTATION:

Peristaltic sounds may be heard in an enterocele. It does not give much diagnostic clue.

Examine the testis, epididymis and spermatic cord:

The part of examine is important that pulls testis downwards and cord descends slightly and becomes fixed.

Examine the tone of the abdominal muscles:



INTRODUCTION

- a) To observe the patient in profile
- b) In recumbent position the patient is asked to raise his shoulders against resistance.
- c) A finger is introduced into the superficial inguinal ring and the patient is asked to cough. The strength of the pillars and sphincteric action of conjoined tendon can be assessed

MANAGEMENT OF HERNIA⁶:

Basically, there is no pharmaceutical treatment for hernia, if hernia occurs it should be proceeded with surgical procedure. It is going to be done in mainly two ways

- Open mesh repair
- Laparoscopic technique

Surgical repair of inguinal hernias is a common procedure in adult men. However, recurrence of hernia has been reported to occur after repair in 15 percent or more cases, and postoperative pain and disability are frequent, when traditional surgical methods are used, outcomes after repair of recurrent hernias have been worse than after primary repair.



After the introduction of tension-free surgical repair **Fig. 1.3. Mesh used for hernia surgery**

with the use of prosthetic mesh, Fig.1.3. recurrence rates were reported to be less than 5 percent, and patients' comfort was reported to be substantially improved over that obtained by the traditional, tension- producing techniques. Local anesthesia is used, and patients are discharged within a few hours. A laparoscopic method of performing



INTRODUCTION

a tension-free repair has subsequently been reported to result in low recurrence rates and to be associated with substantially less pain in the immediate postoperative period and earlier return to normal activities than the open-repair technique. The laparoscopic technique, however requires general anesthesia, and it is more often associated with serious intraoperative complications than is open repair, although such type of complications is infrequent

We conducted a multicenter, randomized trial to compare recurrence rates and other outcomes after either of two standardized tension-free herniorrhaphies: open repair and laparoscopic repair.

ROLE OF PROPHYLACTIC ANTIBIOTICS: DEFINITION:

Prophylactic antibiotics are defined as antibiotics used to prevent infection in the absence of infection. The microorganisms are attacked at their lodgment in the wound or the body cavity before their colonization. The aim is to prevent sepsis rather than to treat sepsis.

Administration of prophylactic antibiotics is a scientifically approved method of primary prevention of post-operative wound infection. The role of prophylactic antibiotics is to support the body's ability to resist contamination. Therefore, to be effective they must be administered before the bacterial inoculation.

Indication of antibiotic prophylaxis:

Prophylactic antibiotics are indicated when the surgical procedure has a higher chance of contamination or when the resistance of the patient is low. Traditionally



INTRODUCTION

antibiotic prophylaxis is indicated in clean contaminated and when contamination occurs accidentally at the time of surgery. They are also indicated in clean procedures when prosthetic implants are used. The role of antibiotics in contaminated procedures is essentially therapeutic

Is there a role for prophylactic antibiotics in clean surgery?

Role of prophylactic antibiotics in surgery remains controversial. Studies conducted during late 50's and early 60's concluded that there is no role of prophylactic antibiotics in surgery. On the contrary it was believed that they resulted in a higher infection rate.

Pulaski criticized the "routine" use of prophylactic antibiotics in clean surgical procedures. He listed out several factors against the routine use of antibiotic and pointed out the fundamental aims of discriminate antibiotic therapy. They are 1. TO eradicate the accidental streptococcal infection at sites where they are already present as endogenous flora. 2. To reduce the bacterial count in those structures of the body which are heavily loaded with microorganism to a level complicated with the local and general tissue resistance. In his opinion, in clean cases when prophylaxis substituted for the established principles of surgery, infection rates were higher than before the use of chemoprophylaxis with the added risk of toxicity. He suggested judicious use of antibiotic in contaminated cases in order to convert them into clean cases. He strongly emphasized that with good patient preparation, adhering to the established principles of surgery, avoiding spillage and dead space wound sepsis can be prevented.



Principles of antibiotic prophylaxis:

1. Timing of antibiotic prophylaxis:

Is there a relationship between the timing of antibiotic administration and wound infection? An antibiotic to be effective as a prophylactic agent would be present in an appropriate concentration at the time of the contamination.

Vulnerable period: The duration of the operative procedure represents the decisive period that has been most aptly called the vulnerable period. The rationale behind the use of prophylactic antibiotics is to boost the host defense mechanism to defeat the bacterial challenge during the vulnerable period. If the antibiotics are given too early, no, antibiotic activity might be left in the tissues to resist the contamination during the surgery. So much so, if the antibiotics are given too late the bacterial load might be too high to resist the infection.

Classen et al⁷ classified antibiotic prophylactic according to the timing of administration as:

Early – when the antibiotic is administered within 2 to 24 hours before surgery

- i. Pre - operative – when administered 2 hours before the incision
- ii. Peri - operative – when administered during the first 3 hours after the incision
- iii. Post- operative – when administered 3 to 24 hours after the incision

2. Duration of prophylactic antibiotic administration:

Prophylactic antibiotics can successfully reduce incidence of post-operative wound infection, in this difficulty some suggest short course and some suggest large course. After all type of studies single dose prophylaxis just prior to incision.



ANTIBIOTIC TREATMENT:

Role of antibiotics:

The role of antibiotics in a well-established infection, is an adjuvant to the local wound management, though they can be curative in the early stages. When used appropriately they can be preventing septicemia. They can be used either systemically or locally. Clinical response should be apparent within 36 hours after starting the antibiotics and should be continued for 5 days. Prolong usage leads to toxic effects and superinfection. If there is no obvious clinical improvement, either the organism causing wound might not be sensitive to the antibiotic used or the antibiotic dosage may be inappropriate. Antibiotics are ineffective in the presence of necrotic tissue. Hence adequate debridement is essential.

Pharmacotherapy⁸:

In hernia people will go through the surgery after surgery to reduce the infection rate antibiotic therapy should be used. Here third generation cephalosporins are used to treat patients

Cephalosporins:

In this third generations are used to treat bacterial infections table 1.2.



Third generation drugs

<u>Oral</u>	<u>Parental</u>
Cefixime	Cefotaxime
Cefpodoxime	Ceftriaxone
Cefdinir	Ceftazidime
Ceftibuten	Ceftizoxime
	Cefoperazone

Table. 1.2 cephalosporins

Antiprotozoal drugs:

Trichomoniasis-oral type (Nitroimidazoles)

Metronidazole

Nimorazole

Tinidazole

Aminoglycosides are used these are gram-negative antibacterial medications

- Amikacin

CEFTRIAZONE^{9,10,11}:

It has longer duration of action. Its $t_{1/2}$ is 8 hours, penetrating once, or at most twice daily dosing. Penetration into CSF is good and elimination occurs equally in urine and bile. It shows high efficacy in serious infections.

Brand name: Rocephin



Mechanism of action:

It works by inhibiting the mucopeptide synthesis in bacterial cell wall. The beta-lactam ceftriaxone binds to carboxypeptidases, endopeptidases, and trans peptidases in the bacterial cytoplasmic membrane. These enzymes are involved in cell-wall synthesis and cell division. Binding of ceftriaxone to these enzymes causes the enzyme to lose activity, so bacteria produce cell wall causing cell death.

Route of administration:

It is only given as parental route either as Intramuscular or Intravenous.

Dosage: 1 to 2 gm

Side effects:

- Pain
- Vomiting
- Diarrhea
- Headache
- Dizziness
- Loss of appetite

Adverse effects:

- Bleeding

AMIKACIN^{12,13,14}:

Amikacin is an aminoglycoside antibiotic used for bacterial infections.



Brand name: AMIKIN
Mechanism of action:



Mechanism of action:

It binds to bacterial 30S ribosomal subunits and interferes with mRNA binding and tRNA acceptor sites, interfering with bacterial growth. This leads to disruption of normal protein synthesis and production of non-functional toxic peptides. It is gram-positive and gram-negative bacteria.

Route of administration:

It is given in either IM or IV route

Dose: 250mg/ml

Side effects:

Nausea

Vomiting

Stomach upset

Numbness/tingling

Muscle weakness

Seizure

Abdominal pain

Adverse effects:

Neurotoxicity

Nephrotoxicity

Ototoxicity



Non pharmacological treatment¹⁵:

- i. Avoid food that cause acid reflux or heart burn such as spicy food
- ii. Don't lie down or bending after taking meals
- iii. Stop smoking
- iv. Avoid heavy lifts
- v. Avoid doing heavy exercise
- vi. Use proper lifting technique
- vii. Lose weight

COMPLICATIONS:

Hernia is of Reducible, irreducible, obstructed, strangulated or inflamed.

Reducible hernia:

In this type the contents are returned but the sac persists. The contents do not reappear necessarily until some external gravity raised in intra -abdominal pressure.

Irreducible hernia:

In this the contents do not return to their body cavity. For this the main cause for irreducibility have narrow neck with rigid margin adhesion forms between contents and the sac., These irreducible hernias have greater risk to obstruction and strangulation than reducible hernia.

Obstructed hernia:

In this intestine contains in lumen become occluded obstruction is at neck of the sac but caused by adhesion within it. If obstruction is at both ends of loop, fluid



INTRODUCTION

accumulates in it that blood supply is intact which becomes impended and strangulation. Here the term incarcerated describe irreducible but not strangulated. So, irreducible, obstructed called an incarcerated one.

Strangulated hernia:

Ten percent of groin hernias present for the first time with strangulation.

Inflamed hernia:

It is inflamed by any process thar causes tissues or organ that is normally here herniated

- Acute appendicitis
- Meckel's diverticulitis
- Acute salpingitis

It impossible to inflammable hernia that is strangulated.

The most common form of hernia occurs are

INGUINAL HERNIA^{2,16}

An inguinal hernia occurs when tissue such as part of intestine, protrudes through a weak spot in the abdominal muscles. The bulge can be painful, especially when you cough bend over or lift heavy object.

Rarely, hernia, do not cause pain. It is not a dangerous but leads to life – threatening complications. These are more common in men than in women and mostly occur on right side.

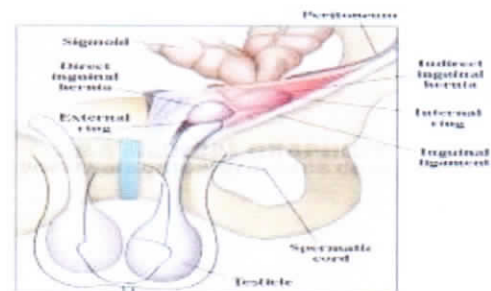


Fig. 1.4. Inguinal ring



INTRODUCTION

CLASSIFICATION:

In this the inguinal hernias are of like

- Indirect inguinal hernia
- Direct inguinal hernia
- Pantaloon hernia

➤ Indirect inguinal hernia



This passes through the internal ring lateral

Fig. 1.5 Indirect inguinal

hernia

to inferior epigastric artery and external ring

above the pubic crest and tubercle Fig. 1.5.

➤ Direct inguinal hernia:

It occurs at posterior walls of canal medial to inferior

epigastric artery and



Fig. 1.6 Direct Inguinal hernia

covered by layers of cord. Fig. 1.6.

➤ Pantaloon hernia:

It has both combination of indirect and direct inguinal hernia.

SIGNS AND SYMPTOMS:

If you aren't able to push the hernia in the contents of hernia may be trapped in abdominal wall. An incarcerated hernia may become strangulated which cuts off



blood flow to tissue that's trapped. The difference between direct and indirect inguinal hernia mentioned in detail in Table 1.3.

A strangulated hernia can be life threatening if it isn't treated

- ❖ Nausea, vomiting or both
- ❖ Fever
- ❖ Sudden pain that quickly intensifies
- ❖ A hernia bulge that turns red, purple or dark
- ❖ Inability to move your bowels or pass gas

CAUSES

Some inguinal hernias have no apparent causes others occur of

- Increased pressure within abdomen
- A preexisting weak spot in abdominal
- Straining during bowel movements or urination
- Strenuous activity
- Pregnancy
- Chronic coughing or sneezing
- In many people, the abdominal wall weakness that leads to an inguinal hernia occurs prior to both when weakness in abdominal wall. Other inguinal hernia later in life when muscles due to aging, strenuous physical activity or coughing that accompanies smoking weakness can occur in abdominal wall later in life, after injury or abdominal surgery.
- In men occur in inguinal canal, where the spermatic cord enters the scrotum

Fig.1.7. In women the inguinal canal carries a ligament that helps to hold



INTRODUCTION

uterus in place and hernias sometimes occur where connective tissue from the uterus attaches to tissues surrounding the pubic bone.

RISK FACTORS:

That contribute to developing an inguinal hernia include.

- ✦ Being male, they are eight times more likely to develop an inguinal hernia than are women
- ✦ In older people muscles weaker as your age
- ✦ Any family history conditions
- ✦ Chronic cough such as smoking
- ✦ Chronic constipation causes straining during bowel movements
- ✦ In pregnancy being pregnant can weaken the abdominal muscles and causes increase pressure inside abdomen.
- ✦ Premature birth and low birth weight
- ✦ Previous inguinal hernia or hernia repair

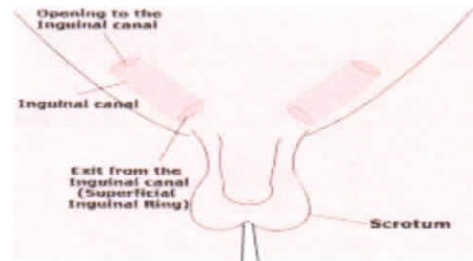


Fig.1.7 Inguinal canal

COMPLICATIONS:

Pressure on surrounding tissue that enlarge over time if not done surgery in men large hernia can extend into scrotum, which cause pain and swelling.

Incarcerated hernia that trapped in a weak point in abdominal wall, the contents can obstruct the bowel that leads for severe pain, nausea, vomiting and the inability to have a bowel movement or pass gas.



INTRODUCTION

Strangulation, incarcerated hernia can cut of blood flow to part of intestine strangulation can lead to death that affect bowel tissue strangulated hernia is life threatening that requires immediate surgery.

Table 1.3 Difference between direct and indirect inguinal hernia

	Indirect	Direct
Patient's age	Any age usually young	Older
Cause	May be congenital	Acquired
Bilateral	20%	50%
Protrusion on coughing	Oblique	Straight
Appearance on standing	Does not reach full size immediately	Reaches full size immediately
Reduction on lying down	May not reduces immediately	Reduces immediately
Descent into scrotum	Common	Rare
Occlusion of internal ring	Controls	
Strangulation	Not uncommon	Does not control
Relation to inferior epigastric vessels	Lateral	Unusual Medial



INTRODUCTION

INCISIONAL HERNIA^{2,17,18;}

Incisional hernia occurs at surgical incisions that are from previous abdominal surgeries. It occurs when the incision of internal organ such as appendix or intestine or other tissues fail to heal properly on time. The people who undergo abdominal surgeries will experience incisional hernia. Mostly after three to six of surgery it will occur in some cases it takes year to occur. Fig. 1.8.

Incisional hernia is of post-operative complication and such can be considered in terms pre-operative and post-operative

Pre-operative factors

- Age- tissue of elderly don't heal than of young
 - Malnutrition
 - Sepsis
 - Anemia- inhibits fibroblast division
 - Jaundice- impedes collagen maturation
 - Obesity- pre-disposes to wound infection, seroma and hematoma
 - Diabetes mellitus – pre disposes to wound infection
 - Steroids
 - Peritoneal contamination
- showing scar

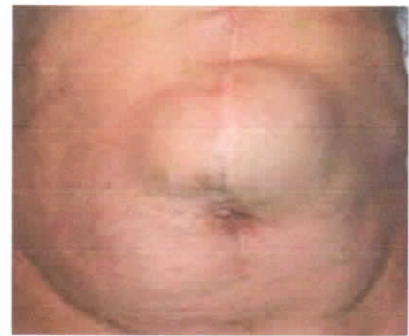


Fig. 1.8. Incisional hernia

Operative factors: Types of incisions



INTRODUCTION

Technique and materials intension in the closure impedes blood supply to the wound badly tied knot can work loose, closure with absorbable suture materials fails to support the abdominal wall for a sufficient time to permit sound union

--Types of operation – It involves bowel or urinary tract are more likely to develop wound infection.

--Drains – A drain passing through the wound results the wound often results in a hernia.

Post-operative factors:

Wound infection

Abdominal distension -Post operative increases in wound, stitches may cut off

Coughing- It generates wound formation rupture of wound.

Approximately 40% of incisional hernia occur by of wound infection

Table.1.4 Risk factors of incisional hernia.

Patient-related factors	Technical factors related to surgical technique	Disease related factors	Biological factors
Age more than 60 years Gender: female after caesarean section Smoking	Wrongly placed incision: lumbar incision, subcostal incision, lower midline incision and large	Emergency operations Type of surgery: bowel surgery, abdominal aortic	Nutritional deficiencies Collagen and metalloproteinase synthesis



INTRODUCTION

<p>Socioeconomic condition: low profile</p> <p>Occupation: lifting heavy weight</p> <p>Comorbidities: diabetes mellitus, chronic cough, benign hypertrophy of the prostate, stricture of the urethra, chronic constipation, ascites, obstructive jaundice, chronic renal failure and certain connective tissue diseases (Marfan's syndrome, osteogenesis imperfecta and Ehlers-Danlos syndrome)</p> <p>Post-organ transplant patient on immunosuppressive agents/corticosteroids</p> <p>Obesity: (BMI >25 kg/m²)</p>	<p>transverse incision</p> <p>Wound has not been approximated appropriately</p> <p>Low surgical skill to close the abdomen</p> <p>Strength and length of suture used is not appropriate</p>	<p>aneurism, stoma closure, operations for peritonitis</p> <p>Re-laparotomy</p> <p>Wound infection</p> <p>Long operating time</p> <p>Increased blood loss</p> <p>Damaged control surgery in trauma</p> <p>Open abdomen: in the case of severe septicemia, chance of abdominal compartment syndrome</p>	
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Risk factors:

Patient-related factors

Technical factors related to surgical technique

Disease related factors

Biological factors, detail of these risk factors given in Table.1.4

*FEMORAL HERNIA*²:

A femoral hernia is a bulge in the upper part of the thigh near the groin. They account of 7% of all hernia but they are four times more common in women than in men.

*UMBILICAL HERNIA*¹⁹:

An umbilical hernia is a ventral hernia located at the umbilicus. Classification of abdominal wall hernia defines the umbilical hernia located 3cm above to 3cm below the umbilicus. It is the second most common type of hernia in an adult following inguinal hernia. It accounts for 6%-14% of all abdominal wall hernia in adults. Fig. 1.9.



Fig. 1.9. Umbilical hernia

EPIGASTRIC HERNIA^{2,20}:

It is a type of abdominal walls hernia due to a weakness, gap or opening in the muscles or tendon of upper abdominal walls, on the alba line between the umbilicus and the xiphoid process

It is a quite uncommon and represents 0.5- 5% of all hernia. There is a male pre dominance with a male to female ratio of 3:1

It is usually occurring in obese patients.



**REVIEW
LITERATURE**

2. REVIEW LITERATURE

1. Mastafa Mehrobi et.al. The role of Prophylactic Cefazolin in the prevention of infection after various types of Abdominal wall hernia Repair with Mesh. 19 March 2014 to 13 January 2015. This is a Prospective Randomized control Study over a Period of 5 Years. The Study results has revealed that patients received Prophylactic Cefazolin (Study Group) and the remaining patients didn't receive any Prophylactic antibiotics (Control Groups). This Study shows that Preoperative Administration of Single dose Cefazolin for Prosthetic herniaRepairs didn't markedly decrease the risk of round Infection²¹.
2. Maheshwari M.K et.al. Conducted study on Prophylactic Antibiotic in the mesh repair of Inguinal hernia in at Swami Vivekanand Subharti University Meerut from September 2016 to October 2018. This is a Randomized, Prospective, Double Blind Study Conducted over a Period of two years. In 100 patients of primary Inguinal hernia given Single dose of Prophylactic Antibiotics half an hour prior to Mesh Repair Surgery and 50 Patients in StudyGroup and Routine Antibiotics to remaining 50 in Control group. The Result shows that Prophylactic Antibiotics group reported to have an infection rate of 12% Compared to 10% in Control Group. After 1 month of Surgery Infection was 4% in both groups none of them required Mesh removed. The Use of Prophylactic Antibiotics in our Study was seen to be Effective as routine Preoperative and Postoperative Antibiotics²².



3. Gomathi Shankar.V. et.al. Conducted Study on Prophylactic antibiotics in open Mesh Repair of Inguinal hernia. Jawaharlal Institute of Postgraduate Medical Education and Research, Puducherry, A Cochrane Meta-analysis in 2005 Concluded that antibiotics Prophylaxis for Elective Inguinal hernia Repair cannot be firmly recommended or discarded and further studies are needed for the Use of Mesh Repair This is a Prospective, Randomized, DoubleBlind Study Conducted a period of twenty Months from November 2006 to January 2008. In 450 patients 225 received IV Cefazolin and 225 received a placebo undergoing Primary Inguinal hernia Repair using Polypropylene Mesh. 334 Patients completed a follow up period 9 months. 172 in Antibiotic group and 162 in Control group. The Overall Infection rate was 87%, Wound Infection in antibiotics group was 7% and 10% in Control group. The result concluded that, shouldn't recommend the routine use of antibiotic Prophylactic in elective Mesh Repair that rest of Infection occurred between 7th and 12th Postoperateday after discharge²³.
4. Bakhtar. et.al. Conducted Study on to determine the Efficacy of Preoperative Single dose Antibiotics with placebo in patients undergoing Mesh Repair for Inguinal hernia. This randomized controlled trial, was carried in Ayyub teaching Hospital, Abbottabad from January to December 2011. The Study Population included Male patients, above 18 years of age, Patients were divided into 2 groups. Group A people given Single dose of Antibiotic before Inguinal hernia Mesh Repair and Group B people were given placebo.



The Efficacy were accessed in terms of SSI. The results concluded that total 166 cases of Inguinal hernia Mesh Repair patients. 83 patients were recruited in each group. In Group A SSI was 7.2% while 92.8% was healthy Scar and In Group B SSI was 15% and 68% had healthy Scars. The difference between 2 groups was Significant, This Study Stays that Antibiotic Prophylaxis is a preferred option for Mesh plasty²⁴.

5. Alagarswamy G. S. etal. Conducted Study on Efficacy of Antibiotics Prophylaxis in preventing SSI in patients Undergoing Lichtenstein's hernioplasty at our tertiary care Centre. In the study SSI rates were high both in the antibiotic and placebo group compared to the incidence of Surgical site infections in hernia mesh Repair, reported worldwide, even though the rates of surgical site infections were high in both the antibiotic and control groups, the difference was not known significantly. Based on our results we conclude that routine use prophylactic antibiotic does not decrease the incidence of SSI in mesh hernia repair. The study highlights the need for further research with larger study group and the concentrations of associated risk factors with SSI. This will be of great benefit to check unwarranted administration of antibiotics, which may further lead to a drug reaction and at the same time will increase the cost of treatment for patient in developing countries like India with limited resources²⁵.
6. Tzoravas.G. et.al. Conducted Study on Antibiotic Prophylaxis in Elective tension free mesh Inguinal hernia Repair. Hernia is one of the so-called clean operations many surgeons however use antibiotics especially in the mesh repair, without strong evidenceto support this policy we conducted a single center prospective randomized trial with a view to classify this issue on a scientific basis. From January 2000 all patients undergoing elective inguinal hernia repair using a tension free polypropy



mesh technique, provided they fulfilled predetermined criteria, were randomized to have a single dose of Amoxicillin clavulanic acid or placebo in a double blinded manner. The main end point was to detect any difference in infectious complication rates with specific interest to wound infection rates in between the two groups. The two groups were comparable using demographic data. In total 19 cases with infectious complications were detected. Fourteen of these were wound infections. They were 5 cases of wound infections in group A and nine cases of in group B. All wound infections were treated with antibiotics. The wound was open in some cases mesh removal was not required in any of the cases. From the results of this study, it does not appear that antibiotic prophylaxis any benefits to in the elective mesh Inguinal hernia Repair²⁶.

7. Perez.A.R.et.al. A Randomized, Double Blind, placebo-controlled trial to determine effectiveness of antibiotic prophylaxis for tension free Herniorraphy. In recent years, use of prosthetic material for inguinal hernia repair has increased dramatically tension free repair have gained popularity not only for recurrent or complicated hernias, but primary hernias as well. although routine use of prophylactic antibiotics is not recommended in the Philippines for open non-implant hernia therapy, there is a little direct clinical evidence in which to base recommendations when implantable mesh is used. we conducted a Prospective, Randomized Double Blinded, placebo-controlled trial comparing wound infections rates 360 patients (180 received a prophylactic antibiotic ,180 received a placebo). undergoing primary inguinal hernia repair electively using polypropylene mesh. Results were assessed using chi-squared. groups were wellmatched for all preoperative variable's studied, including comorbid conditions. Six patients from the antibiotic group & Four from the placebo group failed to follow up after the second week. Superficial surgical site infections (SSI)



developed in 3 patients from the antibiotic group & 6 from the placebo group. One from each developed deep surgical site infection. Both patients readmitted & underwent repeated debridement, which eventually resulted in graft loss²⁷.

8. Loveleen Thakur et.al. Conducted study on prophylactic antibiotic usage in patients undergoing inguinal mesh hernioplasty. To assess the efficacy of antibiotic prophylaxis in this procedure the patients were evaluated for the status of the suture line as well as the presence of wound infection. This study was undertaken to assess the usefulness of antibiotic prophylaxis in inguinal mesh hernioplasty in a tertiary care Indian hospital. The prophylactic antibiotic administration in clean contaminated surgeries (colorectal resection). Reduce the infections complications significantly the same cannot be said for clean surgeries such as hernia repairs. This study documented a statistically significant decrease in the overall wound infections when a single dose of antibiotic was used during Liechtenstein Repair²⁸.
9. Anand Rao et.al. Conducted study on Survey and evaluation of antibiotic prophylaxis usage in Surgery wards of tertiary level institution before and after the implementation of Clinical guidelines. Standardized recommendations in the guideline were done by the nominal group technique post recommendation evaluation was done to observe the impact in clinical practice. Antibiotic prophylaxis is one component of preventive strategy against surgical site infections, that is based on a good surgical technique, strict aspects in operating theatre and control. In patients undergoing surgical procedures under clean and clean –contaminated category, were included the wound was inspected for any evidence of infection starting from 48 hours after surgery, to the day when the patient was discharged.

Patients who underwent Laparoscopic procedures were discharged on the 3rd and 4th



post-operative day. The rest of the patients were discharged after the suture removal, with clinically



no evidence of surgical site infections. The patient who satisfied the superficial Incisional Surgical Site Infection criteria was studied. Cefotaxime was the most commonly used antibiotic for prophylaxis followed by Amoxicillin – clavulanic in the present study. Cefotaxime showed an impressive susceptibility pattern in the present study²⁹.



NEED FOR THE STUDY

3. NEED FOR THE STUDY

Prophylactic antibiotics of third generation cephalosporins antibiotics example ceftriaxone, cefazoline are active against staphylococcus aureus and staphylococcus epidermidis. These are the causative organisms isolated from hernia repair surgery. so, these makes an idea to study the effectiveness of different combinations of post-operative antibiotics like ceftriaxone, cefaperazone, amikacin, piperacillin plus tazobactam in normal and co-morbid conditions.

There is no Indian study to evaluate the safety and efficacy of post-operative antibiotics in hernioplasty and herniorrhaphy.



AIM AND OBJECTIVES

4. AIMS & OBJECTIVES

AIM:

To evaluate the safety and efficacy of antibiotics in post-operative hernioplasty and herniorrhaphy.

Objective:

Cephalosporins like ceftriaxone, aminoglycosides like amikacin and Beta-lactam antibiotics like piperacillin and tazobactam are these clinical efficacies in reducing surgical site infections.

By measuring the wound status of patients by using wound grading during post-operative follow up intervals.

To determine social demographic details and categoric the types of hernia in study population.



METHODOLOGY

5. METHODOLOGY

Research Methodology:

This is a prospective observational study performed and conducted at General surgery department, Government General hospital, Kurnool.

Materials:

A total 73 attended surgical operations in that 58 cases are included in the study which are undergone elective surgeries. In this both males and females are included in this study. The duration of this study was 6 months. The study material was used as patient data collection proforma.

Methods:

Individual cases were analysed with regard to following particulars:

- i. Age
- ii. Sex
- iii. Date of admission, Date of surgery
- iv. Investigations
- v. Past history
- vi. Comorbid conditions like Diabetes, Hypertension etc.,

Operative data:

- i. Type of anaesthesia
- ii. Duration of surgery
- iii. Pre-operative preparation



- iv. Post-operative antibiotics
- v. Drains used or not

Patient were selected on the basis of inclusion and exclusion criteria.

Inclusion criteria:

- Patient who is newly diagnosed with hernia.
- Patients of either sex between 18 and 75 years included in our study.
- Patients representing co-morbid conditions.
- All types of hernia patients are included in the study.

Exclusion criteria:

- Patients age less than 18 years and above 75years.
- Patients with malignancies.
- Patients with previous history of hernia surgery.
- Patients with complicated hernias like strangulated and
- Incarcerated hernia.
- Patients taking steroid



Plan of work:

The data was taken from the patients by collecting data through proforma (patient data collection proforma)



All the hernia cases are elective cases



Before the surgery the patients are prepared with pre-operative antibiotics and clean the body



During the surgery the patient was given anaesthesia and the procedure was done according to the condition



After the completion of surgery patient was put on with antibiotics Injection ceftriaxone 1gm and metronidazole to reduce the post-operative infection rate



Post-operative safety was measured by wound infection grade up to day 5 of post-operative period



Follow up was taken before the discharge



Statistical analysis:

The statistical analysis was carried out to evaluate the effectiveness of different groups post-operative antibiotics by using ANOVA.



RESULTS

6. RESULTS

GENDER DISTRIBUTION OF TOTAL STUDY:

A Total of 73 patients were presented to the general surgery. But only 58 patients have undergone hernia surgery. Among 58 patients 44 (75.95%) were male and other 14 (24.1%) were female which are shown in table below.

<i>Gender</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Female	14	24.1
Male	44	75.8

Table.6.0 Gender Distribution

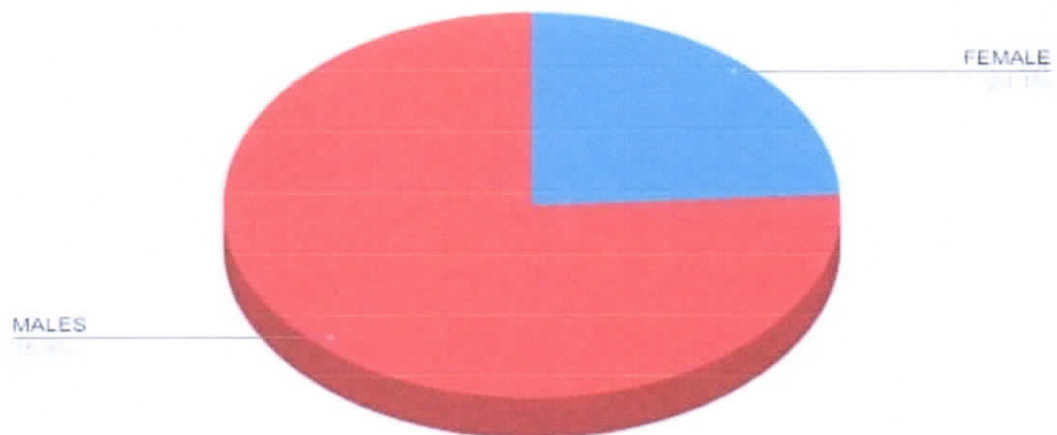


Figure:6.0 Gender Distribution of Total Study

AGE DISTRIBUTION OF TOTAL STUDY:

Out of fifty-eight patients, 17 (29.3%) patients underwent surgery who are 65-74 years of age which are shown in table and figure.

<i>Age of frequency</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
16-24	1	1.7
25-34	9	15.5
35-44	8	13.7
45-54	13	22.4
55-64	8	13.7
65-74	17	29.3

Table. 6.1 Age Distribution

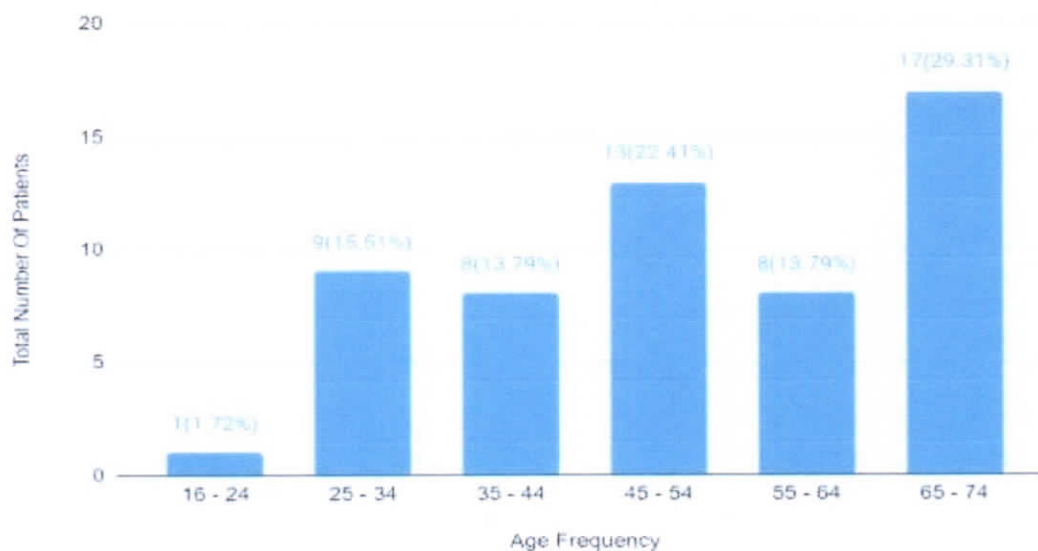


Figure:6.1 Age Frequency of Total Study

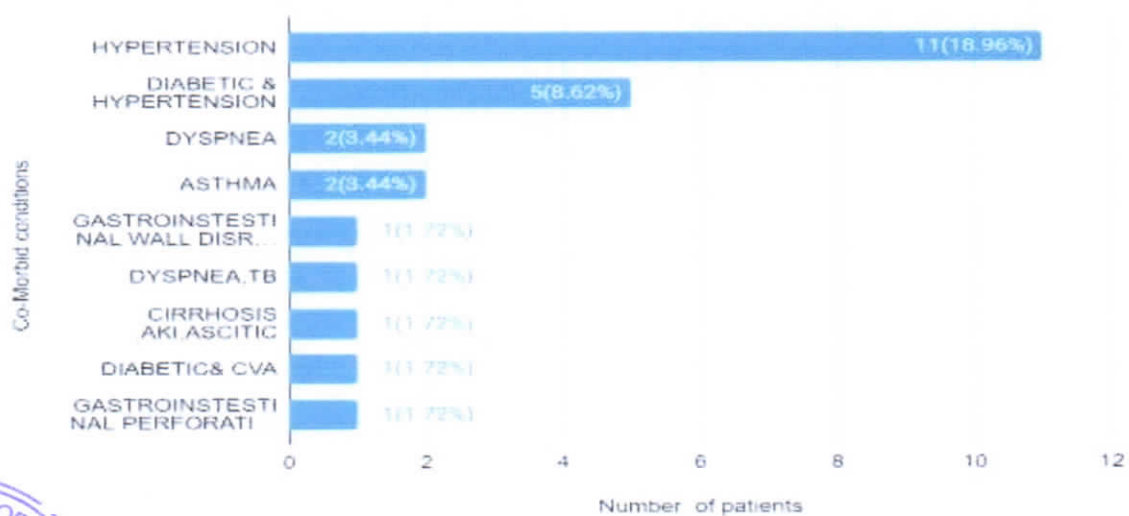


COMORBID CONDITIONS OF TOTAL STUDY:

Co morbid Conditions in the considered 58 patients gives the details such as patients with hypertension were more 11 (18.9%) when compared to diabetic and hypertension 5(8.6%),asthma 2(3.4%), dyspnea 2 (3.4%), gastrointestinal wall disruption 1 (1.7%), dyspnea, TB 1(1.7%), cirrhosis, AKI, ascites 1 (1.7%) and diabetic and CVA 1(1.7%).

<i>Comorbid condition</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Hypertension	11	18.9
Diabetic and hypertension	5	8.6
Asthmatic	2	3.4
Dyspnea	2	3.4
Dyspnea, TB	1	1.7
Gastrointestinal wall disruption	1	1.7
Cirrhosis, AKI, Ascites	1	1.7
Diabetic and CVA	1	1.7

Table.6.2Co morbid Conditions



AGE DISTRIBUTION OF TOTAL STUDY:

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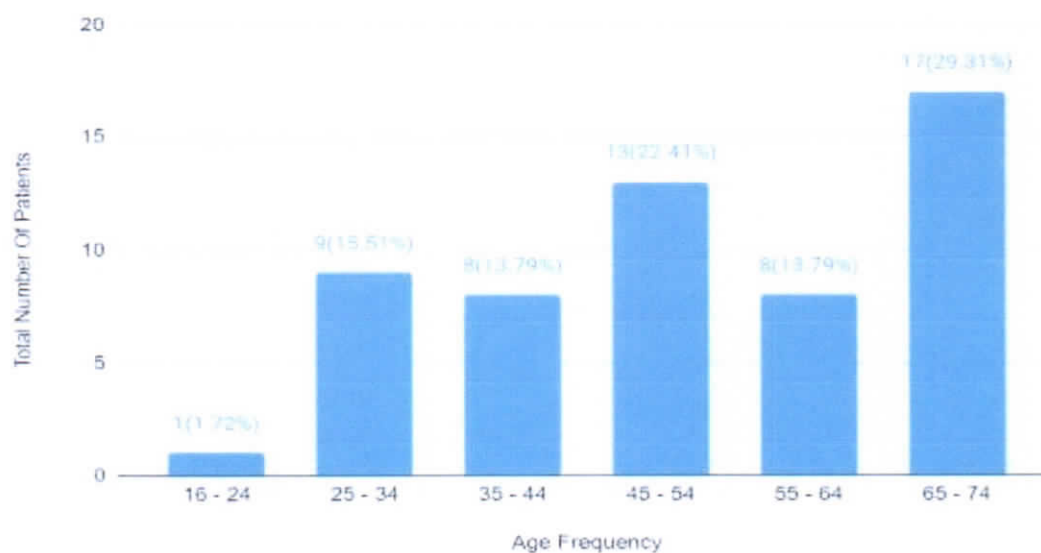


Figure:6.1 Age Frequency of Total Study



DISTRIBUTION OF TYPE OF HERNIA IN TOTAL STUDY:

The hernia was divided into direct inguinal hernia, indirect inguinal hernia, incisional hernia, paraumbilical hernia, umbilical hernia and epigastric hernia. From an aggregate of 58 patients the direct inguinal hernia was more 17 (29.3%) when contrasted with the incisional 12(20.6%), direct inguinal hernia 11(18.9%), para umbilical hernia 2(3.4%), umbilical hernia 6(10.3%) and epigastric hernia 7(12%). This was represented in table and figure.

<i>Type of Hernia</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Direct inguinal Hernia	17	29.3
Incisional Hernia	12	20.6
Indirect inguinal Hernia	11	18.9
Epigastric Hernia	7	12
Umbilical Hernia	6	10.3
Paraumbilical Hernia	2	3.4

Table.6.3 Distribution of Type of Hernia

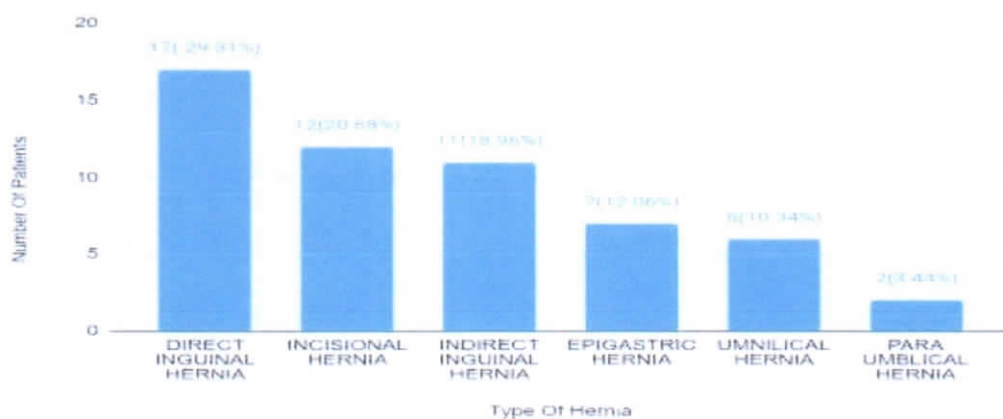


Figure:6.3 Type of Hernia in Total Study



POST OPERATIVE ANTIBIOTICS OF TOTAL STUDY:

The Post-Operative Antibiotics were divided into ceftriaxone + Metronidazole Group(A), piperacillin/tazobactam + metronidazole Group(B), ceftriaxone + Metronidazole+ amikacin Group(C) and sulbactam sodium + cefoperazone sodium+ metronidazole Group(D). On observation of 58 patients, ceftriaxone + Metronidazole was 40 (67.2%) mostly used when compared to piperacillin/tazobactam + metronidazole is 7 (12%), ceftriaxone + Metronidazole

+ amikacin was 8 (13.7%) and sulbactam sodium + cefoperazone sodium + metronidazole was 3 (5.1%) respectively. The numerical figures are listed in table and also shown with bar graph.

<i>Post-operative antibiotics</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Ceftriaxone + Metronidazole	40	67.2
Piperacillin / tazobactam + Metronidazole	7	12
Ceftriaxone + Metronidazole + Amikacin	8	13.7
sulbactam sodium+ cefoperazone sodium + Metronidazole	3	5.1



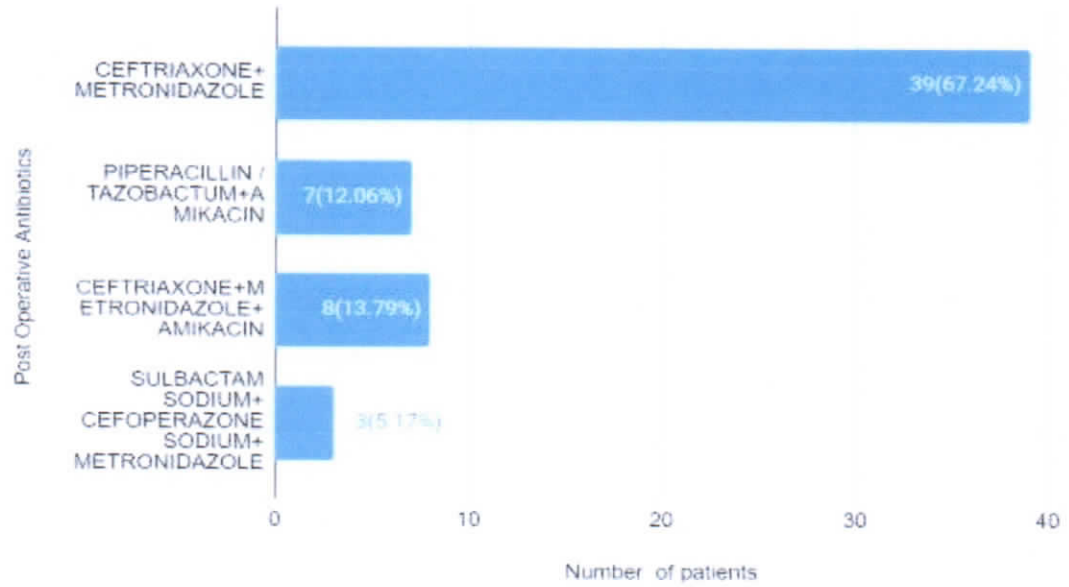


Table.6.5 Post-Operative Antibiotics

Figure:6.5 Post-Operative Antibiotics of Total Study



TIMING OF OCCURRENCE OF WOUND INFECTION IN TOTAL STUDY:

The below presented Table and figure gives information about Occurrence of Wound Infection in post operation patients. The patients on day-5 post-operative were more 2 (3.4%), when compared to day-1 post-operative 0 (0%) and day-3 post-operative 1(1.7%) respectively.

<i>Timing of Occurrence</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Day 1 post-operative	0	0
Day 3Post operative	1	1.7
Day 5 Post-operative	2	3.4

Table.6.6 Timing of Occurrence of Wound Infection

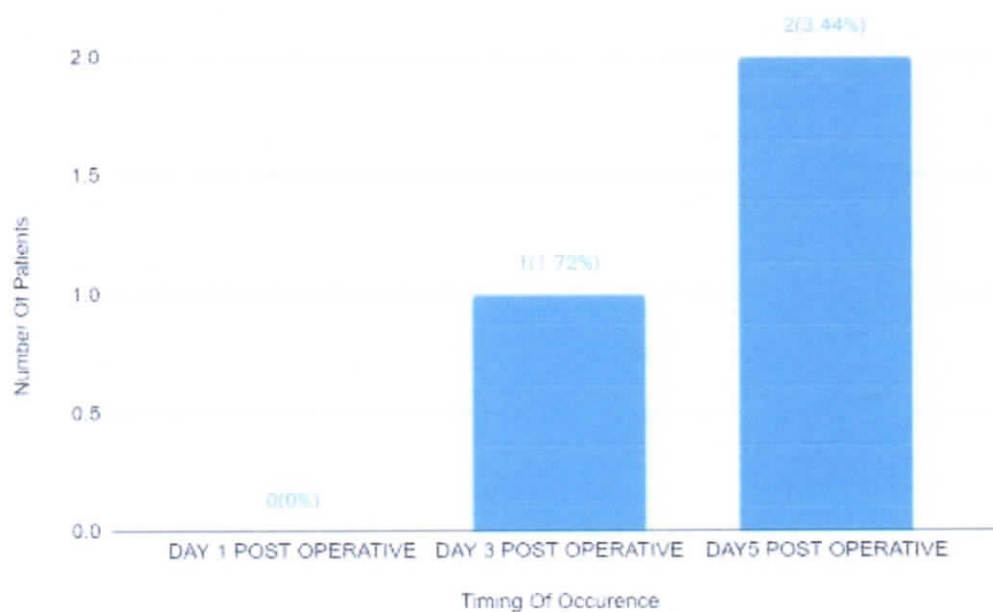


Figure:6.6 Timing of Occurrence of Wound Infection in Total Study



GRADING OF WOUND INFECTION POSTOPERATIVE ANTIBIOTICS IN TOTAL STUDY:

Table and figure show the Grading of Wound Infection of Post-Operative Antibiotics from a total of 58 patients. The patients with grade 0 were 54(93.1%), when compared to grade-1 it is 2 (3.4%) and grade-2 it is 1 (1.7%) respectively.

<i>Grading of Wound Infection</i>	<i>No. of Patients</i>	<i>Percentage (%)</i>
Grade 0	54	93.1
Grade 1	2	3.4
Grade 2	1	1.7

Table.6.7 Grading of Wound Infection

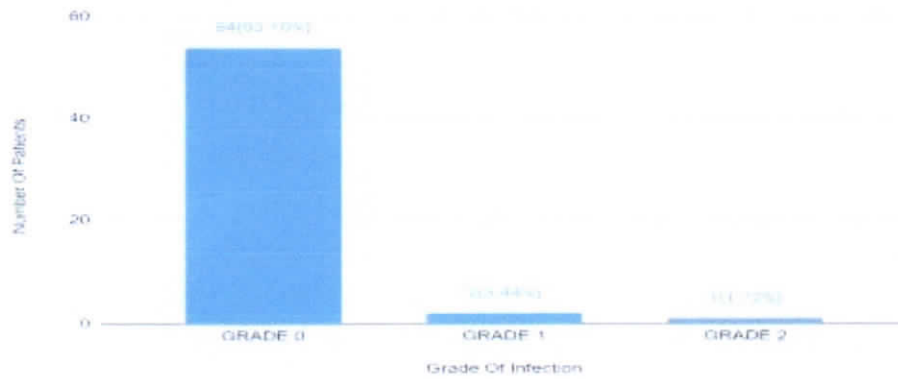


Figure:6.7 Grading of Wound Infection Post-Operative Antibiotics in Total Study

COMPARISON BETWEEN WOUND STATUS AND POST-OPERATIVE ANTIBIOTICS:

The table and figure show that wound infection which is measured in grades on x axis and post-operative antibiotics in y axis grade 0 infection rate was more in all groups of postoperative antibiotics are Showing similar effects in reducing surgical site infections. Hence p value is not significant value in brackets. This indicates the whole group are showing equal effectiveness in reducing SSI.

P = (0.552264)

Grades	Group A	Group B	Group C	Group D
Grade 0	39	6	7	3
Grade 1	1	1	0	0
Grade 2	0	0	1	0

Table.6.8. Comparison between wound status and post-operative antibiotics

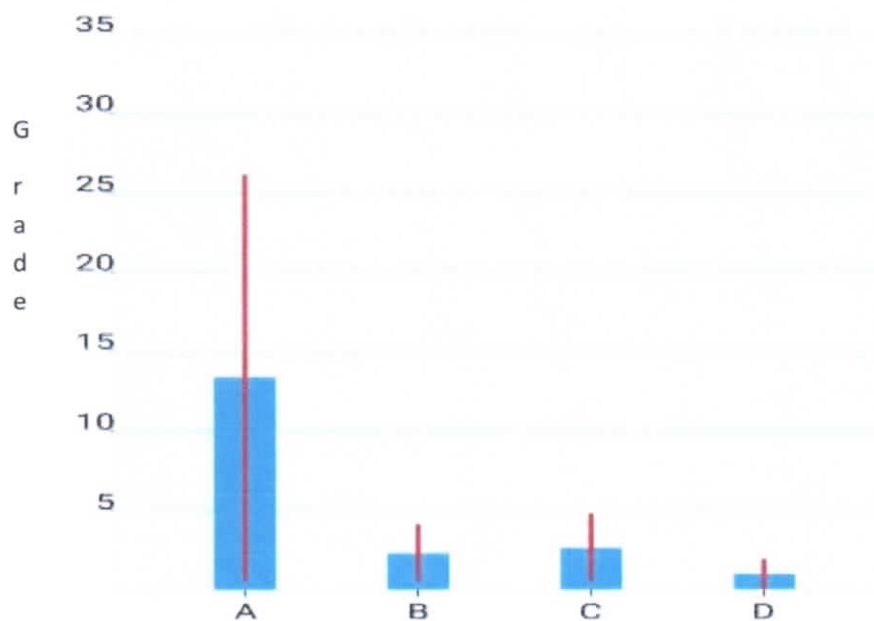


Figure.6.8. Groups of post-operative antibiotics

DISCUSSION



7. DISCUSSION

In our study we found the male patients are more 44(75.8%) when compared to female patients 14(24.1%) but in Bakhtiar Vllah.etal. Study represents female patients are more, this is because of gender difference in accordance of disease and study population size.

In present study the majority of patients underwent surgery who are 65 to 74 years of age with a percentage of 29.3 % but whereas Alagarsamy G.S. etal ... study represents age frequency of 31 to 40years with a percentage of (33%) underwent more surgeries.

In our study we found that hypertension patients are more with percentage of (18.9%) when compared to patients of diabetic and hypertension 5 (8.6%), asthma 2(3.4%), dyspnea 2(3.4%) gastrointestinal wall disruption 1(1.7%), dyspnea, TB 1(1.7%), diabetic and CVA 1(1.7%).

In the present study we divided the personal habits into smoking, alcoholic and both in which we found that smokers patients are more 14(24%) compared to alcoholic patients 8(13.7%) and both (smoking and alcohol) patients are 5(8.6%), this indicates that who are having smoking are more prone to hernioplasty.

The present study is a prospective observational study in our study we divided the postoperative antibiotics into 4 groups indicates Group A (ceftriaxone +metronidazole) Group B ((piperacillin/tazobactam+ metronidazole), Group C (ceftriaxone +metronidazole + amikacin) Group D (sulbactam sodium + cefoperozone sodium+ metronidazole), on observation of 58 patient's ceftriaxone + metronidazole was given mostly 41 (70.68%) than compared to Group B, Group C, Group D than



we observe less SSI but in Perez.A. R. et al. study represents by using sulbactam sodium +metronidazole, they include the antibiotics prophylaxis is of no benefit to patients in inguinal hernia this is because of antibiotic difference in accordance to type of hernia and type of antibiotic prophylaxis used.

In our study, we found that the occurrence of wound infection, SSI in postoperative patients on day 5 postoperative with 2 (3.4%) than compared to the day 1 postoperative 0(0%) and day 3 postoperative 1(1.7%), thus we can observe same SSI on day 5 postoperative in Ergul.Z. et al study.

In the present study the majority of type of hernia is direct inguinal hernia of 17(29.3%). Our results are similar when compared with Alagarsamy G.S et al... with type of hernia is direct inguinal hernia (28.9%).

In our study grading of wound infection of postoperative of antibiotics from total 58 patients, the patients with grade 0 were 54(93.1%) which means wound infection is healthy, when compared to Grade 1 it is 2(3.4%) and Grade 2 it is 1(.7%), which means most of the patients wound is healthy in hernia patients.



CONCLUSION

8. CONCLUSION

In this study the different groups of post-operative antibiotics like ceftriaxone, piperacillin plus tazobactam with ceftriaxone, Amikacin with ceftriaxone and sulbactam plus ceftazidime sodium with ceftriaxone and metronidazole are showing equal effectiveness in reducing surgical site infections in both comorbid and non-morbid conditions. It is concluded that post-operative administration of antibiotics decreases risk of wound infection in study population.



LIMITATIONS

9. LIMITATIONS

- 1) The study period is shorter for making the surgical site infection rate.
- 2) In our study we did not compare the pre-operative and post-operative effectiveness of antibiotics in hernia population.



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BIBLIOGRAPHY

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ANNEXURES

ANNEXURES

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Institutional Research Board (IRB)

APPROVAL OF RESEARCH WORKSUBMISSION

This is to certify that research project entitled "**EVALUATION OF SAFETY AND EFFICACY OF ANTIBIOTICS IN POST OPERATIVE HERNIOPLASTY AND**

HERNIORRHAPHY" bearing research protocol approval number - **KVSP/IRB/2020-2021/Pharm.D/PROJ/018**, which was carried out as research work at our Institution and Government General Hospital (GGH), Kurnool has been scrutinized for authenticity as per the available literature. Hence, the Institutional Research Board (IRB) of this institution approves the submission of the researchwork for further evaluation process.

Chairperson

Institutional Research Board (IRB) Dr.

K.V. Subba Reddy Institute of Pharmacy

Dupadu, Kurnool- 518218

Andhra Pradesh, India.



Project Proforma



**DR.K.V. SUBBA REDDY INSTITUTE OF PHARMACY WITH SUPPORT OF GGH,
KURNOOL [AP]**

Name: Age: Sex: Ip no:

DATE OF ADMISSION: DATE OF SURGERY: DATE

OF DISCHARGE:

ADDRESS:

OCCUPATION:

CHIEF COMPLAINTS: A. SWELLING
B. PAIN
C. VOMITING

HISTORY OF PRESENT ILLNESS:

1) SWELLING- SITE-
SIZE-

2) PAIN- NATURE AND SEVERITY OF PAIN-
SITE AND INTENSITY OF PAIN-

3) VOMITING/NAUSEA

4) CONSTIPATION

PAST HISTORY:

PERSONAL HISTORY:

A. DIET

B. APPETITE

C. SMOKING

D. BOWEL HABITS

E. BLADDER HABITS

FAMILY HISTORY:

PAST SURGERYS:



GENERAL PHYSICAL EXAMINATION:

1. APPEARANCE-

3. ANAEMIA-

5. JAUNDICE-

2. BUILT-

4. CYANOSIS -

6. EDEMA-

VITALS:

PULSE-

TEMPERATURE-

BLOOD PRESSURE-

RESPIRATORY RATE-

**PRE-OPERATIVE LOCAL
EXAMINATION:**

INSPECTION- 1. SWELLING

A. POSITION

B. EXTENT

C. SIZE

D. SHAPE

E. REDUCIBILITY IN RECUMBENT POSITION OR NOT

PALPATION

PERCUSSION

AUSCULTATION

SYSTEMIC EXAMINATION:

TYPE OF HERNIA:

TYPE OF SURGERY: OPEN LAPROSCOPIC

DIAGNOSIS:



PROGRESS CHART



OPERATIVE:

A. PRE-OPERATIVE PREPARATION-

B. ANAESTHESIA-

C. OPERATIVE NOTES-



WOUND STATUS:

- GRADE 1 : Redness or pustules near one or more stitches.[Stich abscess]
- GRADE 2 : Minor Infection of wound without separation[Mild infection] of wound edges. Slight sero-purulent or Purulent discharge. No systemic reaction.
- GRADE 3 infection] : Frank infection in relatively a small portion of[Moderate the wound with purulent discharge and Possibly some systemic reaction present.
- GRADE 4 infection] : Frank infection of a large portion of the wound[Severe with abscess formation usually with systemic Reaction and wound dehiscence.

DRUG CHART

DRUG NAME	INDICATION	FREQUENCY	ROA	FROM	TO



Cell : 9704 333 789
9177287508
7660003344



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Principal / Correspondent

Date :

ADVERSE DRUG REACTION

TYPE OF ADVERSE DURG REACTION

SCORE

MANAGEMENT

FOLLOW UP-

A. CONDITION OF PATIENT

B. CONDITION OF WOUND

C. ABDOMINAL PAIN

D. ANY COMPLICATIONS

DISCHARGE NOTES:



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Principal / Correspondent

Date :

CASE STUDY LEARNING

Case studies are a written description of a real-life problem or situation. Only the facts are provided, usually in chronologic sequence similar to what would be encountered in a patient care setting. The use of cases actively involves the students in the analysis of facts and details of the case in the traditional format called SOAP analysis, by selection of a solution to the problem and defense of his or her solution through discussion of the case details. In the case based learning students use their recall of previously learned information to solve clinical case. The case method is used primarily to develop the skills of self-learning, critical thinking, problem identification, and decision making. Working on subsequent cases with similar problems reinforces information recall. Case studies in the health sciences provides the personal history of an individual patient and information about 1 or more health problems that must be solved. The students work through the facts of the case, analyze the available data, gather more information, develop hypotheses, consider possible solutions, arrive at the optimal solution and consider the consequences of the learner's decisions. The use of the case studies and other active learning strategies will enhance the development of essential skills necessary to practice pharmacy in any setting, including community, ambulatory care, primary care, health systems. Long term care. Home health care, managed care and the pharmaceutical industry.

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PHARM D INTERN HOSPITAL POSTINGS

Roll No	Names	Dec-18/17/2020-Jan 2021	Feb-March	April-May	June-July	Aug-Sept	Oct-NOV
1SERIT0005	M. HARISH	MM-5 MM-6	General Surgery	Pediatrics	Gynecology	MM-1 MM-2	FM-1 FM-2
1SERIT0016	G. VIJAYA BHARATHI						
1SERIT0019	D. YASHMIN						
1SERIT0009	U. PRATHYUSHA	General Surgery	Pediatrics	Gynecology	MM-1 MM-2	FM-1 FM-2	MM-5 MM-6
1SERIT0007	R. MOUNISA						
1SERIT0015	A. VIBHARICA						
1SERIT0004	M. HABIBURRAHMAN	Pediatrics	Gynecology	MM-1 MM-2	FM-1 FM-2	MM-5 MM-6	General Surgery
1SERIT0025	T. RISHIKA REDDY						
1SERIT0022	C. SHARMILA						
1SERIT0017	M. VINEELA	Gynecology	MM-1 MM-2	FM-1 FM-2	MM-5 MM-6	General Surgery	Pediatrics
1SERIT0025	C.R.S. SUBRAMANYAM						
1SERIT0008	V. PRAVALIKA						
1SERIT0011	D. SHRISHA	MM-1 MM-2	FM-1 FM-2	MM-5 MM-6	General Surgery	Pediatrics	Gynecology
1SERIT0006	M. HARI PRASAD						
1SERIT0014	S. TARUN						
1SERIT0021	AMAL SAHEEV	MM-1MM-2	FM-1 FM-2	MM-5 MM-6	General Surgery	Pediatrics	Gynecology
1SERIT0043	P. SWOMYA						
1SERIT0012	SYED SAHIERA						
1SERIT0010	N. SAMREEN	FM-1 FM-2	MM-5 MM-6	General Surgery	Pediatrics	Gynecology	MM-1 MM-2
1SERIT0024	D. VINAY KUMAR						
1SERIT0026	K. SHIVA KUMAR						
1SERIT0020	S. NAYLEM						

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Roll No.	Name	PHARM.D V YEAR HOSPITAL POSTINGS			PHARM.D VI (INTER) YEAR HOSPITAL POSTINGS						
		December (2012-2021)	January (2021)	February-March	April	June-July	August-September	October-November	December (2021-2022)		
14ER110017	D. V. Subba Reddy			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110018	Asaf Adnan			Psychiatry							
14ER110019	M. Hanumanth Rao			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110020	S. Manohara			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110021	G. Narasa Babu			General surgery							
14ER110022	S. Subba Reddy			General surgery							
14ER110023	F. Jayaraj			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110024	R. Manasa			General surgery							
14ER110025	M. Sai Deepika			Orthopedics							
14ER110026	F. Prema Lakshmi			General surgery							
14ER110027	Sri Krishna Jayathika			Orthopedics							
14ER110028	D. Sharan Kumar			General surgery							
14ER110029	D. Jaya Rama Vani			Patient Counseling							
14ER110030	S. Sumera Ibrahim			Psychiatry							
14ER110031	M. Akshitha			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110032	I. Geeta			General surgery							
14ER110033	Nhaik Shabana Tasneem			Orthopedics							
14ER110034	B. Bhavana			MM-5	MM-6	General surgery					
14ER110035	V. Hari Nishama			Orthopedics							
14ER110036	M. V. Naga Venkatesh			Psychiatry							
14ER110037	I. Vishvesh			Psychiatry							
14ER110038	C. Karthi			FM-3	Patient Counseling	MM-5	MM-6	MM-1	MM-2	Paediatrics	General surgery
14ER110039	T. Laxya			General surgery							
14ER110040	M. Prasanjali			General surgery							
14ER110041	B. Akshita			General surgery							
14ER110042	I. Sowtha Madurima			Orthopedics							
14ER110043	S. Sadhya Samreena			General surgery							

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PHARM D IV YEAR HOSPITAL POSTINGS

Roll No	Name	December (28/12/2020)-January (2021)	February-March	April-MAY	June-July	August-September	October-November	December (28/12/2021)
17ER1T0001	B. SOUVJANYA							
17ER1T0002	D SANDYA							
17ER1T0003	D. CHEITHANA	MM-3 MM-4	MM-5 MM-6	Orthopedics	MM-7 MM-8	General surgery	Psychiatry	Patient Counseling
17ER1T0004	DARA SHAILAJA							
17ER1T0005	KANDUKURU							
17ER1T0006	K. LAKSHMI							
17ER1T0007	KATIKE BHAVANI							
17ER1T0008	MANILA	MM-5 MM-6	Orthopedics	MM-7 MM-8	General surgery	Psychiatry	Patient Counseling	MM-3 MM-4
17ER1T0009	MEKALA							
17ER1T0010	BHUVANESWARI							
17ER1T0011	N. NAVYASREE							
17ER1T0012	S RUKSAR							
17ER1T0013	SAKE SUHASINI	Orthopedics	MM-7 MM-8	General surgery	Psychiatry	Patient Counseling	MM-3 MM-4	MM-5 MM-6
17ER1T0014	S. SHAIYA							
17ER1T0016	SHAIK WASIMA							
17ER1T0017	AMBATI PAVITRA							
17ER1T0018	G. LEORON							
17ER1T0019	J PAVITRA	MM-7 MM-8	General surgery	Psychiatry	Patient Counseling	MM-3 MM-4	MM-5 MM-6	Orthopedics
17ER1T0021	M. VAISHNAVI							
17ER1T0022	NAYAKANTI SHINY							
17ER1T0023	PULI DIVYA							
17ER1T0025	RUMSHA RUKSAR							
17ER1T0027	SHAIK IHANLEEM	General surgery	Psychiatry	Patient Counseling	MM-3 MM-4	MM-5 MM-6	Orthopedics	MM-7 MM-8
17ER1T0028	THUMU VANSHINI							
17ER1T0029	VENULA							
17ER1T0034	S. VISWANATH							
17ER1T0020	KATHI LA REDDY	Psychiatry	Patient Counseling	MM-3 MM-4	MM-5 MM-6	Orthopedics	MM-7 MM-8	General surgery
17ER1T0024	ROTTILA NEERAJ							
17ER1T0030	V KARTHIK KUMAR							
16V0T0023	OABH ABDUR RAQUE							

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Date :

Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu Kurnool (M.O.U WITH G.G.H KURNOOL.)

PHARM.D III YEAR HOSPITAL POSTINGS

Roll No	Names	December (28/12/2020) -January (2021)	February-March	April-May	June-July	August-September	October-November	December (28/12/2021)
1SERIT0001	BOYA RAMADEVI							
1SERIT0002	G. SAI VILASHINI							
1SERIT0003	GANTA EDIGA LIKITHA	DVL	Orthopedics	Pediatrics	Patient Counselling	FM-2 FM-5	MM-5 MM-6	General surgery
1SERIT0004	JAKKA DIVYASREE							
1SERIT0005	JUTURU HEMALATHA							
1SERIT0007	MUNAGALA MANIPRASANA							
1SERIT0008	MUNAGALA RADHIKA							
1SERIT0010	PINJARI ASMA	Orthopedics	Pediatrics	Patient Counselling	FM-2 FM-5	MM-5 MM-6	General surgery	DVL
1SERIT0012	SHAIK FAHURA BATEL							
1SERIT0013	SHAIK ZUWERIYA SULTHAN							
1SERIT0014	DDAMALLA DURGA PAVITHRA							
1SERIT0015	SUGALIVANI							
1SERIT0016	THALIKKAL JAHNAVI	Pediatrics	Patient Counselling	FM-2 FM-5	MM-5 MM-6	General surgery	DVL	Orthopedics
1SERIT0017	UNUGURU JOSHI LHA							
1SERIT0018	VAMMALA TEJASWINI							
1SERIT0019	VANGARA MALLESHWARI							
1SERIT0021	JAMMANZAI ZUBA KHANAM							
1SERIT0022	KAMATHAM KEERTHANA	Patient Counselling	FM-2 FM-5	MM-5 MM-6	General surgery	DVL	Orthopedics	Pediatrics
1SERIT0023	KAMMARA DIVYA SIRISHA							
1SERIT0025	JN SAHEB SHAIK ASMA PARVATHI							
1SERIT0026	EDDIPALLI ROHINI VANDEAN							
1SERIT0029	SHAIK SANA AFREEN	FM-2	FM-5	MM-5 MM-6	General surgery	DVL	Orthopedics	Pediatrics
1SERIT0030	SHAIK SANAAFREEN							
1SERIT0011	SHAIK BABA ARSHID							
1SERIT0006	K.SHANMUKA GANESI							
1SERIT0009	MSULJANA DORA							
1SERIT0020	ILLURU SAIKIRAN							
1SERIT0024	M. PRANEETHI PREM PAUL	MM-5 MM-6	General surgery	DVL	Orthopedics	Pediatrics	Patient Counselling	FM-2 FM-5
1SERIT0027	P ANWAR BASHA							
1SERIT0028	RAMANADULA VIJAY VIKAS							
1SERIT0026	S.DARGA NEHAL							

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Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu Kurnool (M.O.U WITH G.G.H KURNOOL)
PHARM.D. YEAR HOSPITAL POSTINGS

Roll No	Names	December (2012/2010) - January (2021)	February-March	April-MAY	June-July	August-September	October-November	December (2012/2020)
19ERI10002	ALIYYA KOTAWALA							
19ERI10003	A.KEERTHI							
19ERI10004	B.SOWJANYA	Patient Counseling	MM-2	Pediatrics	FM-1	MM-3	MM-1	FM-5
19ERI10005	B. SWATHI							
19ERI10006	C.SUSHMA							
19ERI10009	DESHAVATH PAVANI							
19ERI10008	G.MOUNIKA							
19ERI10010	G.NAGA VIMIGNA	MM-2	Pediatrics	FM-1	MM-3	MM-1	FM-5	Patient Counseling
19ERI10012	KOLA MACHANA							
19ERI10013	P.NAGI SRETHI							
19ERI10014	SHAKILZANA							
19ERI10014	BOGY AMMOUSHA							
19ERI10022	NANNUR ANALI	Pediatrics	FM-1	MM-3	MM-4	FM-5	Patient Counseling	MM-2
19ERI10024	TALAGHI SUDHA							
19ERI10025	S.NAVYASREE							
19ERI10026	TAPPATHIRI KANISHA							
19ERI10028	V.UMMI							
19ERI10029	V.ANGALA SAGA	FM-1	MM-3	MM-1	FM-5	Patient Counseling	MM-2	Pediatrics
19ERI10007	K. MAHAROGI BESI							
19ERI10003	ADIKI DEJAKUMAR							
19ERI10011	K. SAICHAITANYA							
19ERI10015	N. VAMS. KRISHNA							
19ERI10016	A. SAIKUMAR REDDY	MM-2	MM-4	FM-5	Patient Counseling	MM-2	Pediatrics	FM-1
19ERI10017	BENITHA VENKATESH							
19ERI10018	KATASANI VIJAYA							
19ERI10020	K.SATYANARAYANA							
19ERI10021	M.HAYAMANTRA							
19ERI10025	P.SIVA GANGADHAR	MM-1	FM-5	Patient Counseling	MM-2	Pediatrics	FM-1	MM-3
19ERI10027	T.BHANI PRAKASH							

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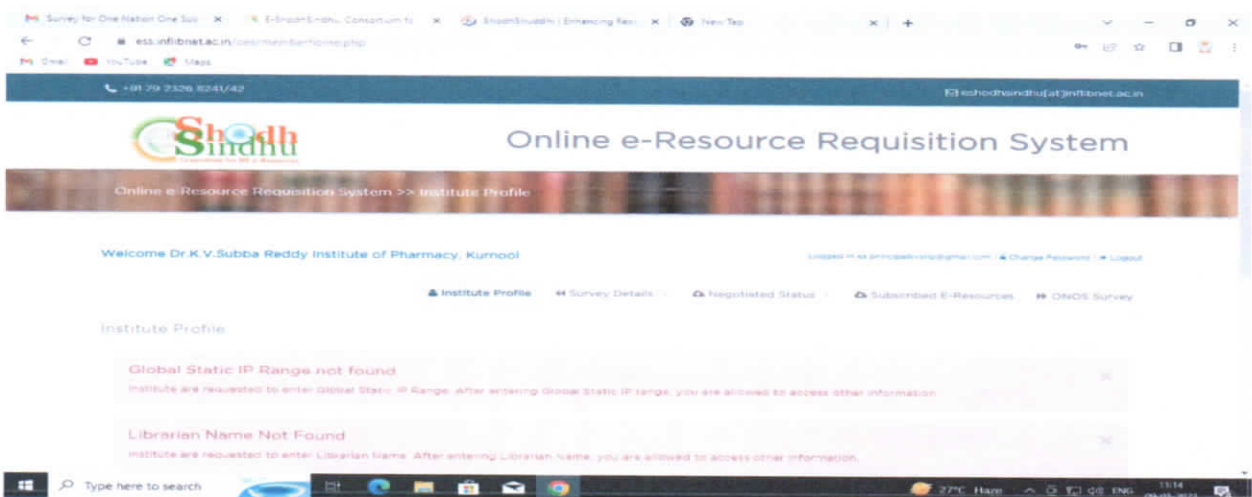
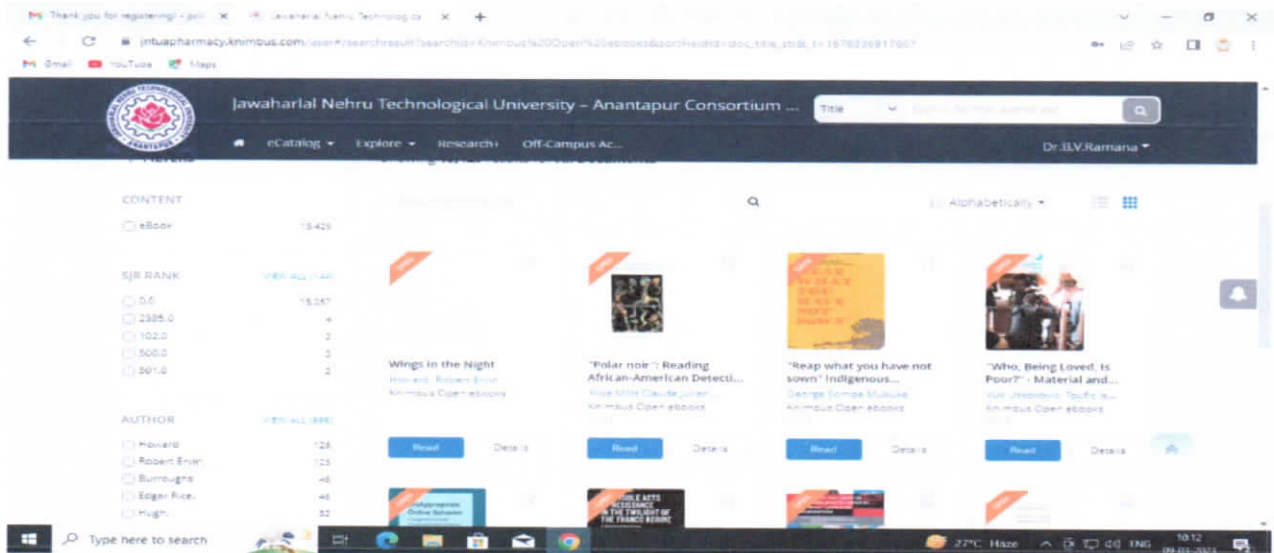
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E-LEARNING



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Japanese Journal of Social Pharmacy
Published by Japanese Society of Social Pharmacy
174 registered articles (updated on March 06, 2022)
Online ISSN : 2188-2754
Print ISSN : 0911-0585
ISSN-L : 0911-0585

2022 Volume 41 Issue 2
Development of a Training Program on the Proper Use of Over-the-Counter Drugs for Pharmacy Pharmacists
Practical Verification of the Usefulness of Cooperation by Sharing Patient

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National Science Day Celebration 2019
Indian Scholarly Journals: Contemporary Issues and Aspects

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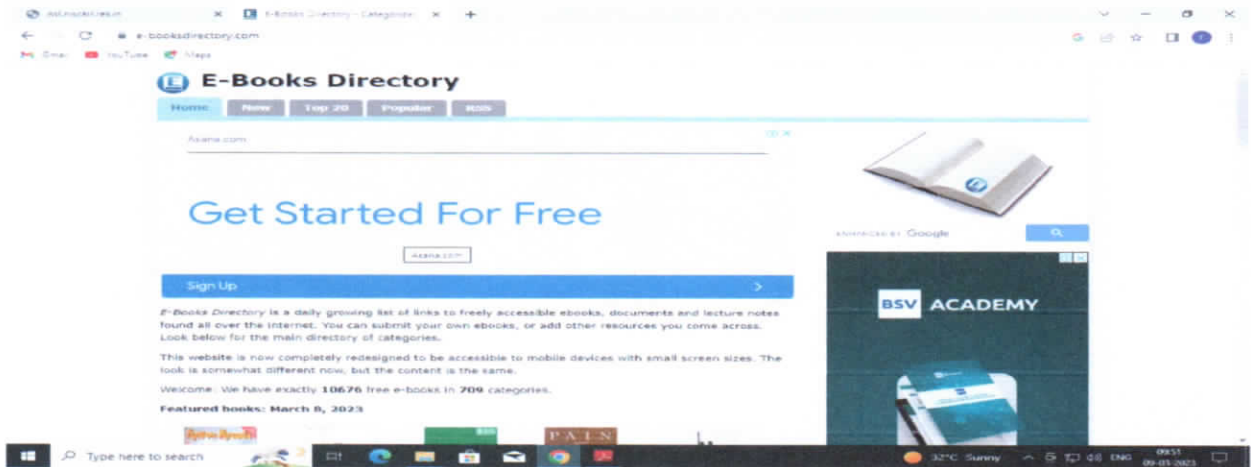
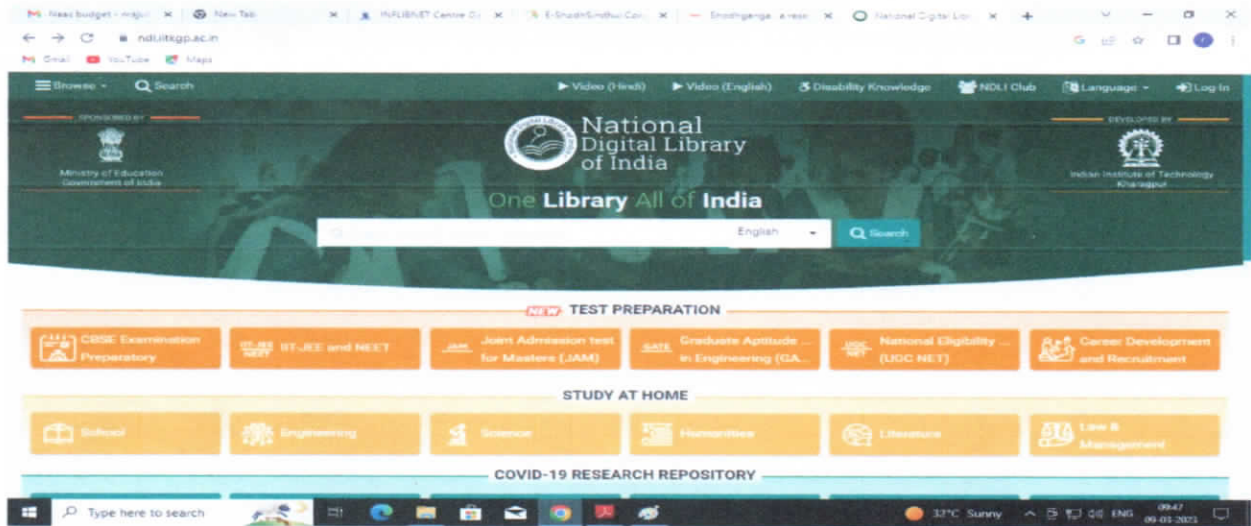


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Principal
DELNET-Developing Library Network
JNTU Campus, Nelson Mandela Road, New Delhi - 110070
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26741164, 26741165, 26741166
Email: sangeeta@delnet.in, delnet@delnet.in, delnet@delnet.in
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November 1, 2023

S. Sangeeta
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Date :

PART- 1 | GPAT 2020 QUESTIONS WITH EXPLANATION | 125 QUESTION | MARATHON CLASS

GPAT DISCUSSION CENTER

1.7K

Top chat replay

- Hansraj Basnet good evening sir excited
- Amal Sharma yes
- Kavem Kumar Arya Ready for marathon sir
- Kavem Kumar Arya high
- Katka Panchal high sir
- VEEKSHITH UDAY SHANKAR gd evening
- Mohal islam yes...
- gokaran upadhyay High sir
- Swathi Perla good evening sir
- masood mid josh hi sir
- Vamsi Raju Love from andra
- masood mid high
- Katka Anishu lets start
- Royal very high sir
- Saparna Patra high Josh hai sir
- Suman Singh good evening sir

GPAT 2020 ORGANIC CHEMISTRY QUESTIONS WITH EXPLANATION

GPAT DISCUSSION CENTER

540

From GPAT DISCUSSION CEN... Organic...

- GPAT 2018 | ORGANIC CHEMISTRY QUESTIONS WITH EXPLANATION
- GPAT 2021 PREVIOUS YEAR QUESTION PAPER
- GPAT 2022 | MARATHON CLASS - 17 | ORGANIC CHEMISTRY
- GPAT 2023 | MARATHON CLASS - 1 | GENERAL CHEMISTRY
- GPAT 2021 PREVIOUS YEAR QUESTION PAPER

Subbarame

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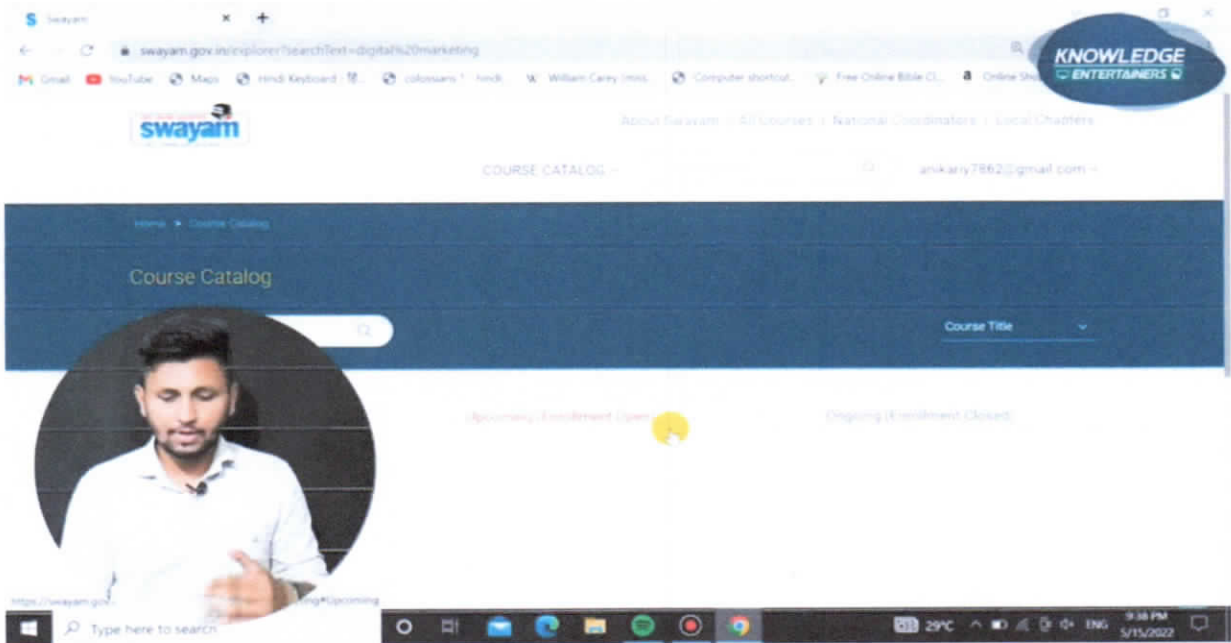


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Number of teachers and students using the library per day over last year

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Number of teachers and students using the library per day over last year

Last page of accession register	Method of computing Per day usage of library	No. of users using library through e-access per day	No. of teachers accessing library per day	No. of students accessing library per day	Certified E-copy of the ledger of the data for 5days	Certified screenshots of the data for 5 days for online access
-	Gate register	195	41	355	-	-

Percentage per day usage of library by teachers and students:


Number of students=650

Number of teachers=51

Formula= (Number of teachers and students using the library perday/Total number of teachers and students) X 100

= (591/650) X100

=90.92


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WORKSHOP & GUEST LECTURES :

AY @ 2020-21		
1.	One day workshop on application of statistical tools for successful pharmaceuticals development	Mr. Kabiruddin Khan (Jadavpur University)
2.	One day Conference on current regulation for medical devices & diagnostics	Mr. K. Rama Krishna (IIT-BHU, PhD scholar)
3.	One day webinar on "Application of CADD Techniques in the Identification of Natural Products based Potential Inhibitors Against COVID-19"	Mr. Sk. Abdul Amin (Jadavpur University)
4.	One day conference on "Applications of Molecular Modelling Tools in Drug Discovery"	Mr. Mohsin Pathan Khan (NIPER-K)
5.	One day webinar on Bioavailability and Biodistribution Studies for Design of Novel Delivery Systems	Mr. Vaibhav Burse
6.	One day Conference on Formulation Development and pharmacokinetic studies of Phyto-pharmaceuticals	Dr. Prashant. T
7.	One day webinar on Analytical and statistical tools for bioavailability & bioequivalence studies"	Dr. Ashish Kumar Agrawal
8.	Conference on "Applications of Molecular Modelling Tools in Drug Discovery"	Dr. Neha Tripathi
9.	Conference on Basics of Molecular Modelling, Drug Metabolism and Drug Toxicity Prediction.	Dr. Probir Kumar Ojha (JU)
10.	One day conference on COVID transmission, virulence and possible drug targets, Pharmaceutical Care & Management Perspectives of COVID-19 Pandemic	Dr. N. Bala Gurappa
11.	One day conference on Pharmacological approaches targeting COVID-19 and post pandemic role of pharmacists	Dr. Y. Lohitha
12.	Conference on Pharmacokinetic Compartment Modelling and Simulation Techniques,	Dr. T. Gopala Krishna Murthy
13.	Conference on Career Prospects in Pharmacy, Orientation & Induction Programme	Dr. N. Ravi Prakash
14.	Conference on PK studies of Phyto-pharmaceutical Drugs	Dr. Mallikarjun
15.	A webinar on "Machine Learning Based Model for Identification of New Anti-tubercular Molecules"	Mr. T. Gopi
16.	Conference on Webinar on Basics of research	Dr. S. Balaji (IICT)
17.	One day Webinar on E-learning in Pharmaceutical Sciences	Dr. Ashutosh Kumar

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PHARMACY SEMINARS :

DR. K. V. SUBBAREDDY INSTITUTE OF PHARMACY, DUPADU, KURNOOL			
Details of Pharmacy Seminars given by B.Pharmacy Students in Academic Year 2020-21			
S.No.	Roll No.	Name of the Student	Presentation Date
1	20181100001	HEAPANARAJI UVARUNDEHARA	SKIN CANCER
2	20181100002	K. GANNAI KRISHNANMMA	SLEEP DISORDERS
3	20181100003	BOYA BALAKRISHNA	SOCIAL DETERMINANTS OF HEALTH
4	20181100004	KAPALI ALI RISHAB REDDY	SPINAL DISORDERS
5	20181100005	NARESH SRIRAMINI	STROKE - CLINICAL AND MANAGEMENT
6	20181100006	MAHIBABAZEM	THROMBOSIS
7	20181100007	MALLEPOTU DHARATI CHAND	TYROID CANCER
8	20181100008	E. GIRIJA	TYROBOI DISEASE
9	20181100009	J. AMRUTHI VARSHINI	TRAUMA
10	20181100010	KURUNA BHARATHI	TYPE 1 DIABETES
11	20181100011	M. SRI LAKSHMI	TYPE 2 DIABETES
12	20181100012	TELLURU MOHANYA	PEDIATRIC OPTIC NEURITIS
13	20181100013	P. SUDHAKRISHNA	PERITONITIS
14	20181100014	V. USHA	PERIPHERAL NEURITIS
15	20181100015	V. KAVYA	PROLIFERATION
16	20181100016	AKHILAZMA SURESH	PROLIFERATION
17	20181100017	BOYA BHISABANJANI	PROLIFERATION
18	20181100018	GANJURU ANJANASREE	PROLIFERATION
19	20181100019	K. R. S. BHICTMA LAKSHMANI	PROLIFERATION
20	20181100020	V. P. SHIVA SURESH	PROLIFERATION
21	20181100021	VENKAT ANANTH	PROLIFERATION
22	20181100022	HARJATHA SUMALATHA	PROLIFERATION
23	20181100023	RAJANTRI PAVITHRA	PROLIFERATION
24	20181100024	CHANDRASEKHAR ANTH	PROLIFERATION
25	20181100025	CHANDRASEKHAR ANTH	PROLIFERATION
26	20181100026	CHANDRASEKHAR ANTH	PROLIFERATION
27	20181100027	CHANDRASEKHAR ANTH	PROLIFERATION
28	20181100028	CHANDRASEKHAR ANTH	PROLIFERATION
29	20181100029	CHANDRASEKHAR ANTH	PROLIFERATION
30	20181100030	CHANDRASEKHAR ANTH	PROLIFERATION

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Details of Pharmacy Seminars given to Pharm.D Students in Academic Year 2020-21			
S.No.	Roll No.	Name of the Student	Presentation Date
1	20191100001	DADIBENJILI ELAVATHI	NON-HEALTHY DIET
2	20191100002	CHODUVA SAKSHITHA	NON-HEALTHY DIET
3	20191100003	CHODUVA SAKSHITHA	NON-HEALTHY DIET
4	20191100004	KAMAL APURBAMA PRADHA HAI	NON-HEALTHY DIET
5	20191100005	KOTLAKANNI SATHIJA	NON-HEALTHY DIET

1	20191100001	SRINIVASA SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
2	20191100002	V. SURESH SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
3	20191100003	J. K. SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
4	20191100004	R. SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
5	20191100005	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
6	20191100006	K. SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
7	20191100007	V. SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
8	20191100008	BOYA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
9	20191100009	V. SURESH	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
10	20191100010	BOYA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
11	20191100011	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
12	20191100012	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
13	20191100013	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
14	20191100014	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
15	20191100015	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
16	20191100016	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
17	20191100017	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
18	20191100018	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
19	20191100019	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
20	20191100020	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
21	20191100021	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
22	20191100022	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
23	20191100023	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
24	20191100024	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
25	20191100025	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
26	20191100026	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
27	20191100027	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
28	20191100028	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
29	20191100029	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)
30	20191100030	CHODUVA SAKSHITHA	MINIMALLY INVASIVE GASTROENTEROLOGY SURGERY (MIG)

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Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

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DEPARTMENT OF PHARMACY (2020-2021)

CIRCULAR

DATE : 29/01/2020

All the faculty and students here by informed that the Group Discussion Program will be conducted for B pharmacy & Pharm.D students on the 31st January 2020 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

PRINCIPAL

Copy to faculty members

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Principal / Correspondent

Date :

Group Discussion Session

AY: 2020-2021

Group Discussions help to check students 'interactive skills and how effective they are in communicating with people. The GD is to check how one behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own. The aspects which make up a GD are verbal communication, non-verbal behavior, and conformation to norms, decision-making ability and cooperation. The following skills are required in GD.

- ◆ Communication Skills
- ◆ Interpersonal Skills
- ◆ Leadership Skills
- ◆ Motivational Skills
- ◆ Team Building Skills
- ◆ Tolerance
- ◆ Clarity over Ambiguity
- ◆ Divergent Thinking
- ◆ Listening skills
- ◆ Presentation Skills
- ◆ Analytical / Logical skills

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Date :

Topic:

Steroids should be accepted in sports. Discuss about it.

Most serious athletes feel a strong drive to win. They often dream big too. Some athletes want to play for professional sports teams. Others want to win medals for their countries. The pressure to win leads some athletes to use drugs that might give them an edge. These are called performance-enhancing drugs. Use of these drugs is known as doping.

But doping comes with risks. Learn more about the effects that performance-enhancing drugs can have on health.

Anabolic steroids are drugs that athletes take to boost their strength and add muscle. These drugs also are called anabolic-androgenic steroids. They are made to work like a hormone that the body makes called testosterone.



Testosterone has two main effects on the body:

- Helps build muscle.

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Date :

- Causes features such as facial hair and a deeper voice.

The anabolic steroids used by athletes are often forms of testosterone made in a lab.

Some people use anabolic steroids for medical reasons. But doping for sports isn't one of the uses the drugs are approved for.



These drugs might lower the damage that happens to muscles during a hard workout. That could help athletes bounce back faster from a workout. They might be able to exercise harder and more often. Some people also may like how their muscles look when they take these drugs.

More-dangerous types of anabolic steroids are called designer steroids. Some drug tests may not be able to spot them in a person's body. Anabolic steroids have no medical use that's approved by the government.

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Date :



Batch of 20 B.Pharm students attended the session conducted on 31/01/20

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DEPARTMENT OF PHARMACY (2020-2021)

CIRCULAR

DATE : 26/08/2020

All the faculty and students here by informed that the Debate Program will be conducted for B pharmacy & Pharm.D students on the 28/08/2020 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

[Handwritten signatures of faculty members]

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Principal / Correspondent

Date :

Debate

AY : 2020-2021


Debate is a process that involves formal discourse on a particular topic, often including a moderator and audience. In a debate, arguments are put forward for common opposing viewpoints. Debates have historically occurred in public meetings, academic institutions, debate halls, coffee houses, competitions, and legislative assemblies. Debates has also been conducted for educational and recreational purposes, usually associated with educational establishments and debating societies.

1. Develop excellent oral and written communication skills.
2. Develop excellent critical thinking skills.
3. Develop effective tools for research, organization and presentation.
4. Develop strategies to overcome fears of public speaking.
5. Discover the confidence and desire to participate in all academic classes.

Benefits :

- Confidence - Belief in themselves and their abilities, and the desire to participate in all classes.
- Curiosity - The passion of discovery through effective tools for research, organization and presentation.
- Critical Thinking - How to explore the world through the lens of an inquisitive mind.
- Communication - Oral & written skills and strategies for lively yet respectful discussions & disagreements.
- Control - Eliminate the fears of public speaking.
- Creativity - The desire to explore, create and invent.
- Camaraderie - Meet like-minded peers at tournaments and build healthy bonds of competition.
- Leadership - Self-motivation and the ability to delegate assignments and manage peers.

Debates teaches individuals the importance of being prepared to listen. First, it trains people in the mental preparation of listening - having a listening plan. During a debate you listen for specific things, points you want to answer, weakness in logic, supporting material and key points.


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Date :

Summary: Using debates in the classroom provides students the opportunity to explore real-world topics and issues. Debates also engage students through self reflection and encourage them to learn from their peers.

Topic:

Legalise the sale of human organs

Legalisation of the sale of organs will eliminate the corruption that has led to reported executions and 'thefts' of organs. A successful transplant operation is dependent upon knowledge of certain characteristics of the donor. Therefore the origin of the organ must be known. The black market cannot be regulated, but its purpose would be defeated once the sale of organs became lawful.



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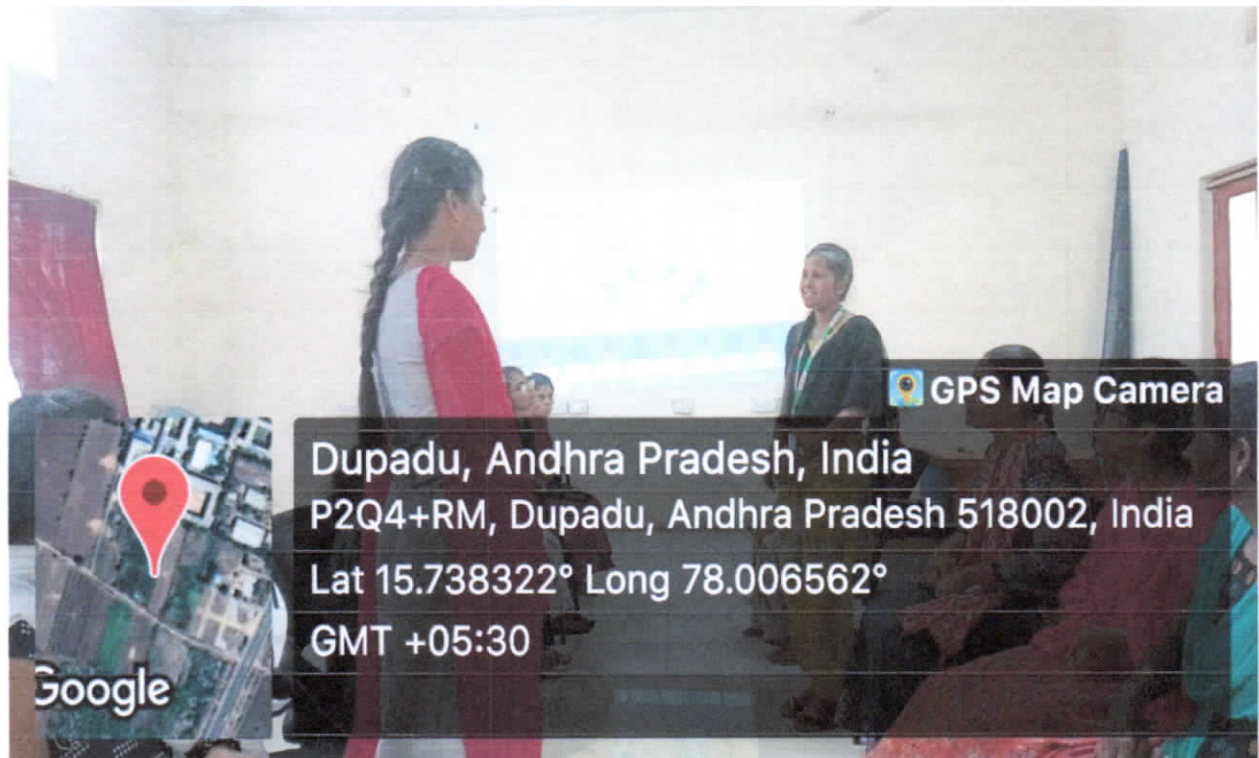
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Date :

Legalising may increase the number of lives saved but it will also lead to further social division. The poor will sell their organs more because of their need for money but will not be able to buy organs if they need. It will act like a double-edged sword. They could benefit if someone donated the required organ.



A debate on “**Legalise the sale of human organs**” was conducted on 28/08/2020 and the students of B PHARMACY have actively participated in this session.

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Principal / Correspondent

Date :

Date:10/10/2020

DEPARTMENT OF PHARMACY(A.Y:2020-2021)

CIRCULAR

All the I year B.pharmacy faculty and students here by informed that the bridge course will be conducted for I year B.pharmacy & Pharm.D students on 12/10/2020 to 16/10/2020 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	12/10/2020 TO 16/10/2020	9-10AM	PHARMACEUTICAL CHEMISTRY	K.CHADRASEKHAR
2	12/10/2020 TO 16/10/2020	10-11AM	PHARMACEUTICAL ANALYSIS	P.T.NAGA RAJU
3	12/10/2020 TO 16/10/2020	11-12AM	MATHEMATICS/REMEDIAL BIOLOGY	V.ANURADHA
4	S 12/10/2020 TO 16/10/2020	2-3PM	COMMUNICATION SKILLS	S.SREELEKHA

COPY TO FACULTY MEMBERS


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Principal / Correspondent

Date :

PHARMACEUTICAL CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

PHARMACEUTICAL ANALYSIS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Basic concepts of analysis	2
2	Basic theories of titration methods	2
3	Different preparation & Methods of standardization	2
4	Concepts of oxidation & reduction	2
5	Methods of electro chemical methods of analysis	2
	TOTAL	10

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Principal / Correspondent

Date :

MATHEMATICS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Theory and their application in pharmacy	2
2	Solving different types of problems by applying theory	2
3	Basic introduction of Logarithms	2
4	Basic introduction of Matrices and Determinant	2
5	Applications in solving chemical kinetics and pharmacokinetic equations	2
	TOTAL	10

COMMUNICATION SKILLS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Learning Basic communication skills	2
2	basic learning of listening skills	2
3	Basic understanding of writing skills	2
4	Learning of presentation skills	2
5	Learning of interview skills	2
	TOTAL	10

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DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY,DUPADU, KURNOOL
BRIDGE COURSE ATTENDANCE B.PHARMACY I YEAR(20-21)

S.NO	NAME OF THE STUDENT	12/10/2020	13/10/2020	14/10/2020	15/10/2020
1	AKULA HARI POOJITHA	✓	✓	✓	✓
2	ANGAJALA NANDINI	✓	✓	✓	✓
3	BAIRIPOGU DIVYA	✓	✓	✓	✓
4	B.ANURADHA	✓	✓	✓	✓
5	BAPANAPALLI VASUNDHARA	✓	✓	✓	✓
6	CHANDRAKANTI JHANSI RANI	✓	✓	✓	✓
7	CHIPPAGIRI SWETHA	✓	✓	✓	✓
8	EERLA DHARANI	✓	✓	✓	✓
9	G.JYOSHNA	✓	✓	✓	✓
10	G.MEGHANA	✓	✓	✓	✓
11	INDLA PRIVADARSHINI	✓	✓	✓	✓
12	JAKKAYA ANJALI	✓	✓	✓	✓
13	KAGULA JYOTHI	✓	✓	✓	✓
14	KAMALAPURAM SATWIKA	✓	✓	✓	✓
15	KARNATI CHANDRA LEKHA	✓	✓	✓	✓
16	KARNATI DIVYA VANI	✓	✓	✓	✓
17	KASAPOGU ISWARYA	✓	✓	✓	✓
18	KONETI PUJITHA	✓	✓	✓	✓
19	KURUBA BHAVYA	✓	✓	✓	✓
20	MANDLA JYOTHI	✓	✓	✓	✓
21	MEKALA VARALAKSHMI	✓	✓	✓	✓
22	NAKKALA VANI	✓	✓	✓	✓
23	PARVATHAPURAM NEHA	✓	✓	✓	✓
24	PATAN SAMEENA FATHIMA	✓	✓	✓	✓
25	PENUGONDLA BHARGAVI	✓	✓	✓	✓
26	PINJARI SHAHANAZ	✓	✓	✓	✓
27	POOJARI CHAITANYA	✓	✓	✓	✓
28	POTHINENI PAVANI	✓	✓	✓	✓
29	ROKKAM LAYA	✓	✓	✓	✓
30	S.AFRIN	✓	✓	✓	✓



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Principal / Correspondent

Date :

Date:17/10/2020

DEPARTMENT OF PHARMACY (AY:2020-2021)

CIRCULAR

All the II year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for II year B.Pharmacy later entry students on 19/10/2020 to 22/10/2020 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	19/10/2020 TO 22/10/2020	9AM-10AM	chemiſtry	K.CHADRASEKHAR
2	19/10/2020 TO 22/10/2020	10AM-11AM	Computer applications	S.PAVAN KUMAR

COPY TO FACULTY MEMBERS

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Principal / Correspondent

Date :

PHARMACEUTICAL CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTALS	10

COMPUTER APPLICATIONS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Types of applications of computers in pharmacy	2
2	Concepts of information system and softwares used in pharmacy	2
3	Web technologies (HTML,XML,CSS,MS ACCESS)	2
4	Objectives of Bio informatics	2
5	Data analysis in pre clinical development	2
	TOTAL	10

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**DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY,DUPADU,
KURNOOL (AY:20-21)**

PHARMACEUTICAL CHEMISTRY:

S.NO	NAME OF THE STUDENT	19/10/20	20/10/20	21/10/20	22/10/20
20ER5R0001	ARUN PRATHAP	✓	✓	✓	✓
20ER5R0002	ABDUL REHMAN	✓	✓	✓	✓
20ER5R0003	ABDUL IRFAN	✓	✓	✓	✓
Faculty sign		<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>

COMPUTER APPLICATIONS

S.NO	NAME OF THE STUDENT	19/10/20	20/10/20	21/10/20	22/10/20
20ER5R0001	ARUN PRATHAP	✓	✓	✓	✓
20ER5R0002	ABDUL REHMAN	✓	✓	✓	✓
20ER5R0003	ABDUL IRFAN	✓	✓	✓	✓
Faculty sign		<i>SPB</i>	<i>SPB</i>	<i>SPB</i>	<i>SPB</i>

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Principal / Correspondent

Date :

Date:19/09/2020


DEPARTMENT OF PHARMACY (2020-2021)


CIRCULAR

All the B.Pharmacy faculty and students here by informed that the Remedial classes will be conducted for B. Pharmacy & Pharm.D students on 21/09/2020 to 26/10/2021 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

Copy to the faculty members


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Department of B. Pharmacy

Following are the students from B. Pharmacy II, III & IV years I semester who need to attend remedial classes without fail.

II Year I Sem				
19ER1R0008	19ER1R0014	19ER1R0020	19ER1R0021	19ER1R0022
19ER1R0036	19ER1R0039	19ER1R0049	19ER1R0060	19ER1R0070

III Year I Sem				
18ER1R0001	18ER1R0008	18ER1R0013	18ER1R0015	18ER1R0017
18ER1R0018	18ER1R0034			

IV Year I Sem				
17ER1R0008	17ER1R0044	17ER1R00059	17ER1R0062	17ER1R0065
17ER1R0069	17ER1R0077			

[Signature]
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Principal / Correspondent

Date :

Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - I

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	C.S.PARAMESWARI	PE	Room No.102	C.S. Parameswari
Tuesday	5:00PM - 6:00PM	S.RESHMA	PP	Room No.102	SR

Year & Sem: III - I

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOCS-I	Room No.103	K.S. Sirisha
Tuesday	5:00PM - 6:00PM	R.MOHAN A PRIYA	MC-I	Room No.103	M.A. Priya

Year & Sem: IV - I

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.B.V.RAMANA	NDDS	Room No.104	B.V. Ramana
Tuesday	5:00PM - 6:00PM	DR.K.CHANDRA SEKHAR	MC-II	Room No.104	K. Chandra Sekhar

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Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PE

Year: II-I

Course Faculty: C.S. PARAMESWARI

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	19ER1R0008	✓	X	✓	✓	✓	✓
2	19ER1R0014	✓	✓	X	✓	✓	✓
3	19ER1R0020	✓	✓	X	✓	✓	✓
4	19ER1R0021	✓	✓	✓	X	✓	✓
5	19ER1R0022	✓	✓	✓	✓	X	✓
6	19ER1R0036	✓	✓	✓	X	✓	✓
7	19ER1R0039	✓	✓	X	✓	✓	✓
8	19ER1R0049	✓	X	✓	✓	✓	✓
9	19ER1R0060	X	✓	✓	✓	✓	✓
10	19ER1R0070	✓	✓	✓	✓	X	✓
Faculty Sign		C.S. Parameswari	C.S. Parameswari	C.S. Parameswari	C.S. Parameswari	C.S. Parameswari	C.S. Parameswari

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Principal / Correspondent

Date :

Department of B.PHARMACY

Attendance for Remedial Classes

Course Name: PP

Year: II - I

Course Faculty: S.RESHMA

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	19ER1R0008	✓	X	✓	✓	✓	✓
2	19ER1R0014	✓	✓	X	✓	✓	✓
3	19ER1R0020	✓	✓	✓	X	✓	✓
4	19ER1R0021	✓	✓	X	✓	✓	✓
5	19ER1R0022	✓	✓	✓	X	✓	✓
6	19ER1R0036	✓	✓	X	✓	✓	✓
7	19ER1R0039	✓	✓	✓	X	✓	✓
8	19ER1R0049	✓	✓	X	✓	✓	✓
9	19ER1R0060	✓	✓	✓	X	✓	✓
10	19ER1R0070	✓	✓	✓	✓	X	✓
Faculty Sign		Reshma	Reshma	Reshma	Reshma	Reshma	Reshma

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Principal / Correspondent

Date :

Department of B. Pharmacy Attendance for Remedial Classes

Course Name: MOOCS-I

Year: III - I

Course Faculty: K.SARA SIRISHA

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	18ER1R0008	✓	✓	✓	x	✓	✓
2	18ER1R0015	x	✓	✓	✓	✓	✓
3	18ER1R0017	✓	✓	x	✓	✓	✓
4	18ER1R0018	✓	✓	✓	✓	x	✓
5	18ER1R0034	✓	✓	✓	x	✓	✓
Faculty Sign							

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Date :

Department of B.PHARMACY Attendance for Remedial Classes

Course Name: MC-I

Year: III - I

Course Faculty: R.MOHANA PRIYA

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	18ER1R0008	✓	X	✓	✓	✓	✓
2	18ER1R0015	✓	✓	X	✓	✓	✓
3	18ER1R0017	✓	✓	✓	X	✓	✓
4	18ER1R0018	✓	✓	✓	✓	X	✓
5	18ER1R0034	✓	X	✓	✓	✓	✓
Faculty Sign							

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Date :

Department of B.PHARMACY

Attendance for Remedial Classes

Course Name: NDDS

Year: IV- I

Course Faculty: DR.B.V.RAMANA

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	17ER1R0008	✓	✓	✓	✓	✓	✓
2	17ER1R0044	✓	✓	✓	✓	✓	✓
3	17ER1R0059	✓	✓	✓	✓	✓	✓
4	17ER1R0062	✓	✓	✓	✓	✓	✓
5	17ER1R0065	✓	✓	✓	✓	✓	✓
6	17ER1R0069	✓	✓	✓	✓	✓	✓
7	17ER1R0077	✓	✓	✓	✓	✓	✓
Faculty Sign		<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>

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Date :

Department of B. Pharmacy Attendance for Remedial Classes

Course Name: MC-II

Year: IV- I

Course Faculty: DR.K.CHANDRA SEKHAR

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	17ER1R0008	✓	✓	✗	✓	✓	✓
2	17ER1R0044	✓	✓	✗	✓	✓	✓
3	17ER1R0059	✗	✓	✓	✓	✓	✓
4	17ER1R0062	✓	✓	✗	✓	✓	✓
5	17ER1R0065	✓	✓	✓	✗	✓	✓
6	17ER1R0069	✓	✓	✗	✓	✓	✓
7	17ER1R0077	✓	✓	✗	✓	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
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Principal / Correspondent

Date :

Department of Pham .D Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	Dr.SRIRAM	PT-I	Room No	
Tuesday	5:00PM - 6:00PM	R.JONA METHUSALA	COL-I	Room No.	

Year & Sem: III

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.KUSUMA KUMARI	PT-II	Room No	
Tuesday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-I	Room No.	

Year & Sem: IV

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	Dr.K.VENNELA	PT-III	Room No.	
Tuesday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-II	Room No.	

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT-I

Year: II

Course Faculty: Dr. SRIRAM

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	19ER1T0005	✓	x	✓	✓	✓	✓
2	19ER1T0015	✓	✓	✓	✓	✓	✓
3	19ER1T0018	✓	✓	x	✓	✓	✓
4	19ER1T0021	✓	✓	x	✓	✓	✓
5	19ER1T0024	✓	x	✓	✓	✓	✓
6	19ER1T0025	✓	✓	✓	x	✓	✓
7	19ER1T0027	✓	✓	x	✓	x	x
8	19ER1T0029	✓	✓	✓	x	✓	✓
Faculty Sign		<i>SR</i>	<i>SR</i>	<i>SR</i>	<i>SR</i>	<i>SR</i>	<i>SR</i>

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Principal / Correspondent

Date :

Department of Pharm .D

Attendance for Remedial Classes

Course Name: PHARMACOLOGY-I

Year: II

Course Faculty: R.JONA METHUSALA

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	19ER1T0005	✓	✓	✓	X	✓	✓
2	19ER1T0015	✓	✓	X	✓	✓	✓
3	19ER1T0018	✓	✓	✓	X	✓	✓
4	19ER1T0021	✓	✓	✓	✓	X	✓
5	19ER1T0024	✓	✓	✓	✓	✓	X
6	19ER1T0025	✓	✓	X	✓	✓	✓
7	19ER1T0027	✓	✓	✓	✓	X	✓
8	19ER1T0029	✓	✓	✓	X	✓	✓
Faculty Sign		RJM	RJM	RJM	RJM	RJM	RJM

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Date :

Department of Pharm .D Attendance for Remedial Classes

Course Name: PT-II

Year: III

Course Faculty: DR.S.KUSUMA KUMARI

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	18ER1T0003	✓	✗	✓	✓	✓	✓
2	18ER1T0014	✗	✓	✓	✓	✓	✓
3	18ER1T0019	✓	✓	✗	✓	✓	✓
4	18ER1T0027	✓	✗	✓	✓	✓	✓
Faculty Sign							

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Date :

Department of PHARM.D

Attendance for Remedial Classes

Course Name: MC-I

Year: III

Course Faculty: R.MOHANAPRIYA

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	18ER1T0003	✓	✓	✓	✓	✓	
2	18ER1T0014	✗	✓	✓	✓	✓	✗
3	18ER1T0019	✗	✓	✓	✓	✓	✓
4	18ER1T0027	✓	✓	✗	✓	✓	✓
Faculty Sign		<i>R. Mohanapriya</i>	<i>R. Mohanapriya</i>	<i>R. Mohanapriya</i>	<i>R. Mohanapriya</i>	<i>R. Mohanapriya</i>	<i>R. Mohanapriya</i>

R. Mohanapriya
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Date :

Department of Pharm.D Attendance for Remedial Classes

Course Name: PT-III

Year: IV

Course Faculty: Dr.K.VENNELA

A.Y: 2020-21

S. No.	Roll No.	21-09-2020	28-09-2020	05-10-2020	12-10-2020	19-10-2020	26-10-2020
1	17ER1T0018	✓	✓	✓	✗	✓	✓
2	17ER1T0023	✓	✓	✗	✓	✓	✓
3	17ER1T0025	✓	✓	✓	✗	✓	✓
4	17ER1T0026	✓	✗	✓	✓	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: MC-II


Year: IV

Course Faculty: R.MOHANAPRIYA

A.Y: 2020-21

S. No.	Roll No.	22-09-2020	29-9-2020	06-10-2020	13-10-2020	20-10-2020	27-10-2020
1	17ER1T0018	✓	✗	✓	✓	✓	✓
2	17ER1T0023	✓	✓	✓	✗	✓	✓
3	17ER1T0025	✓	✗	✓	✓	✓	✓
4	17ER1T0026	✓	✗	✓	✓	✓	✗
Faculty Sign		R. Priya	R. Priya	R. Priya	R. Priya	R. Priya	R. Priya


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Principal / Correspondent

Date :

Department of B. Pharmacy

Following are the students from B. Pharmacy II, III & IV years II semester who need to attend remedial classes without fail.

II Year II Sem				
19ER1R0008	19ER1R0014	19ER1R0020	19ER1R0021	19ER1R0022
19ER1R0036	19ER1R0039	19ER1R0049	19ER1R0060	19ER1R0070

III Year II Sem				
18ER1R0001	18ER1R0008	18ER1R0015	18ER1R0017	18ER1R0018
18ER1R0034				

IV Year II Sem				
17ER1R0008	17ER1R0044	17ER1R00059	17ER1R0062	17ER1R0065
17ER1R0069	17ER1R0077			

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Principal / Correspondent

Date :

Department of B.Pharmacy

Timetable for Remedial Classes

Year & Sem: II - II

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	P.NAVYA KRISHNA	OC	Room No.102	
Tuesday	5:00PM - 6:00PM	R.MOHANA PRIYA	BC	Room No.102	<i>[Signature]</i>

Year & Sem: III - II

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	B.V. RAMANA	BPPK	Room No.103	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	K.SARA SIREESHA	PA	Room No.103	<i>[Signature]</i>

Year & Sem: IV - II

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	P.T.NAGARAJU	MOOCS-III	Room No.104	<i>[Signature]</i>

[Signature]
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Principal / Correspondent

Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: OC

Year: II -II

Course Faculty: P.NAVYA KRISHNA

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	19ER1R0008	✓	X	✓	✓	✓	✓
2	19ER1R0014	X	✓	✓	✓	✓	✓
3	19ER1R0020	✓	X	✓	✓	✓	✓
4	19ER1R0021	✓	✓	✓	X	✓	✓
5	19ER1R0022	✓	X	✓	✓	✓	✓
6	19ER1R0036	✓	X	✓	✓	✓	✓
7	19ER1R0039	✓	X	✓	✓	✓	✓
8	19ER1R0049	✓	X	✓	✓	✓	✓
9	19ER1R0060	✓	✓	X	✓	✓	✓
10	19ER1R0070	✓	✓	✓	✓	✓	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of B.Pharmacy
Attendance for Remedial Classes

Course Name: BC

Year: II -II

Course Faculty: R.MOHANA PRIYA

A.Y: 2020-21

S. No.	Roll No.	23-03-2021	30-03-2021	06-04-2021	13-04-2021	20-04-2021	27-04-2021
1	19ER1R0008	✓	✓	✗	✓	✓	✓
2	19ER1R0014	✓	✓	✓	✗	✓	✓
3	19ER1R0020	✓	✓	✗	✓	✓	✓
4	19ER1R0021	✓	✗	✓	✓	✓	✓
5	19ER1R0022	✓	✓	✓	✗	✓	✓
6	19ER1R0036	✓	✓	✓	✓	✗	✓
7	19ER1R0039	✗	✓	✓	✓	✓	✓
8	19ER1R0049	✓	✓	✗	✓	✓	✓
9	19ER1R0060	✓	✓	✓	✓	✗	✓
10	19ER1R0070	✓	✓	✓	✗	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Principal / Correspondent

Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: BPPK

Year: III-II

Course Faculty: B .V.RAMANA

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	18ER1R0001	✓	✗	✓	✓	✓	✓
2	18ER1R0008	✓	✓	✗	✓	✓	✓
3	18ER1R0015	✓	✓	✓	✗	✓	✓
4	18ER1R0017	✓	✓	✓	✓	✗	✓
5	18ER1R0018	✓	✓	✓	✓	✓	✗
6	18ER1R0034	✓	✓	✗	✓	✓	✓
Faculty Sign		B.V.R	B.V.R	B.V.R	B.V.R	B.V.R	B.V.R

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Principal / Correspondent

Date :

Department of B. Pharmacy Attendance for Remedial Classes

Course Name: PA

Year: III-II

Course Faculty: K.SARA SIRISHA

A.Y: 2020-21

S. No.	Roll No.	23-03-2021	30-03-2021	06-04-2021	13-04-2021	20-04-2021	27-04-2021
1	18ER1R0001	✓	✓	✓	✓	✗	✓
2	18ER1R0008	✓	✓	✗	✓	✓	✓
3	18ER1R0015	✓	✓	✓	✗	✓	✓
4	18ER1R0017	✓	✗	✓	✓	✓	✓
5	18ER1R0018	✓	✓	✓	✗	✓	✓
6	18ER1R0034	✓	✓	✓	✗	✓	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-III

Year: IV-II

Course Faculty: P.T.NAGARAJU

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	17ER1R0008	✓	✓	✓	✓	✗	✓
2	17ER1R0044	✓	✓	✓	✗	✓	✓
3	17ER1R0059	✓	✗	✓	✓	✓	✓
4	17ER1R0062	✓	✓	✓	✗	✓	✓
5	17ER1R0065	✓	✓	✓	✓	✗	✓
6	17ER1R0069	✓	✓	✗	✓	✓	✓
7	17ER1R0077	✓	✓	✓	✓	✗	✓
Faculty Sign							

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Principal / Correspondent

Date :

Department of Pharm.D

Following are the students from Pharm.D II, III & IV years semester who need to attend remedial classes without fail.

II Year				
19ER1T0005	19ER1T0015	19ER1T0018	19ER1T0021	19ER1T0024
19ER1T0025	19ER1T0027	19ER1T0029		

III Year				
18ER1T0003	18ER1T0014	18ER1T0019	18ER1T0027	

IV Year

17ER1T0018	17ER1T0023	17ER1T0025	17ER1T0026	
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Principal / Correspondent

Date :

Department of PHARM.D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.KUSUMA KUMARI	PT	Room No.102	
Tuesday	5:00PM - 6:00PM	R.JONA METHUSALA	PCOL	Room No.102	

Year & Sem: III

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANAPRIYA	MC	Room No.103	
Tuesday	5:00PM - 6:00PM	K.SARA SIRISHA	PA	Room No.103	

Year & Sem: IV

Academic Year: 2020-21

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	P.ANURADHA	BIOSTATS	Room No.104	

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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes


Course Name: PT

Year: II

Course Faculty: S.KUSUMA KUMARI

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	19ER1T0005	✓	✓	✓	✓	✓	
2	19ER1T0015	✓	✓	✓	✓		✗
3	19ER1T0018	✓	✓	✓	✓	✗	✓
4	19ER1T0021	✓	✓	✓	✓	✓	✗
5	19ER1T0024	✓	✓	✓	✓		✗
6	19ER1T0025	✓	✓	✓	✓	✗	✓
7	19ER1T0027	✓	✓	✓	✓	✓	✗
8	19ER1T0029	✓	✓	✓	✗	✓	✗
Faculty Sign		✗	✗	✗	✗	✗	✗


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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: P.COL

Year: III

Course Faculty: R.JONA METHUSALA

A.Y: 2020-21

S. No.	Roll No.	23-03-2021	30-03-2021	06-04-2021	13-04-2021	20-04-2021	27-04-2021
1	19ER1T0005	✓	✓	X	✓	✓	✓
2	19ER1T0015	✓	✓	✓	X	✓	✓
3	19ER1T0018	✓	✓	X	✓	✓	✓
4	19ER1T0021	✓	✓	✓	X	✓	✓
5	19ER1T0024	✓	✓	✓	X	✓	✓
6	19ER1T0025	✓	✓	X	✓	✓	✓
7	19ER1T0027	✓	✓	X	✓	✓	✓
8	19ER1T0029	✓	✓	✓	✓	✓	✓
Faculty Sign		<i>RJM</i>	<i>RJM</i>	<i>RJM</i>	<i>RJM</i>	<i>RJM</i>	<i>RJM</i>

[Signature]
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Principal / Correspondent

Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: MC

Year: III

Course Faculty: R.MOHANA PRIYA

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	18ER1T0003	✓	✓	✓	✓	X	✓
2	18ER1T0014	✓	✓	X	✓	✓	✓
3	18ER1T0019	✓	✓	✓	✓	X	✓
4	18ER1T0027	✓	✓	✓	✓	X	✓
Faculty Sign		<i>R. Priya</i>	<i>R. Priya</i>	<i>R. Priya</i>	<i>R. Priya</i>	<i>R. Priya</i>	<i>R. Priya</i>

R. Priya
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Principal / Correspondent

Date :

Department of Pharm.D Attendance for Remedial Classes

Course Name: PA

Year: III

Course Faculty: K.SARA SIRISHA

A.Y: 2020-21

S. No.	Roll No.	23-03-2021	30-03-2021	06-04-2021	13-04-2021	20-04-2021	27-04-2021
1	18ER1T0003	✓	✓	✓	✗	✓	✓
2	18ER1T0014	✓	✓	✗	✓	✓	✓
3	18ER1T0019	✓	✗	✓	✗	✓	✓
4	18ER1T0027	✓	✓	✓	✗	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
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Date :

Department of Pharm.D

Attendance for Remedial Classes

Course Name: BIO STATISTICS

Year: IV

Course Faculty: P.ANURADHA

A.Y: 2020-21

S. No.	Roll No.	22-03-2021	29-03-2021	05-04-2021	12-04-2021	19-04-2021	26-04-2021
1	17ER1T0018	✓	X	✓	✓	✓	✓
2	17ER1T0023	✓	✓	✓	X	✓	✓
3	17ER1T0025	✓	✓	X	✓	✓	✓
4	17ER1T0026	✓	✓	✓	X	✓	✓
Faculty Sign		<i>AV</i>	<i>AV</i>	<i>AV</i>	<i>AV</i>	<i>AV</i>	<i>AV</i>

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Department of Pharmacy Laboratory Sessions

Branch: B. Pharmacy

Regulation: R19



Fig 1.1 Experimental lab on Titration in Pharmaceutical Analysis laboratory

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Fig 1.2 Blood sample Analysis in Human Anatomy and Physiology Laboratory

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Department of Pharmacy

Laboratory Sessions

Branch: Pharm.D

Regulation: R19

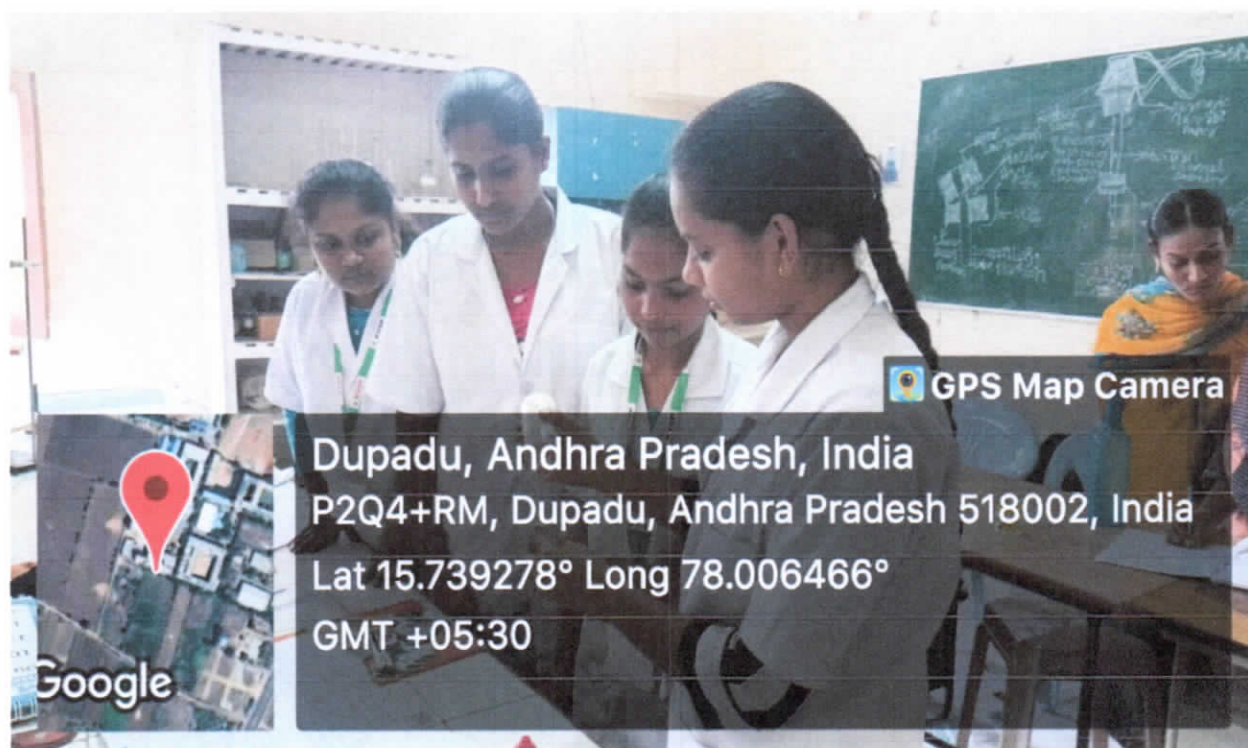


Fig 1.3 Experimental lab on limit test in Pharmaceutical Inorganic Chemistry lab

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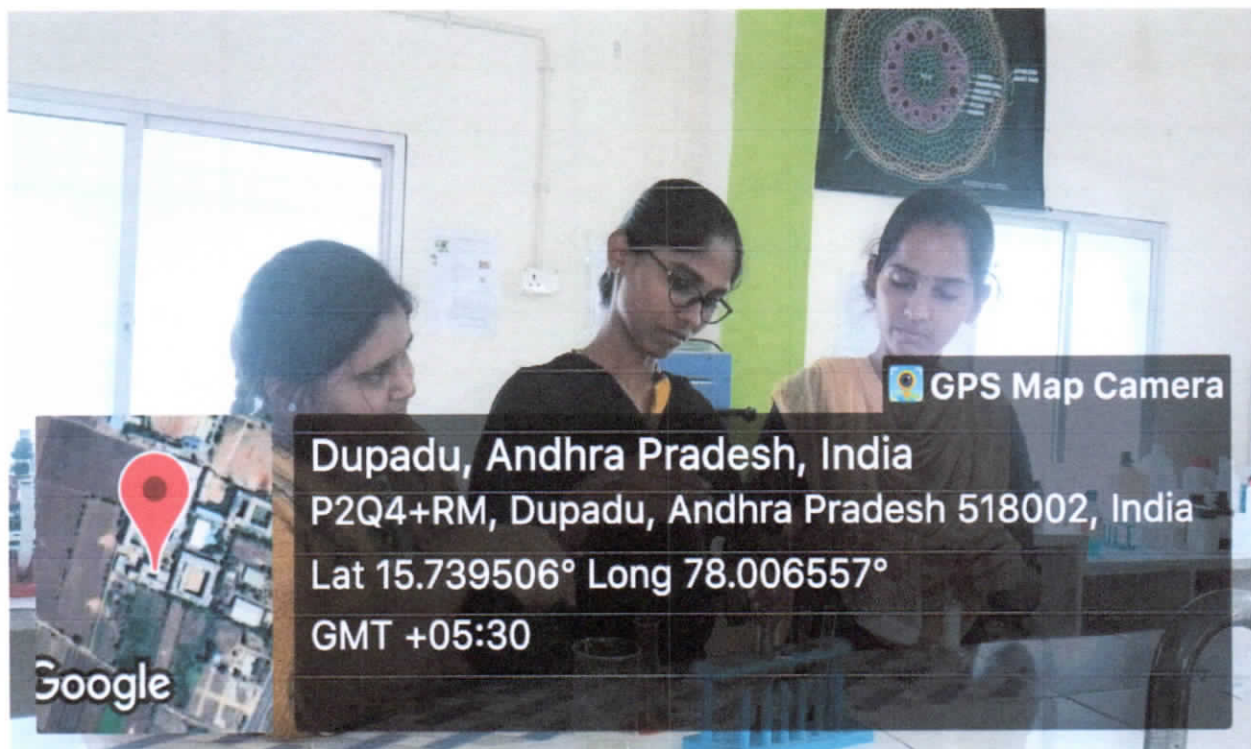


Fig 1.4 Identification Test in Pharmacognosy and Phytochemistry Laboratory

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Pharma Quiz

The Department of Pharmacy has conducted a **Pharma Quiz Competition** in the college auditorium on 22nd July 2020 under Pharmacy students Chapter in which four different teams with five participants in each group gave tough battle to each other. Dr.B.Vijay Garu presented mementos to the winners.



K. S. R. Prasad

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Fig 1: Presenting Mementos to the winners by Principal


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Department of Pharmacy


Think Pair Share Session

AY: 2020-21

Think-Pair-Share (TPS) is a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

In other words, Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

- It helps students to think individually about a topic or answer to a question.
- It teaches students to share ideas with classmates and builds oral communication skills.
- It helps focus attention and engage students in comprehending the reading material.


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Fig.1: Students during a Think Pair Share Session

Batch of B.Pharmacy students attended the session conducted on 18/6/2021.

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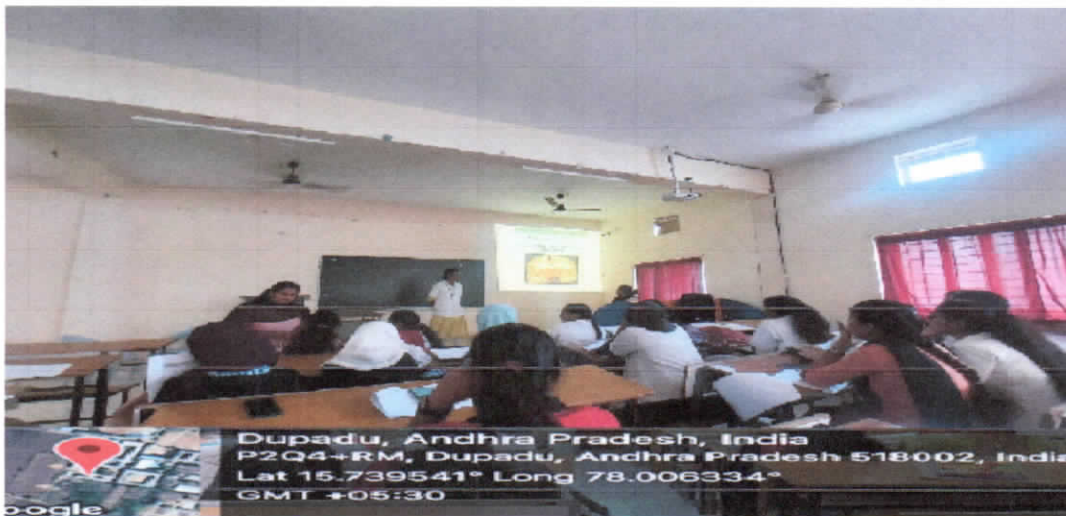
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CLUB ACTIVITIES:

This club activities is organized by students as well as faculty members is to promote & enhance activity in educational institution .this kind of activities empower the students analytical interpretation skills. It provide familiarize members with emerging trends in the field of pharmacy. It provide environment for learning inter disciplinary academic research.



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PROBLEM SOLVING METHODS:

Dr.K.V.Subba Reddy institute of pharmacy conducted Two days training on handling of experimental animals for B.Pharmacy II& III Year students on 20/01/2020 to 21/01/2020. This presentation accounts for handling ,caring ,feeding ,common infections ,different routes of injection & disposal of laboratory animals. This workshop is very helpful to acquire knowledge, conceptual understanding, and skills to solve problems and make informed decision in scientific context. Eminent speaker B.ARUNA Madam ,M. Pharmacy, Assistant professor Department of Pharmacology.


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Department of Pharmacy
Training on Handling of Experimental Animals
Date : 20/01/2020 to 21/01/2020

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Welcome to Resource Person
B. ARUNA
Assistant Professor

Smt. S. Vijayalakshamma
Secretary & Correspondent

Dr. G.Nagarajan
Principal


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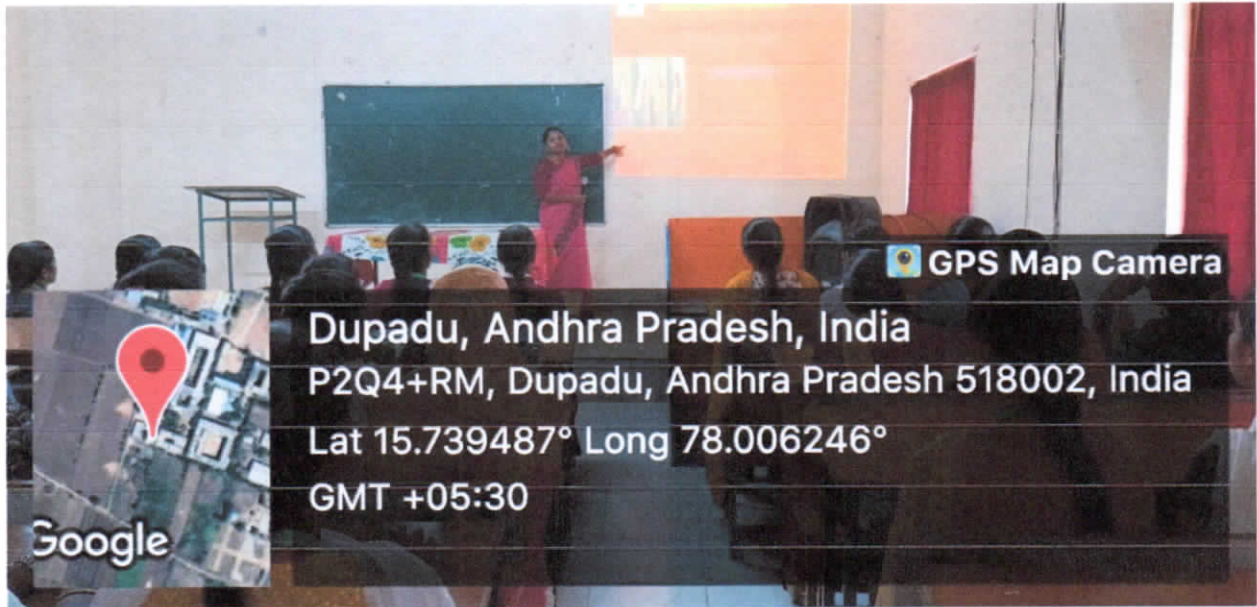


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VIRTUAL LABS:

Virtual labs are used to provide remote access to stimulation based labs in various disciplines of sciences and pharmacy departments. By using these virtual labs to enthuse students to conduct experiments by arousing their curiosity. This would help them in learning basic & advanced concepts through remote experimentation. This would help them to provide complete learning management system around the virtual labs where the students/ teachers can avail the various tools for learning, including additional web resources, video lectures, animated demonstrations and self examinations.



B.Pharmacy III Year students participative learning in pharmacology -I laboratory

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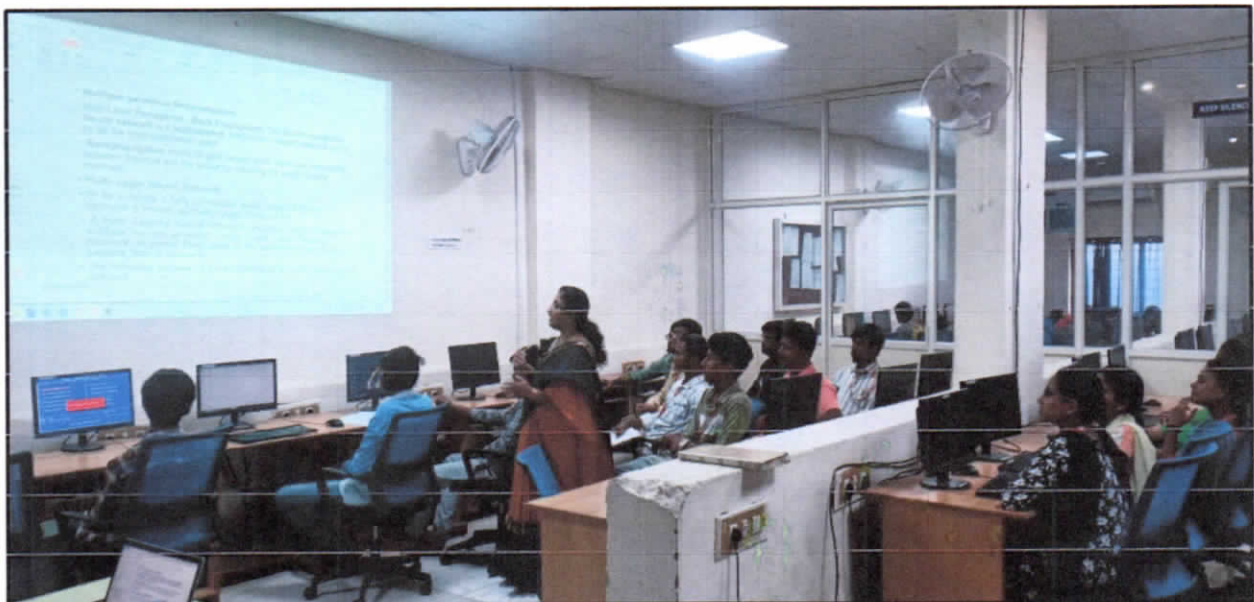
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PHARM.D III Year students participative learning in pharmacology laboratory



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2.3 Teachers use ICT enabled tools for effective teaching-learning process

(AY:2019-20)

INDEX

S. No	Description	Page No
1	Sample Copy of LCD Projector	2
2	Sample Copy of chalk and board	3
3	Sample Copy of LCD projector used classes	4
4	Sample Copy of online teaching	5-6
5	Sample Copy of blended teaching	7
6	Sample Copy of Edu blogs	8
7	Sample Copy of industrial training& internship	9-19
8	Sample Copy of hands on learning	20
9	Sample Copy of assignment	21-22
10	Sample Copy of innovative model making	23
11	Sample Copy of project based learning	24-90
12	Sample copy of case study learning	91-96
13	Sample Copy of E-learning	97-103
14	Sample Copy of workshop & guest lectures	104
15	Sample Copy of pharmacy seminars	105
16	Sample Copy of group discussion& debates	106-111
17	Sample Copy of bridge courses	112-117
18	Sample Copy of remedial classes	118-134
19	Sample Copy of lab sessions	135-138
20	Sample copy of quiz	139
21	Sample copy of think pair share	140
22	Sample copy of club activities	141
23	Sample copy of problem solving methods	142-144
24	Sample copy of virtual labs	145-146

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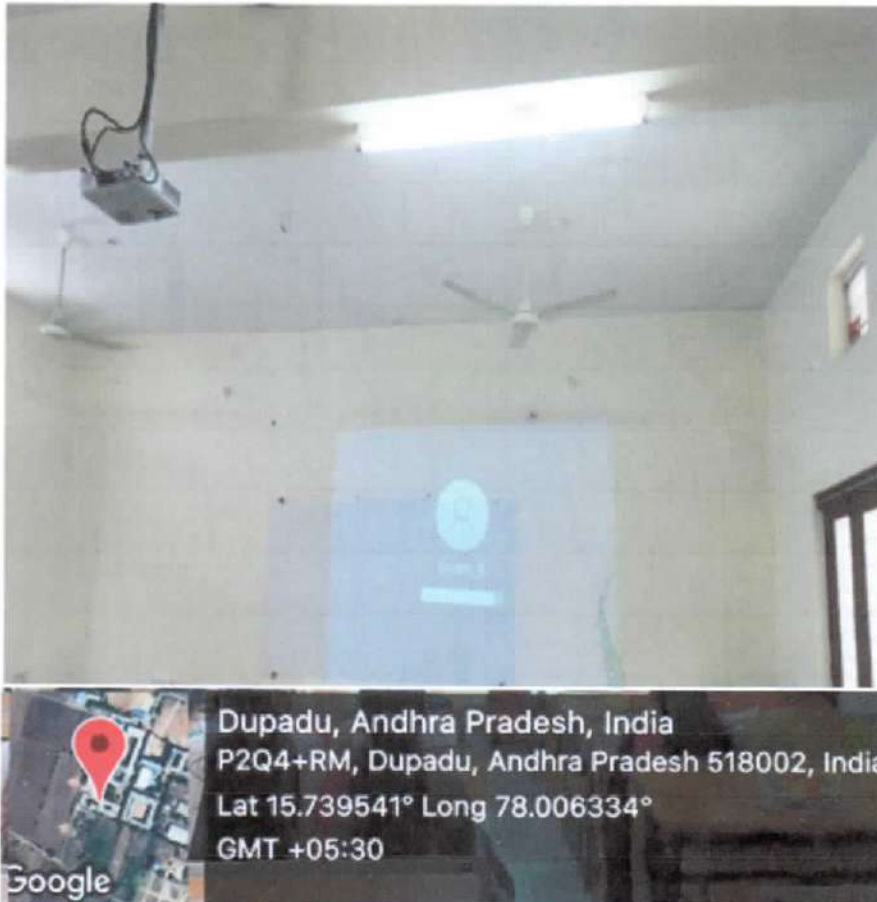
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LCD PROJECTORS

Spacious, well-lit and well-ventilated classrooms and seminar hall [with ICT] with comfortable seating arrangement are available for smooth conduct of UG and PG theory sessions. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology viz. digital smart board, LCD Projectors, thus stepping up the teaching-learning experience to next higher level. Well-thought positioning of aisle in the classroom ensure proper interaction between teacher and students



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The list of various ICT enabled pedagogical initiatives used by the faculty members for improving teaching and learning experience are as follows:

Chalk and board: To convey basics, critical information, backgrounds, theories .



Fig1.1:Miss.Dr.S Kusuma kumari Assistant professor of department of Pharmacy Practice explaining basic Pharmacotherapy for Pharm D IV year students of pharmacy using chalk and board



Fig1.1:Mrs.B.Aruna Assistant professor of department of Pharmacology explaining concept of Anti Convulsants for B.Pharmacy II year students of pharmacy using chalk and board.

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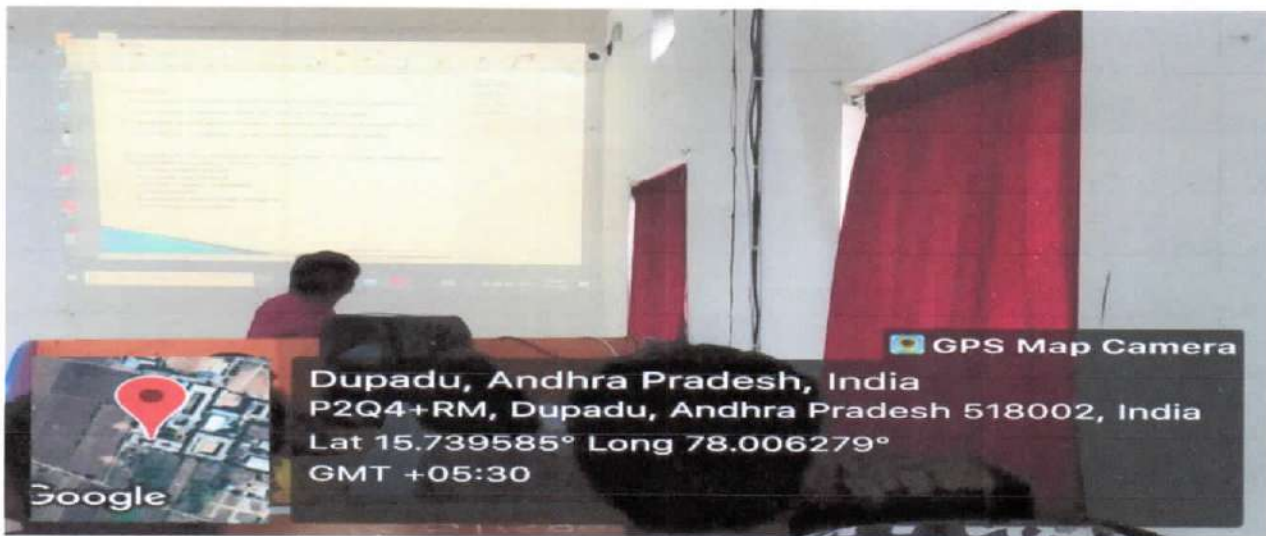


Fig: 1.2 Mr.Dr. K. Chandra Sekhar Assistant professor of department of Pharmaceutical Chemistry explains the concepts of Medicinal Chemistry using LCD projector.

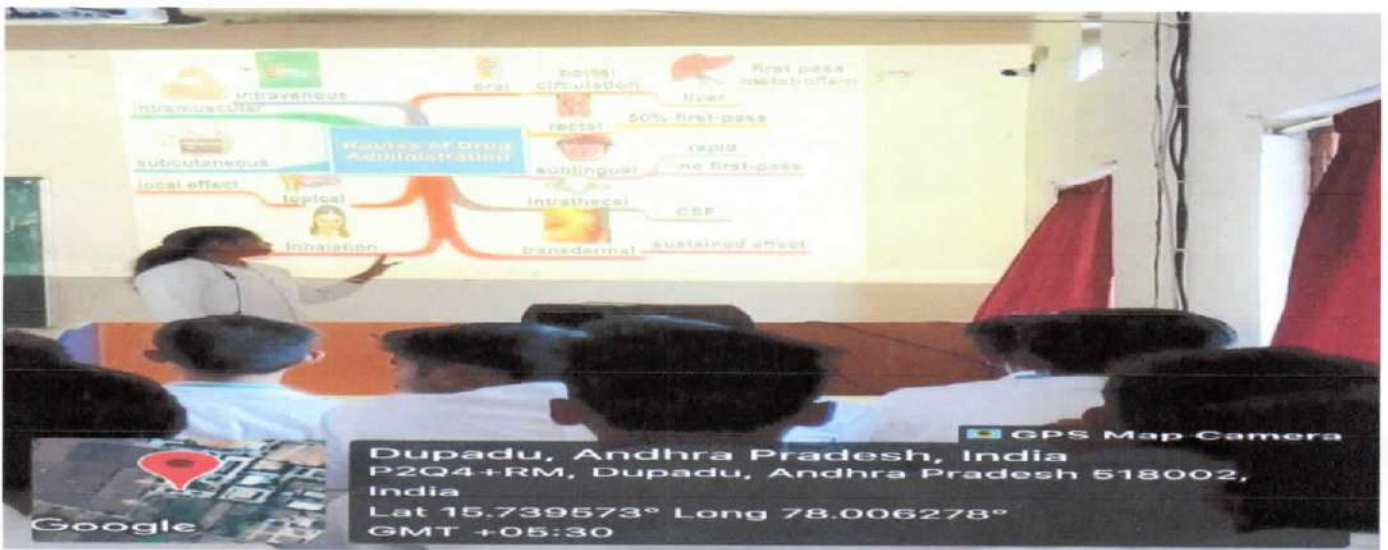


Fig1:3 Ms. E.Honey madam explaining about routes of drug administration's to Pharm.D III Year students

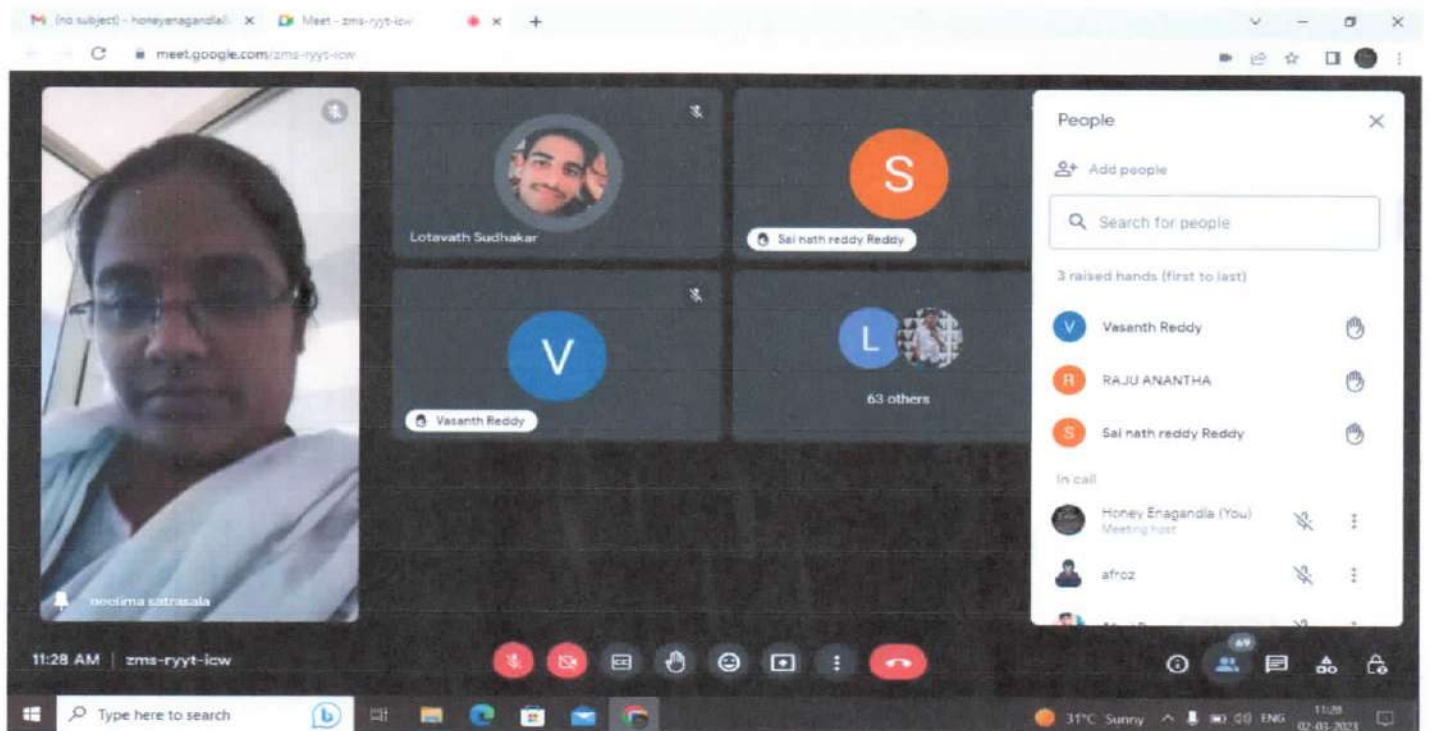
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ONLINE TEACHING :

Especially during Covid-19 pandemic situation made a swift transition from classroom to online teaching by using platforms like Google meet, Google classroom, ZOOM, CISCO, WEB-EX, and You tube.



Fig 1.1 Dr.K.Vennela madam discussing about the therapy of Epilepsy to Pharm.D III Year students.



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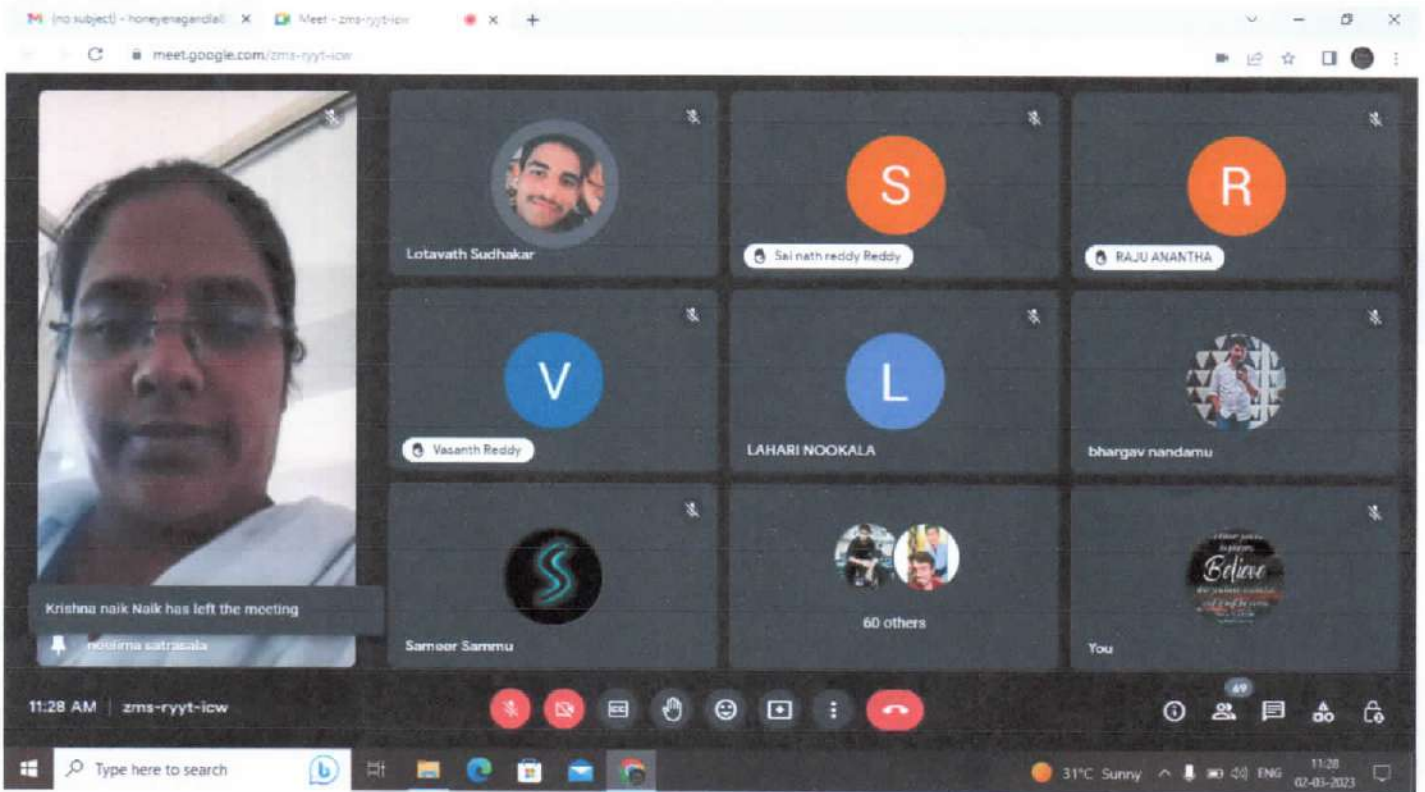
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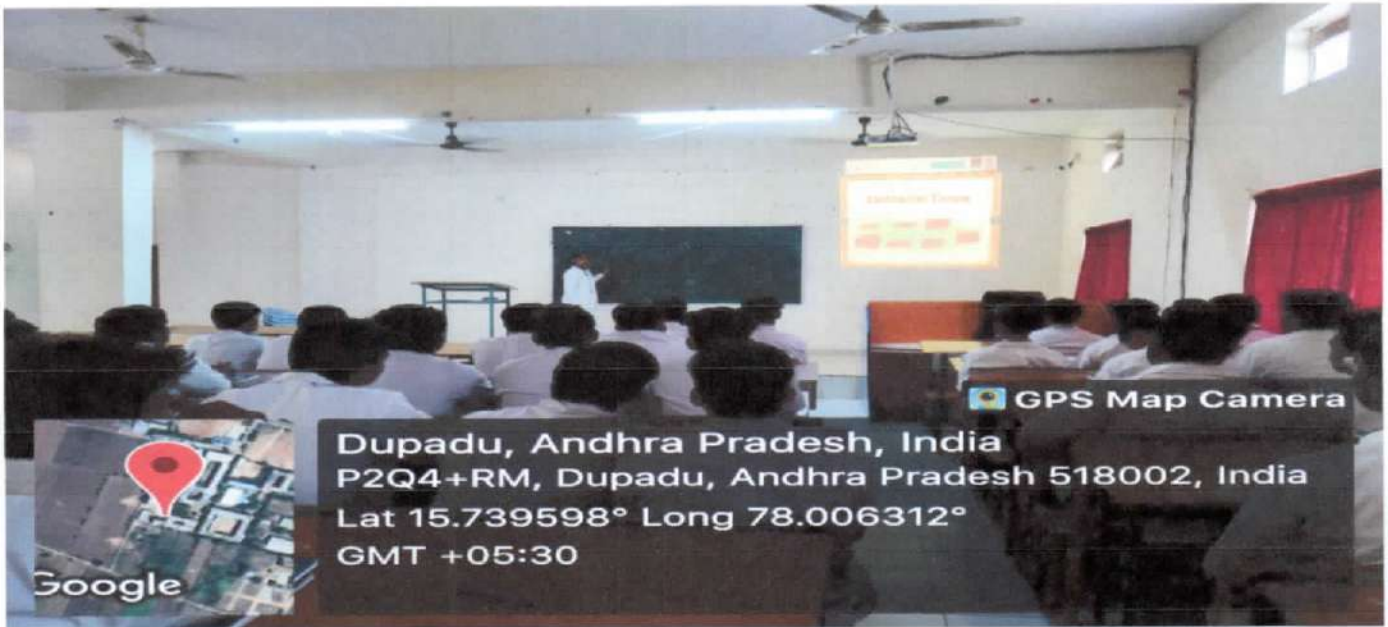
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BLENDDED TEACHING:

Teaching aid techniques such as video lectures and PowerPoint presentations are being used for the implementation of active learning strategies such as collaborative and individual learning activities.

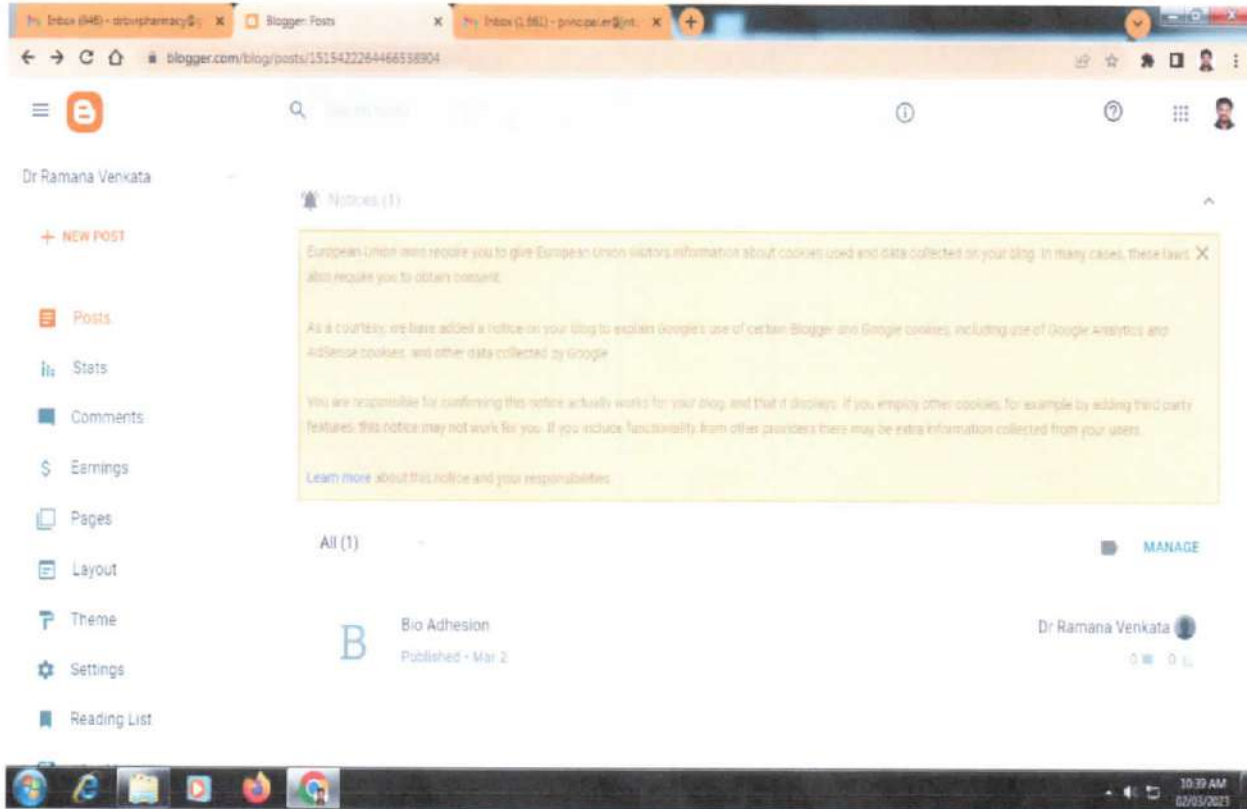


Ms. E. Honey madam explaining about Epithelial Tissue & its types to Pharm.D III Year students

H. Honey
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Edu-Blogs: Faculty blogs and channels are used as instructional potential of online resources to students.



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INDUSTRIAL TRAINING:22/06/2019-06/07/2019

Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics.

Every year students experience industrial training as per the syllabus prescribed in JNTUA and gain knowledge of various departments like Formulation and research department (FR&D) i.e., Manufacturing of Tablets, capsules and injection preparations etc., Quality Assurance, Quality control, Clinical research, Drug regulatory affairs, Hospital Pharmacy etc. as such III year B.Pharmacy students have visited, SANZYME LTD.HEALTHCARE BUSINESS,Telangana-502307, Hyderabad, Telangana-5000 72, India and received hands on experience about industry affairs.



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Sanzyme Ltd.
Healthcare Business

Ref: SAN / PROJ / 2019/KVSR/Hiq-23

Date: 6th JULY, 2019

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Mr. SHAIK SHAHID** is a bonafide student of **Dr.K.V.SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL**. He has undergone industrial training in our organization from 22.06.2019 to 06.07.2019 as part of partial fulfillment of his B. Pharmacy course bearing Hall Ticket No **16ER1R0033**.

During the training period he had interacted with Quality control, Quality Assurance & Production Departments in charges and acquired basic knowledge in these areas.

During this aforesaid period, we found his hardworking, sincere and learning attitude.

We wish him A Bright Future.

Form SANZYME (P) LTD.

[Signature]
HEAD - FACTORY (INJ)



cc to: HR Department
cc: to Project trainee file.

Unit 2 : Formulation Unit, 7-4-92, Survey No: 219, Gaganpahad, Hyderabad.
Phone : 040-32909537, 38 & Fax No : 040-24360459

Regd. Office : Plot No.13, Sagar Society, Road No.2, Banjara Hills, Hyderabad-500 034
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Ref: SAN / PROJ / 2019/KVSR/Hiq-22

Date: 6th JULY, 2019

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Miss. A GAYATHRI is a bonafide student of Dr.K.V.SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL. She has undergone industrial training in our organization from 22.06.2019 to 06.07.2019 as part of partial fulfillment of her B. Pharmacy course bearing Hall Ticket No 16ER1R0053.

During the training period she had interacted with Quality control, Quality Assurance & Production Departments In charges and acquired basic knowledge in these areas.

During this aforesaid period, we found her hardworking, sincere and learning attitude.

We wish her A Bright Future.

Form SANZYME (P) LTD.

HEAD - FACTORY (IND)



cc to: HR Department.

cc: to Project trainee file.

Unit 2 : Formulation Unit, 7-4-92, Survey No: 219, Gaganpahad, Hyderabad.
Phone : 040-32909537, 38 & Fax No : 040-24360459

Regd. Office : Plot No.13, Sagar Society, Road No.2, Banjara Hills, Hyderabad-500 034
Phone : 23554270, 23553892, 23554271, Fax : 040-23542213

Slemaner

PRINCIPAL

Dr. K.V.S.R. Institute of Pharmaco,
Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A.P)

Ref: SAN / PROJ / 2019/KVSR/HIQ-20

Date: 6th JULY, 2019

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Mr. A. ALTHAF HUSSAIN** is a bonafide student of **Dr.K.V.SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL**. He has undergone industrial training in our organization from 22.06.2019 to 06.07.2019 as part of partial fulfillment of his B. Pharmacy course bearing Hall Ticket No **16ER1R0059**.

During the training period he had interacted with Quality control, Quality Assurance & Production Departments in charges and acquired basic knowledge in these areas.

During this aforesaid period, we found his hardworking, sincere and learning attitude.

We wish him A Bright Future.

Form SANZYME (P) LTD.

HEAD - FACTORY (INJ)



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S. Ramana
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A.P)



INTERNSHIPS:

DEPARTMENT OF PHARM.D STUDENTS INTERNSHIP REPORT

Academic Year: 2014-20

Batch: 2014

Internship Title:

The Pharm.D institutions are aligned with adjacent hospitals in order to provide real-time training including ward rounds. Students are acknowledged with practical in clinical pharmacy and medical pharmacy. After completion of the course, students are gained with the skills in diagnosis, therapeutic usage of drugs, treatment and selection of diseases.

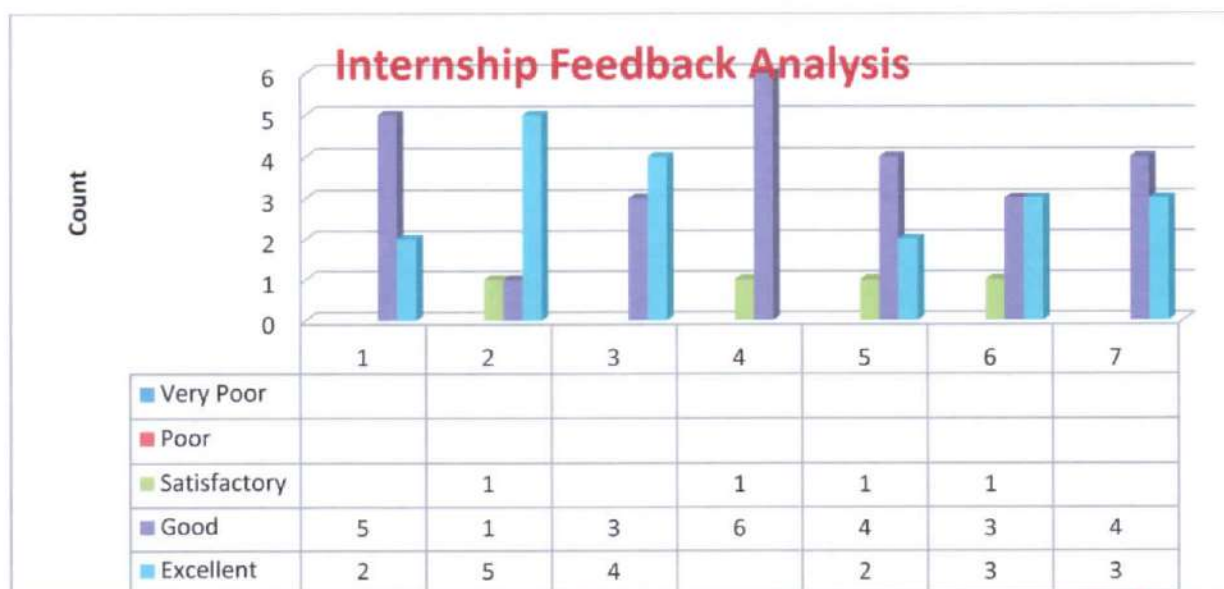
Internship Period: 06-03-2019 to 11-03-2020

Company/ Organization: Kurnool General Hospital, Kurnool

Students Feedback:

FACTORS ON FEEDBACK		Very Poor	Poor	Satisfactory	Good	Excellent
FACTOR: WARD ROUNDS						
1.	The tasks given are related to the subjects that I have learned in the institution.				5	2
2.	The tasks given are Challenging and testing your mettle.			1	1	5
3.	The tasks given were able to complete within the given duration.				3	4
FACTOR: CLINICAL AND MEDICAL PHARMACY SKILLS						
4.	The work environment is suitable for training of industrial trainee.			1	6	

5.	The colleagues provide good support and respective of industrial trainees.			1	4	2
FACTOR: IN DIAGNOSIS SKILLS						
6.	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
7.	The overall learning in the institution had helped me to go through industrial training with confidence.				4	3
FACTOR: THERAPEUTIC USAGE OF THE DRUGS						
8	The training attended has prepared me well to work in the industry in terms of knowledge.			1	3	3
9	The overall learning in the institution had helped me to go through industrial training with confidence.					43



B. Venema
PRINCIPAL
 Dr. K.V.S.R. Institute of Pharmacy
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 KURNOOL-518218 (A.P)

Impact Analysis:

The Internship help the students in the following ways.

- ✓ All the students got Valuable Work Experience
- ✓ Students can present papers in journals/conferences.
- ✓ Students can get placements in Companies.
- ✓ Students can easily choose right career.
- ✓ They will also get multiple Job opportunities.

HOD

Shenona
PRINCIPAL

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NH 44, Opp Dupadu Railway Station, Lakshempuram (Post),
Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Amalanthala Abhishek with
Vidya Regd No. 144ERT0001 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU-A), Anantapuramu at Government
General Hospital, Kurnool from 6/6/2019 to 11/6/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

S. Venkatesh
Principal

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

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NH 44, Opp Dupadu Railway Station, Lakshempuram (Post),
Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Maddika Anusha with
Vidya Regd No. 144ERT0002 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU-A), Anantapuramu at Government
General Hospital, Kurnool from 6/6/2019 to 11/6/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

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NH 44, Opp Dupadu Railway Station, Lakshempuram (Post),
Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Aluri Venesh Kumar with
Vidya Regd No. 144ERT0004 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU-A), Anantapuramu at Government
General Hospital, Kurnool from 6/6/2019 to 11/6/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Dr. S. Venkatesh
Principal

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

Dr. K.V.S.R. Institute of Pharmacy
Kurnool

Dr. K.V.S.R. Institute of Pharmacy
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Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Shanki Ishani with
Vidya Regd No. 144ERT0006 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU-A), Anantapuramu at Government
General Hospital, Kurnool from 6/6/2019 to 11/6/2020 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Dr. K.V.S.R. Institute of Pharmacy
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Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms. Shrik Parveen with
Vide Regd No. 14HERIT0011 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Principal

Signature
Principal
Govt General Hospital
Kurnool

Principal
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. H
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Certificate for Internship

This is to certify that Mr/Ms. Sayika Veerthana with
Vide Regd No. 14HERIT0007 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Principal

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Kurnool

Principal
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Certificate for Internship

This is to certify that Mr/Ms. Shrik mahammad Akbar with
Vide Regd No. 14HERIT0009 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Principal

Signature
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Govt General Hospital
Kurnool

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Certificate for Internship

This is to certify that Mr/Ms. Nagella Pram chandra Reddy with
Vide Regd No. 14HERIT0012 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNCOLOGY	2 months

Signature
Principal

Signature
Principal
Govt General Hospital
Kurnool

Principal
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. H
Kurnool-518218

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Certificate for Internship

This is to certify that Mr/Ms A. Radhika with
File Regd No. 14ERT008 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawahar Lal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/5/2019 to 11/5/2020 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

A. Chandra
Principal

Dr. K.V. Subba Reddy
Govt. General Hospital
Kurnool

[Signature]
Principal
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. N. 44
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Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Aeman Jabeen with
File Regd No. 14ERT0014 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawahar Lal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
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DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

[Signature]
Principal

Dr. K.V. Subba Reddy
Govt. General Hospital
Kurnool

[Signature]
Principal
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Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Kamam Sivalakshmi with
File Regd No. 14ERT0016 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawahar Lal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
General Hospital, Kurnool from 6/5/2019 to 11/5/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

A. Chandra
Principal

Dr. K.V. Subba Reddy
Govt. General Hospital
Kurnool

[Signature]
Principal
Dr. K.V.S.R. Institute of Pharmacy
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Kurnool-518218



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Kurnool - 518218 (A.P.) INDIA.

Certificate for Internship

This is to certify that Mr/Ms Nidiganti Suvarna Lakshmi with
File Regd No. 14ERT0016 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawahar Lal Nehru Technological University Anantapur (JNTU), Anantapuramu at Government
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DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	4 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

[Signature]
Principal

Dr. K.V. Subba Reddy
Govt. General Hospital
Kurnool

[Signature]
Principal
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. N. 44
Kurnool-518218

Subramanyam
PRINCIPAL

Dr. K.V.S.R. Institute of Pharmacy
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M.C with Government General Hospital, GMC, Kurnool)
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Kurnool - 518218 (A.P) INDIA

Certificate for Internship

This is to certify that Mr/Ms. P. Swetha with
File Regd No. 14ER10017 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU, A), Anantapuram at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

[Signature]
SUGANDEVI (FACI)
Deputy Superintendent
(GEN. MEDICINE)

[Signature]
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. N.H.-44,
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M.C with Government General Hospital, GMC, Kurnool)
NH 44, Opp Dupadu Railway Station, Lakshimpuram (Post),
Kurnool - 518218 (A.P) INDIA

Certificate for Internship

This is to certify that Mr/Ms. Kamittkar Sripraya with
File Regd No. 14ER10018 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU, A), Anantapuram at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Excellent

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

[Signature]
SUGANDEVI (FACI)
Deputy Superintendent
(GEN. MEDICINE)

[Signature]
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
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M.C with Government General Hospital, GMC, Kurnool)
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Kurnool - 518218 (A.P) INDIA

Certificate for Internship

This is to certify that Mr/Ms. Shaik Mohammed Muazzama with
File Regd No. 14ER10019 has successfully completed his/her internship as per
the curriculum of Pharm.D (Doctor of Pharmacy) prescribed under the regulation 16 and
Appendix C of Pharm.D Regulations 2008 of Pharmacy Council of India (PCI), New Delhi and
Jawaharlal Nehru Technological University Anantapur (JNTU, A), Anantapuram at Government
General Hospital, Kurnool from 6/3/2019 to 11/3/2020 and it was Satisfactory

DEPARTMENT	TOTAL DURATION (IN MONTHS)
GENERAL MEDICINE	6 months
PEDIATRICS	2 months
PSYCHIATRY	2 months
GYNECOLOGY	2 months

[Signature]
SUGANDEVI (FACI)
Deputy Superintendent
(GEN. MEDICINE)

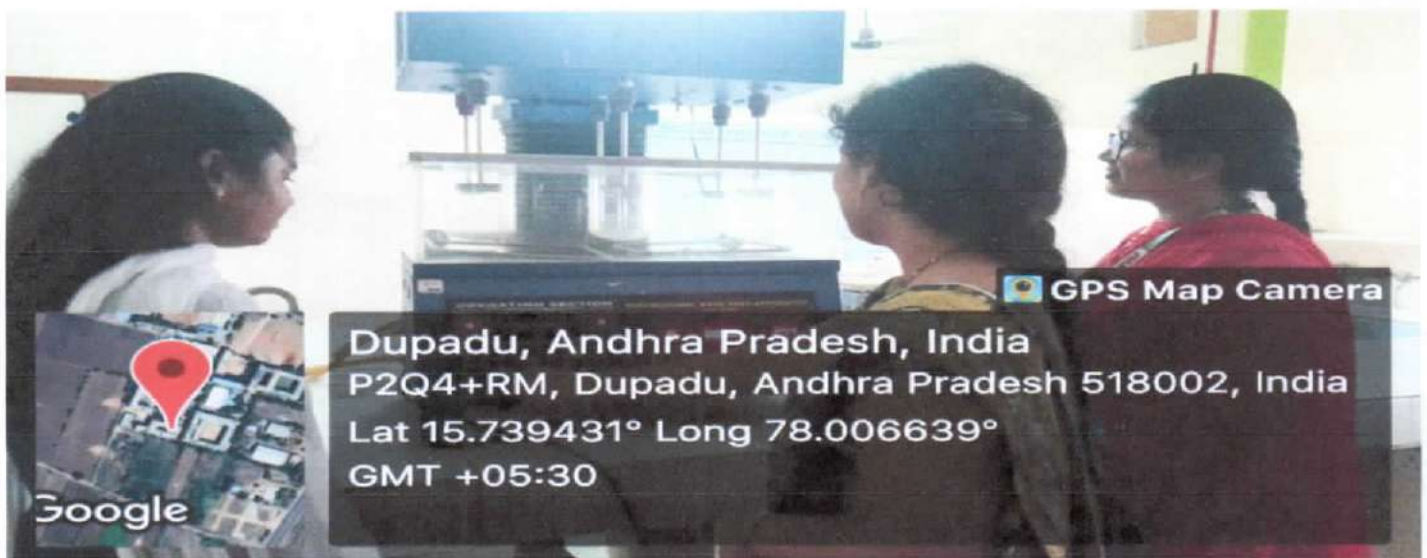
[Signature]
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
Opp. Dupadu R.S. N.H.-44,
Kurnool - 518218 (A.P.)

[Signature]
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy,
Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A.P)



HANDS – ON LEARNING

B. Pharmacy, Pharm.D & Pharm.D (PB) and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the JNTUA. Students gain practical awareness through live activities and handling the instruments such as Pharmaceutical Analysis instruments operation UV – Visible Spectrophotometry, HPLC, Pharmacology laboratory experiments with animals, and Pharmaceutical Chemistry etc.,



I/II Pharm.D students learning about dissolution in the Pharmaceutics Lab.



III B.Pharmacy students learning about Rotarod apparatus in the Pharmacology Lab

A. Sankar
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
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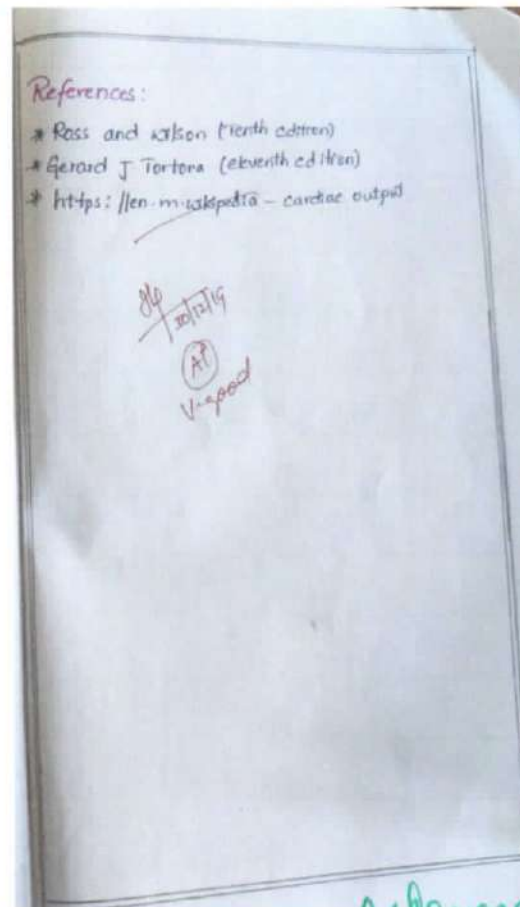
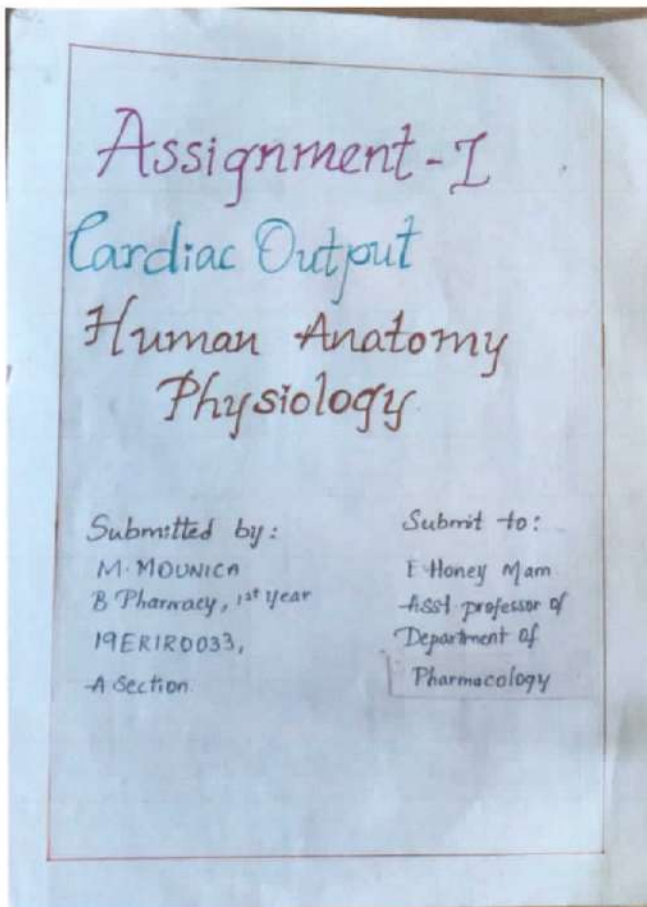
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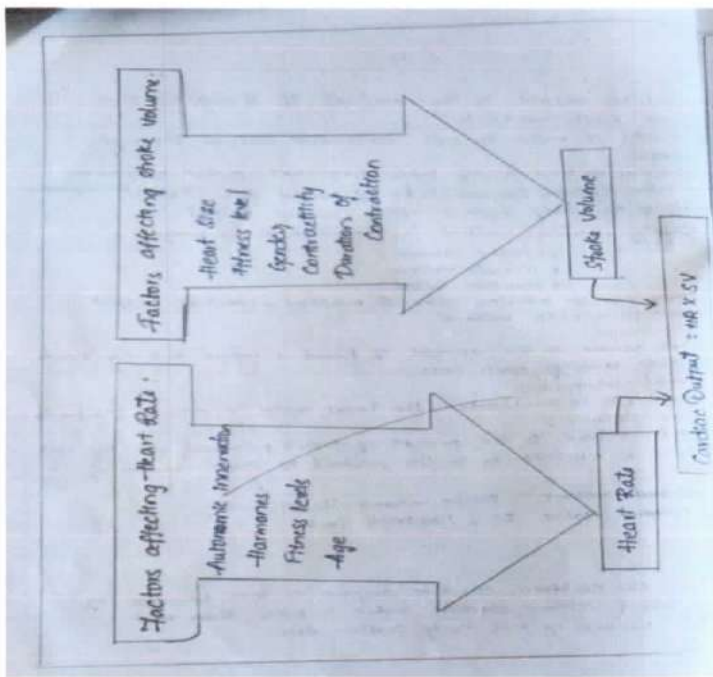
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ASSIGNMENTS

Assignments are the part of the internal examination evaluation process, in which would be immense value as additional learning instruments. Many types of assignments can be given to students of all such as essays, literature reviews, critical reviews, reflective journals, annotated bibliographies and case studies, depends upon the need and learning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships etc., in this text, learning assignments involve students' independent information seeking and use of a wide range of information resources which are available for them. So every semester/year students are assigned with 2 or 3 topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this student are enriched with knowledge regarding of topic, proof reading of and presentation techniques.





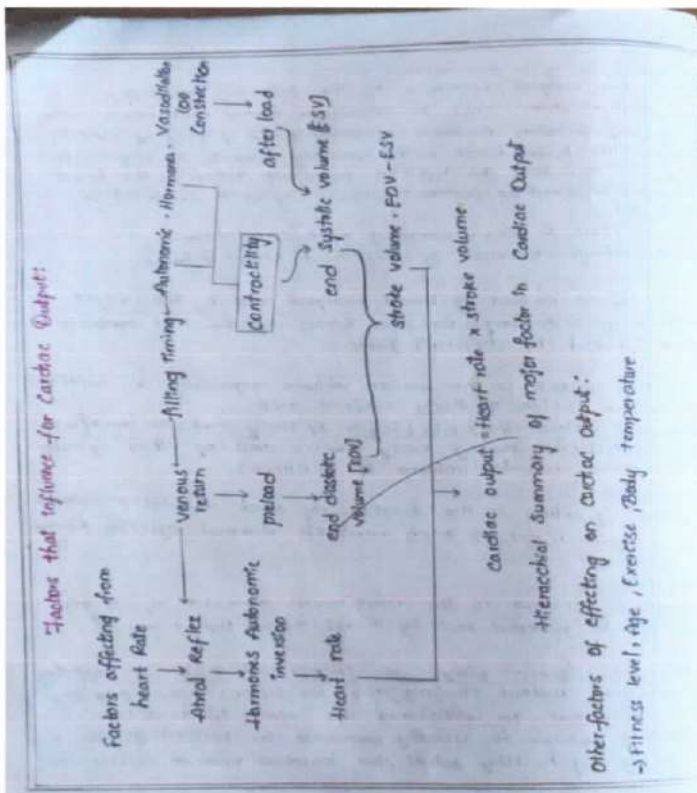
Decrease in Cardiac Output:
 Cardiac output decreases in the following conditions:
 1. Hypothyroidism: Due to decreased basal metabolic rate.
 2. Atrial fibrillation: Because of incomplete filling of ventricle.
 3. Myocardial infarction: Because of coronary artery disease or myocardial degeneration. Due to defective pumping action of the heart.
 4. Congestive cardiac failure: Because of weak contractions of heart.
 5. Shock: Due to poor pumping and circulation.
 6. Haemorrhage: Because of decreased blood volume.

Distribution of Cardiac Output:
 The whole amount of blood pumped out by the right ventricle goes to lungs but, the blood by the left ventricle is distributed to different parts.

Cardiac Index:
 Cardiac Index is the minute volume expressed in relation to square meter of body surface area.
 Normal value: $2.5 \pm 0.3 \text{ L/min/m}^2$ of body surface area.
 (In an adult with average body surface area of 1.734 m^2 and normal minute volume of 5 L/min .)

Ejection Fraction:
 Ejection fraction is the fraction of end diastolic volume that is ejected out by each ventricle. Normal ejection fraction is 60-65%.

Cardiac Reserve:
 Cardiac Reserve is the maximum amount of blood that can be pumped out by heart above the normal value.
 Cardiac reserve plays an important role in increasing the cardiac output during the conditions like exercise. It is essential to withstand the stress of exercise.
 Cardiac reserve is usually expressed in percentage. In a normal young healthy adult, the cardiac reserve is 300-400%.



Sex: In females, cardiac output is less than in males because of less blood volume. Cardiac index is more than in males, because of less body surface area.

Body Build: Greater the body build, more is their less than in males because of less blood volume. Cardiac index is more than in males, because of less body surface area.

Diurnal Variation: Cardiac output is low in early morning & increases in day time. It depends upon the basal conditions of the individuals.

Environment temperature: Moderate change in temperature does not affect cardiac output. Increase in temperature above 30°C raises cardiac output.

Emotional Conditions: Anxiety, apprehension & excitement increases cardiac output about 50-100%.

After meals: During the first 1 hour after taking meals, cardiac output increases.

Exercise: Cardiac output increases during exercise because of increase in heart rate and force of contraction.

High altitude: In high altitude, the cardiac output increases because of increase in secretion of adrenaline. Adrenaline secretion is stimulated by hypoxia (lack of O_2).

Posture: While changing from recumbent to upright position, the cardiac output decreases.

Pregnancy: During the later months of pregnancy, cardiac output increases by 40%.

Sleep: Cardiac output is slightly decreased as it is shallow during sleep.

Pathological Variations:

Increase in Cardiac Output:
 Cardiac output increases in the following conditions:
 1. Fever: Due to increased oxidative processes.
 2. Anemia: Due to hypoxia.
 3. Hyperthyroidism: Due to increased basal metabolic rate.

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INNOVATIVE MODEL MAKING:

Students are guided to prepare scientific models through Pharma Expo. The main aim of conducting Pharma Expo is to integrate knowledge within a course, a major, or across an entire Program of study to associate the concepts. This enables students to understand and remember the relationship among various concepts, structures or species.



Model making competition conducted by B.Aruna,Assistant professor,Department of pharmacology



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PROJECT BASED LEARNING:

Project based learning is a teaching method where students gain knowledge and skill by working for an extended period of time to investigate and respond to an authentic, engaging and complex questions, problems or challenges. It is not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving and helps to develop additional skills integral to their future such as critical thinking and time management. So every year IV B. Pharmacy, V year Pharm.D and II year M. Pharmacy students are allotted with a project under the supervision/guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their performance, project results, presentation and viva-voice. Research and review articles of their projects are published by students in various national and international journals.

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B.PHARMACY PROJECT TITLES (AY 19-20)

BATCH	REG.NO	NAME OF THE STUDENT	GUIDE	PROJECT TITLE	DEPARTMRNT
1	16ER1R0042	S. SUJATHA	Dr.G.Nagarajan	Synthesis and biological activity of isatin derivatives	PH.CHEMISTRY
	16ER1R0045	K. SUPRAJA			
	16ER1R0053	A.GAYATHRI			
	16ER1R0075	C.SHIVA			
	16ER1R0089	Y.MANO HAR			
	16ER1R0024	M. PAVAN KUMAR REDDY			
2	16ER1R0022	M. PAVANI	Dr.B.V.Ramana	: Formulation and Evaluation of floating in situ gel of Atorvastatin	PHARMACEUTICS
	16ER1R0083	P.TASLEEMA BEGUM			
	16ER1R0006	P. DIVYA SREE			
	16ER1R0090	K.MAHESH TEJA			
	16ER1R0030	S. SAMEER BASHA			
3	16ER1R0010	P. HASEENA	Mr.R.Jona Methusala	Phytochemical screening and Anthelmintic activity of ethanolic leaf extract of Ocimum basilicum	PHARMACOLOGY
	16ER1R0084	G.YAMINI			
	16ER1R0070	B.RITEESH KUMAR			
	16ER1R0076	P.SHRAVANI			
	16ER1R0019	K. MOHANACHARI			
4	16ER1R0001	S. AMREEN	Mr.Chandrasekhar	: Design and Synthesis of Fluorescent Probes For Hydrazine Sensing	PH.CHEMISTRY
	16ER1R0011	R. HEMALATHA			
	16ER1R0023	M. PAVAN KUMAR			
	16ER1R0077	M.SNEHA			
	16ER1R0043	P. SUMA			
5	16ER1R0002	U.AMRUTHA	Ms.IVL Padmini	"Formulation & Evaluation of Caffeine loaded Solid Lipid Nanoparticles to Treat Clinical Mastitis	PHARMACOLOGY
	16ER1R0081	B. SUSHMITHA			
	16ER1R0080	B.SURENDRA BABU			
	16ER1R0029	S. RUBEENA			
	17ER5R0002	M. NAVEEN KUMAR			
6	16ER1R0051	J. ARUNA	Ms.Sara Sirisha	: Simultaneous estimation of atazanavir and cobicistat in bulk and pharmaceutical dosage from by RP-HPLC method	PH.ANALYSIS
	16ER1R0054	T. GRACE .N.			
	16ER1R0025	B. PRATUHYUSHA			
	16ER1R0035	SHAIK SADDAM HUSSAIN			
	16ER1R0037	P. SHARATH BABU			
7	16ER1R0044	P. SUMANJALI	Ms.Mohana Priya	Anthelmintic activity of methanol extraction of Gymnema sylvestre	PH.CHEMISTRY
	16ER1R0063	M.KAVYA			
	16ER1R0074	S.SHAGUFTASALOMI			
	17ER5R0004	G. SIVA RAJU			
8	16ER1R0012	S. JALIL	Ms.IVL Padmini	Formulation and Evaluation of Transdermal Films and Creams of Celecoxib Inclusions for treating Psoriatic Arthritis	PHARMACEUTICS
	16ER1R0017	J. MANASA			
	16ER1R0028	N. ROOPA RANI			
	16ER1R0041	SUDHARSHAN			
	16ER1R0056	G. SAI KUMAR			

	16ER1R0057	G. SIVA PULLAREDDY			
9	16ER1R0026	B. PRAVEEN RAJ	Mr.KRSC.Bharath	Preparation, formulation and evaluation of metformin hydrochloride microspheres	PHARMACEUTICS
	16ER1R0061	C.GUNA NIKHILA			
	16ER1R0008	N. FARIHA AFROZE			
	16ER1R0033	S. SHAIID			
	16ER1R0055	S. M. AMEEN BASHA			
	16ER1R0020	A.NAGEWARA RAO			
10	16ER1R0040	P. SUCHARITHA	Ms.E.Honey	Evaluation of anthelmintic activity and phytochemical screening of methanolic leaf extract of leucas zeylanica.	PHARMACOLOGY
	16ER1R0079	Y. SRI TEJA			
	16ER1R0018	P. MARY			
	16ER1R0034	D. SHAIK AHEMAD			
	16ER1R0047	B. UDAY KUMAR			
11	16ER1R0049	T. VANDANA	Mr.R.Naganjaneyulu	: Pharmacognostical, Phytochemical And Antimicrobial Activity of Adiantum Capillus- veneris	PHARMACOGNOSY
	16ER1R0014	R. LAKSHMI BAI			
	16ER1R0021	G. PAVANI			
	16ER1R0004	Balaswamy			
	16ER1R0050	N. UMA MAHESWAR			
	16ER1R0013	Z. KALYANI			
12	16ER1R0052	G. BHAVANA	Ms.Afreen	Formulation and Evaluation of Momordica charantia Fast Dissolving Oral Films Used for the Treatment of Diabetes mellitus	PHARMACEUTICS
	16ER1R0071	ROHINI			
	16ER1R0015	M. MAHESH			
	16ER1R0058	A.VASANT MADHAV			
13	16ER1R0031	K. SANA	Ms.Aruna	EVALUATION OF CARMINATIVE ACTIVITY OF ETHANOLIC EXTRACT OF	PHARMACOLOGY
	16ER1R0046	B. SUREKHA			
	16ER1R0067	T.RAMA JYOTHI			
	16ER1R0059	A.ALTHAF HUSSAIN			
	16ER1R0073	V.SASHIKUMAR			
14	16ER1R0027	K. RAJANI	Ms.Venu Madhuri	: Invitro Screening Of Antacid activity of Ethanol and Aqueous Extract of Carica papaya leaves by Rosette rice Method	PHARMACOLOGY
	16ER1R0038	P. SRILATHA			
	16ER1R0087	G.ANUSHA			
	16ER1R0032	G. SANTOSH KUMAR			
	16ER1R0036	SHAIK SHAKEER			
15	16ER1R0009	B.GANGADHAR	Ms.E.Honey	Evaluation of antimicrobial activity and phytochemical screening of ethanolic extracts of Cinnamon zeylanicum	PHARMACOLOGY
	16ER1R0066	S. M. ZIYAULLAH			
	16ER1R0065	G.MARUTHI			
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PHARM.D V/VI PROJECT LISTS

BATCH	REG.NO	NAME OF THE STUDENT	GUIDE	PROJECT TITLE	DEPARTMENT
I	15ER1T0014	S.TARUN	DR.S. BASHEER	EVALUATION OF CLINICAL PHARMACY SERVICES PROVIDE BY THE CLINICAL PHARMACIST IN THE INPATIENT	GENERAL MEDICINE
	15ER1T0020	S.NAYEEM			
	15ER1T0025	C.ROHITH SIRI SUBRAMANYAM			
II	15ER1T0004	M.HABIBURRAHMAN	DR.S.KUSUMA KUMARI	Safety & efficacy of nebulizer solbutamol & antibiotics in broncho pneumonia patients of pediatrics	PEDIATRICS
	15ER1T0006	M.HARI PRASAD			
	15ER1T0024	D.VINAY KUMAR			
III	15ER1T0005	M.HARISH	S.AFREEN	CLINICAL PROFILE & TREATMENT EVALUATION OF CHILDREN ADMITTED WITH NEPHROTIC SYNDROME IN THE PEDIATRIC DEPARTMENT	PEDIATRICS
	15ER1T0021	AMAL SAJEEV			
	15ER1T0026	K.SHIVAKUMAR			
IV	15ER1T0007	R.MOUNISA	DR.G.NAGARAJAN	INCIDENCE OF RISK FACTOR & DRUG UTILIZATION EVALUATION IN CEREBRO VASCULAR ATTACK AT TERTIARY CARE TEACHING HOSPITAL	NEUROLOGY
	15ER1T0023	T.RISHIKA REDDY			
	15ER1T0022	CH.SHARMILA			
V	15ER1T0009	U.PRATHYUSHA	R.JONAMETHUSALA	A STUDY ON EPIDEMIOLOGICAL & MANAGEMENT EVALUATION OF HYPERTENSIVE DISORDER OF PREGNANCY	GENERAL MEDICINE
	15ER1T0010	N.SAMREEN			
	15Y01T0019	D.YASMIN			
VI	15ER1T0008	V.PRAVALLIKA	DR.K.VENNELA	A PROSPECTIVE STUDY ON RISK FACTORS & DRUG UTILIZATION EVALUATION BASED ON CLINICAL PROFILES IN CHRONIC KIDNEY DISEASES IN NEPHROLOGY UNIT IN A TERTIARY CARE TEACHING HOSPITAL	NEPHROLOGY
	15ER1T0013	P.SOWMYA			
	15Y01T0017	M.VINEELA			
VIIS	15ER1T0015	A.VIHARIKA	DR.B.V.RAMANA	MONITORING CLINICAL PROFILES & DRUG UTILIZATION REVIEW IN BIPOLAR PATIENTS USING ANTI PSYCHOTICS, ANTI DEPRESSANTS & MOOD STABILIZERS MEDICATION IN PSYCHIATRY UNIT OF A TERTIARY CARE HOSPITAL	NEPHROLOGY
	15ER1T0016	G.VIJAYA BHARATHI			
	15Y01T0011	D.SHIRISHA			

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DESIGN AND SYNTHESIS OF FLUORESCENT PROBES FOR HYDRAZINE SENSING

A DISSERTATION SUBMITTED TO THE
JAWAHAR LAL NEHRU TECHNOLOGICAL UNIVERSITY, ANANTAPUR,
ANDHRAPRADESH.

SUBMITTED BY

S.AMREEN (16ER1R0001)

R.HEMALATHA (16ER1R0011)

M.PAVAN KUMAR (16ER1R0023)

P.SUMA (16ER1R0043)

M.SNEHA (16ER1R0077)

In the partial fulfillment of the requirement for the award of degree of

BACHELOR OF PHARMACY

Under the guidance of

Dr .K. CHANDRASEKHAR , M.S.Pharm, Ph.D

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CERTIFICATE

This is to certify that the dissertation entitled “**DESIGN AND SYNTHESIS OF FLUORESCENT PROBES FOR HYDRAZINE SENSING**” was done for the partial fulfillment for the award of degree of bachelor of pharmacy in Pharmaceutical Chemistry has been carried out by **S. AMREEN(16ER1R0001), R. HEMALATHA(16ER1R0011), M. PAVANKUMAR(16ER1R0023), P. SUMA (16ER1R0043), M. SNEHA(16ER1R0077)**, under the guidance and supervision of **Dr. K. CHANDRASEKHAR, M.S. Pharm, Ph.D** at **DR. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, Dupadu, Kurnool**, during the period 2019-2020. It is further certified that this work or any part of this has not been submitted in part or full for the award of any degree or fellowship.

DATE:

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CERTIFICATE BY SUPERVISOR

This is to certify that the dissertation entitled "DESIGN AND SYNTHESIS OF FLUORESCENT PROBES FOR HYDRAZINE SENSING" was done for the partial fulfillment for the award of degree of bachelor of pharmacy in Pharmaceutical Chemistry has been carried out by S. AMREEN(16ER1R0001), R. HEMALATHA(16ER1R0011), M. PAVANKUMAR(16ER1R023), P. SUMA (16ER1R0043), M. SNEHA(16ER1R0077), under the guidance and supervision of Dr. K. CHANDRASEKHAR, M.S. Pharm, Ph.D. at DR. K.V. SUBBAREDDY INSTITUTE OF PHARMACY, Dupadu, Kurnool, during the period 2019-2020. It is further certified that this work or any part of this has not been submitted in part or full for the award of any degree or fellowship.

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DECLARATION BY CANDIDATES

We S.AMREEN (16ER1R0001), R.HEMALATHA (16ER1R0011), M.PAVANKUMAR (16ER1R0023), P.SUMA (16ER1R0043), M.SNEHA (16ER1R0077), pursued admission in B. Pharm 4th year program for the academic year 2019-2020, at Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu, Kurnool (Affiliated to JNT University Anantapur, Anantapuramu) and in connection with partial fulfilment for award of degree of Bachelor of Pharmacy. We hereby declare that the entitled research work "DESIGN AND SYNTHESIS OF FLUORESCENT PROBES FOR HYDRAZINE SENSING" was carried out by us under the guidance of Dr. K. CHANDRASEKHAR, M.S. Pharm, Ph.D, Associate Professor, Department of Pharmaceutical Chemistry. We express no conflict of interest for due submission of this work to board of examiners for evaluation process.

Name of the Student

Signature of the student

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CONTENTS

CHAPTER NO	CHAPTER NAME	PAGE NO
1	INTRODUCTION	1-4
2	REVIEW OF LITERATURE	5-6
3	DESIGN STRATEGY	7
4	EXPERIMENTAL SECTION	8-18
5	RESULTS AND DISCUSSION	19-34
6	CONCLUSION	35
7	BIBLIOGRAPHY	36-38

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List of Abbreviations

S.NO	SYMBOL	ABBREVIATION
1.	DMSO	Dimethylsulphoxide
2.	TLC	Thin layer chromatography
3.	mm Hg	Millimeters of mercury
4.	μg	Microgram
5.	mg	Milligram
6.	%	Percentage
7.	ml	Milliliter
8.	Eq	Equivalents
9.	$^{\circ}\text{C}$	Centigrade
10.	$^{\circ}\text{F}$	Fahrenheit
11.	hr	Hour
12.	UV	Ultraviolet
13.	IR	Infrared radiation
14.	NMR	Nuclear Magnetic Resonance
15.	μL	Microliter
16.	nm	Nanometer
17.	μM	Micromolar
18.	M	Molar
19.	Mm	Mili molar
20.	Rt	Room temperature
21.	gm	Gram
22.	TEA	Triethylamine

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LIST OF SPECTRUMS OF
COMPOUNDS

S.NO	SPECTRUM COMPOUNDS	PAGE NO
1	Mass Spectrum of Compound 3	23
2	Mass Spectrum of Compound 5	24
3	Mass Spectrum of Compound 7	25
4	Mass Spectrum of Compound 8	26
5	¹ H NMR Spectrum of compound 3	27
6	¹³ C NMR Spectrum of compound 3	28
7	¹ H NMR Spectrum of compound 5	29
8	¹³ C NMR Spectrum of compound 5	30
9	¹ H NMR Spectrum of compound 7	31
10	¹³ C NMR Spectrum of compound 7	32
11	¹ H NMR Spectrum of compound 8	33
12	¹³ C NMR Spectrum of compound 8	34

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LIST OF THE FIGURE

FIGURE NO	NAME OF THE FIGURE
1	Previously reported hydrazine fluorescent probes
2	Hydrazine sensing mechanism of probe
3	Designed strategy of probe
4	Diagrammatic representation of steps involved in synthesis of probe 3
5	Diagrammatic representation of steps involved in synthesis of probe 5
6	Diagrammatic representation of steps involved in synthesis of probe 7
7	Diagrammatic representation of steps involved in synthesis of probe 8
8	Detectable fluorescence colour changes of Probe 3 in the presence and absence of hydrazine
9	Detectable fluorescence colour changes of Probe 5 in the presence and absence of hydrazine
10	Detectable fluorescence colour changes of Probe 7 and 8 in the presence and absence of hydrazine
11	Plausible mechanism of probe for sensing hydrazine
12	UV titration graph of probe 3 and 7 with hydrazine

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ABSTRACT

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Hydrazine is a highly reactive base and it is widely used in pharmaceutical and chemical industries. Hydrazine is highly toxic and pollutant compound which cause environmental contamination. Hydrazine highly toxic to vital organs like Kidney, Liver and CNS and causes hepatotoxicity, neurotoxicity and Mutagenicity. Hydrazine causes lipid peroxidation in the biological membrane, and increase oxidative stress through reactive oxygen species (ROS) formation. Good fluorophore is important for detection of hydrazine in solution and vapor phase is needed. Here we designed, synthesized and discussed about fluorescent probes used for hydrazine sensing in solution phase.

Key words: Hydrazine, Fluorophore, Hepatotoxicity.



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AIM

&

OBJECTIVES

AIM

- ❖ To design and synthesis of compound that can detect hydrazine in solution phase

OBJECTIVES

- ✓ Design of fluorescent probes.
- ✓ Perform synthesis of fluorescent probes.
- ✓ Characterization of fluorescent probes by using Mass, and NMR spectroscopic studies.
- ✓ Perform an experiment to detect hydrazine by using a fluorescent probe.

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INTRODUCTION

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HYDRAZINE :

Hydrazine was first prepared from hydrated hydrazine ($N_2H_4 \cdot H_2O$) by Theodor Curtius in 1887. In 1895 the Lobry de Bruyn was prepared anhydrous hydrazine as a free base for the first time. The Raschig was preparing Hydrazine by the oxidation of NH_3 with hypochlorite process, it becomes a chief commercial method of manufacture of hydrazine. Hydrazine is also be written in from of H_2NNH_2 , it is called diamidogen it is basic (alkali) chemical properties ($K_b = 1.3 \times 10^{-6}$) like ammonia. It is colourless fuming liquid with a faint ammonia like odour. It's by products such as nitrogen & water, hydrazine often acts as a convenient reductants such as antioxidant, oxygen scavengers & corrosion inhibitor^[1]. Hydrazine released as a by-product in some nitrogen-fixing bacteria. It is important metal corrosion inhibitor to scavenge oxygen in water boilers for feed & heating systems^[2]. They used as an anti-corrosive agent in electrical power plants, as an antioxidant in the nuclear power plant. It is also used as an anti-corrosive agent in electrical power plants, as an antioxidant in the nuclear power plant. During the Second World War, time Germany discovered the interesting property of hydrazine as the use of rocket fuel. Now it becomes a one of the most powerful liquid fuels among current rocket propellants. However, the chemical uses of hydrazine now far surpass its use as a fuel. The field of hydrazine chemistry and its applications are over widening. It is a chemical with high toxicity, can be readily absorbed through skin or via breathing directly into the body. Formula (N_2H_4), Density ($1g/cm^3$), Molar (32.0452), Boiling point ($114^\circ C$), Melting point ($2^\circ C$).

Determine hydrazine in trace amount using different analytical techniques such as chromatography, chemiluminescence, spectrophotometry, electrochemistry, titrimetry & surface enhanced Raman- spectroscopy^[14] and some other methods are used for determining hydrazine. To recognizing fluorescence sensors moiety for N_2H_4 have been developed mainly including acetyl, 4-bromobutyrate, levulinode (levulinate), phthalimide aldehyde, malononitrile, 1,8 naphthaleneimide, coumarin, cyanine derivative, aldehyde, & traditional organic dyes such as benzothiazole mostly through the reaction based approach that exploits the strong nucleophilicity of hydrazine^[3].

Hydrazine causes lipid peroxidation & ROS formation, to elevate oxidative stress & leads eventually to nonspecific damage to protein & DNA^[4]. Hydrazine has been denoted as a

possible human carcinogen by the US Environment Protection Value [EPA] with an exposure threshold limit value [TLV] of 10 ppb. ^[5] while exposure to hydrazine may causes eyes,nose irritation,dizziness, headache, nausea,pulmonary edema, seizures, coma in humans as well as damage to the liver, kidney & central nervous system[CNS] ^[6] .

Uses of Hydrazine

1. Gas producers and propellants.
2. Precursor to pesticides and pharmaceuticals.
3. Rocket fuel.

1. Gas producers and propellants

The majority use of hydrazine is as a precursor to blowing agents. Specific compounds include azo dicarbonamide and azo bisisobutyronitrile, which produce 100–200 ml of gas per gram of precursor. In a related application, sodium azide, the gas-forming agent in air bags, is produced from hydrazine by reaction with sodium nitrite ^[7] .

Hydrazine is also used as a propellant on board space vehicles, such as the NASA Dawn probe to Ceres and Vesta, and to both reduce the concentration of dissolved oxygen in and control pH of water used in large industrial boilers. The F-16 fighter jet, NASA Space Shuttle, and U-2 spy plane use hydrazine to fuel their emergency power units^[8] .

2. Precursor to pesticides and pharmaceuticals

Hydrazine can be effective as an active ingredient an admixture with/in combination with other agricultural chemicals such as insecticides, miticides , nematicides, fungicides, herbicides/ plant growth regulators^[9]. It is widely applies as a pharmaceutical derivatives such as isoniazid, phenyl amino thiourea and the antipsychotic drug 1-isoniacyl-2-isopropylhydrazine, the anti-infective drug 5-nitrofuranylhydrazine derivative^[10], antitumor drug methyl phenylhydrazine ^[11] .

3. Rocket fuel:

Hydrazine was first used as a component in rocket fuels during World War II. A 30% mix by weight with 57% methanol (named M-Stoff in the German Luftwaffe) and 13% water was called C-Stoff by the Germans.^[12] The mixture was used to power the Messerschmitt

Me 163B rocket-powered fighter plane. Hydrazine was also used as a propellant with the German high test peroxide *T*-Stoff oxidizer. Unmixed hydrazine was referred to as B-Stoff by the Germans, a designation also used later for the ethanol/water fuel for the V-2 missile.

Hydrazine is used as a low-power monopropellant for the maneuvering thrusters of spacecraft, and was used to power the Space Shuttle's auxiliary power units (APUs). In addition, monopropellant hydrazine-fueled rocket engines are often used in terminal descent of spacecraft. Such engines were used on the Viking program landers in the 1970s as well as the Phoenix lander and Curiosity rover which landed on Mars in May 2008 and August 2012, respectively.

In all hydrazine monopropellant engines, the hydrazine is passed over a catalyst such as iridium metal supported by high-surface-area alumina (aluminium oxide), which causes it to decompose into ammonia, nitrogen gas, and hydrogen gas ^[13].

There are ongoing efforts in the aerospace industry to replace hydrazine. It includes hydroxylammoniumnitrate, dimethylaminoethylazide (DMAZ)^[14] and energetic ionic liquids.

Hydrazine Effects

- Hydrazine exposure can cause **skin irritation**/contact dermatitis and burning, irritation to the **eyes/nose/throat**, **nausea/vomiting**, shortness of breath, pulmonary edema, **headache, dizziness**, central nervous system depression, lethargy, temporary blindness, seizures and coma. Exposure can also cause organ damage to the **liver, kidneys** and central nervous system ^[15].
- While exposure to the hydrazine related emergency, NIOSH recommends removing contaminated clothing immediately, washing skin with soap or water, and for eye exposure removing contact lenses and flushing eyes with water for at least 15 minutes. NIOSH also recommends anyone with potential hydrazine exposure to seek medical attention as soon as possible ^[16].
- Hydrazine causes lipid peroxidation ^[17] in the biological membranes, and increase oxidative stress through reactive oxygen species (ROS) formation. ^[18].

- International Agency for Research on Cancer (IARC) rates hydrazine as "**2A-probably carcinogenic to humans**" with a positive association observed by hydrazine exposure and it causes **lung cancer**^[19]
- National Academies of Sciences, Engineering and Medicine concluded that there is suggestive evidence of an association between hydrazine exposure and lung cancer, based on cohort and cross-sectional studies of occupational hydrazine exposure, a committee from with insufficient evidence of association with cancer at other sites^[20]. The European Commission's Scientific Committee on Occupational Exposure Limits (SCOEL) places hydrazine in carcinogen "**group B-a genotoxic carcinogen**". The genotoxic mechanism the committee cited references hydrazine's reaction with endogenous formaldehyde and formation of a **DNA-methylating agent**^[21].
- The World Health Organization (WHO) recommends potential exposures be treated symptomatically with special attention given to potential **lung and liver damage**. Past cases of hydrazine exposure have documented success with **Pyridoxine** (Vitamin B6) treatment^[22].

Different fluorescent probes for hydrazine detection provide good choice due to their high sensitivity, compatibility with biological samples, simplicity for implementation and less time consumption. So, essentially a choice of a good fluorophore is crucial for rapid detection of hydrazine in the solution phase, vapor phase as well as in live cell would be beneficial.

REVIEW OF LITERATURE

REVIEW OF LITERATURE

Recently literature showed that different hydrazine probes were reported in the literature with different recognition moieties and the different sensing mechanism. The moieties like acetyl, vinyl malononitrile, phthalimide, levulinate, 4-nitrobenzene sulphonyl, and other moieties act as hydrazine recognition moieties.

Choi et al ^[23], reported a hydrazine probe has based on acetyl moiety **(I)**. Resorufin acetate **(I)** hydrazinolized with hydrazine cause removal of an acetyl group from resorufin results in chromogenic and fluorescence turn-on of the probe **(I)**.

Goswami et al ^[24], used 4-bromo butyrate as recognition moiety for the synthesis of hydrazine probe **(II)** ^[24]. The probe **(II)** was designed based on ESIPT (Exited State Internal Proton Transfer) mechanism, 4-bromo butyryl moiety blocks the ESIPT of the probe **(II)**. When hydrazine reacts with the probe **(II)** it will cause remove 4-bromo butyryl moiety and results in ESIPT process turn-on.

Choi et al ^[25] synthesized hydrazine probe using levulinoyl moiety as a recognition site for hydrazine **(III)**. The probe **(III)** was prepared by reaction of levulinoyl chloride with 3-cyano-7-hydroxycoumarin. The probe fluorescence moiety was blocked with this levulinoyl moiety but when hydrazine reacts with probe results in the removal of levulinoyl moiety from the probe **(III)** and fluorescence turn-on of the probe **(III)**.

Ali et al ^[26], reported fluorescent hydrazine probe **(IV)** based on phenanthroimidazole as fluorophores and phthalimide as hydrazine sensing unit. The phthalimide part in probe **(IV)** acts as protecting group for amine moiety and also blocks the fluorescence turn-on process of the probe **(IV)** but when hydrazine reacts with probe results in fluorescence turn-on of the probe **(IV)**,

Chenet al, synthesized hydrazine probe by using para nitro benzene sulphonyl moiety as a recognition unit **(V)**. In probe **(V)** the 4-nitrobenzene sulfonyl moiety acts as fluorescence quencher as an electrophile ^[27].

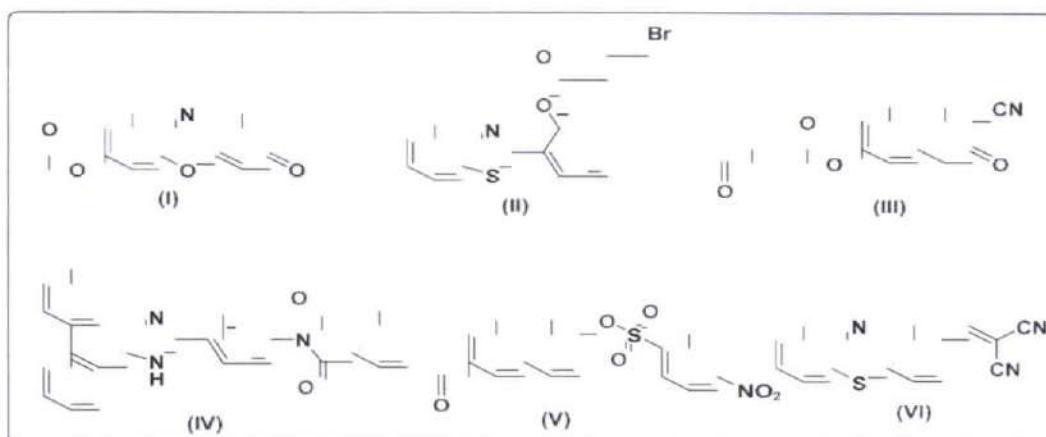


Figure 1: Previously reported hydrazine fluorescent probes

The nucleophilic aromatic substitution of hydrazine on the probe (V) cause release of 4-nitrobenzene sulfonyl moiety and results in fluorescence turn-on of the probe (V).

Sun *et al* reported a fluorescent probe based on malononitrile as recognition moiety¹⁷⁵ (VI). The probe (VI) was designed based on Internal Charge Transfer (ICT) phenomenon when hydrazine reacts with the probe (VI) leads to the formation of the hydrazone product and results in the ICT process turned-off

Nguyen *et al*,^[29] reported fluorescent hydrazine probe (VII) based on dichloro fluorescein as fluorophores and acetyl chloride moiety as hydrazine sensing unit. The acetyl part in probe acts as protecting group and also blocks the fluorescence turn-on process of the probe (VII) but when hydrazine reacts with probe results in fluorescence turn-on of the probe (VII)

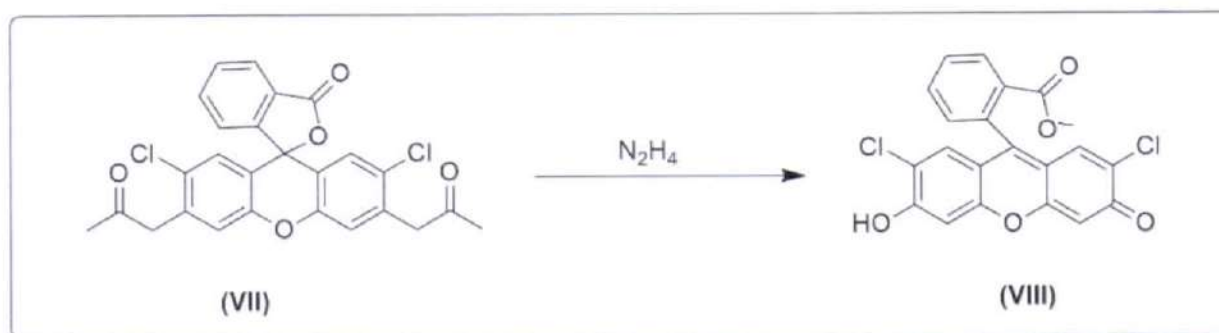


Figure 2: Hydrazine sensing mechanism of probe (VII)

DESIGN STRATEGY

Design Strategy:

The fluorescence property of a particular luminophore is being masked by using a proper masking agent (turn-off state). When an analyte which is highly sensitive towards that particular masking agent comes into contact, demasking results followed by the fluorescence turn-on.

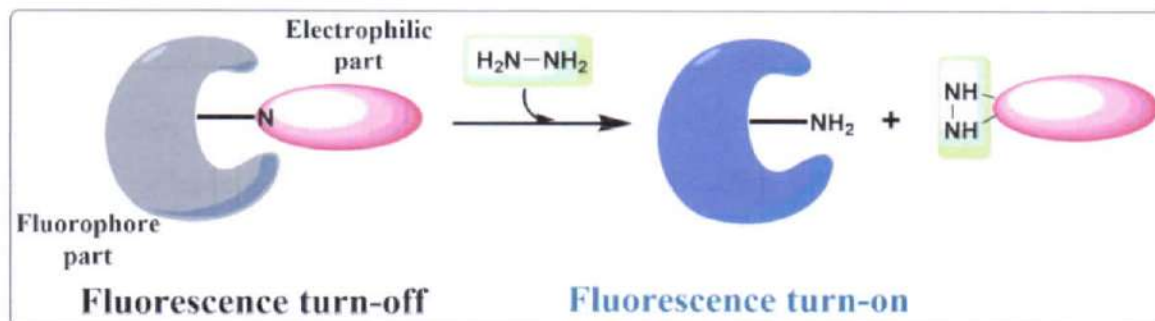


Figure 3: Designed strategy of probe

In the present study, a Naphthalene and Anthracene moiety was used as a fluorophore in the sensor because it has large stoke shift value (Stokes shift is difference between the emission and excitation maxima) and phthalimide and acetamide used as a hydrazine sensing unit, it can also act as a masking agent to mask the fluorescent nature of fluorophore i.e. Naphthalene and anthracene. For sensing hydrazine electrophilic center present in the ligand, and phthalimide and acetamide served this purpose. Thus, Compounds were designed as a hybrid of phthalimide and acetamide with Naphthalene and anthracene. The designed probes were successfully synthesized in a single step with the aim to sense the hydrazine with high specificity. Therefore when hydrazine attack on the probe leads to the generation of fluorophore which is responsible for fluorescence turn-on.

EXPERIMENTAL

EXPERIMENTAL

SECTION

SECTION

EXPERIMENTAL SECTION

Chemicals Used:

Table 1: Chemicals used in the project

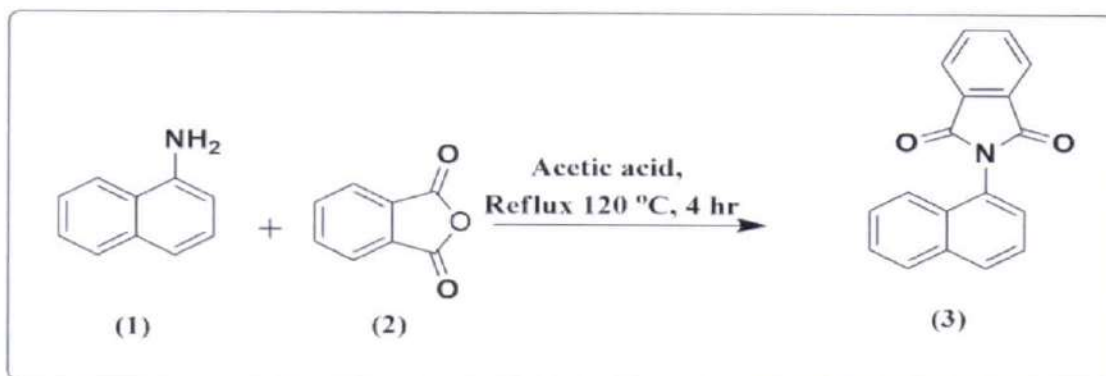
S.no	Materials	Grade	Molecular Formula	Molecular Weight	Manufacturer
1.	Alpha-naphthylamine	AR	C ₁₀ H ₉ N	143.19	AVRA
2.	2-aminoanthracene	AR	C ₁₄ H ₁₁ N	193.24	Alfa Aesar
3.	Phthalic anhydride	LR	C ₈ H ₄ O ₃	148.12	SDFCL
4.	Triethylamine	LR	C ₆ H ₁₅ N	101.19	SDFCL
5.	Chloroform	AR	CHCl ₃	119.38	SIMSON
6.	Acetyl chloride	LR	CH ₃ COCl	78.50	SDFCL
7.	Sodium sulphate anhydrous	LR	Na ₂ SO ₄	142.04	FINAR
8.	Acetic Acid Glacial	LR	C ₂ H ₄ O ₂	60.05	SIMSON
9.	Ether Petroleum	AR	C ₆ H ₁₄	82.2	PALLAV
10	Ethyl acetate Extra pure	LR	C ₄ H ₈ O ₂	88.11	PALLAV
11	Citric Acid	LR	C ₆ H ₈ O ₇	210.14	NR CHEM
12	Dimethyl sulphoxide	LR	C ₂ H ₆ OS	78.13	SDFCL

Materials Used:

The materials used for synthesis purpose are Heating Mantle of Bio Technics India (size :500;model: B72-19), Magnetic Stirrer of 2MLH Magnetic Stirrer, UV light Cabinet is used for detect completion of reaction process and also used for naked eye detection of hydrazine by probe in solution phase, Thermostatic Water bath is used for drying purpose, TLC aluminium sheets (3 x 2.5) are used for checking progress of the reaction, UV Chamber, and Round bottom flask of 50 ml , and some of the glassware's are used .

PROCEDURE FOR SYNTHESIS PROBE 3: (2-(naphthalen-1-yl)isoindoline-1,3-dione)

Reaction 1:



Procedure:

To 500 mg of 1-amino naphthalene in 50 ml round bottom flask add 15 ml of acetic acid and allow all compound to dissolve after that add 620 mg phthalic anhydride and reflux the reaction at 120 °C for 4 hr until completion of reaction. The reaction completion checked by using TLC plate, once reaction was completed stop the reaction allow the reaction mixture to cool at room temperature, next filter that product using whatmann filter paper, wash the product using cold water and allow the product to dry. After drying the compound 3 was appeared in white colour, the percentage yield of the reaction was found to be 75%

Weigh 500 mg of 1-naphthylamine + acetic acid (15ml) in RBF

Stirred it well ↓ porcelain pieces

Add 620 mg of phthalic anhydride powder

↓ Mix it well

Reaction mixture is refluxed at 120 °C for 4 hr

Filter it with a whatmanns filter paper
 ↓
 Collect the dried sample and transferred into the sample vial (Probe-3)

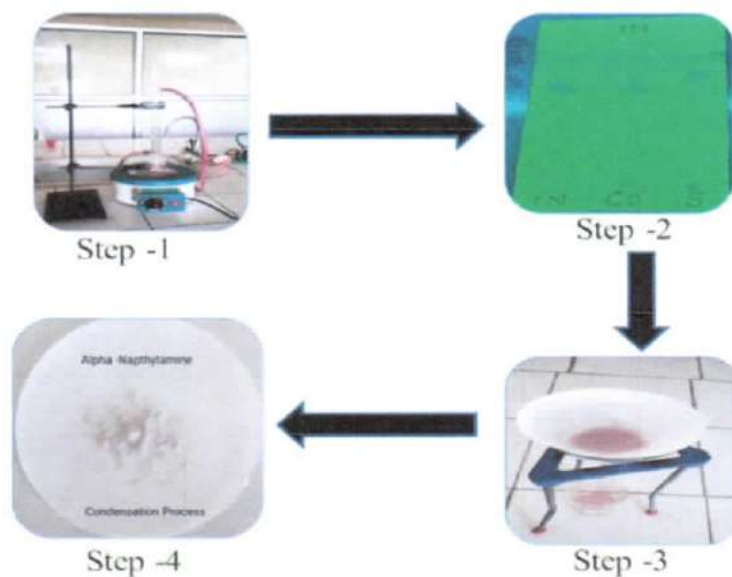


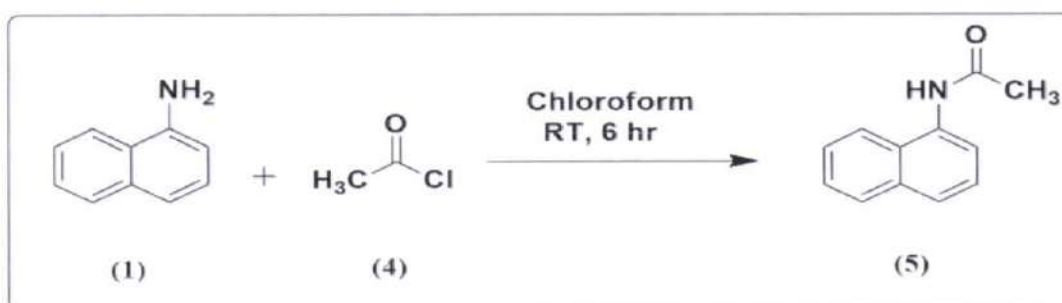
Figure 4: Diagrammatic representation of steps involved in synthesis of

probe 3

¹H NMR [600 MHz, CDCl₃]: δ (ppm): 8.03 (m, 2H), 8.0 (d, 1H, *J*=8.4 Hz), 7.95 (d, 1H, *J*=7.8 Hz), 7.85 (m, 2H), 7.61 (m, 2H), 7.54 (m, 2H), 7.48 (m, 1H); **¹³C NMR (150 MHz, CDCl₃) δ (ppm):** 167.84, 134.53, 134.48, 132.04, 130.30, 130.0, 128.63, 128.19, 127.17, 127.02, 126.59, 124.45, 123.99, 122.46; HRMS: [ESI- *m/z*] calcd for [C₁₈H₁₁NO₂]: 273.08, observed (M+H⁺): 274.0859.

PROCEDURE FOR SYNTHESIS PROBE 5: N-(naphthalen-1-

yl)acetamide Reaction-2:

**Procedure:**

To the 500 mg of 1- Naphthylamine in a round bottom flask and add 12 ml of chloroform of next add Triethylamine of 1.47 ml and mix it, and then add Acetyl chloride of 0.29 ml the reaction mixture was stirred on a magnetic stirrer at room temperature for 6 hours. Check the completion of reaction by using TLC plate. Next the reaction mixture was taken in to a separation funnel and do workup with Chloroform and water, chloroform layer is collected into a beaker and kept for drying on a water bath after drying the sample collected and weighed. Compound 5 appear as in light brown colour, and the percentage yield of the reaction was found to be 70%.

Weigh 500mg of Naphthylamine + 15ml of Chloroform + 1.47 ml of Triethylamine + 0.29 ml of Acetyl chloride

Mix it well

Kept it on a magnetic stirrer at room temperature

For 6 hours

Check the completion of reaction using TLC plate

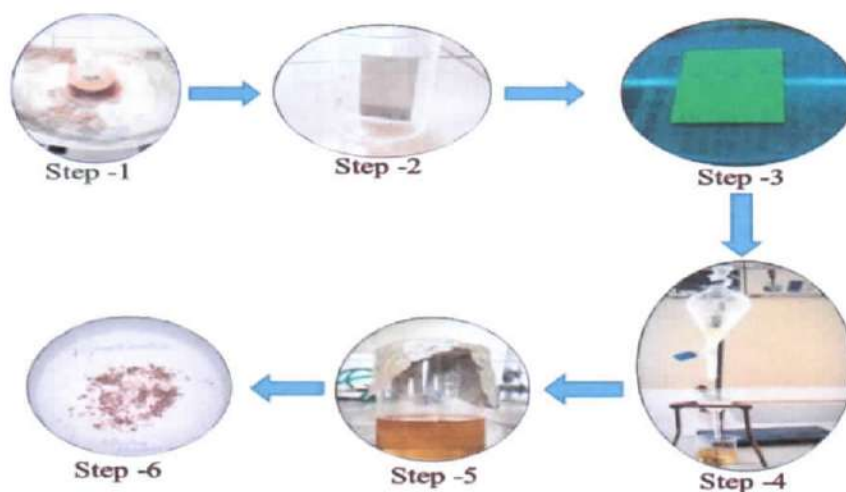
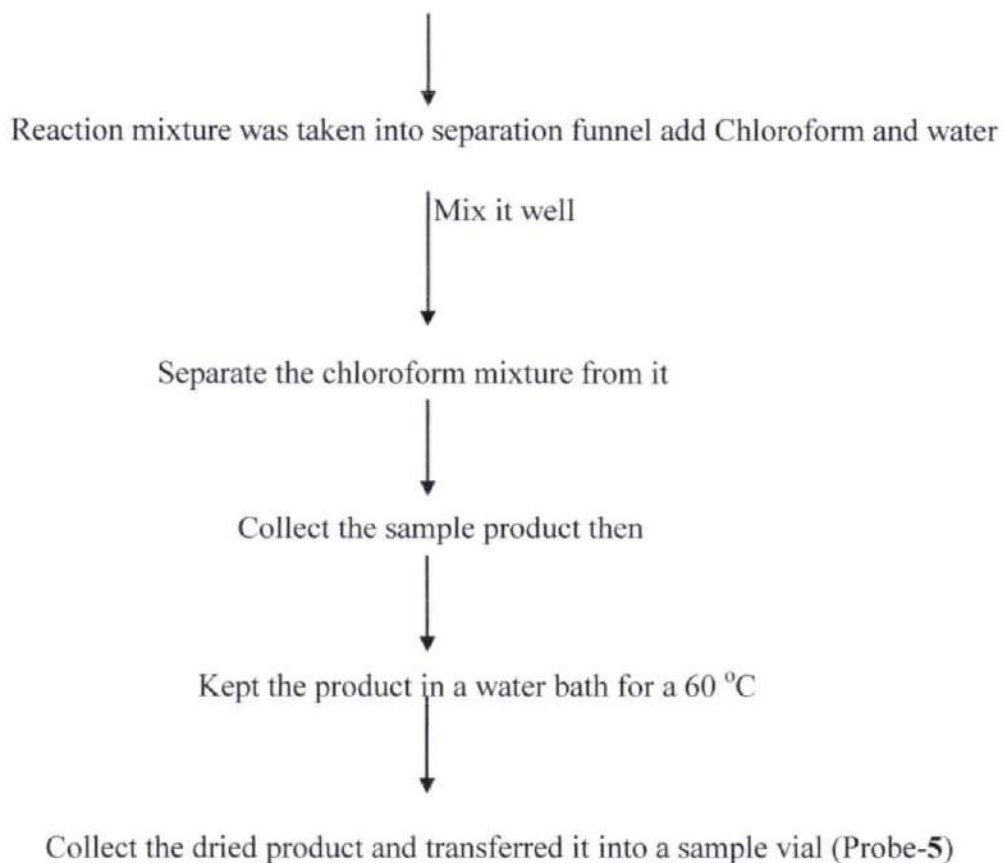
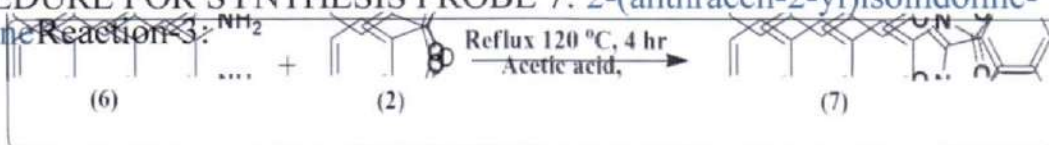


Figure 5: Diagrammatic representation of steps involved in synthesis of probe 5
 Characterisation Data of probe-5:

$^1\text{H NMR}$ [600 MHz, DMSO-d_6]: δ (ppm): 9.91 (s, 1H), 8.07 (d, 1H, $J=7.2$ Hz), 7.92 (d, 1H, $J=8.4$ Hz), 7.73 (d, 1H, $J=8.4$ Hz), 7.68 (d, 1H, $J=7.2$ Hz), 7.53 (m, 2H), 7.47 (t, 1H, $J=7.8$ Hz), 2.18 (s, 3H); $^{13}\text{C NMR}$ (150 MHz, DMSO-d_6) δ (ppm): 169.34, 134.11, 128.52, 128.07, 126.38, 126.15, 125.98, 125.45, 123.16, 121.94, 23.91; HRMS: [ESI- m/z] calcd for $[\text{C}_{12}\text{H}_{11}\text{NO}]$: 185.08, observed ($\text{M}+\text{H}^+$): 186.0916.

PROCEDURE FOR SYNTHESIS PROBE 7: 2-(anthracen-2-yl)isoindoline-1,3-dione



Procedure:

To 500 mg 2-Aminoanthracene (1 eq) in 50 ml round bottom flask add 10 ml of acetic acid and allow all compound to dissolve after that add 460 mg phthalic anhydride (1.2 eq) and reflux these reaction at 120 °C for 4 hr until completion of reaction. The reaction completion checked by using TLC plate, once reaction was completed stop the reaction allow the reaction mixture to cool at room temperature, next filter that product using whatmann filter paper, wash the product using cold water and allow the product to dry. After drying the compound 7 was appeared in light brown colour, the percentage yield of the reaction was found to be 75 %

Weigh 500 mg of 2-Aminoanthracenein + acetic acid (10 ml) in RBF

Add 92 mg of phthalic anhydride powder

↓
Mix it well

Kept the reaction refluxed at 120⁰C for 4 hr

↓ (After completion of reaction)

Filter the reaction mixture it in a whatmans filter paper

↓
Collect the dried sample and transferred into the sample vial (Probe-7)

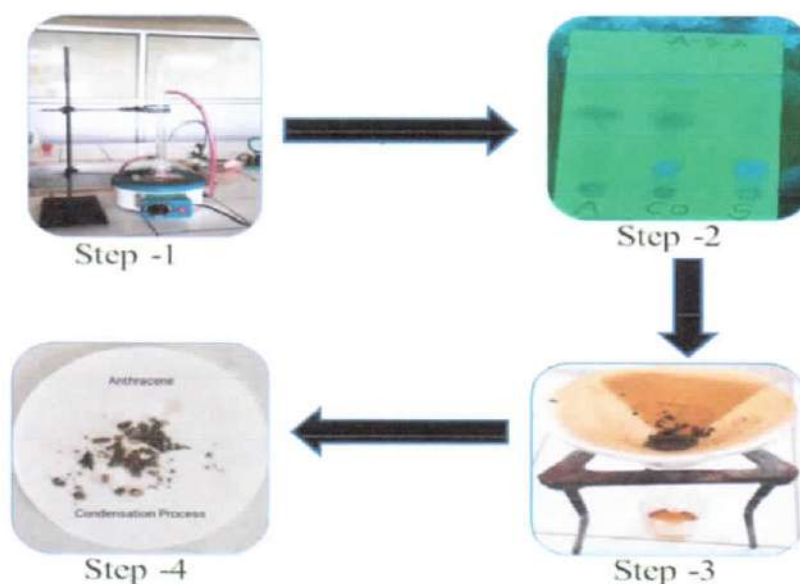


Figure 6: Diagrammatic representation of steps involved in synthesis of probe

7

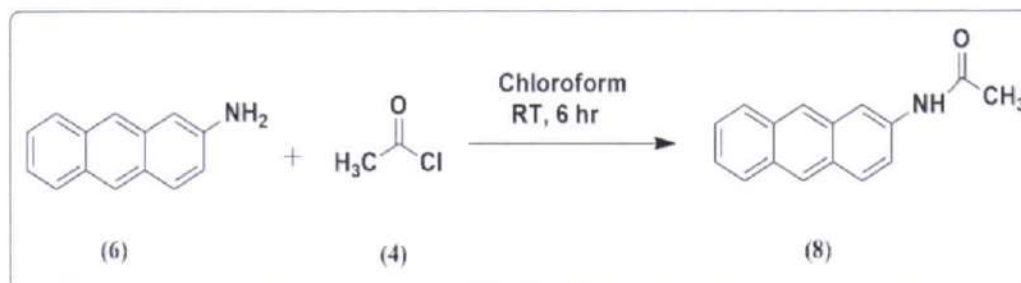
Characterisation Data of probe-7:

¹H NMR [600 MHz, CDCl₃]: δ (ppm): 8.55 (s, 1H), 8.16 (m, 2H), 8.07 (m, 2H), 8.02 (d, 1H),

167.94, 134.58, 132.33, 132.15, 131.99, 130.48, 128.47, 128.35, 128.06, 127.43, 126.86, 126.05, 126.0, 124.45, 124.09, 121.22; HRMS: [ESI- m/z] calcd for [C₂₂H₁₃NO₂] : 323.09, observed (M+H⁺): 324.1010

PROCEDURE FOR SYNTHESIS PROBE 8: N-(anthracen-2-

yl)acetamide Reaction-4:



Procedure:

To the 500 mg of 2-Amino anthracene (1 eq) in a round bottom flask and add 10 ml of chloroform of next add Triethylamine of 1.09 ml (3 eq) and mix it, and then add Acetyl chloride of 0.22 ml (1.2 eq) the reaction mixture was stirred on a magnetic stirrer at room temperature for 6 hours. Check the completion of reaction by using TLC plate. Next the reaction mixture was taken in to a separation funnel and do workup with Chloroform and water, chloroform layer is collected into a beaker and kept for drying on a water bath after drying the sample collected and weighed. Compound **8** appear as in Pale Brown colour, and the percentage yield of the reaction was found to be 73%.

Weigh 500 mg of 2-Amino anthracene + 10 ml of Chloroform + 1.09 ml of Triethylamine +

0.22 ml of Acetyl chloride

Mix it well

Kept it on a magnetic stirrer at room temperature

For 6 hours

Check the completion of reaction using TLC plate



Reaction mixture was taken into separation funnel add Chloroform and water



Mix it well

Separate the chloroform mixture from it



Collect the sample product then



Kept the product in a water bath for a 60⁰C



Collect the dried product and transferred it into a sample vial (Probe-8)

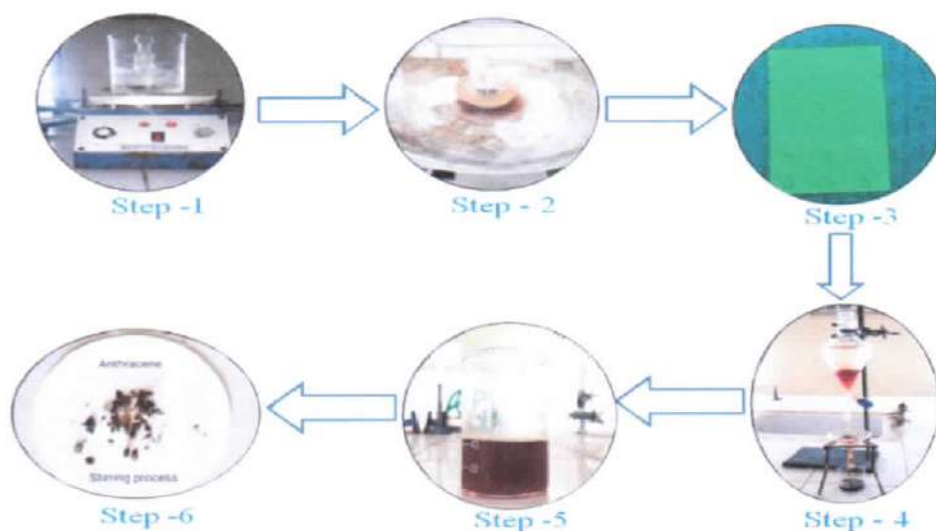


Figure 7: Diagrammatic representation of steps involved in synthesis of probe 8
Characterisation Data of probe-8:

^1H NMR [600 MHz, DMSO- d_6]: δ (ppm): 10.21 (s, 1H), 8.49 (s, 1H), 8.46 (s, 1H), 8.42 (s, 1H), 8.01 (m, 3H), 7.54 (m, 1H), 7.45 (m, 2H), 2.12 (s, 3H); ^{13}C NMR (150 MHz, DMSO- d_6) δ (ppm): 169.18, 136.71, 132.11, 130.76, 129.18, 128.89, 128.48, 128.10, 126.21, 126.01, 125.34, 125.31, 121.38, 113.99, 24.58; HRMS: [ESI- m/z] calcd for $[\text{C}_{18}\text{H}_{11}\text{NO}_2]$: 273.08, observed ($\text{M}+\text{H}^+$): 274.0859.

Procedure for Naked eye detection of hydrazine by probe in solution phase:

First initially stock solution of probe was prepared. From the stock solution dilute solution of probe (1 mM) is prepared by diluting with chloroform. Similarly stock solution of hydrazine (5M) in water was prepared from that desired dilute solution (1M) is prepared. Equal volume of probes were poured in 2 vials initially it won't give any fluorescence in the vial after addition of 4 μl of hydrazine solution added to second vial after few seconds (< 10 sec) second vial show bright fluorescence when these vials kept under UV cabinet at 365 nm.

Procedure for UV titration studies of probe with hydrazine solution:

First initially stock solution (3 mM) of probe was prepared. From the stock solution dilute solution of probe (50 μM) is prepared by diluting with DMSO. 10 mM of Hydrazine was prepared in distilled water and it is used further for all spectroscopic studies. To the 50 μM solution of probe in the cuvette add increasing concentration of hydrazine and corresponding absorption spectrum readings were taken down.

RESULTS

RESULTS

AND

RESULTS

DISCUSSION

DISCUSSION

RESULTS AND DISCUSSION

All the probes were synthesized using standard procedures and probes were obtained in good yields and structure of probe 3,5,7,8 was characterized by Mass and NMR spectroscopic techniques. .

Table 2: Representation of chemical name, actual mass of probes and mass obtained for probes after analysis.

Probes	Names	Chemical formula	Actual Molecular mass	Mass obtained
Probe-3	2-(naphthalene-1-yl)isoindoline-1,3-dione	C ₁₈ H ₁₁ NO ₂	273.08	274.0859
Probe-5	N-(naphthalene-1-yl)acetamide	C ₁₂ H ₁₁ NO	185.08	186.0916
Probe-7	2-(anthracen-2-yl)isoindoline-1,3-dione	C ₂₂ H ₁₃ NO ₂	323.09	324.1010
Probe-8	N-(anthracen-2-yl)acetamide	C ₁₆ H ₁₃ NO	235.10	236.1075

Hydrazine sensing:

Initially from stock solution of probe, 1 mM desired concentrations of probe solution in chloroform were prepared. Next equal volume of 1mM probe solution (1ml) added into two vials. In the second vial add 5µl of 1M hydrazine solution was added and mixed, next expose the 2 vials (among them one contain only probe solution and second vial contain probe solution and hydrazine solution) to 365 nm long UV light in UV cabinet, immediately within 10 seconds

second vial in which both probe and hydrazine solution gave bright fluorescence along with some colour change of probe solution.

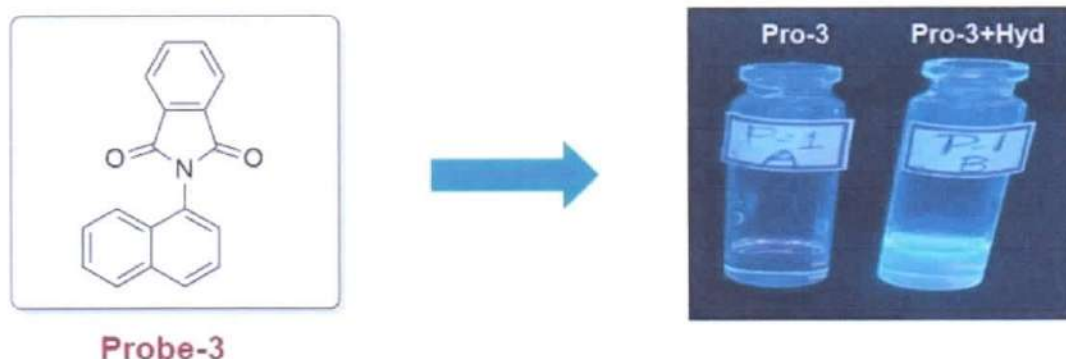


Figure 8: Snapshot of visually detectable fluorescence colour changes of Probe 3, (1 mM) in absence and presence of hydrazine

Initially probe 3 in chloroform solution does not show any fluorescence when it is exposed to 365 nm of UV light, after addition of hydrazine solution to probe solutions it showed light sky blue colour fluorescence. Similarly after addition of hydrazine to probe-5 solution it gave strong blue colour fluorescence.

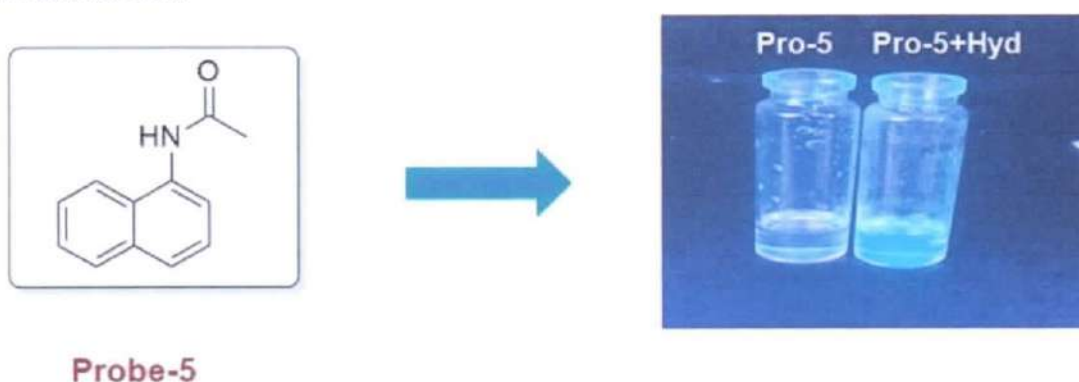


Figure 9: Snapshot of visually detectable fluorescence colour changes of Probe 5, (1 mM) in absence and presence of hydrazine.

Next we have taken one ml of 1 mM probe 7 solution in two separate vials to it we have added 4 μ l of hydrazine solution and we have absorbed vials under UV cabinet with light at 365 nm wavelength, after 8 seconds we have observed visible light yellow colour fluorescence.

light change with the naked eye. Similarly incase of probe-8 solution also after addition of hydrazine it showed strong orange colour fluorescence which is different from the earlier colour of probe-8 solution. With the above experimental results we can come to know all our synthesized probes detect the hydrazine by a fluorescence turn-on mechanism.

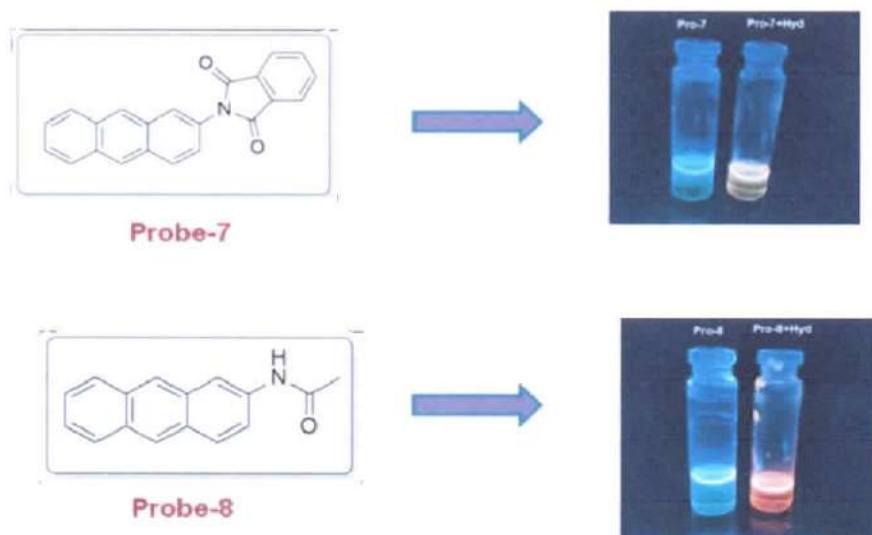


Figure 10: Snapshot of visually detectable fluorescence colour changes of Probe 7 and 8, (1 mM) in absence and presence of hydrazine

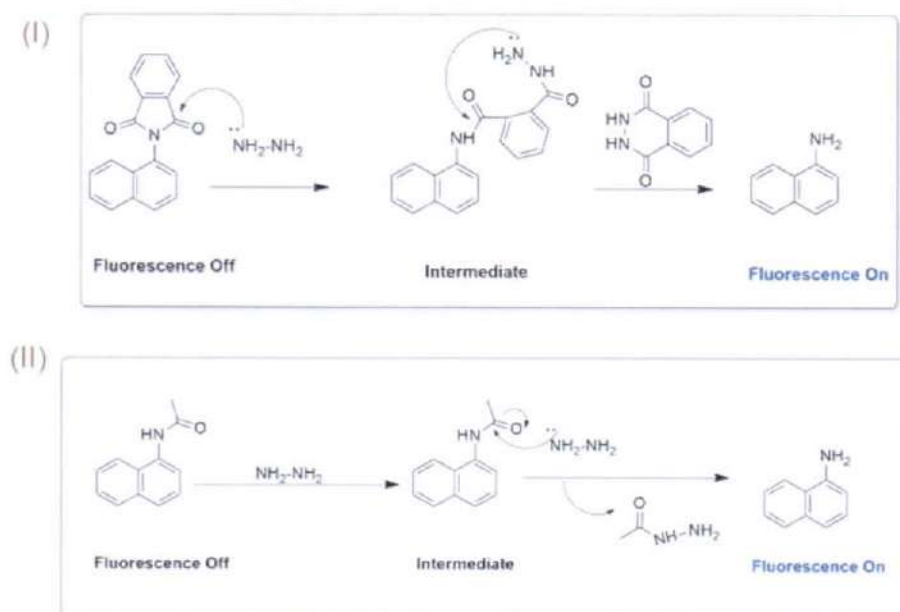


Figure 11: Plausible mechanism by which probes detect hydrazine and shows fluorescence turn-on phenomenon

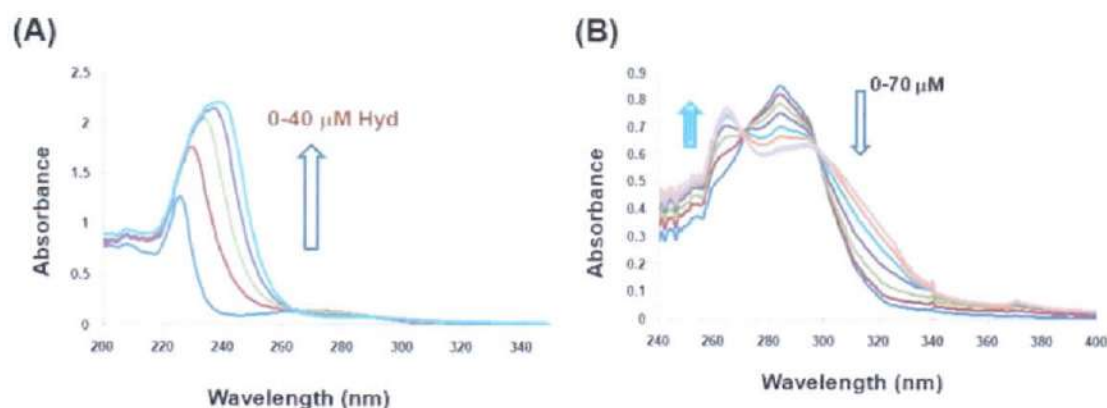
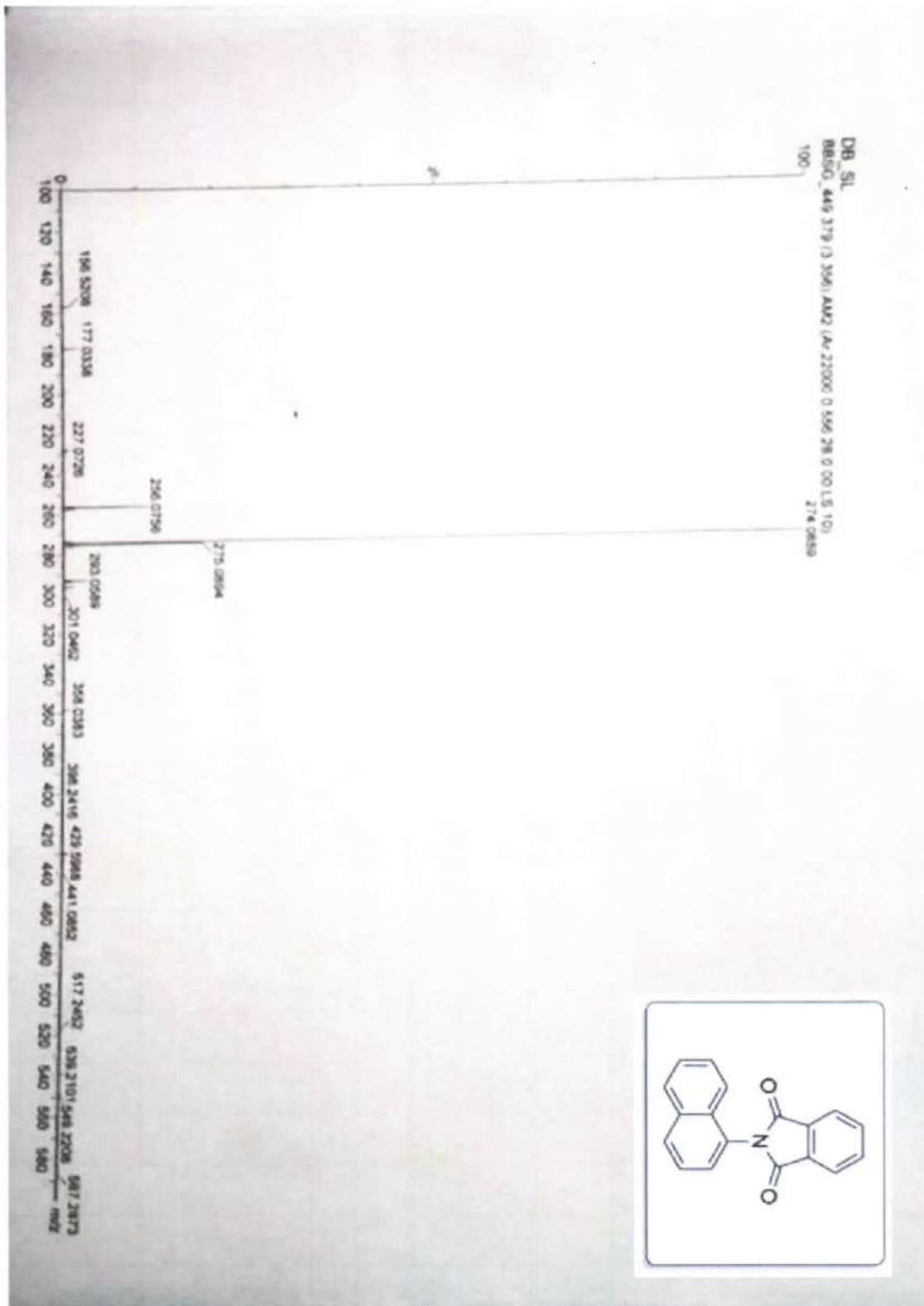


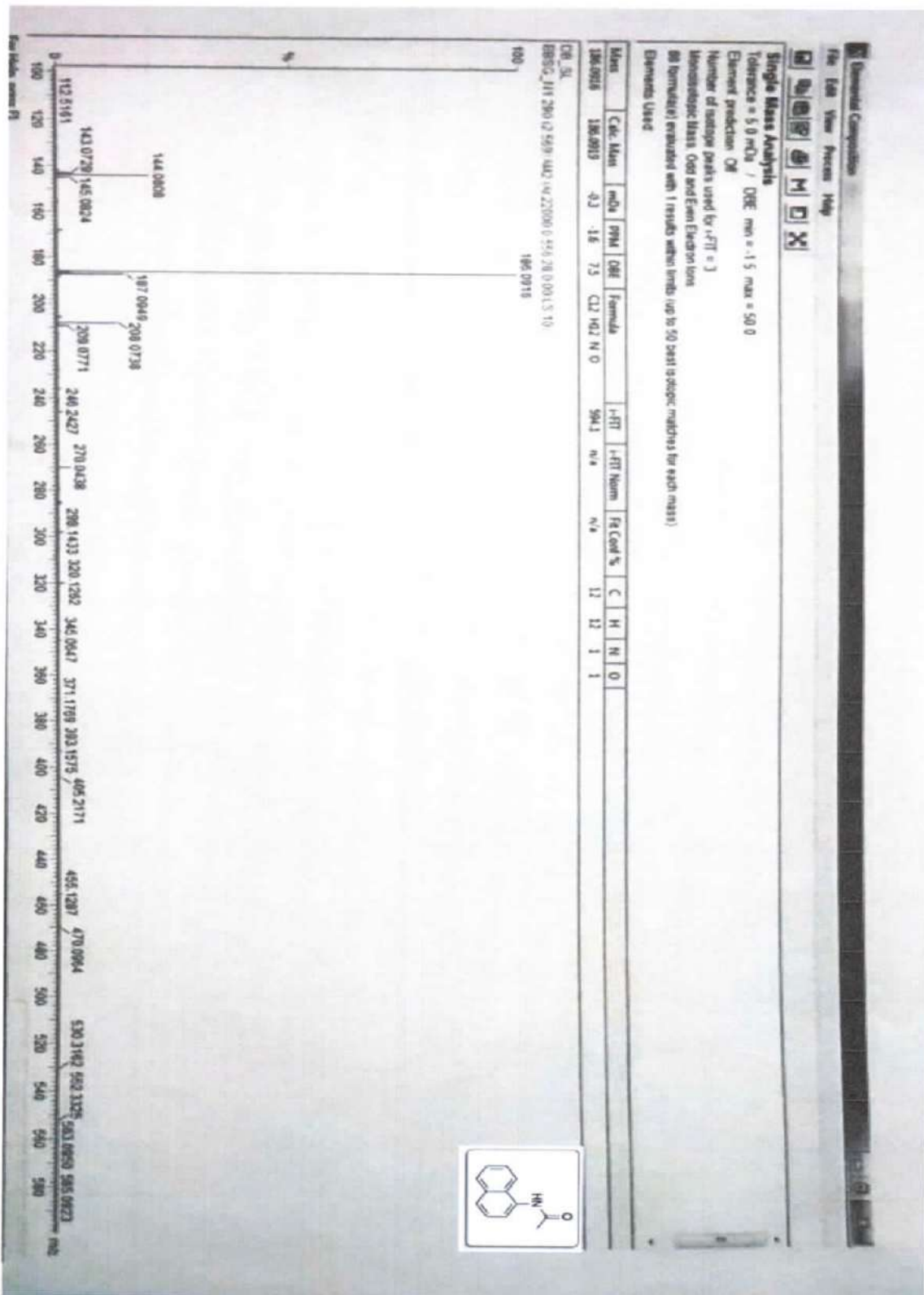
Figure 12: UV titration of (A) probe 3, (B) probe 7 (50 μM) dissolved in DMSO upon addition of varying concentration of Hydrazine

UV-Vis spectroscopy titration experiments were performed for probe 3 and probe 7 with hydrazine. The results showed that the probe-3 has absorption maxima at 226 nm, next upon gradual addition of hydrazine (0-40 μM) to the solution of probe 3, a steady increase in the absorbance intensity and there is slight shift in the absorption maxima value. Similarly we also performed titration experiments with probe 7. Initially the probe 7 in DMSO solution showed absorption maximum at 284 nm, up on gradual addition of hydrazine (0-70 μM) to probe 5, a steady decrease in the absorbance at 284 nm is observed at the same time a new peak is generated at 265 nm which may be due generation of fluorophore moiety which is responsible for fluorescence turn-on.

Mass Spectrum of Compound 3 :



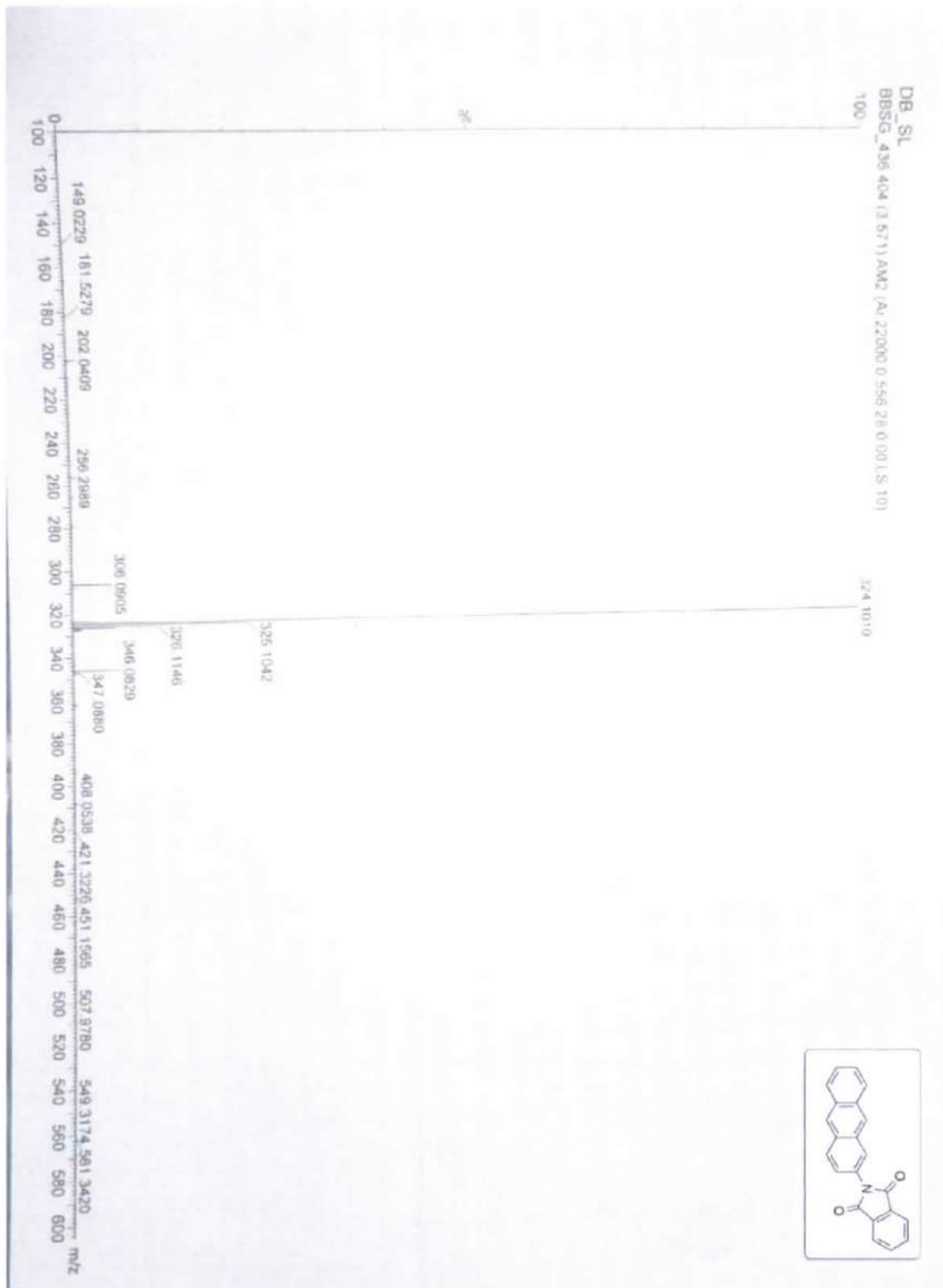
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 KURNOOL-518218 (A.P)



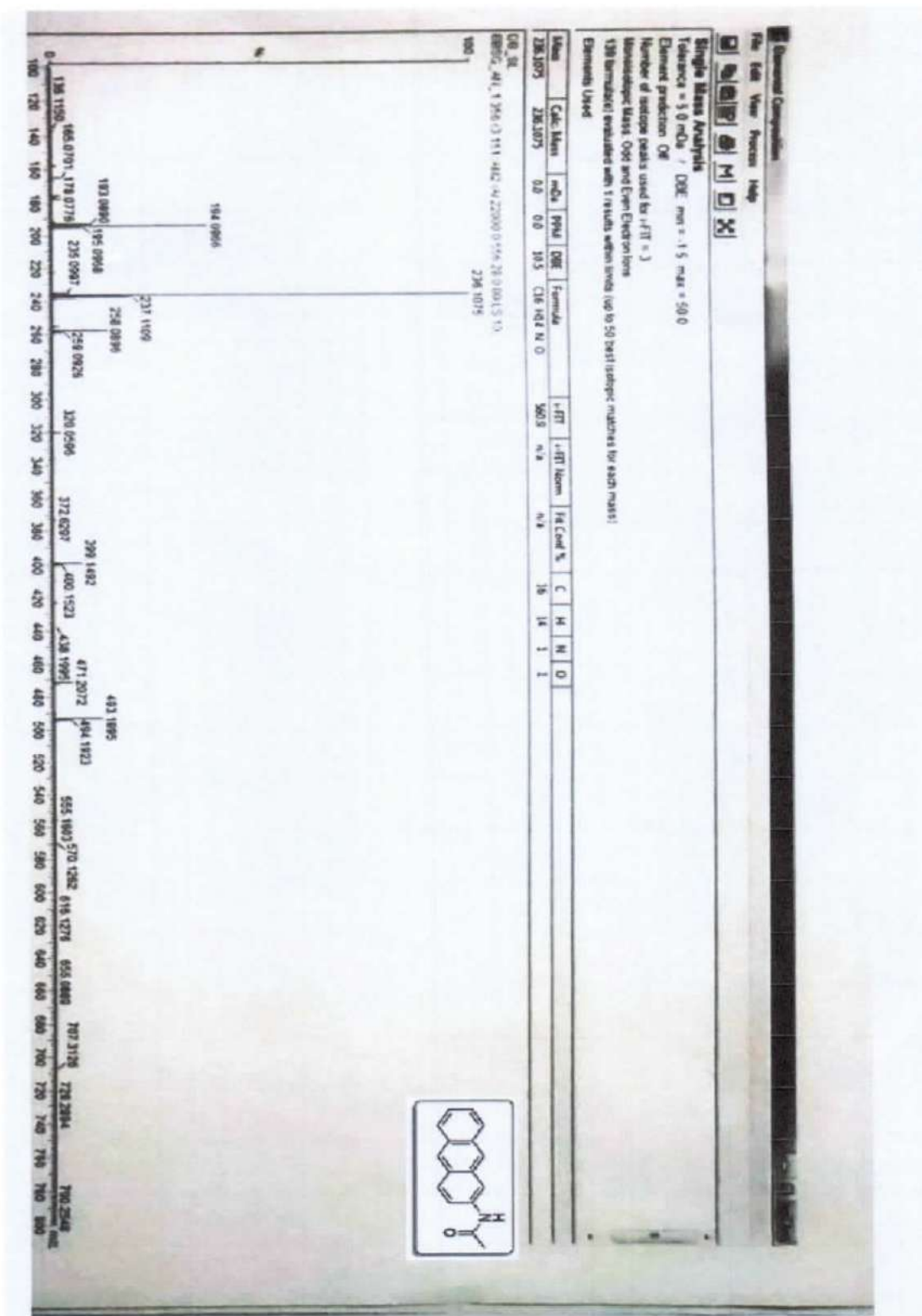
Mass Spectrum of Compound 5:

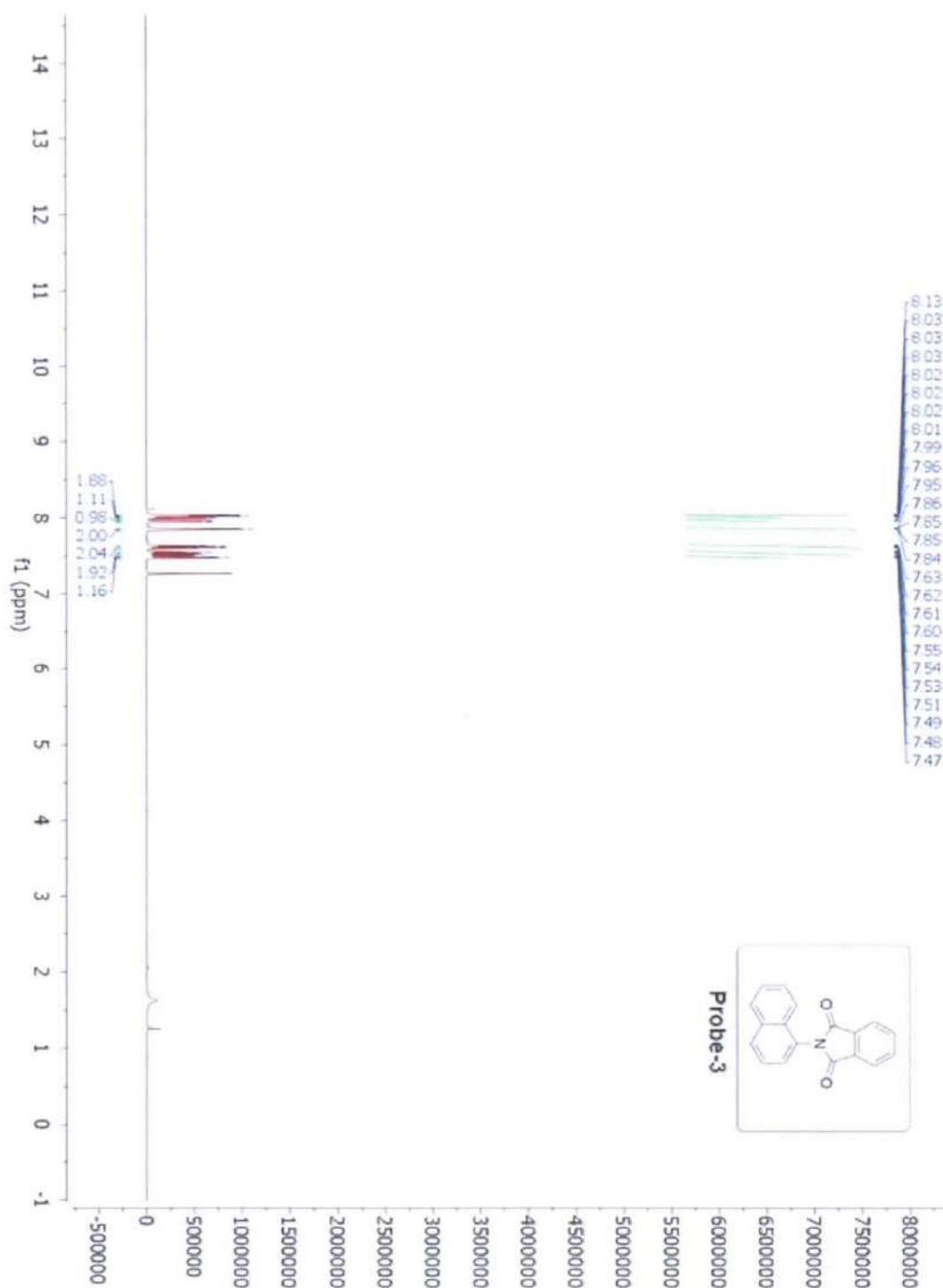
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Mass Spectrum of Compound 7:

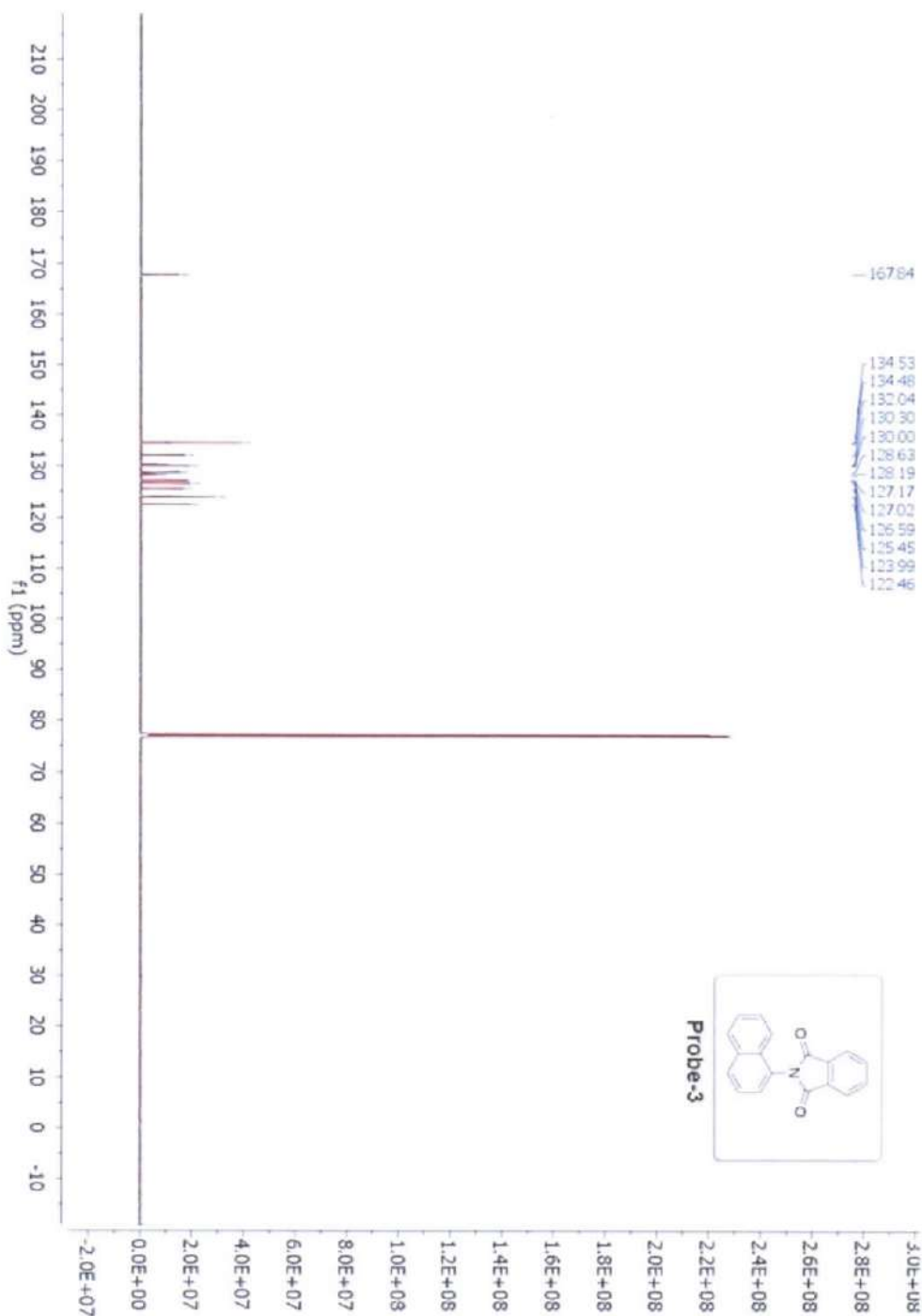


Mass Spectrum of Compound 8:



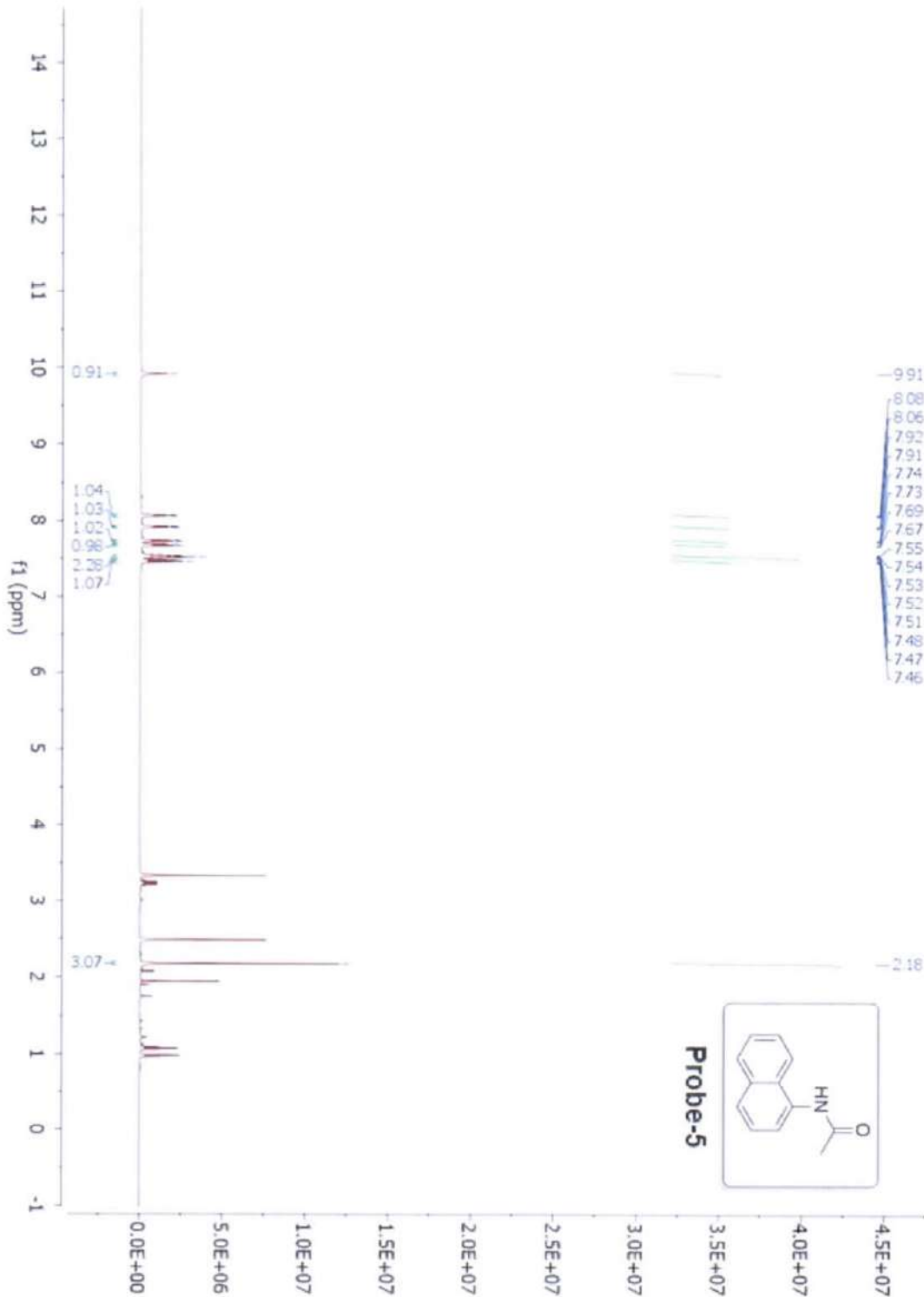
¹H NMR Spectrum of compound 3:

¹³C NMR Spectrum of compound 3:

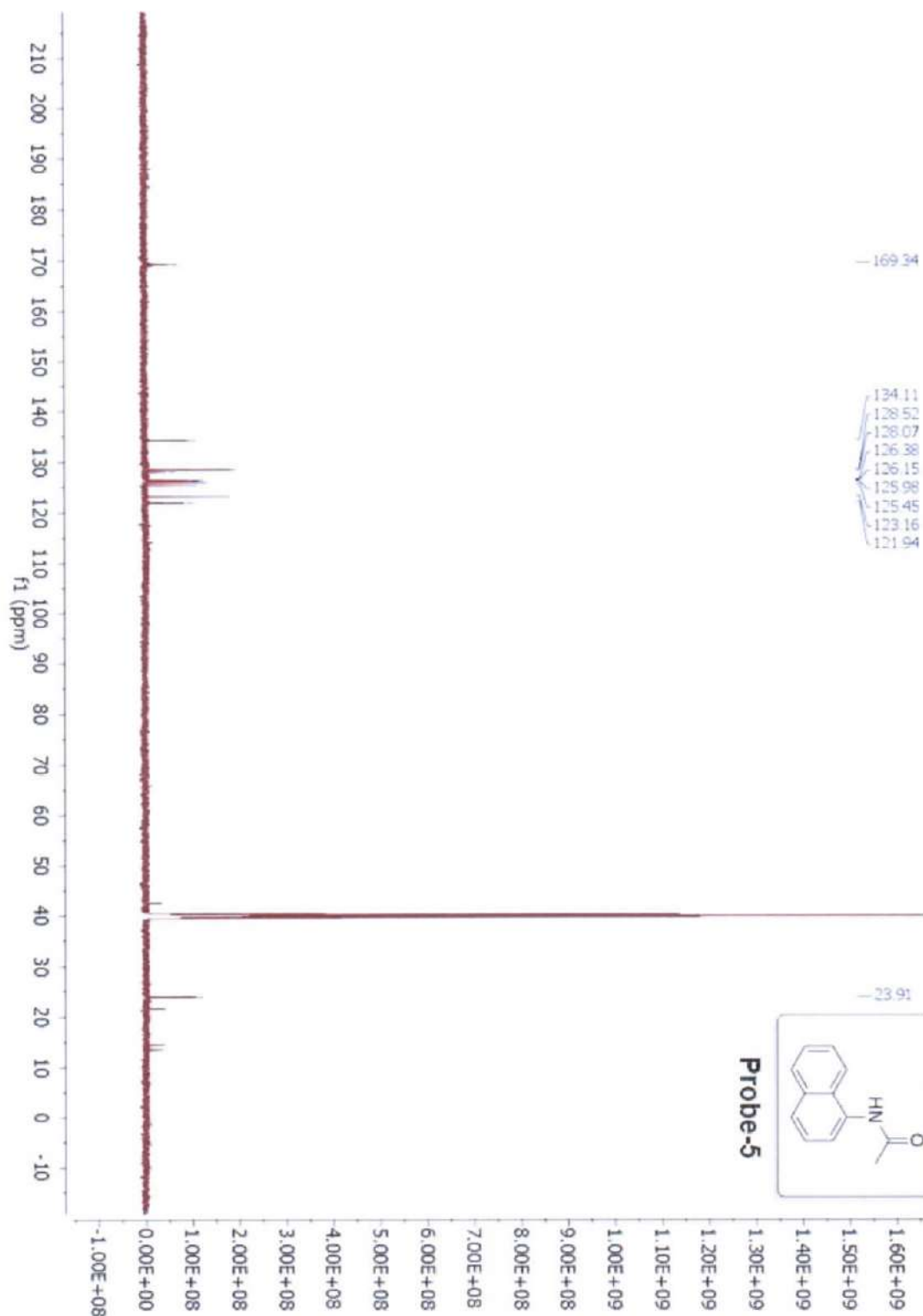


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¹H NMR Spectrum of compound 5:

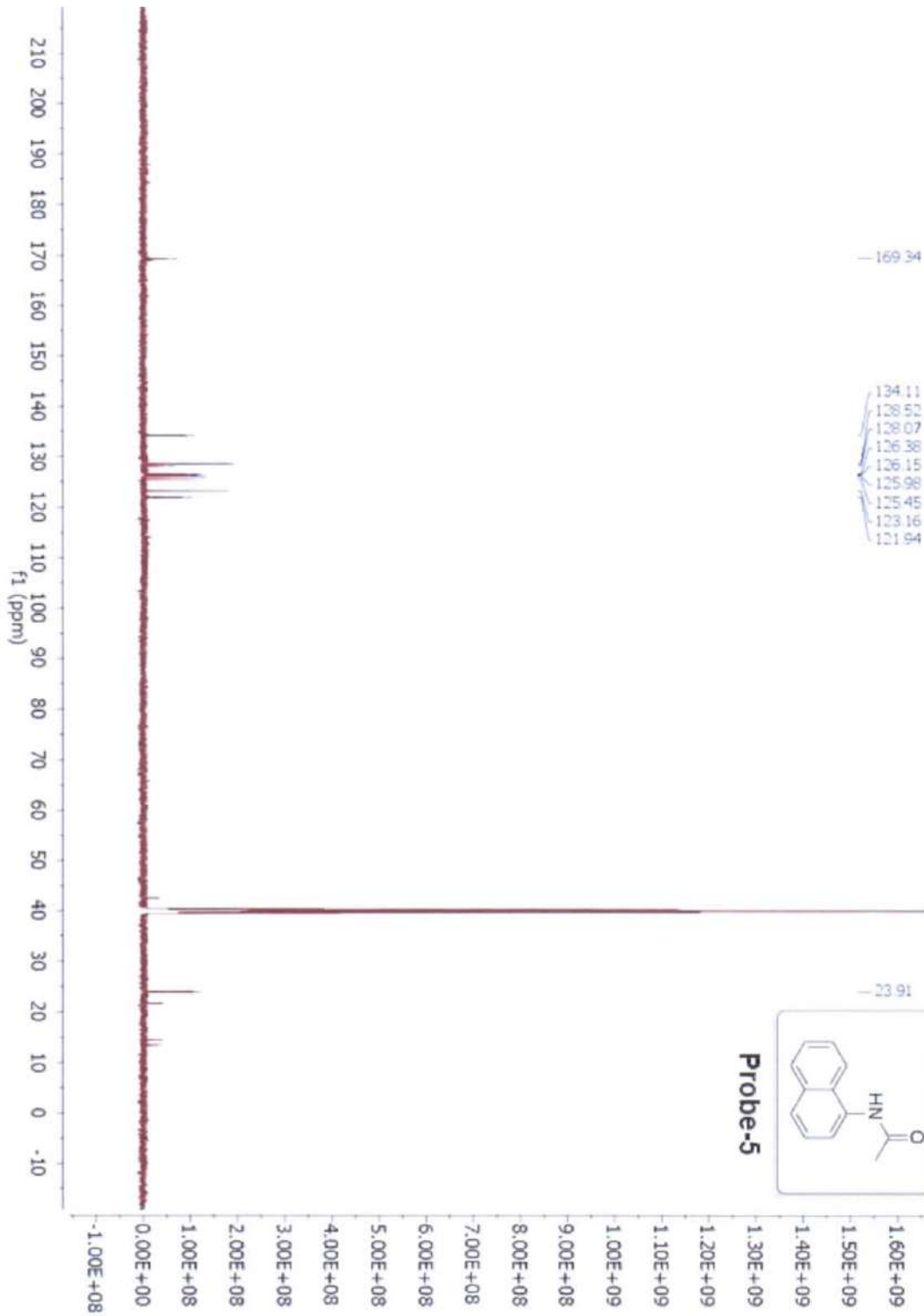


¹³C NMR Spectrum of compound 5:

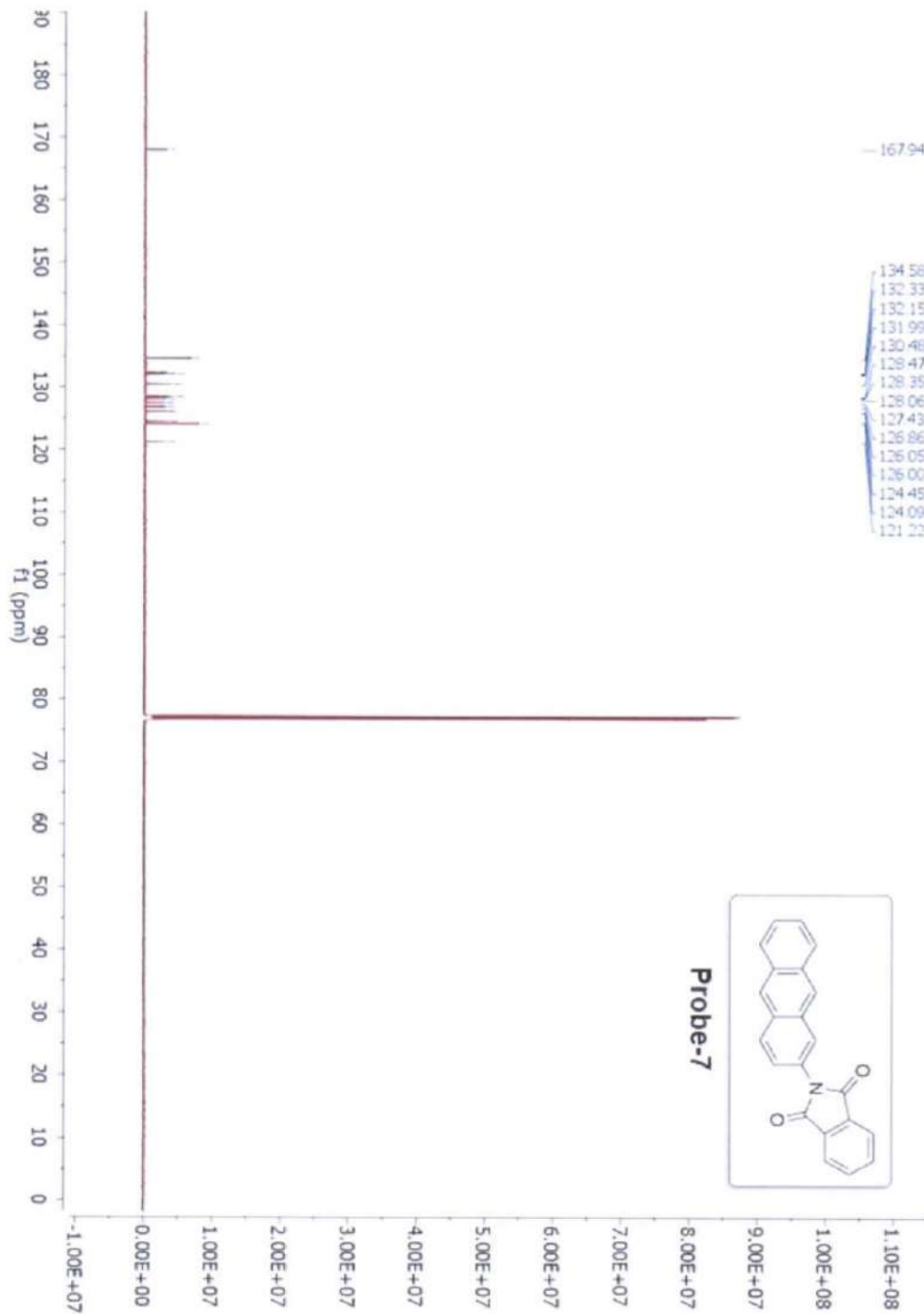


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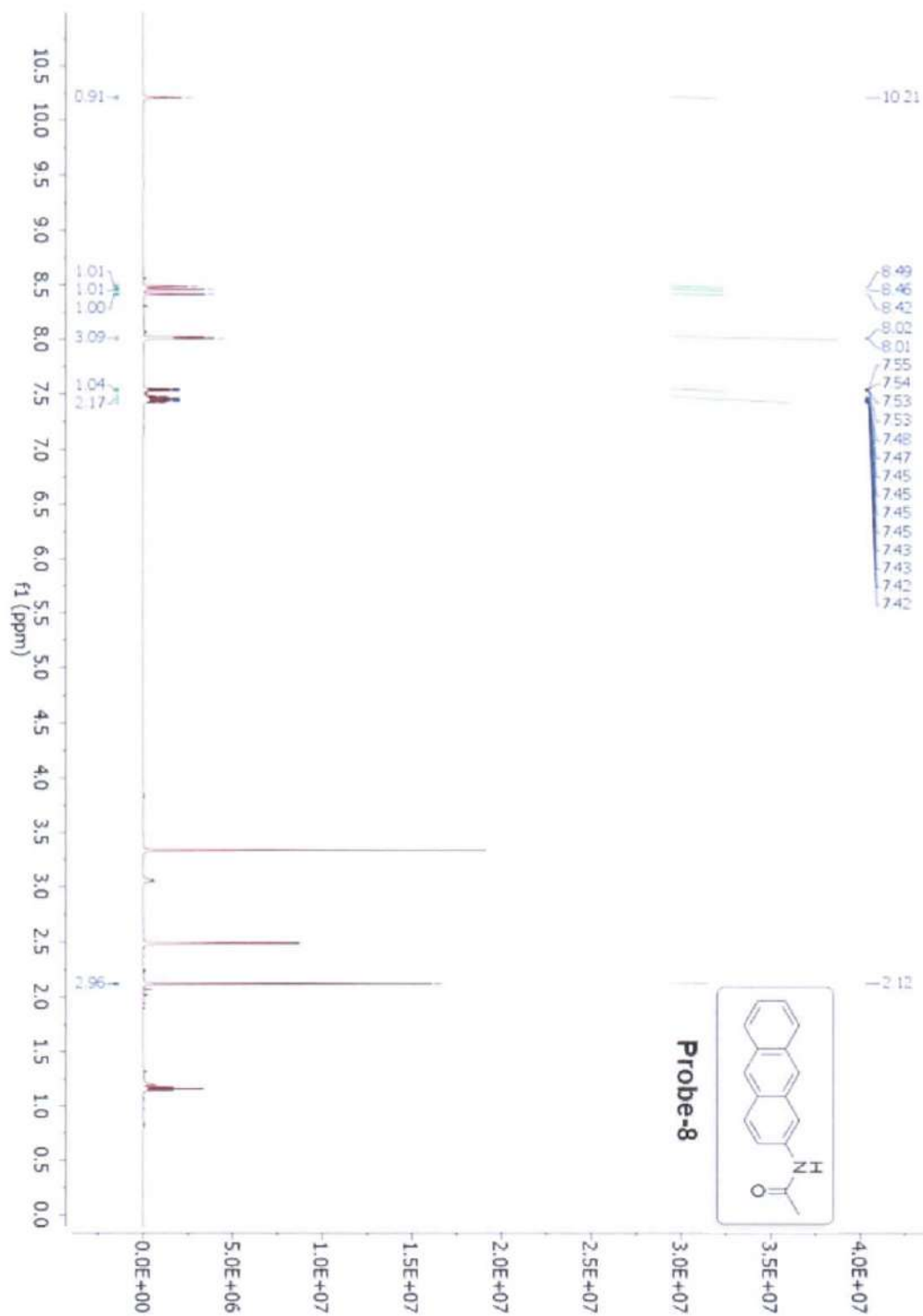
¹³C NMR Spectrum of compound 5:

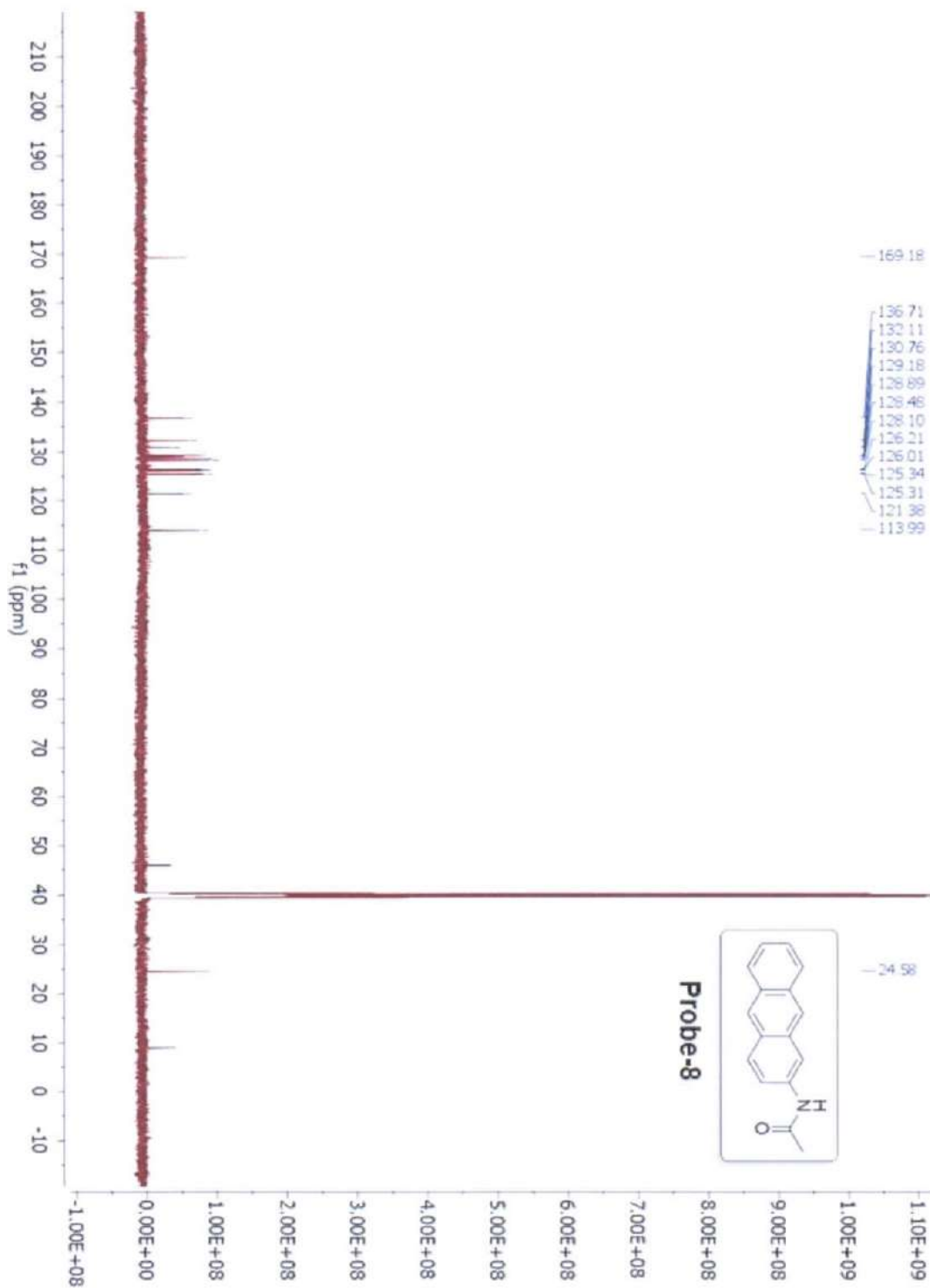


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¹³C NMR Spectrum of compound 7:

¹H NMR Spectrum of compound 8:



¹³C NMR Spectrum of compound 8:

CONCLUSION

CONCLUSION:


- ❖ To conclude, here we synthesized four probes. Synthesis of each probe was done by an easy single step reaction. All the compounds structures were characterized by Mass and NMR spectroscopies. All the four fluorescent probes showed naked eye detection of hydrazine at 365 nm region by fluorescence turn-on phenomenon. UV spectroscopy studies of probe **3** and Probe **7** done by titration with hydrazine.

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1997-1998


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CASE STUDY LEARNING

Case studies are a written description of a real-life problem or situation. Only the facts are provided, usually in chronologic sequence similar to what would be encountered in a patient care setting. The use of cases actively involves the students in the analysis of facts and details of the case in the traditional format called SOAP analysis, by selection of a solution to the problem and defense of his or her solution through discussion of the case details. In the case based learning students use their recall of previously learned information to solve clinical case. The case method is used primarily to develop the skills of self-learning, critical thinking, problem identification, and decision making. Working on subsequent cases with similar problems reinforces information recall. Case studies in the health sciences provides the personal history of an individual patient and information about 1 or more health problems that must be solved. The students work through the facts of the case, analyze the available data, gather more information, develop hypotheses, consider possible solutions, arrive at the optimal solution and consider the consequences of the learner's decisions. The use of the case studies and other active learning strategies will enhance the development of essential skills necessary to practice pharmacy in any setting, including community, ambulatory care, primary care, health systems. Long term care. Home health care , managed care and the pharmaceutical industry.

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PHARM.D ROASTERS YEAR WISE(19-20)

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PHARM.D INTERNSHIP STUDENTS (VI YEAR) HOSPITAL POSTINGS

S.NO	BATCHES	March - April	May - June	July - August	September - October	November - December	January - February
1.	Ashok(14ER1T0001) Prem Chandra Reddy (14ER1T0012)	MM - I	Nephrology (May) Oncology (June)	Gynecology	Pediatrics	FM - II	FM - I
2.	Anusha(14ER1T0002) Sripriya(14ER1T0018)	MM - II	MM - I	Nephrology (July) Oncology (August)	Gynecology	Pediatrics	FM - II
3.	A Dinesh(14ER1T0004) Radhika(14ER1T0013)	MM - III	MM - II	MM - I	Nephrology (September) Oncology (October)	Gynecology	Pediatrics
4.	Irfana(14ER1T0006) Aparna(11Y01T0018)	FM - I	MM - III	MM - II	Pediatrics	Nephrology (November) Oncology (December)	Gynecolog
5.	Keerthana(14ER1T0007) Suvarna(14ER1T0016)	FM - II	FM - I	MM - III	Gynecology	Pediatrics	Nephrolog (January) Oncology (February)
6.	Parveen(14ER1T0011) Shaheen(14ER1T0014)	Pediatrics	FM - II	FM - I	MM - III	Nephrology (December) Oncology (November)	Gynecolog
7.	Albar(14ER1T0009) Muazzama(14ER1T0019)	Gynecology	Pediatrics	FM - II	FM - I	MM - III	Nephrolog (February) Oncology (January)
8.	Sivaleela(14ER1T0015) Swetha(14ER1T0017)	Nephrology (March) Oncology (April)	Gynecology	Pediatrics	FM - II	FM - I	MM - III

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Superintendent
SUPERINTENDENT
KURNOOL

HOSPITAL DUTIES AY(19-20) MAR-APRIL

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0001	ASHOK	MM-1
14ER1R0012	PREM CHANDRA REDDY	

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REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0002	ANUSHA	MM-11
14ER1R0008	SRI PRIYA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0004	A.DINESH	MM-111
14ER1R0013	RADHIKA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0006	IRFANA	FM-1
14ER1R0018	APARNA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0007	KEERTHANA	FM-11
14ER1R0016	SUVARNA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0011	PARVEEN	PEDIATRICS
14ER1R0014	SHAFEENA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0009	AKBAR	GYNECOLOGY
14ER1R0019	MAUZAMMA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1R0015	SIVALEELA	NEPHROLOGY ONCOLOGY
14ER1R0017	SWETHA	


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 KURNOOL-513002 (A.P.)

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PHARM - D V YEAR HOSPITAL POSTINGS

BATCH	FEBRUARY/ MARCH	APRIL/MAY	JUNE/ JULY	AUGUST/ SEPTEMBER	OCTOBER/ NOVEMBER	DECEMBER	JANUARY
15ERIT0014, S.TARUN	SURGERY	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY	GYNECOLOGY	PAEDIATRICS	MM-II	FM-II
15ERIT0020, NAYEEM							
15ERIT0025, SUBRAMANYAM							
15ERIT0004, M. HABIB	FM-II	SURGERY	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY	GYNECOLOGY	PAEDIATRICS	MM-II
15ERIT0006, M.HARI							
15ERIT0024, VINAY KUMAR							
15ERIT0005, M. HARISH	MM-II	FM-II	SURGERY	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY	GYNECOLOGY	PAEDIATRICS
15ERIT0021, AMAL SAJEEV							
15ERIT0026, K. SHIVA KUMAR							
15ERIT0007, R.MOUNISA	PAEDIATRICS	MM-II	FM-II	SURGERY	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY	GYNECOLOGY
15ERIT0012, SYED SAHERA							
15ERIT0023, T. RISHIKA REDDY							
15ERIT0022, C.SHARMILA	GYNECOLOGY	PAEDIATRICS	MM-II	FM-II	SURGERY	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY
15ERIT0009, U. PRATHYUSHA							
15ERIT0010, N. SAMIREEN							
15ERIT0019, D. YASMIN	NEPHROLOGY	GYNECOLOGY	PAEDIATRICS	MM-II	FM-II	SURGERY	CASUALTY & PATIENT COUNSELLING
15ERIT0008, V. PRAVALLIKA							
15ERIT0013, P. SWOMYA							
15ERIT0017, M. VINEELA	CASUALTY & PATIENT COUNSELLING	NEPHROLOGY	GYNECOLOGY	PAEDIATRICS	MM-II	FM-II	SURGERY
15ERIT0015, A. VIHARIKA							
15ERIT0016, G. VIJAYA BHARATHI							
15ERIT0011, D. SRIRISHA							

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REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ERIT0014	S.TARUN	SURGERY
15ERIT0020	NAYEEM	
15ERIT0025	ROHITH SUBRAMANYAM	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ERIT0004	M.HABIB	FM-II
15ERIT0006	M.HARI	
15ERIT0024	VINAY KUMAR	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ERIT0005	M.HARISH	MM-II
15ERIT0021	AMAL SAJEEV	
15ERIT0026	K.SIVA KUMAR	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ERIT0007	R.MOUNISA	PEDIATRICS
15ERIT0012	S.SAHERA	
15ERIT0022	T.RISHIKA REDDY	
15ERIT0023	C.SHARMILA	


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REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ER1T0009	U.PRATHYUSHA	GYNECOLOGY
15ER1T0010	N.SAMREEN	
15ER1T0019	D.YASMIN	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ER1T0008	V.PRAVALLIKA	NEPHROLOGY
15ER1T0013	P.SOUMYA	
15ER1T0017	M.VINEELA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
15ER1T0015	A.VIHARIKA	CASUALITY& PATIENT COUNCELLING
15ER1T0016	G.VIJAYA BHARATHI	
15ER1T0011	D.SIRISHA	

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PHARM.D IV Year 2015-20 HOSPITAL POSTINGS

BATCH	NAMES	APRIL-JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER-JANUARY
I	16ER1T0004 C. Keerthi	MM-II	FM-IV	MM-IV	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL
	16ER1T0012 S. Sadha Samreen							
	16ER1T0029 L. Sreetha Madurina							
II	16ER1T0021 M. Ram Sunil	DVL	MM-II	FM-IV	MM-IV	PSYCHIATRY	NEPHROLOGY	PEDIATRICS
	16ER1T0028 Shaik Shabana Tasheen							
	16ER1T0019 Sri Kirana Jyothi							
III	16ER1T0025 V. Hari Sushma	PEDIATRICS	DVL	MM-II	FM-IV	MM-IV	PSYCHIATRY	NEPHROLOGY
	16ER1T0015 D. Sharon Rose							
	16ER1T0030 D. Jay Rameya Vani							
IV	16ER1T0014 S. Sumana Indira	NEPHROLOGY	PEDIATRICS	DVL	MM-II	FM-IV	MM-IV	PSYCHIATRY
	16ER1T0021 M. Priyanshi							
	16ER1T0017 D. Yash Bharthi							
V	16ER1T0018 B. Bhuvanika	NEPHROLOGY	PEDIATRICS	DVL	MM-II	FM-IV	MM-IV	PSYCHIATRY
	16ER1T0021 G. Akhila							
	16ER1T0032 M. Akshitha							
VI	16ER1T0035 P. Jeevitha	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL	MM-II	FM-IV	MM-IV
	16ER1T0035 T. Lasya							
	16ER1T0024 T. Yashvini							
VII	16ER1T0022 H. Manasa	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL	MM-II	FM-IV	MM-IV
	16ER1T0013 M. Sai Deepika							
	16ER1T0023 S. Subba Reddy							
VIII	16ER1T0026 S. Manikanta	MM-IV	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL	MM-II	FM-IV
	16ER1T0020 S. Lokesh royil							
	16ER1T0007 G. Naveen Balu							
IX	16ER1T0008 Anu Lakshmi	FM-IV	MM-IV	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL	MM-II
	16ER1T0009 F. Prema Latha							
	16ER1T0010 A. Ramonjaneyak							
X	16ER1T0016 M. Venkata Ranga Vasavi Latha	FM-IV	MM-IV	PSYCHIATRY	NEPHROLOGY	PEDIATRICS	DVL	MM-II
	16ER1T0026 L. Grace							


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PHARM.D III YEAR HOSPITAL POSTINGS 2019-20

Batch / Month	July August	September October	November	December	January	February March
17ER1T0005 MEKALA MAMATHA 17ER1T0012 S RUKSAR SAMREEN 17ER1T0018 G LADHON REEDHA 17ER1T0021 M CHENNALAHARI VASHNAVI 17ER1T0020 KATHI LAL REDDY 17ER1T0003 DABBADI CHETHANA 17ER1T0001 BOLLAVARAM SOWJANYA 17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	Patient Counselling	Dialysis	Pediatrics	FM-II	MM-V	FM-I
17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	FM-I	Patient Counselling	Dialysis	Pediatrics	FM-II	MM-V
17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	MM-V	FM-I	Patient Counselling	Dialysis	Pediatrics	FM-II
17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	FM-II	MM-V	FM-I	Patient Counselling	Dialysis	Pediatrics
17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	Pediatrics	FM-II	MM-V	FM-I	Patient Counselling	Dialysis
17ER1T0025 RUMSHA RUKSAR 17ER1T0002 D SANDHYA 17ER1T0004 BOTTELA NEERAJ 17ER1T0006 K LAKSHMI CHAUVITHA 17ER1T0028 THAMU YAMMINI 17ER1T0027 SHAIK THAGLEEM 17ER1T0023 PUJJI DIVYA 17ER1T0004 S VISWANATH REDDY 17ER1T0007 KATKE BHAVANI 17ER1T0022 NAYAGANTI SHIRY SUSAN 17ER1T0004 DARA SHARAJA 17ER1T0010 J PAVITRA 17ER1T0010 Y KARTHIK KUMAR 17ER1T0005 KANDUKURU SUPRAJA 17ER1T0015 S SHAFIYA TABASSUM 17ER1T0017 AMBATI PAVITRA 17ER1T0005 MANDLA PRIYANKA 16YD1T0023 SHOAB ABDUR RAQUEEB 17ER1T0016 SHAIK WASIMA NASREEN 17ER1T0029 VEMULA SAMYUKTHA 17ER1T0010 N VIJAYA BHUVANESWARII 17ER1T0013 SAKI SUHASINI 17ER1T0011 NIMMALA NAVYASREE	Dialysis	Pediatrics	FM-II	MM-V	FM-I	Patient Counselling

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Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL (M.O.U. With G.G.H.KURNOOL)
PHARM.D II YEAR HOSPITAL POSTINGS 2019-2020

Batch / Month	September October	November December	January	February	March	April
18ER1T0001 BOYA RAMADEVI 18ER1T0003 GANTA EDIGA LIKITHA 18ER1T0005 JUTURU HEMALATHA 18ER1T0006 KAMPAMALLA SHANMUKA 18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	Patient Counselling	Causality	MM-I	Pediatrics	FM-III	FM-I
18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	FM-I	Patient Counselling	Causality	MM-I	Pediatrics	FM-II
18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	FM-II	FM-I	Patient Counselling	Causality	MM-I	Pediatrics
18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	Pediatrics	FM-II	FM-I	Patient Counselling	Causality	MM-I
18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	MM-I	Pediatrics	FM-II	FM-I	Patient Counselling	Causality
18ER1T0025 MISKIN SAHEB SHAIK ASMA 18ER1T0002 GANGIREDDY VEERA SAI 18ER1T0004 JAKKA DIVYASREE 18ER1T0007MUNAGALA MANI PRASANNA 18ER1T0009 MURAHARI SUJANA DORA 18ER1T0026 PEDDIPALLI ROHINI VANDANA 18ER1T0008 MUNAGALA RADHIKA 18ER1T0012 SHAIK TAHURA BATUL 18ER1T0014 SUDDAMALLA DURGA PAVITRA 18ER1T0027 PINJARI ANWAR BASHA 18ER1T0029 SHAIK SANA AFREEN 18ER1T0017 UNUGURU JOSHTILA 18ER1T0019 VANGARA MALLESHWARI 18ER1T0021 JAMMANZAI ZUHA KHANAM 18ER1T0024 MANTHUGARI PRANEETH 18ER1T0030 SHAIK SANAFREEN 18ER1T0015 SUGALI VANI 18ER1T0016 THALIKKAL JAHNAVI 18ER1T0018 VAJJALA TEJASWINI 18ER1T0020 ILLURU SAIKIRAN 18ER1T0022 KAMATHAM KEERTHANA 18ER1T0010 PINJARI ASMA 18ER1T0011 SHAIK BABA ARSHID 18ER1T0013 SHAIK ZUWERIYA 18ER1T0023 KAMMARA DIVYA SIRISHA 18ER1T0028 RAMANADULA VIJAY VIKAS	Causality	MM-I	Pediatrics	FM-II	FM-I	Patient Counselling

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November 1, 2022

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- Atarva Ghose
- varun joshi
- Atarva Ghose
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- Ravi Sharma hello

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Number of teachers=51

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=90.92


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WORKSHOP & GUEST LECTURES :

AY @ 2019-20		
1.	One day seminar /hackathon on role and responsibility of pharma-professionals in health care	Dr. M. Kishore Babu
2.	A webinar on HPTLC-technique &herbal application of stress management in different situations	Mr. G. AVinash
3.	Seminar on Application of QbD in pharmaceutical product development	Mr. M.Vageesh
4.	Webinar on Basics and application of bio pharmaceutics in Drug Delivery System startup in life sciences.	Mr. Abhi Kumar turakhiya
5.	One day seminar on "Role of the Clinical Pharmacist on Endocrinology related diseases"	Dr. Thirumalesh Goud (CES)
6.	Conference on "Role of Clinical Pharmacist on Pain Management"	Dr. B. Chandra Sekhar
7.	Workshop on Research Methodology & Biostatistics	Dr. M. Suresh Babu (KVSRT)
8.	One day workshop on theoretical basis for in silico methods in Biopharmaceutics and pharmacokinetics	Dr. M. Kishore Babu (Krishna Teja)
9.	One Day Workshop on Clinical Research and Regulatory Requirements	Mr. V. Rambabu
10.	One Day Workshop on Drug Safety	Mr. K. Pavan Kumar
11.	One Day Workshop on Leadership and Management skills	Dr. K. Sucharita (MBA-KVSRT)
12.	One Day seminar on Practice opportunities for Indian Pharmacy Practice Students	Dr. Thirumalesh Goud (CES)
13.	One day webinar Pharmacometrics applications in drug development and patient care	Dr. L. Karthik
14.	One day conference on "What Properties Are Important for Antimalarials?"	Dr. N. Nanda Kishore
15.	One day webinar on "Applications and recent advances of CADD in drug discovery process"	Mrs. T. Sri Laxmi (Dr. Reddy's)

S. Subramanian

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PHARMACY SEMINARS :

DR. K.V. SUBBAREDDY INSTITUTE OF PHARMACY, DUPADU, KURNOOL			
Details of Pharmacy Seminars given by B.Pharmacy Students in Academic Year 2019-20			
S.No.	Roll No.	Name of the Student	Presentation Date
1	19B1100001	D. SUPRIYA BAI	CELLULITIS
2	19B1100001	D. SREYA REDDY	CHILD AND ADOLESCENT PSYCHIATRY
3	19B1100001	G. HARISHA	CHRONIC KIDNEY DISEASE
4	19B1100078	R. SANJEEVITHA	CHRONIC LEUKEMIA
5	19B1100078	P. MOONIKA	COPE
6	19B1100099	S. NIMHORE BABU	COLORECTAL CANCER
7	19B1100092	KUNDEMANANA	CORNIA AND EYE DISEASE
8	19B1100016	GOUDA TARUN KUMAR	CORONAVIRUS (COVID-19)
9	19B1100017	GOUDA YELAKRAME	DENTAL AND ORAL HEALTH
10	19B1100018	SUDHAKARALLA KANTH KUMAR	DEPRESSION
11	19B1100022	KURUVA SURESH	DIABETIC MICROVASCULAR COMPLICATIONS
12	19B1100032	NARAYAN LAKSHMI	DIAGNOSIS
13	19B1100035	PALLAPATI SANTYA RANI	ELECTRONIC HEALTH RECORDS
14	19B1100037	PICHUMINTA MAHESH	EMERGING AND REEMERGING INFECTIOUS DISEASES
15	19B1100047	A. S. NITHYA	ENDOMETRIAL DISEASE
16	17B1100009	BOVA VIDYAVANI	GALLBLADDER AND BILIARY DISEASE
17	17B1100016	DANDU MADHUSUDHAN	GENOMIC MEDICINE
18	17B1100019	DANILAKSHI PREVALLEKA	GIRD
19	17B1100022	GOUDA MADHUSUDHAN	RECTAL DYSFUNCTION
20	17B1100062	BOMMAKATTA BHARGAVA REDDY	ETHICS
21	17B1100067	GITTAIAH BHUMALATHA	HEAD AND NECK CANCER
22	16B1100018	MALLEPUGU MAHESH	HEADACHE
23	16B1100018	PAGHIMARI	HEALTHY LIFESTYLE
24	16B1100029	BEKKEM PRATHIVITHA	LUNG CANCER
25	16B1100076	BHILLAMANGI NALLA PRAYAGHARAJ	LYME DISEASE
26	16B1100034	DUDUKOTA SHARATHAMUD	OB/GYN AND WOMEN'S HEALTH NURSING
27	16B1100036	SHABU SHAKETH	OBESITY AND WEIGHT MANAGEMENT
28	16B1100079	YELLA SURESHA	PATIENT SAFETY

Details of Pharmacy Seminars given by Pharm.D Students in Academic Year 2019-20			
S.No.	Roll No.	Name of the Student	Presentation Date
1	19B1100017	J. ASWINI BAI	INSULIN THERAPY
2	19B110002	C. SUSHMA	INTEGRATIVE MEDICINE
3	19B1100029	G. ARJUNA	INTEGROVENTRAL CARDIOLOGY & SURGERY
4	19B110011	K. SAI CHANDRAN	RENAL CELL CARCINOMA
5	19B110015	V. VAMSI KRISHNA	REPRODUCTIVE ENDOCRINOLOGY
6	19B110017	B. VENKATESH	RESIDENCY
7	19B110018	B. MOONIKA	RHEUMATOID SYNDROME
8	19B110001	LIANTHA LAKSHITHA	RHEUMATOID ARTHRITIS

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19	19B1100004	JAYAKA DWYANISHA	SCHEMOTHERAPY
20	19B1100017	MR. NALLA SANTHOSHAN	PEDIATRIC DEPENDENCY
21	19B1100019	KURUMBEETI P. S. S. SURESH	PHARMACOKINETICS
22	19B1100022	SHANKAR SHARATHA	PHARMACOKINETICS
23	19B1100029	SUNIL K. R. SURESH	URINARY ENDOTHELIUM & DYS
24	19B1100032	KARANTHANI K. L. SURESH	NEUROLOGICAL NUTRITION
25	19B1100036	B. S. S. SURESH	MEDICAL HISTORY
26	19B1100039	V. VAMSI KRISHNA	MEDICAL MALPRACTICE AND LEGAL ISSUES
27	19B1100047	SCATHI BHAVANI	MEDICAL PRACTICE MANAGEMENT
28	19B1100051	ASHWANI KANTH	SELF DISCOVERY
29	19B1100059	P. PAVITHRA	SPECIAL DETERMINANTS OF HEALTH
30	19B1100073	P. SURESH	SPECIAL DETERMINANTS
31	19B1100076	B. S. S. SURESH	PERITONEAL DIALYSIS
32	19B1100081	CHINCHU REDDY GARI K. SURESH	PHARMACOKINETICS
33	19B1100083	ANAND SURESH	PHARMACOKINETICS
34	19B1100089	P. PREMALATHA	MINIMALLY INVASIVE GASTROINTESTINAL SURGERY COURSE
35	19B1100114	SHABU SHARATHAMUD	MODERATE TO SEVERE ASHMA
36	19B1100119	NEELAVATI S. S. SURESH	POST OPERATIVE
37	19B1100121	B. S. S. SURESH	STEM CELL TRANSPLANT

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S. S. S. SURESH
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DEPARTMENT OF PHARMACY (2019-2020)

CIRCULAR

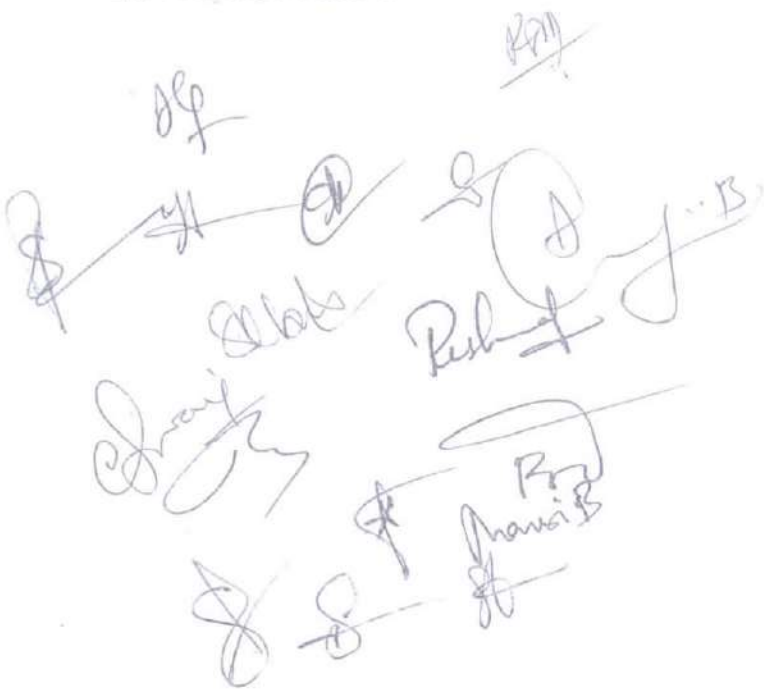
DATE : 17/08/2019

All the faculty and students here by informed that the Group Discussion Program will be conducted for B pharmacy & Pharm.D students on the 19th August 2019-as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members


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Group Discussion Session

AY: 2019-2020

Group Discussions help to check students 'interactive skills and how effective they are in communicating with people. The GD is to check how one behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own.

The aspects which make up a GD are verbal communication, non-verbal behavior, and conformation to norms, decision-making ability and cooperation. The following skills are required in GD

- ◆ Communication Skills
- ◆ Interpersonal Skills
- ◆ Leadership Skills
- ◆ Motivational Skills
- ◆ Team Building Skills
- ◆ Tolerance
- ◆ Clarity over Ambiguity
- ◆ Divergent Thinking
- ◆ Listening skills
- ◆ Presentation Skills
- ◆ Analytical / Logical skills

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Topic:

Cost of treatment at private health care centre should be capped too :

The corona virus pandemic has served to rewrite the priorities of the country's healthcare system. The surge in the number of cases and the lopsided nature of the medical facilities available, where the government sector is woefully inadequate while the private sector is mostly beyond the reach of the majority, have meant a resetting of the strategy by seeking to make the treatment affordable.



Private hospitals, on their part, have maintained that the capping of the cost is unfair as it also means treating the underlying co-morbidities. The focus has to be on clinical outcome, not just the cost. The high cost of treatment in private hospitals has also been ascribed to the health cess imposed in this year's Budget on the import of medical equipment which most private hospitals do to provide specialised healthcare. Actually, therefore, the initiative to put a cap on the cost of treatment should have come from the Centre itself, instead of leaving it to the states.

M. K. M. M.
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Batch of 19 B.Pharm students attended the session conducted on 19/08/2019.

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DEPARTMENT OF PHARMACY (2019-2020)

CIRCULAR

DATE : 13/06/2019

All the faculty and students here by informed that the Debate Program will be conducted for B pharmacy & Pharm.D students on the 15/06/2019 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

[Handwritten signatures of faculty members]

[Handwritten signature]
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[Handwritten signature]
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Debate

AY : 2019-2020

Debate is a process that involves formal discourse on a particular topic, often including a moderator and audience. In a debate, arguments are put forward for common opposing viewpoints. Debates have historically occurred in public meetings, academic institutions, debate halls, coffee houses, competitions, and legislative assemblies. Debates has also been conducted for educational and recreational purposes, usually associated with educational establishments and debating societies.

1. Develop excellent oral and written communication skills.
2. Develop excellent critical thinking skills.
3. Develop effective tools for research, organization and presentation.
4. Develop strategies to overcome fears of public speaking.
5. Discover the confidence and desire to participate in all academic classes.

Benefits :

- Confidence - Belief in themselves and their abilities, and the desire to participate in all classes.
- Curiosity - The passion of discovery through effective tools for research, organization and presentation.
- Critical Thinking - How to explore the world through the lens of an inquisitive mind.
- Communication – Oral & written skills and strategies for lively yet respectful discussions & disagreements.
- Control – Eliminate the fears of public speaking.
- Creativity – The desire to explore, create and invent.
- Camaraderie – Meet like-minded peers at tournaments and build healthy bonds of competition.
- Leadership – Self-motivation and the ability to delegate assignments and manage peers.

Debates teaches individuals the importance of being prepared to listen. First, it trains people in the mental preparation of listening – having a listening plan. During a debate you listen for specific things, points you want to answer, weakness in logic, supporting material and key points.

Summary

Using debates in the classroom provides students the opportunity to explore real-world topics and issues. Debates also engage students through self reflection and encourage them to learn from their peers.

Sikeman
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Topic:

Does social media affect teenager??

In this 21st century, with the advancement of technology, the internet is available to everyone, no longer being confined to metropolitan cities or internet cafes. It has crossed the threshold and is available at our fingertips. With the spread of the internet, there is a rise in the use of social media and specially there is a hike in usage by teens. Though there is an age limit provided by some of these social media platforms but there is no hard and fast rule and by just altering your birth year, you're good to go.



Using Social media has its own set of pros and cons. They affect a child in both positive as well as negative ways. There is an ongoing debate about whether or not high school goers should be allowed to use social media. But, the harsh truth is that it is beyond our control. So we have to

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KURNOOL-518218 (A.F.)

digest the fact that teens will use social media even if we don't want them to. However, social media use can also negatively affect teens, distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives and peer pressure. The risks might be related to how much social media teens use.



A debate on “Does social media affect teenager??” was conducted on 15/06/2019 and the students of CSE branch have actively participated in this session.

S. Sumanee
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Date: 28/09/2019

DEPARTMENT OF PHARMACY (2019-2020)

CIRCULAR

All the 1 year B. pharmacy faculty and students here by informed that the bridge course will be conducted for 1 year B. pharmacy & Pharm.D students on 7/10/2019 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	07-10-2019 TO 011-10-2019	9-10AM	PHARMACEUTICAL CHEMISTRY	Dr.N.PADMAJA
2	07-10-2019 TO 011-10-2019	10-11AM	PHARMACEUTICAL ANALYSIS	P. T.NAGA RAJU
3	07-10-2019 TO 011-10-2019	11-12PM	MATHEMATICS/BIOLOGY	V.ANU RADHA/ARUNA MADAM
4	07-10-2019 TO 011-10-2019	2-3PM	COMMUNICATION SKILLS	S.SREELEKHA

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PHARMACEUTICAL CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	Total	10

PHARMACEUTICAL ANALYSIS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Basic concepts of analysis	2
2	Basic theories of titration methods	2
3	Different preparation & Methods of standardization	2
4	Concepts of oxidation & reduction	2
5	Methods of electro chemical methods of analysis	2
	Total	10

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S. Venkatesh

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MATHEMATICS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Theory and their application in pharmacy	2
2	Solving different types of problems by applying theory	2
3	Basic introduction of Logarithms	2
4	Basic introduction of Matrices and Determinant	2
5	Applications in solving chemical kinetics and pharmacokinetic equations	2
	Total	10

COMMUNICATION SKILLS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Learning Basic communication skills	2
2	basic learning of listening skills	2
3	Basic understanding of writing skills	2
4.	Learning of presentation skills	2
5	Learning of interview skills	2
	Total	10

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S. Hemanth
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Date : 5/10/2019

DEPARTMENT OF PHARMACY (2019-2020)

CIRCULAR

All the II year B. Pharmacy faculty and students here by informed that the bridge course will be conducted for II year B.Pharmacy later entry students on 09-10-2019 to 12-10-2019 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

S.NO	DATES	TIME	SUBJECT	FACULTY
1	09-10-2019 to 12-10-2019	10-11AM	PHARMACEUTICAL CHEMISTRY	R.MOHANA PRIYA
2	09-10-2019 to 12-10-2019	11-12PM	COMPUTER APPLICATIONS	S.FATHIMA

COPY TO FACULTY MEMBERS

Handwritten signatures of faculty members.

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Handwritten signature of the Principal in green ink.
PRINCIPAL
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CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

COMPUTER APPLICATIONS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Types of applications of computers in pharmacy	2
2	Concepts of information system and softwares used in pharmacy	2
3	Web technologies (HTML,XML,CSS,MS ACCESS)	2
4	Objectives of Bio informatics	2
5	Data analysis in pre clinical development	2
	TOTAL	10

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S. Ramana
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**DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY,DUPADU,
KURNOOL (AY:19-20)**

PHARMACEUTICAL CHEMISTRY:

S.NO	NAME OF THE STUDENT	9/10/19	10/10/19	11/10/19	12/10/19
19ER5R0001	P.BHARATH KUMAR REDDY	✓	✓	✓	✓
19ER5R0002	B.MD.DILEEP	✓	✓	✓	✓
19ER5R0003	M.MOHAMMED KALID	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

COMPUTER APPLICATIONS

S.NO	NAME OF THE STUDENT	9/10/19	10/10/19	11/10/19	12/10/19
19ER5R0001	P.BHARATH KUMAR REDDY	✓	✓	✓	✓
19ER5R0002	B.MD.DILEEP	✓	✓	✓	✓
19ER5R0003	M.MOHAMMED KALID	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>


PRINCIPAL
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Department of B. Pharmacy

Following are the students from B. pharmacy II, III & IV years I semester who need to attend remedial classes without fail.

II Year I Sem				
18ER1R0001	18ER1R0008	18ER1R0013	18ER1R0015	18ER1R0017
18ER1R0018	18ER1R0034			

III Year I Sem				
17ER1R0008	17ER1R0044	17ER1R0059	17ER1R0062	17ER1R0065
17ER1R0069	17ER1R0077			

IV Year I Sem				
16ER1R0018	16ER1R0026	16ER1R0035	16ER1R0049	16ER1R0072
16ER1R0073	16ER1R0074			


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Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - I

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	B.V.RAMANA	PE	Room No.102	B.V.Ramana
Tuesday	5:00PM - 6:00PM	S.K.RUBINA	PP	Room No.102	S.K.Rubina

Year & Sem: III - I

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOCS	Room No.103	K.S.Sirisha
Tuesday	5:00PM - 6:00PM	K.CHANDRASEKHAR	MC-I	Room No.103	K.Chandrasekhara

Year & Sem: IV - I

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	PV	Room No.104	R.Mohana Priya
Tuesday	5:00PM - 6:00PM	B.LAVANYA	MC-I	Room No.104	B.Lavanya

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: PE

Year: II - I

Course Faculty: B.V.RAMANA

A.Y: 2019-20

S. No.	Roll No.	23-09-2019	30-09-2019	07-10-2019	14-10-2019	21-10-2019	28-10-2019
1	18ER1R0001	X	✓	✓	✓	✓	✓
2	18ER1R0008	✓	✓	X	✓	✓	✓
3	18ER1R0013	✓	✓	✓	✓	✓	✓
4	18ER1R0015	✓	X	✓	✓	✓	✓
5	18ER1R0017	X	✓	✓	✓	✓	✓
6	18ER1R0018	✓	✓	✓	X	✓	✓
7	18ER1R0034	✓	✓	X	✓	✓	✓
Faculty Sign		BVR	BVR	BVR	BVR	BVR	BVR

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PP

Year: II - I

Course Faculty: S.K.RUBINA

A.Y: 2019-20

S. No.	Roll No.	24-09-2019	1-10-2019	08-10-2019	15-10-2019	22-10-2019	29-10-2019
1	18ER1R0001	X	✓	✓	✓	✓	✓
2	18ER1R0008	✓	✓	✓	✓	X	✓
3	18ER1R0013	✓	X	✓	✓	✓	✓
4	18ER1R0015	✓	✓	X	✓	✓	✓
5	18ER1R0017	✓	✓	✓	✓	✓	X
6	18ER1R0018	✓	✓	✓	X	✓	✓
7	18ER1R0034	X	✓	✓	✓	✓	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS

Year: III - I

Course Faculty: K.SARA SIRISHA

A.Y: 2019-20

S. No.	Roll No.	23-09-2019	30-09-2019	07-10-2019	14-10-2019	21-10-2019	28-10-2019
1	17ER1R0008	X	✓	✓	✓	✓	✓
2	17ER1R0044	✓	X	✓	✓	✓	✓
3	17ER1R0059	✓	✓	✓	X	✓	✓
4	17ER1R0062	✓	✓	X	✓	✓	✓
5	17ER1R0065	X	✓	✓	✓	✓	✓
6	17ER1R0069	✓	✓	✓	✓	✓	X
7	17ER1R0077	X	✓	✓	✓	✓	✓
Faculty Sign							

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MC-1

Year: III - I

Course Faculty: K.CHANDRASEKHAR

A.Y: 2019-20

S. No.	Roll No.	24-09-2019	1-10-2019	08-10-2019	15-10-2019	22-10-2019	29-10-2019
1	17ER1R0008	X	✓	✓	✓	✓	✓
2	17ER1R0044	✓	✓	✓	✓	✓	✓
3	17ER1R0059	✓	✓	X	✓	✓	✓
4	17ER1R0062	✓	✓	✓	✓	✓	X
5	17ER1R0065	✓	X	✓	✓	✓	✓
6	17ER1R0069	✓	✓	✓	X	✓	✓
7	17ER1R0077	✓	✓	✓	X	✓	✓
Faculty Sign		✓	✓	✓	✓	✓	✓

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: PV

Year: IV- I

Course Faculty: R.MOHANA PRIYA

A.Y: 2019-20

S. No.	Roll No.	23-09-2019	30-09-2019	07-10-2019	14-10-2019	21-10-2019	28-10-2019
1	16ER1R0018	✓	X	✓	✓	✓	✓
2	16ER1R0026	✓	✓	X	✓	✓	✓
3	16ER1R0035	✓	✓	✓	✓	✓	X
4	16ER1R0049	✓	X	✓	✓	✓	✓
5	16ER1R0072	✓	X	✓	✓	✓	✓
6	16ER1R0073	✓	✓	X	✓	✓	✓
Faculty Sign		R Priya	R Priya	R Priya	R Priya	R Priya	R Priya

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MC

Year: IV- I

Course Faculty: B.LAVANYA

A.Y: 2019-20

S. No.	Roll No.	24-09-2019	1-10-2019	08-10-2019	15-10-2019	22-10-2019	29-10-2019
1	16ER1R0018	✓	✓	✓	✓	X	✓
2	16ER1R0026	✓	X	✓	✓	✓	✓
3	16ER1R0035	✓	✓	✓	✓	X	✓
4	16ER1R0049	X	✓	✓	✓	✓	✓
5	16ER1R0072	✓	X	✓	✓	✓	✓
6	16ER1R0073	X	✓	✓	✓	✓	✓
Faculty Sign		<i>la</i>	<i>la</i>	<i>la</i>	<i>la</i>	<i>la</i>	<i>la</i>

Principal
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Department of Pharm.D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	Dr.K.VENNELA	PT	Room No.102	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	R.JONA METHUSALA	P.COL	Room No.102	<i>[Signature]</i>

Year & Sem: III

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-1	Room No.103	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	DR.S.KUSUMA KUMARI	PT	Room No.103	<i>[Signature]</i>

Year & Sem: IV

Academic Year: 2019-20

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	Dr.C.H.NAVEEN KUMAR	BS	Room No.104	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	B.V.RAMANA	BPPK	Room No.104	<i>[Signature]</i>

[Signature]
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Department of Pharm.D

Following are the students from PHARM.D II, III & IV years semester who need to attend remedial classes without fail.

II Year				
18ER1T0003	18ER1T0014	18ER1T0019	18ER1T0027	

III Year				
17ER1T0018	17ER1T0023	17ER1T0025	17ER1T0026	

IV Year				
16ER1T0016	16ER1T0023	16ER1T0027	16ER1T0030	

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Sukumara

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PHARMACOLOGY

Year: II

Course Faculty: R.JONA METHUSALA

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	18ER1T0003	✓	✓	X	✓	✓	✓
2	18ER1T 0014	X	✓	✓	✓	✓	✓
3	18ER1T 0019	✓	✓	X	✓	✓	✓
4	18ER1T 0027	✓	X	✓	✓	✓	✓
Faculty Sign		RJM	RJM	RJM	RJM	RJM	RJM


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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT

Year: II

Course Faculty: Dr.K.VENNELA

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	18ER1T0003	✓	X	✓	✓	✓	✓
2	18ER1T 0014	✓	✓	✓	✓	✓	X
3	18ER1T 0019	X	✓	✓	✓	✓	✓
4	18ER1T 0027	✓	✓	✓	✓	✓	✓
Faculty Sign							

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: MC-1

Year: III

Course Faculty: R.MOHANA PRIYA

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	17ER1T 0018	✓	X	✓	✓	✓	✓
2	17ER1T 0023	✓	✓	✓	✓	✓	X
3	17ER1T 0025	✓	X	✓	✓	✓	✓
4	17ER1T 0026	✓	✓	✓	✓	X	✓
Faculty Sign		MP	MP	MP	MP	MP	MP

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT-II

Year: III

Course Faculty: DR.S.KUSUMA KUMARI

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	17ER1T 0018	✓	✓	X	✓	✓	✓
2	17ER1T 0023	✓	✓	X	✓	✓	✓
3	17ER1T 0025	✓	X	✓	✓	✓	✓
4	17ER1T 0026	✓	✓	✓	✓	✓	X
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
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Department of Pharm.D

Attendance for Remedial Classes

Course Name: BS

Year: IV

Course Faculty: Dr.C.H.NAVEEN KUMAR

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	16ER1T0016	X	✓	✓	✓	✓	✓
2	16ER1T0023	✓	✓	✓	X	✓	✓
3	16ER1T0027	✓	X	✓	✓	✓	✓
4	16ER1T0030	✓	✓	✓	✓	✓	✓
Faculty Sign		<i>CHN</i>	<i>CHN</i>	<i>CHN</i>	<i>CHN</i>	<i>CHN</i>	<i>CHN</i>

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: BPPK

Year: IV

Course Faculty: B.V.RAMANA

A.Y: 2019-20

S. No.	Roll No.	21-09-2019	28-09-2019	05-10-2019	12-10-2019	19-10-2019	26-10-2019
1	16ER1T0016	✓	✓	✓	✓	✓	✓
2	16ER1T0023	✓	X	✓	✓	✓	✓
3	16ER1T0027	X	✓	✓	✓	✓	✓
4	16ER1T0030	✓	✓	X	✓	✓	✓
Faculty Sign		BVR	BVR	BVR	BVR	BVR	BVR

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Department of Pharmacy

Laboratory Sessions

Branch: B.Pharmacy

Regulation: R15



Fig1.1 T.S of crude drug in pharmacognosy laboratory

S. Srinivas

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Fig 1.2 Experimental lab on limit test in Pharmaceutical Inorganic Chemistry lab

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Department of Pharmacy

Laboratory Sessions

Branch:Pharm.D

Regulation: R15



Fig 1.3 Experimental lab in Microbiology laboratory

S. Venana
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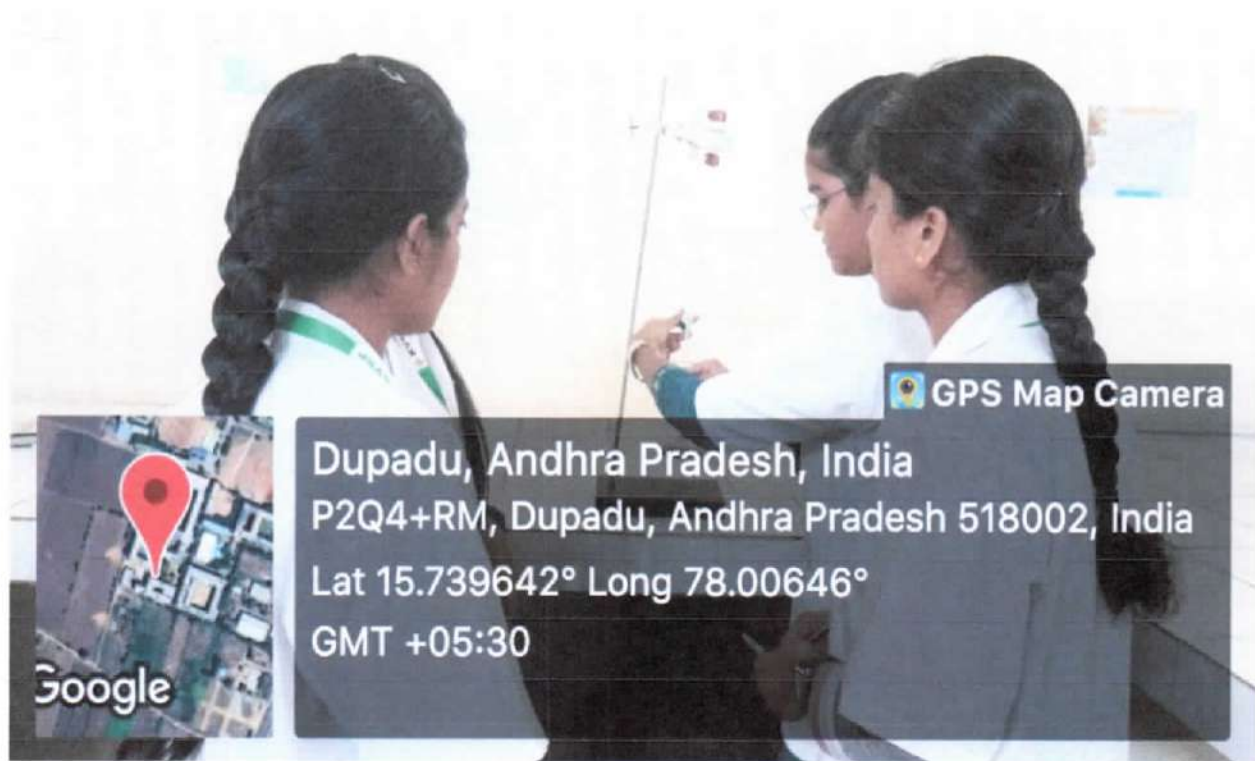


Fig 1.4 Experimental lab in Pharmaceutical Analysis laboratory

M. K. S. R.

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PharmaQuiz

The Department of Pharmacy has conducted a **Pharma Quiz Competition** in the college auditorium on 02nd Sep 2019 under Pharmacy students Chapter in which four different teams with five participants in each group gave tough battle to each other. Principal of the college Dr.B.V.Ramana Garu presented mementos to the winners.



Fig 1: Presenting Mementos to the winners by Principal

B. V. Ramana
PRINCIPAL

PRINCIPAL

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Department of Pharmacy

Think Pair Share Session

AY: 2019-20

Think-Pair-Share (TPS) is a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

In other words, Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

- It helps students to think individually about a topic or answer to a question.
- It teaches students to share ideas with classmates and builds oral communication skills.
- It helps focus attention and engage students in comprehending the reading material.



Fig.1: Students during a Think Pair Share Session

Batch of 65 Pharmacy students attended the session conducted on 20/1/2020.

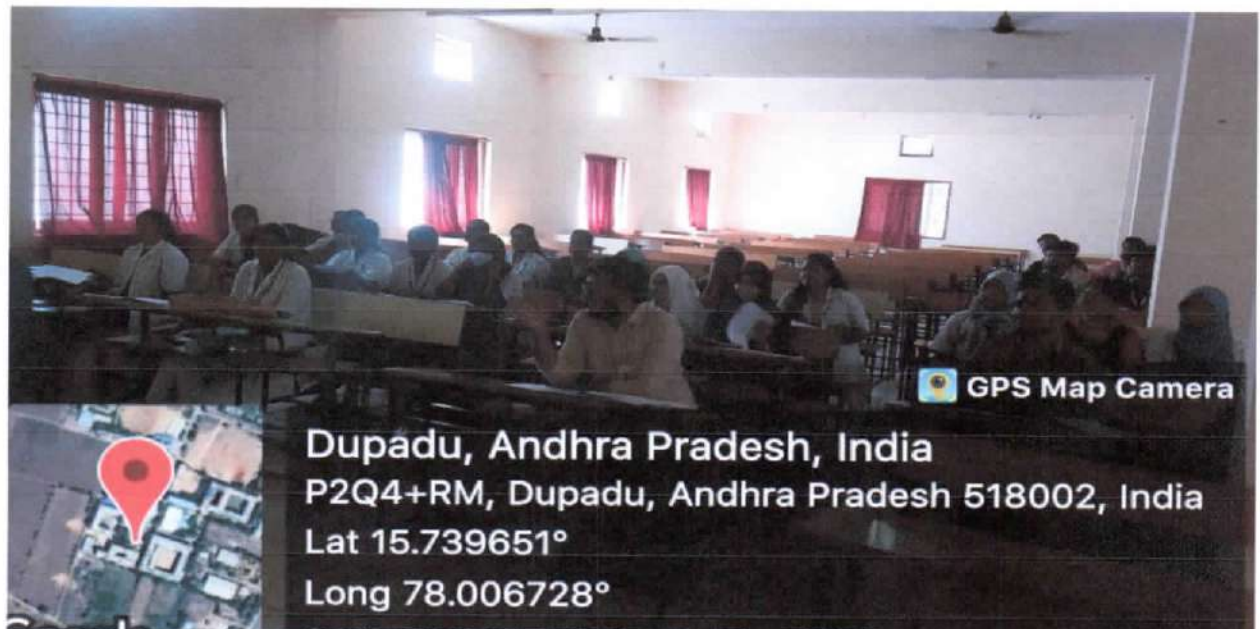
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CLUB ACTIVITIES:

This club activities is organized by students as well as faculty members is to promote & enhance activity in educational institution .this kind of activities empower the students analytical interpretation skills. It provide familiarize members with emerging trends in the field of pharmacy. It provide environment for learning inter disciplinary academic research.



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DATE:07/12/2019

DEPARTMENT OF PHARMACY (2019-2020)

CIRCULAR

All the faculty and students here by informed that Work Shop on Training on EX-Pharma Software will be conducted for III- & IV-year B. pharmacy students on 09/12/2019 to 10/12/2019 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.


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Copy to faculty members


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A large collection of handwritten signatures in black ink, some with names written next to them, including 'Rishu', 'Anand B', and 'B'. The signatures are scattered across the bottom left and center of the page.



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Website : www.drkvsrip.in

e-mail : principalkvsrip@gmail.com

PROBLEM SOLVING METHODS

Dr.K.V.Subba Reddy institute of pharmacy conducted Three days training on **EX-PHARMA SOFT WARE** for B.Pharmacy II& III Year students on **09/12/2019 to 11/12/2019**. This presentation accounts for handling ,caring ,feeding ,common infections ,different routes of injection & disposal of laboratory animals. This workshop is very helpful to acquire knowledge, conceptual understanding, and skills to solve problems and make informed decision in scientific context. This is a computer assisted learning (CAL) software containing various programs which simulate animal experiments in Pharmacology. These programs can be used to demonstrate effect of drugs on different animals systems. The package is user friendly, highly interactive and full of animated sequences which make simulation appear realistic. The current version of Experimental Pharmacology (Ex-Pharm) Series Software consists of following computer simulated experiments: Eminent **speaker R.JONA METHUSALA** sir ,M. Pharmacy, Associate professor Department of Pharmacology.

S. Kumar
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Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY

NIT-44, Opp Dupadu Railway Station, Kurnool-518218 (A.P) India

Department of Pharmacy

Training on Ex pharma software

Date : 09-12-2019 to 11-12-2019



email principalkvsrip@gmail.com
Contact : 9440282181, 9177287508

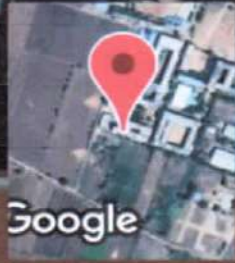
Welcome to Resource Person
R.JONA METHUSALA
Associate Professor

Smt. S. Vijayalakshamma
Secretary & Correspondent

Dr. G.Nagarajan
Principal



GPS Map Camera



Google

Dupadu, Andhra Pradesh, India
P2Q4+RM, Dupadu, Andhra Pradesh 518002, India
Lat 15.739427° Long 78.006304°
GMT +05:30

G. Nagarajan
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Dr. K.V.S.R. Institute of Pharmacy
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GPS Map Camera

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P2Q4+RM, Dupadu, Andhra Pradesh 518002, India
Lat 15.739435° Long 78.0063°
GMT +05:30

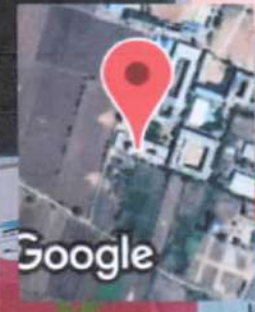


Google



GPS Map Camera

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VIRTUAL LABS

Virtual labs are used to provide remote access to stimulation based labs in various disciplines of sciences and pharmacy departments. By using these virtual labs to enthruse students to conduct experiments by arousing their curiosity. This would help them in learning basic & advanced concepts through remote experimentation. This would help them to provide complete learning management system around the virtual labs where the students/ teachers can avail the various tools for learning, including additional web resources ,video lectures, animated demonstrations and self examinations.



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B.Pharmacy III Year students participative learning in pharmacology laboratory



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2.3 Teachers use ICT enabled tools for effective teaching-learning process

(AY: 2018-19)

INDEX

S. No	Description	Page No
1	Sample Copy of LCD Projector	2
2	Sample Copy of chalk and board	3
3	Sample Copy of LCD projector used classes	4
4	Sample Copy of online teaching	4-6
5	Sample Copy of blended teaching	7
6	Sample Copy of Edu blogs	8
7	Sample Copy of industrial training& internship	9-10
8	Sample Copy of hands on learning	11
9	Sample Copy of assignment	12-14
10	Sample Copy of innovative model making	15-16
11	Sample Copy of project based learning	17-29
12	Sample Copy of case study learning	30-35
13	Sample Copy of E-learning	36-41
14	Sample Copy of workshop & Guest lectures	42
15	Sample Copy of pharmacy seminars	43
16	Sample Copy of group discussion& debates	44-49
17	Sample Copy of bridge courses	50-55
18	Sample Copy of remedial classes	56-81
19	Sample Copy of lab sessions	82-83
20	Sample copy of quiz	84
21	Sample copy of think pair share	85
22	Sample copy of club activities	86
23	Sample copy of problem solving methods	87-88
24	Sample copy of virtual labs	89-90

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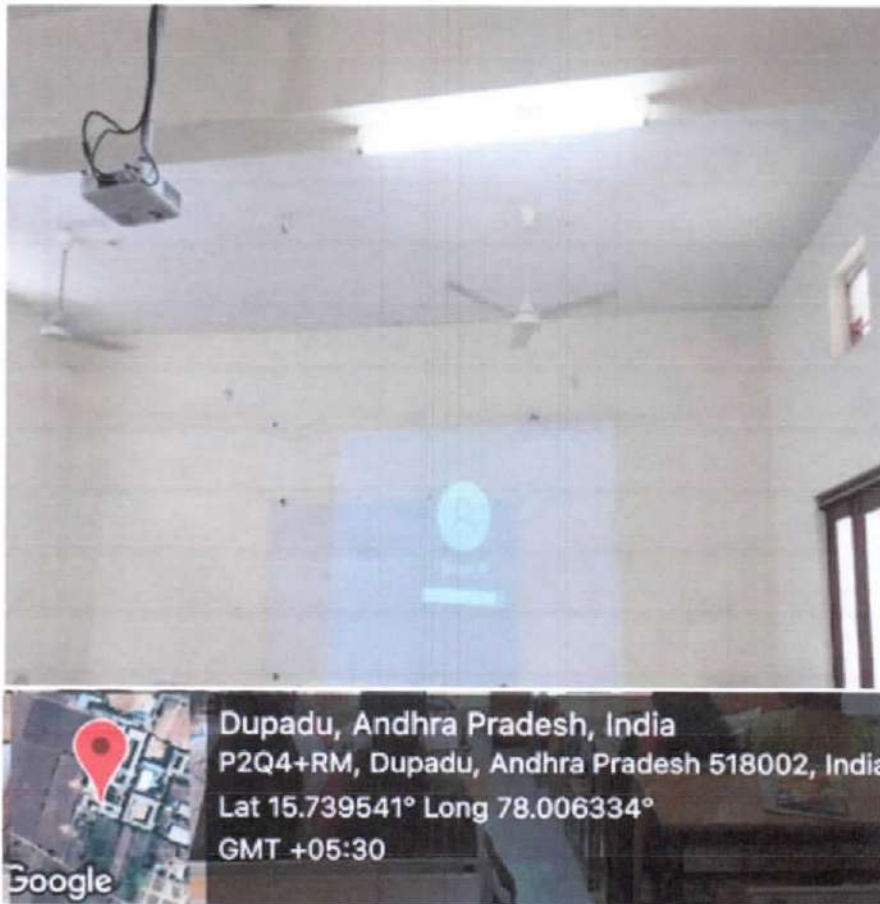
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LCD PROJECTOR

Spacious, well-lit and well-ventilated classrooms and seminar hall [with ICT] with comfortable seating arrangement are available for smooth conduct of UG and PG theory sessions. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology viz. digital smart board, LCD Projectors, thus stepping up the teaching-learning experience to next higher level. Well-thought positioning of aisle in the classroom ensure proper interaction between teacher and students



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The list of various ICT enabled pedagogical initiatives used by the faculty members for improving teaching and learning experience are as follows:

Chalk and board: To convey basics, critical information, backgrounds, theories

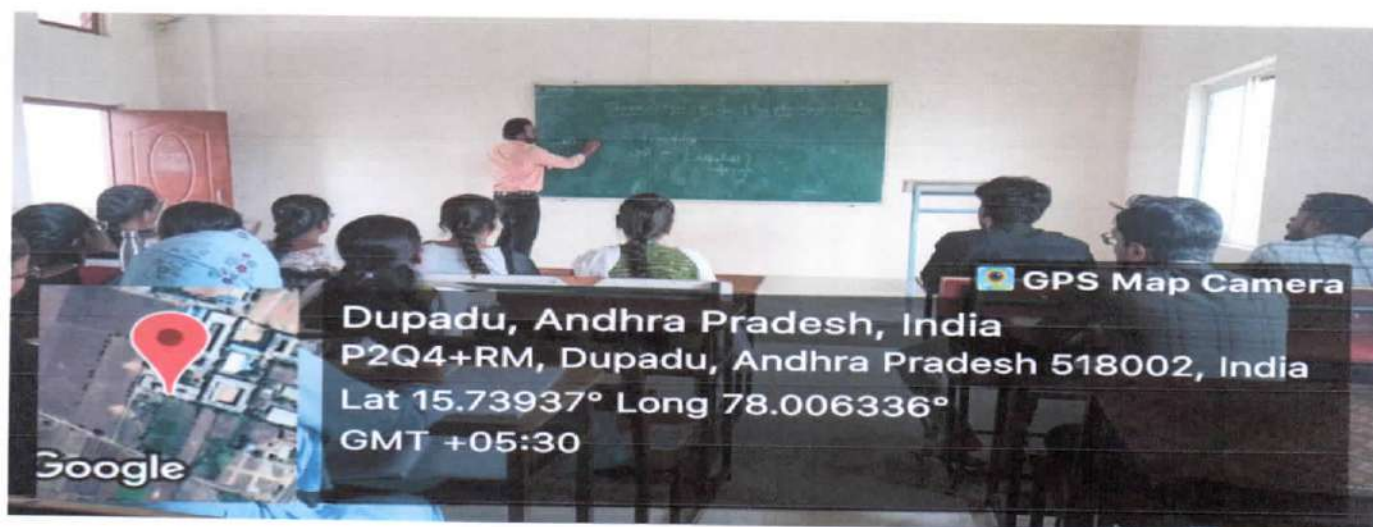


Fig1.1: Mr. R.Naganjenyulu Assistant professor of department of Pharmacognosy explains the concepts of Cultivation for B.Pharmacy II year students of using chalk and board.

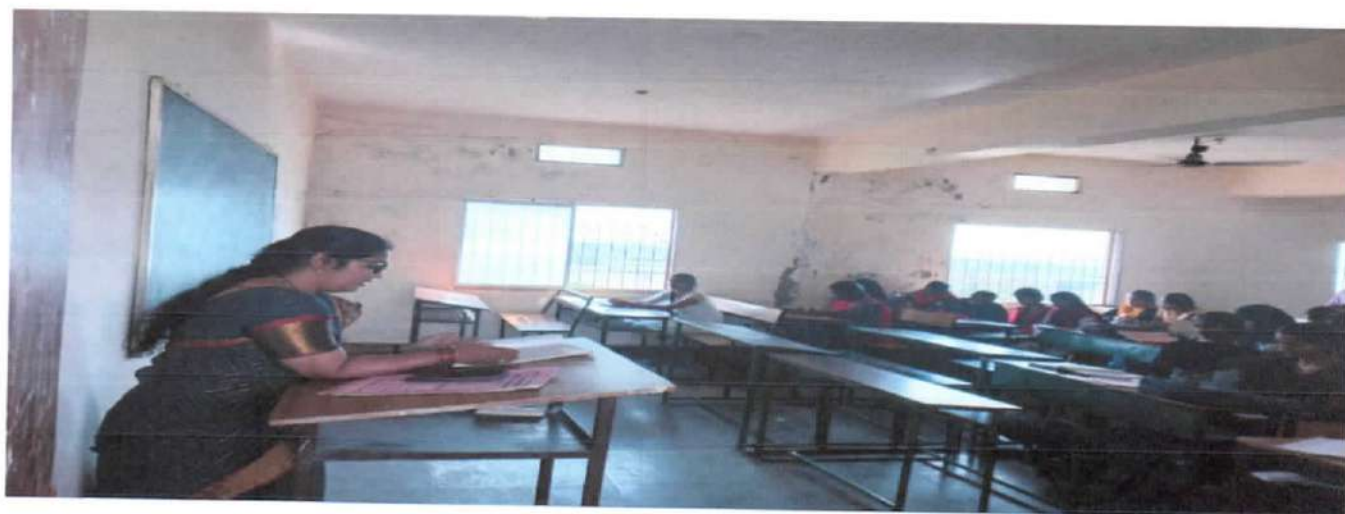


Fig1.3: Mrs. Shaheena Begum, Assistant professor of department of Pharmacy Practice explaining concepts of Tablet Coating for Pharm. D III year students of pharmacy using chalk and board.

Shaheena
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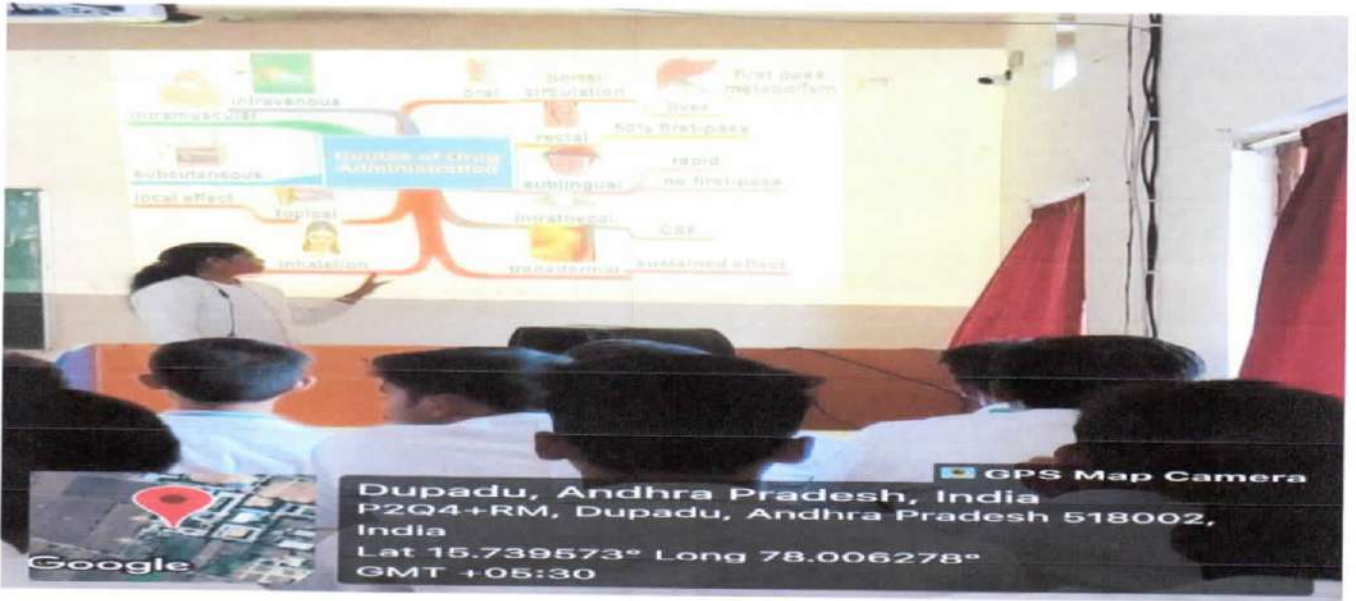
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LCD PROJECTOR CLASSES:



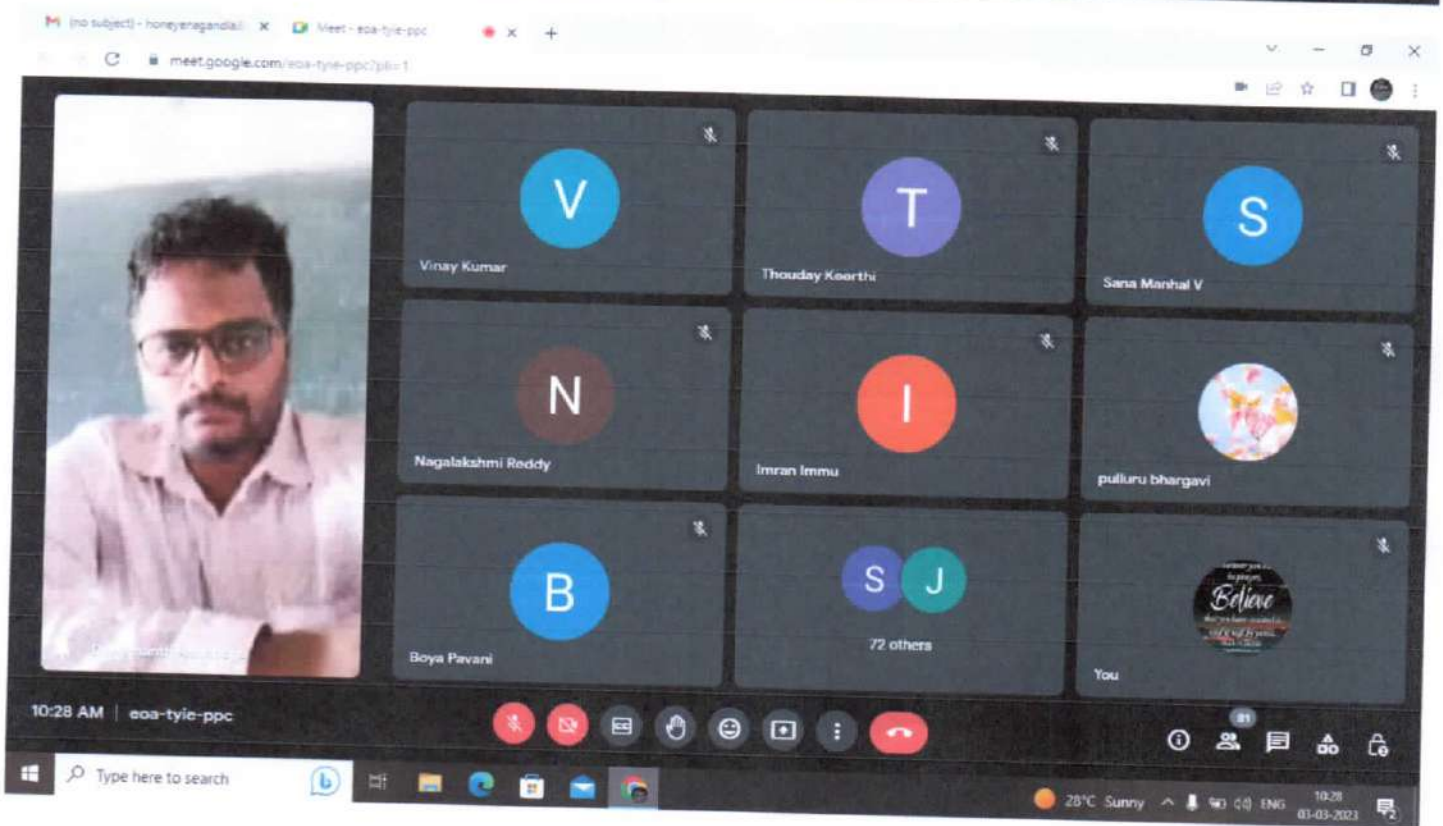
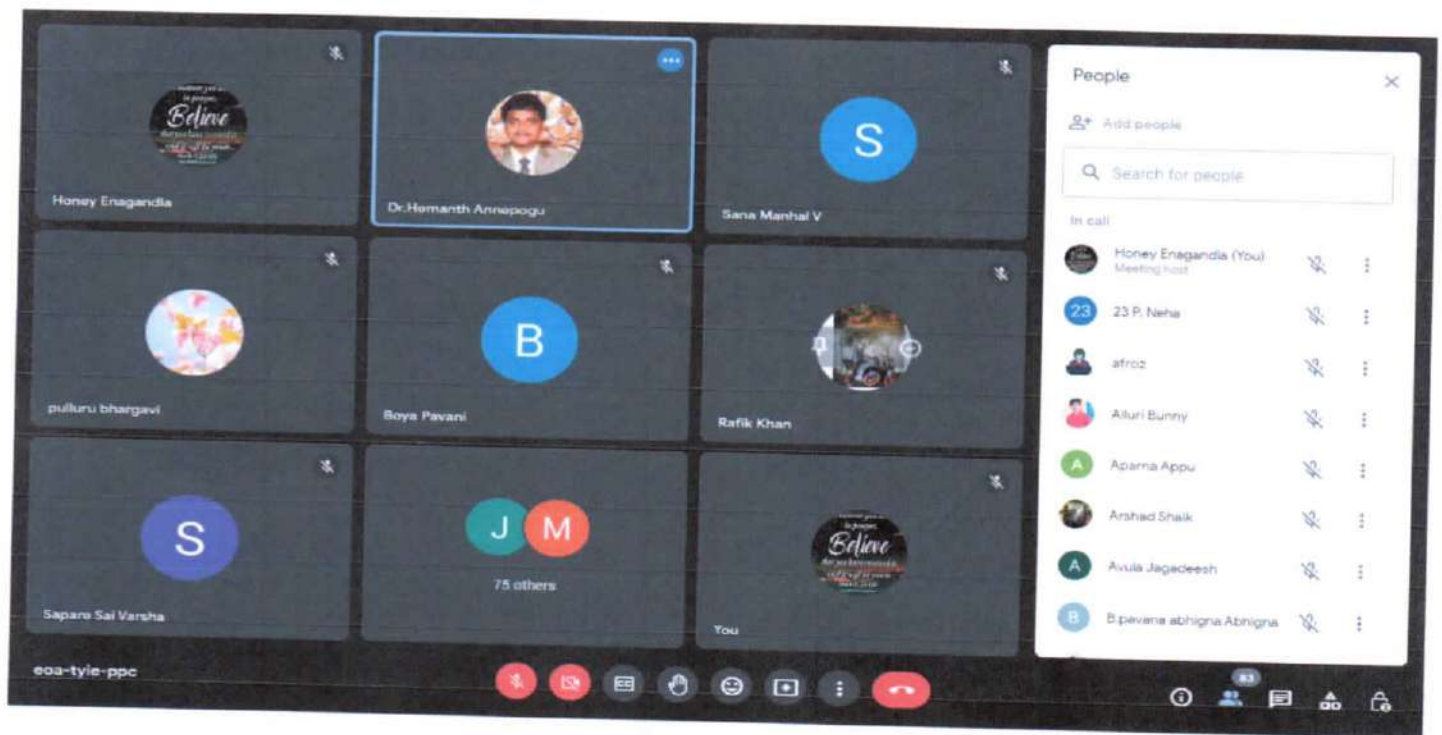
ONLINE TEACHING :

Especially during Covid-19 pandemic situation made a swift transition from classroom to online teaching by using platforms like Google meet, Google classroom, ZOOM, CISCO, WEB-EX, and You tube.

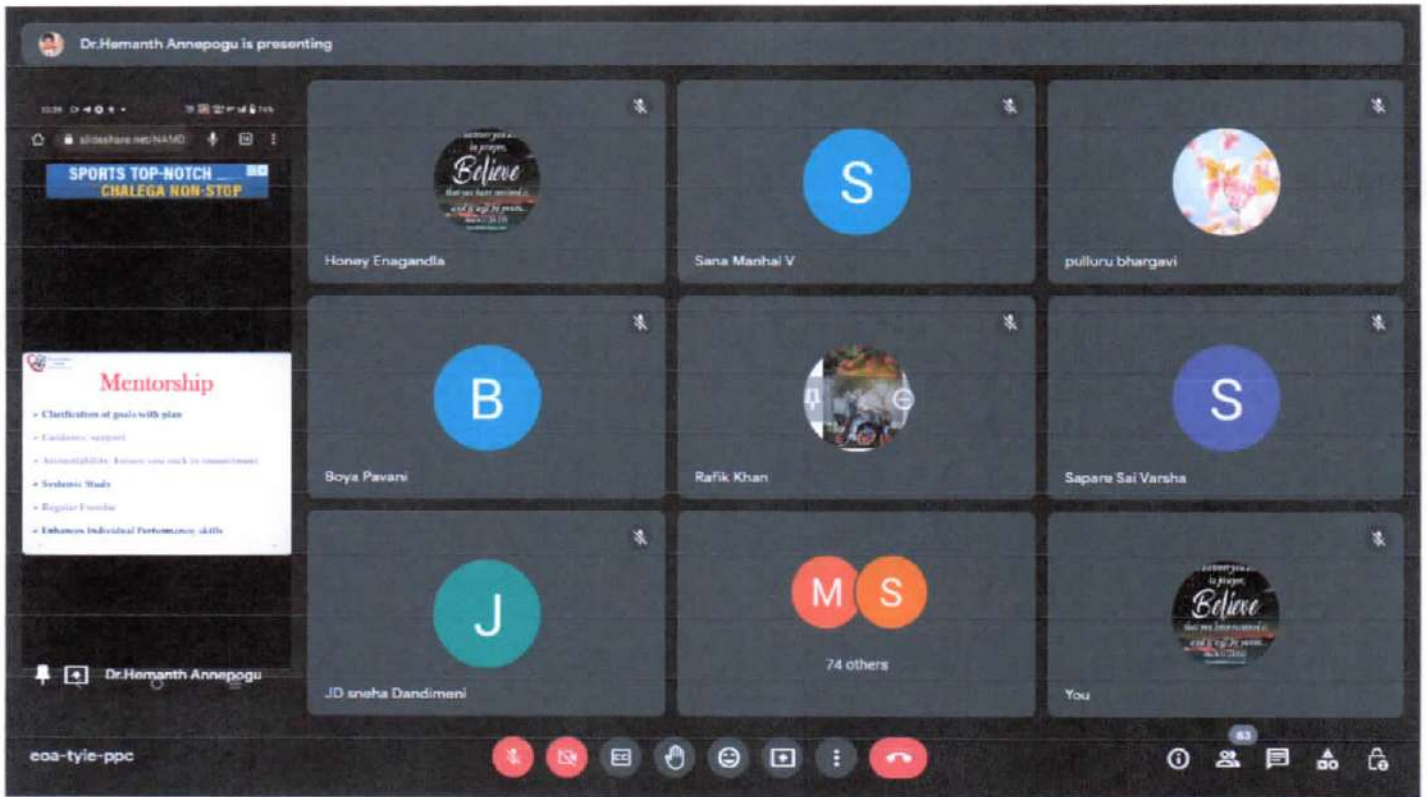


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Memento
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S. Hemanta
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BLENDDED TEACHING:

Teaching aid techniques such as video lectures and PowerPoint presentations are being used for the implementation of active learning strategies such as collaborative and individual learning activities.



P.T.nagaraju sir department of pharmaceutical analysis explaining about chromatographic techniques to B.pharm II year students.

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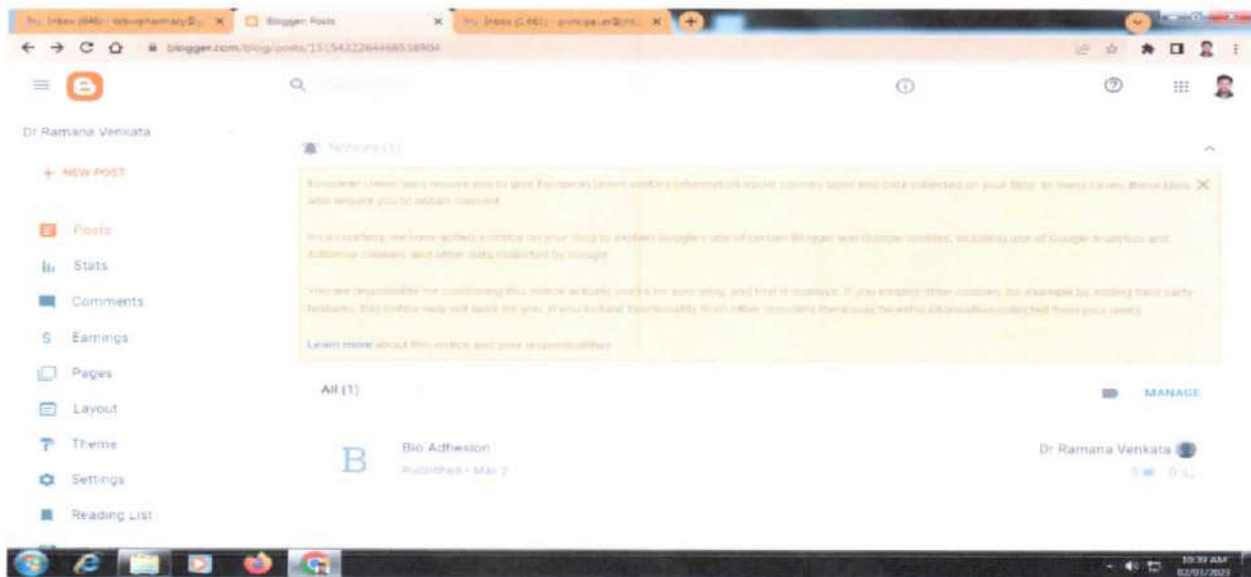
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Edu-Blogs: Faculty blogs and channels are used as instructional potential of online resources to students .



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INDUSTRIAL TRAINING- 04/06/2018-18/06/2018

Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics.

Every year students experience industrial training as per the syllabus prescribed in JNTUA and gain knowledge of various departments like Formulation and research department (FR&D) i.e., Manufacturing of Tablets, capsules and injection preparations etc., Quality Assurance, Quality control, Clinical research, Drug regulatory affairs, Hospital Pharmacy etc. as such III year B.Pharmacy students have visited SODUM DRUGS& PHARMACEUTICALS, HYDERABAD, Telangana-500072, India and received hands on experience about industry affairs.



Subbamma

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This is to certify that **Miss.V.BHUVANESHWARI (15ER1R0007)** is a bonafide student of **Dr.K.V. SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL**. She has undergone industrial training in our organization from **04.06.2018 to 18.06.2018**, as a part of partial fulfillment of her **B. Pharmacy** course.

During the training, she had interacted with **Quality control, Quality Assurance & Production** departments and acquired basic knowledge in these areas.

During this aforesaid period, we found her hard working, sincere and learning attitude.

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Mail : info@sodumdrugs.com, indra@sodumdrugs.com Cell : 9591044330

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HANDS – ON LEARNING

B. Pharmacy, Pharm.D & Pharm.D (PB) and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the JNTUA. Students gain practical awareness through live activities and handling the instruments such as Pharmaceutical Analysis instruments operation UV – Visible Spectrophotometry, HPLC, Pharmacology laboratory experiments with animals, and Pharmaceutical Chemistry etc.,



II B.Pharmacy students learning about dissolution in the Pharmaceutics Lab.



I/II Pharm.D students learning about instrumentation at Medicinal Chemistry Laboratory.

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ASSIGNMENTS

Assignments are the part of the internal examination evaluation process, in which would be immense value as additional learning instruments. Many types of assignments can be given to students of all such as essays, literature reviews, critical reviews, reflective journals, annotated bibliographies and case studies, depends upon the need and learning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships etc., in this text, learning assignments involve students' independent information seeking and use of a wide range of information resources which are available for them. So every semester/year students are assigned with 2 or 3 topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this student are enriched with knowledge regarding of topic, proof reading of and presentation techniques.

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HUMAN ANATOMY

AND

PHYSIOLOGY

Topic Name : DISORDERS OF HEART [HEART DISEASES]

Submitted by : N. Manoj Kumar

Assignment : 03 18E1R0000

Submitted to : E. Honey Madan

DEPARTMENT OF PHARMACOLOGY

Dr. K.V.S.R. INSTITUTE of Pharmacy

HEART DISEASE :-

It is defined as, "Any disorder that affects the heart". Sometimes the term "heart disease" is used narrowly and incorrectly as a synonym for coronary artery disease.

* Heart disease is synonymous with cardiac disease but not with the cardiovascular diseases.

TYPE OF HEART DISEASES :

1. Arrhythmia
2. Stroke (or) Cerebrovascular accident
3. Angina
4. Myocardial infarction
5. Atherosclerosis
6. Peripheral artery disease
7. Heart failure
8. Cardiac arrest
9. Coronary heart disease
10. High blood pressure.

S. Aramane

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ATHEROSCLEROSIS

A process of progressive thickening and hardening of the walls of medium sized and large arteries as a result of fat deposits on their inner lining.

* It is also called as atherosclerotic cardiovascular disease.

CAUSES

- * The build-up of fats, cholesterol and other substances in and on the artery walls.
- * A build up of cholesterol plaque in the walls of arteries, causing obstruction of blood flow.
- * Plaque may rupture, causing artery to clot.
- * High cholesterol.

Symptoms

- * pain occurs in the leg while exercising.
- * Erectile dysfunction, Heart Attack.
- * mini strokes
- * poor wound healing.
- * Strokes.

ANGINA:

* Angina is discomfort or pressure, usually in the chest, caused by a temporarily inadequate blood supply to the heart muscle.

* Discomfort may also be felt in the neck, jaw, arms.

* It is also called angina pectoris.

CAUSES :-

* Angina is caused by reduced blood flow to your heart muscle when the heart muscle isn't getting enough oxygen, it causes a condition called ischemia.

* The most common cause of reduced blood flow to your heart muscle is coronary artery disease CAD.

- * Stable angina
- * Unstable angina
- * Prinzmetal angina

RISK FACTORS :

- Tobacco use
- Diabetes
- High blood pressure
- Older age
- Stress

Symptoms

- chest pain or discomfort, possibly described as pressure, squeezing, burning or heaviness.
- pain in your arms, neck, jaw, shoulder or back pain
- Nausea
- Fatigue
- Shortness of breath
- Sweating
- Dizziness

ARRHYTHMIA

It is defined as, irregular beating of heart beats, whether irregular is too fast or too slow. This is known as the Arrhythmia.

CAUSES

- A heart attack that occurring right now
- Scarring of heart tissues from a past heart attack.
- High blood pressure.
- Sleep apnea
- Hyper thyroidism
- Hypo thyroidism

Symptoms

- * pain in chest
- * Dizziness
- * fainting or light-headedness
- * palpitation or slow heart rate
- * shortness of breath

STROKE DISEASE

* It is also called cerebrovascular accident.

* It is defined as the cause that, it damage to the brain blood vessels from interruption of its blood supply.

It stops the blood supply

REFERENCE:

- Ross and Wilson - 5th edition
- Wiley - Health link
- www. Heart disease with pain (ar)
- Heart diseases, stroke share by.

Dr. K.V.S.R.
Principal

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INNOVATIVE MODEL MAKING

Students are guided to prepare scientific models through Pharma Expo. The main aim of conducting Pharma Expo is to integrate knowledge within a course, a major, or across an entire Program of study to associate the concepts. This enables students to understand and remember the relationship among various concepts, structures or species.



Model making competition conducted by P.Navya Krishna Department of Pharmaceutical Chemistry in Sep 5th 2019.

SrKumar
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B. Pharm II Year students participative Innovative learning in model making.

Sukhmanu

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PROJECT BASED LEARNING:

Project based learning is a teaching method where students gain knowledge and skill by working for an extended period of time to investigate and respond to an authentic, engaging and complex questions, problems or challenges. It is not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving and helps to develop additional skills integral to their future such as critical thinking and time management. So every year IV B. Pharmacy, V year Pharm.D and II year M. Pharmacy students are allotted with a project under the supervision/guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their performance, project results, presentation and viva-voice. Research and review articles of their projects are published by students in various national and international journals.

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B.PHARMACY PROJECT LIST (AY 18-19)

BATCH	REG.NO	NAME OF THE STUDENT	GUIDE	TITLE	DEPARTMENT
I	15ER1R0006	A.BHANU PRAKASH	DR.G.NAGARAJAN	PRELIMINARY PHYTO CHEMICAL &PHARMACOLOGICAL ACTIVITY OF VITEX NEGUNDO	PH.CHEMISTRY
	15ER1R0042	N.SANDYA			
	15ER1R0009	M.GOWTHAM KUMAR			
	15ER1R0047	S.KEERTHI			
II	15ER1R0014	S.JAVEED AFREED	DR.G.NAGARAJAN	PRELIMINARY PHYTO CHEMICAL &PHARMACOLOGICAL SCREENING OF ARISTOLOCHIA BRACTEOLATALAM	PH.CHEMISTRY
	15ER1R0015	K.JHANSI			
	15ER1R0055	T.YESESWINI			
	15ER1R0001	G.KARTHIK GOUD			
III	15ER1R0022	P.MANASA	G.SWETHA	FORMULATION &EVALUATION OF SUN PROTECTION FACTOR FOR POLYHERBAL SUNSCREEN CREAM	PHARMACEUTICS
	15ER1R0053	E.VINEETHA GOUD			
	15ER1R0054	Y.VIJAYA SREE			
	15ER1R0066	D.SWETHA			
IV	15ER1R0038	S.RAVINDRA NAIK	MS.E.HONEY	ANTI MICROBIAL&ANTI HELMINTHIC POTENTIAL OF DIFFERENT BARK EXTRACTS OF AZADIRACTA INDICA&ACACIA NILOTICA	PHARMACOLOGY
	15ER1R0003	P.NAGESWARAMMA			
	15ER1R0051	R.SWETHA			
	15ER1R0057	S.RAJIYA BEE			
V	15ER1R0020	S.MAHABOOB BI	G.KAVYA SRI	A NEW UV METHOD FOR SIMULTANEOUS ESTIMATION OF CEFLIXIME& ORNIDAZOLE& ITS BULK TABLET DOSAGE FORM AS PER ICH GUIDELINES	PH.ANALYSIS
	15ER1R0023	S.MANSOOR BASHA			
	15ER1R0030	M.PRASHANTH KUMAR			
	15ER1R0031	K.PRIYA MANASA			
VI	15ER1R0025	M.MOUNIKA	RJONA METHUSALA	ANTI MICROBIAL ACTIVITY OF FLOWER &FRUIT EXTRACTS OF LANATA CAMARA	PHARMACOLOGY
	15ER1R0032	B.PRAKASH			
	15ER1R0043	G.SATYAVANI			
	15ER1R0052	K.RIVIKRAMA REDDY			
	15ER1R0042	T.SURENDRA			
VII	15ER1R0036	S.RAVALI	N.BHASKER BABU	EXTRACTION OF ESSENTIAL OIL &ITS MICROBIAL ACTIVITY OF SANTALUM ALBUM	PHARMACOGNOSY
	15ER1R0050	S.FASIULLAH			
	15ER1R0039	S.RUKSANA BEGUM			
	15ER1R0057	S.MOHIN PASHA			

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PHARM.D V PROJECT TITLES (AY 18-19)

BATC H	REG.NO	NAME OF THE STUDENT	GUIDE	PROJECT TITLE	DEPARMRNT
I	14ER1T0012	N.PREMA CHANDRA REDDY	DR.A.V.BADRINAT H	MONITORING OF THE ADRS IN PEDIATRICS PATIENTS	PEDIATRICS
	14ER1T0016	N.SUVARNA LAKSHMI			
	14ER1T0017	P.SWETHA			
II	14ER1T0006	S.IRFANA	DR.M.RAZIA KHATOON	MONITORING OF PRESCRIBING PATTERN&ADRS OF ANTI DEPRESSANTS &ANTI PSYCHOTICS MEDICATIONS IN PSYCHIATRICS	PSYCHIATRY
	14ER1T0011	S.PARVEEN			
	11YOIT0018	V.APARNA			
III	14ER1T0004	A.DINESH KUMAR	R.JONA METHUSALA	INCIDENCE&MANAGEMENT OF THROMBOCYTOPENIA IN TEAM NEONATES ADMITTEDWITH BRITH ASPHYXIA	PEDIATRICS
	14ER1T0007	S.KEERTHANA			
	14ER1T0013	A.RADHIKA			
	14ER1T0015	D.SIVALEELA			
IV	14ER1T0001	A.ASHOK	Mrs.B.ARUNA	A PROSPECTIVESTUDY ON RISK FATORS&DRUG UTILIZATION REVIEW BASED ON CLINICAL PROFILE IN DIABETIC EMERGENCY	GEN
	14ER1T0002	M.ANUSHA			
	14ER1T0014	A.SHAFEEN			
V	14ER1T0009	S.MOHAMMED AKBAR	DR.S.BASHEER	A STUDY OM CLINICAL PROFILE WITH SPECIAL REFERENCES TO ETIOLOGY,MANAGEMENT&DRUG UTILIZATION REVIEW ON CEREBRO VASCULAR ACCIDENT WITH ISCHEMIC &HEMORRHAGIC STROKE	GEN
	14ER1T0018	K.SUPRIYA			
	14ER1T0019	S.M.MUAZZAMA			

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This is to certify that the research project entitled "EXTRACTION OF ESSENTIAL OIL AND ITS ANTIMICROBIAL ACTIVITY OF SANTALUM ALBUM" bearing research protocol approval number KVP/IR/2018-2019/PHARMACY/PROJ/004, was carried out by Ms. SANJA KAVALI (15ER100036), Ms. SYEDA RUKSANA BEGUM (15ER100039), Ms. SYED FAREELAH HUSSAINI (15ER100050), Ms. SYED MOHIN PASHA (15ER100057) students of B.Pharmacy Program for the academic year 2018-2019, under the guidance of Mr. N. BHASKER BABU, M. Pharm, Assistant Professor, Department of Pharmacognosy. We hereby certify the authenticity of the work to the board of examiners, in partial fulfillment for the award of degree of BACHELOR OF PHARMACY as prescribed by JNTU University Anantapur, Andhra Pradesh, Andhra Pradesh.

We wish him/her all the best.

Head of the Institution _____
 Head of the Department _____

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ACKNOWLEDGEMENT

We wish our gratitude to a number of people, who made important contributions to the accomplishment of this thesis.

We would be very great pleasure to pay tribute and to thank to Mr. N. BHASKER BABU, M. Pharm, DEPT. OF PHARMACY, DEPARTMENT OF PHARMACY, Dr. K. V. Subba Reddy Inst. Of Pharmacy, Dupadu, Karnataka.

We are very grateful to our principal Dr. G. NAGARAJAN, M. Pharm., Ph. D, DEPT. OF PHARMACY, DEPARTMENT OF PHARMACY, Dr. K. V. Subba Reddy Inst. Of Pharmacy, Dupadu, Karnataka for providing this great opportunity to do our thesis work and helped us in every possible way for completion of this thesis work.

We especially would like to thank Mr. P. Swarnapada, Assistant professor, for helping us in microbiology department. I would also like to thank all the academic positions.

It is our privilege and a wonderful experience to be a part of this esteemed institution and we would like to express our gratitude to the management including Honorable Chairman Mr. K. V. SUBBA REDDY and corresponding K. VEJAYA LAKSHMI, DR. K. VISU, DEPT. OF PHARMACY, for providing us all the facilities and support necessary for this dissertation work.

We would like to thank from bottom of our hearts to our parents for the wings they have given us, for having thought us to be able to fly into the sky, support our horizons and reach against the heavens with their showers of blessings and also to all our beloved friends and well-wishers for all the loving care and support.

We dedicate this to our parents and our family members, who describe their offerings and cooperated with us in making this study possible.

Above all, we bow our work to the omnipotent and omnipresent, **THE ALMIGHTY GOD**, who led us to the actualization of this thesis work.

Yours,

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We wish him/her all the best.

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PRELIMINARY PHYTOCHEMICAL AND PHARMACOLOGICAL SCREENING OF ITTEX NEGUNDO

A Dissertation Submitted to



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR,
 ANANTAPURAM

In partial fulfillment of the requirement for the award of

BACHELOR OF PHARMACY

By

A. BHANU PRASAD (15ER100066) N. SANDHYA (15ER100042)
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This is to certify that the research project entitled "PRELIMINARY PHYTOCHEMICAL AND PHARMACOLOGICAL ACTIVITY OF *VITEX NEGUNDO*" bearing research proposal approval number KVSP/HR/2018-2019/B.Pharmacy/PROJ/008, was carried out by Mr. A. Bharu Prakash (15ER180064), Mr. M. Gourtham Kumar (15ER180099), Mr. N. Sandhya (15ER180042) and Ms. S. Keerthi (15ER180047) students of B. Pharmacy IV year program for the academic year 2018-19 and the study was done under my direct supervision. The contents of the compiled work in this project book is adequate to the best of my knowledge and is duly intended to be used by you, in partial fulfillment for the award of degree of Bachelor of Pharmacy as prescribed by JNT University Anantapur, Anantapuram, Andhra Pradesh.

I/We wish together all the best.


Principal/Supervisor

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ACKNOWLEDGEMENT

I wish to express our gratitude to a number of people who made important contributions to the realization of this thesis.

I am very grateful to your principal Dr. Nagarajan, M.Pharm., Ph.D., Department of Pharmaceutical Chemistry for providing this great opportunity to do our thesis work and helped us in every possible way completion of this thesis work.

I am very much thankful for the help rendered by our associate professors Dr. B. V. Rao, M. Pharm., Ph.D., Department of Pharmaceutics, Mr. R. Jona Methusala, M. Pharm., Department of Pharmacology Mr. N. Bhaskar Babu, M.Pharm., Department of Pharmacognosy. It is a pleasure to convey of gratitude to Dr. Sayyid Basheer, Pharm-D/Ph.D., Assistant Professor, Department of Pharmacy Practice, for his guidance, valuable advice, generosity and continuous help throughout the course of this

privilege and a wonderful experience to be a part of this esteemed institution and we would like to convey our gratitude to the management including Honorable Chairman Dr. K. V. Subba Reddy, and Professor K. Vijaya Lakshmi, Dr. KVSR institute of pharmacy for providing us all the facilities and support necessary for the dissertation work.

I would like to thank from the bottom of our heart to our Parents for the wings they have given us, for they taught us how to soar up into the sky, expand our horizons and brush against the heavens with the powers of blessing and also to all our beloved Friends and well wishers for all the loving care and support.

Finally, we bow our work in the feet of the omnipotent and omnipresent the GREAT GOD, who led to the actualization of this thesis work.

Yours,
A. Bharu Prakash,
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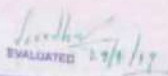
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I wish together all the best.


Head of the Institution

Head of the Department


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PRELIMINARY PHYTOCHEMICAL & PHARMACOLOGICAL SCREENING OF *ARISTOLOCHIA BRACTEOLATA* LAM

A Dissertation Submitted to



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR,
ANANTAPURAM

In partial fulfillment of the requirement for the award of

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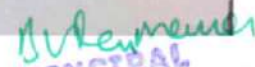
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ACKNOWLEDGEMENT

We wish to express our gratitude to a number of people who made important contributions to the accomplishment of this thesis.

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Above all, we bow our neck in the feet of the omnipotent and omnipresent the **GREAT GOD**, who led us to the actualization of this thesis work.

Yours,
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We express no conflict of interest for due submission of this work to board of examiners for evaluation process.

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KURNOOL, A.P.



CERTIFICATE

This is to certify that the dissertation entitled "ANTIMICROBIAL ACTIVITY OF FLOWER AND FRUIT EXTRACTS OF *LANTANA CAMARA*" is a bonafide research work done by M.MOUNIKA, B.PRAKASH, G.SATYA VANI, K.TRIVIKRAMA REDDY, T.SURENDRA. Submitted in partial fulfillment of the requirement for the degree of "Bachelor of pharmacy" of Dr. K. V. Subba Reddy Institute of Pharmacy, Kurnool, A.P.

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
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Project Supervisor
Mr. R. Jona Methusala, M.Pharm.
Associate Professor & Head
Department of Pharmacology

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY
ANANTAPUR, ANDHRA PRADESH.



DECLARATION BY THE CANDIDATES

We hereby declare that the matter embodied in the dissertation entitled "ANTIMICROBIAL ACTIVITY OF FLOWER AND FRUIT EXTRACTS OF *LANTANA CAMARA*" is a bonafide and genuine research work carried out by us under the guidance of Mr.R.Jona Methusala *senior*, Associate professor, Department of Pharmacology, Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY, Kurnool.

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This is to certify that the research project entitled "**PRELIMINARY PHYTOCHEMICAL & PHARMACOLOGICAL SCREENING OF ARISTOLOCHIA BRACTEOLATA LAM**" having research protocol approval number KVSP/IR/2018-2019/B. Pharmacy-PRM3007, was carried out by Mr. S. Javid Afreen (15ER100014), Ms. Jhansi (15ER100015), Ms. T. Veneswini (15ER100055) and Mr. G. Karthik Goud (16ER500001) students of B. Pharmacy IV Year during the academic year 2015-2019, under the guidance of Dr. G. Nagarajan, Principal, Department of Pharmaceutical Chemistry. We hereby, certify the authenticity of the work to the board examiners, in partial fulfillment for the award of degree of Bachelor of Pharmacy as prescribed by JNT University Anantapur, Anantapur, Andhra Pradesh.

I wish to thank all the best

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 Head of the Department

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 EVALUATED

DATE _____

ANTHROPOMORPHIC ACTIVITY OF BLOWERS AND BOTTLES EFFECTS OF TABACANA CAMELE

A Dissertation Submitted to



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR,
 ANANTAPUR, ANDHRA PRADESH**

In partial fulfillment of the requirement for the award of

BACHELOR OF PHARMACY

By

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DECLARATION

We, Mr. S. Javid Afreen (15ER100014), Ms. K. Jhansi (15ER100015), Ms. T. Veneswini (15ER100055) and Mr. G. Karthik Goud (16ER500001) pursued admission in B. Pharmacy IV year program for the academic year 2015-19, at Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu, Kurnool (Affiliated to JNT University Anantapur, Anantapur) and in connection with partial fulfillment for award of degree Bachelor of Pharmacy. We hereby declare that the entitled research work "**PRELIMINARY PHYTOCHEMICAL & PHARMACOLOGICAL SCREENING OF ARISTOLOCHIA BRACTEOLATA LAM**" was carried out by us under the guidance of Dr. G. NAGARAJAN, M.Pharm, Ph.D. Principal, Department of Pharmaceutical Chemistry.

We express no conflict of interest for due submission of this work to board of examiners for evaluation process.

Name of student(s)

S. Javid Afreen	15ER100014	<i>S. Javid Afreen</i>
K. Jhansi	15ER100015	<i>K. Jhansi</i>
T. Veneswini	15ER100055	<i>T. Veneswini</i>
G. Karthik Goud	16ER500001	<i>G. Karthik Goud</i>

am for having inculcated in me a quest for excellence, a sense of humility, honesty and respect for the moral and ethics which govern our sciences and without whom this work would not have seen the light of the day.

We take this opportunity to express my sincere thanks to **teaching and non-teaching** staff members, Dr. K. V. Subba Reddy Institute of Pharmacy.

We will not forget the help and company given by my parents and all my friends for their moral support good company and encouragement.

Finally we consider this as an opportunity to express my gratitude to all the dignitaries who have involved directly or indirectly with the successful completion of this dissertation.

Thank you one and all.

Date:

Place: Dupadu

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M. R. JONA METHUSALA, M. Pharm.
Department of Pharmacology,
Dr. K. V. Subba Reddy Institute of Pharmacy,
Dupadu, Kurnool



Department of Pharmacology

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

DUPADU, KURNOOL-518218.

APRIL - 2019

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

(Approved by AICTE & PCI New Delhi, Affiliated to JNTU Anantapur, Anantapuramu
Unit) with Government General Hospital, ERDC, Binnam
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DECLARATION

We, Ms.M.Mounika(15ER1R0025), Mr.B.Prakash (15ER1R0032), Ms.G.Satyavani (15ER1R0043),
Mr.K.Trivikrama Reddy (15ER1R0052) and Mr.T.Surendra (14ER1R0032) pursued admission in B
Pharm IV year program for the academic year 2018-19, at Dr. K. V. Subba Reddy Institute of
Pharmacy, Dupadu, Kurnool (Affiliated to JNT University Anantapur, Anantapuramu) and in
connection with partial fulfillment for award of degree Bachelor of Pharmacy. We hereby declare
that the entitled research work "ANTI MICROBIAL ACTIVITY OF FLOWER AND FRUIT EXTRACTS
OF *Lantana Camara*" was carried out by us under the guidance of R.JONA METHUSALA, Associate
Professor, Department of Pharmacology.

We express no conflict of interest for due submission of this work to board of examiners for
evaluation process.

Name of student(s)

M.Mounika	15ER1R0025	M. Mounika
B.Prakash	15ER1R0032	B. Prakash
G.Satyavani	15ER1R0043	G. Satyavani
K.Trivikrama reddy	15ER1R0052	K. Trivikrama Reddy
T.Surendra	14ER1R0032	T. Surendra

D. K. Venkatesh
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
Opp: Dupadu
KURNOOL-518218

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

Approved by AICTE & PCI New Delhi, Affiliated to JNTU Anantapur, Anantapuram,
 Andhra Pradesh Governmental Degree College, A.S.C. (Eerstud)
 Opp. Nandamuri D/S N.H-44, Lakshmapuram (Dist. Kurnool-518218)
 Phone: 08544028218, +919794332799 Fax: 08518-287618

CERTIFICATE

This is to certify that the research project entitled "ANTI MICROBIAL ACTIVITY OF FLOWER AND FRUIT EXTRACTS OF *Lantana Camara*" having research protocol approval number KVSPIR02018-2019/Pharm.D/PROJ02, was carried out by Ms.M.Manasa (15ER100022), Mr. B.Prakash (15ER100032), Ms.G.Satyavani (15ER100043), Mr.K.T.Vikrama reddy (15ER100052) and Mr.T.Suvarasu(14ER100052) students of B.Pharm, IV Year during the academic year 2018-2019, under the guidance of R.JONA METHUSALA, Associate Professor, Department of Pharmacology. We hereby, certify the adequacy of the work to the board examiners, in partial fulfillment for the award of degree of **Bachelor of Pharmacy** as prescribed by JNT University Anantapur, Anantapuram, Andhra Pradesh.

EVALUATED
 29/4/19

Head of the Institution
 Dr. G. NAGARAJAN, M.Pharm., Ph.D.
 Professor/Principal,

DATE: _____

...and all, we bow our work in the foot of the omnipotent and omnipresent the GREAT GOD, who led us to the actualization of this thesis work.

Yours,
 P. Manasa,
 E. Vineeth Goud,
 Y. Vijayaree,
 D. Swetha,
 M. Jayasree

FORMULATION AND EVALUATION OF SUN PROTECTION FACTOR FOR POLYHERBAL SUNSCREEN CREAM

A Dissertation Submitted to



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR, ANANTAPURAM

In partial fulfillment of the requirement for the award of **BACHELOR OF PHARMACY**

P. MANASA (15ER100022) E. VINEETH GOUD (15ER100052)
 Y. VIJAYAREE (15ER100054) D. SWETHA (15ER100066)
 M. JAYASREE (15ER100068)

Under the Guidance of

G. SWETHA, M.Pharm.

Assistant Professor

Department of Pharmaceutics

Dr. K. V. Subba Reddy Institute of Pharmacy,
 Dupadu, Kurnool



DEPARTMENT OF PHARMACEUTICS

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY DUPADU, KURNOOL - 518218 (A.P.)

APRIL-2019

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

Approved by AICTE & PCI New Delhi, Affiliated to JNTU Anantapur, Anantapuram,
 Andhra Pradesh Governmental Degree College, A.S.C. (Eerstud)
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 Phone: 08544028218, +919794332799 Fax: 08518-287618

DECLARATION

We, Ms. P. Manasa(15ER100022), Ms. E. Vineeth Goud (15ER100052), Ms. Y. Vijayaree(15ER100054), Ms. D. Swetha (15ER100066) and Mr. M. Jayasree(15ER100068) pursued admission in B. Pharmacy IV year program for the academic year 2018-19, at Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu, Kurnool (Affiliated to JNT University Anantapur, Anantapuram) and in connection with partial fulfillment for award of degree Bachelor of Pharmacy We hereby declare that the entitled research work "FORMULATION AND EVALUATION OF SUN PROTECTION FACTOR FOR POLY HERBAL SUNSCREEN CREAM" was carried out by us under the guidance of G. Swetha, M.Pharm., Assistant Professor, Department of Pharmaceutics.

We express our cordialities of regards for due submission of this work to board of examiners for the evaluation studies.

Signatures of students

P. Manasa	15ER100022	<i>P. Manasa</i>
E. Vineeth Goud	15ER100052	<i>E. Vineeth Goud</i>
Y. Vijayaree	15ER100054	<i>Y. Vijayaree</i>
D. Swetha	15ER100066	<i>D. Swetha</i>
M. Jayasree	15ER100068	<i>M. Jayasree</i>

G. Swetha
PRINCIPAL
 Dr. K.V.S.R. Institute of Pharmacy
 Opp: Dupadu R.S. N.H-44,
 KURNOOL-518218 (A.P.)

PHARM. D PROJECT CERTIFICATES

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY
 Government College, 518218 (A.P.) Kurnool - 518218
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 100, N. H. 44, Government General Hospital, Kurnool - 518218
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 E-mail: kvsubba@reddyinstituteofpharmacy.com
 www.kvsubba@reddyinstituteofpharmacy.com

CERTIFICATE

It is to certify that the research project entitled "MONITORING OF THE ADVERSE DRUG REACTIONS IN PAEDIATRIC PATIENTS IN A TERTIARY CARE HOSPITAL- PROSPECTIVE STUDY, G.G.H, KURNOOL." bearing research proposal approval number KVSP/DRUG/2016-2017/Pharm.D/PR0104 was carried out by Mr. S. Sathish Kumar, Candidate Number: 1440110012, Mr. Nageshwar Reddy Lakshmi (1440110014) and Mr. Pooja Swetha (1440110017) students of Pharm. D. V. Year Program for the academic year 2016-19 and the study was done under my direct supervision. The contents of the completed work in this project book is adequate to the best of my knowledge and is duly submitted to board of examiners, in partial fulfillment for the award of degree of **Bachelor of Pharmacy** as prescribed by JNTU University Anantapur, Anantapur, Andhra Pradesh.

We wish to thank all the below:

Project Supervisors

Dr. S. Ramana M.Pharm., Ph.D.,
 Head of Department of Pharmaceutical Chemistry,
 Dr. K.V. Subba Reddy Institute of Pharmacy,
 Dupledu, Kurnool-518218

Dr. P. Rajesh M.D.,
 Associate Professor,
 Department of Pharmacology,
 Karnool Medical College,
 Karnool-518012

Dr. B. Jyothsna M.D.,
 Associate Professor,
 Department of Pharmaceutics,
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 Dupledu, Kurnool-518218

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CERTIFICATE

It is to certify that the research project entitled "INCIDENCE AND MANAGEMENT OF THROMBOCYTOPENIA IN TERM NEWBORNS WITH BIRTH ASPHYXIA ADMITTED IN S.N.C.U, G.G.H, KURNOOL." bearing research proposal approval number KVSP/DRUG/2016-2017/Pharm.D/PR0104 was carried out by Mr. S. Sathish Kumar (1440110012), Mr. Nageshwar Reddy Lakshmi (1440110014) and Mr. Pooja Swetha (1440110017) students of Pharm. D. V. Year Program for the academic year 2016-19 and the study was done under my direct supervision. The contents of the completed work in this project book is adequate to the best of my knowledge and is duly submitted to board of examiners, in partial fulfillment for the award of degree of **Bachelor of Pharmacy** as prescribed by JNTU University Anantapur, Anantapur, Andhra Pradesh.

We wish to thank all the below:

Project Supervisors

Dr. B. Jyothsna M.Pharm.,
 Associate Professor,
 Department of Pharmaceutics,
 K.V. Subba Reddy Institute of Pharmacy,
 Dupledu,
 Kurnool-518218

Dr. S. Aruna Jyothi, M.D.,
 Associate Professor,
 Department of Pediatrics,
 Government General Hospital,
 Kurnool-518001

ACKNOWLEDGEMENT

We wish to express our gratitude to a number of people who made important contributions to the accomplishment of this thesis.

First and foremost, we gratefully acknowledge Dr. G.Nageswari, M. Pharm., Ph.D, Principal, for her guidance, benevolence, valuable suggestions and continuous help throughout the completion of this thesis work.

It is a pleasure to convey our gratitude to Dr. P. Rajesh, M.D., Associate Professor, Department of Pharmacology, Karnool Medical College for his supervision, advice and guidance from the commencement of our project as well as his for his support, encouragement throughout our thesis.

It's pleasure to pay homage to our principal Dr. G. Nageswari, M. Pharm., Ph.D., for providing this great opportunity to do our project work and also helped us in all possible way for completion of our thesis work.

It is our privilege and a wonderful experience to be a part of this Institution and we would like to express our gratitude to the management including Honorable Chairman Dr. K. V. Subba Reddy, Correspondent K. Vijaya Lakshmi, Dr. KVR College of Pharmacy for providing us all the facilities & support.

We are very much thankful for the help rendered by our Associate professor Dr. B.V. Ramana M.Pharm., Ph.D., Department of Pharmaceutics, Mr. B. Jyothsna M.Pharm., Department of Pharmacology, Dr. A. Suresh Kumar M.Pharm., Ph.D. for their constant help and encouragement.

We thank all the P.G.'s, House surgeons and all Nursing staff for allowing us to collect the data from the case sheets in the ward.

It is our privilege to be thankful to Ms. Jyothsna Assistant Professor & B.Sathish Kumar, Patient Safety - Pharmacovigilance Associate for helping us.

INCIDENCE AND MANAGEMENT OF THROMBOCYTOPENIA IN TERM NEWBORNS WITH BIRTH ASPHYXIA ADMITTED IN S.N.C.U, G.G.H, KURNOOL

A Dissertation Submitted to



JAWAHAR EDUCATION TECHNOLOGICAL UNIVERSITY ANANTAPUR,
 ANANTAPUR (A.P.)

In partial fulfillment of the requirements for the award of

DOCTOR OF PHARMACY

BY

AARUDHAN KUMAR (Reg. No. 1440110014) SATHI KEERTHANA (Reg. No. 1440110017)

GOURAVAR KUMAR (Reg. No. 1440110013) DAMINI ALEXA (Reg. No. 1440110015)

Under the Guidance of

Mr. B. Jyothsna M.Pharm., Associate Professor, Department of Pharmaceutics, Dr. K.V. Subba Reddy Institute of Pharmacy, Dupledu, Kurnool.	Dr. S. Aruna Jyothi, M.D., Associate Professor, Department of Pediatrics, Government General Hospital, Kurnool.
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DEPARTMENT OF PHARMACY PRACTICE
 Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY
 DUPLEDU, KURNOOL - 518218 (A.P.)
 FEBRUARY 2019

S. Ramana
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Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

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CERTIFICATE

This is to certify that the research project entitled "INCIDENCE AND MANAGEMENT OF THROMBOCYTOPENIA IN TERM NEWBORNS WITH BIRTH ASPHYXIA ADMITTED IN SNCU,GGH,KURNOOL" being research project approval number KVSPIIR/2018-2019/Pharm.D/PH0104 was carried out by Mr. Aluri Dinesh Kumar (14ER1T0004), Ms. Sayila Keerthana (14ER1T0007), Ms. Agraharam Radhika (14ER1T0013) & Ms. Damani Sivaleela (14ER1T0015) students of Pharm. D V Year Program for the academic year 2018-19 and the study was done under my direct supervision. The students of the completed work in this project book to allocate to the best of my knowledge and is duly submitted to board of examiners, in partial fulfillment for the award of degree of **Doctor of Pharmacy** as prescribed by JNTU University Anantapur, Anantapur, Andhra Pradesh.

I wish thank all the best.

Project Supervisors

K. Aruna
 Mr. R. Aruna Mathuvala, M.Pharm,
 Department of pharmacology,
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 Dupadu,
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Dr. K. Aruna Jyothi
 Dr. K. Aruna Jyothi, MD,
 Department of Pediatrics,
 Assistant Professor,
 Government General Hospital,
 Karnool-518011

ACKNOWLEDGEMENT

We wish to express our gratitude to a number of people who made separate contributions to the accomplishment of this thesis.

First and foremost, we gratefully acknowledge Mr. R. Aruna Mathuvala, M. Pharm, Associate Professor, Department of Pharmacology, for his guidance, encouragement, valuable advice and continuous help throughout the completion of this thesis work.

I wish to express my gratitude to Dr. K. Aruna Jyothi, MD, Associate Professor, Department of Pediatrics, KMC, Government Hospital for her supervision, assistance and guidance from the commencement of our project to till at her timely support, encouragement throughout our thesis.

I'm grateful to my lecturers for our project work and also thank to all people who provided the great opportunity to do our project work and also thank to all people who provided the completion of this thesis work.

I wish to express my gratitude to the members of the Institute and to extend the to persons who provided to the assistance including Honorable Chairman, Dr. K. V. Sathya Babu, Correspondent, K. Vijaya Lakshmi, Dr. KVSRI College of Pharmacy. In acknowledgment of the Institute's support.

We thank all the P.Ts, Labors, attendants and all teaching staff for allowing us to collect the data from their respective departments.

It is my privilege to be thankful to Mrs. Sankalita Lakshmi in addition for helping us in the statistical studies.

We also express our special thanks to our classmates for their support and study help.

Yours,

Aluri Dinesh Kumar
 Sayila Keerthana
 Agraharam Radhika
 Damani Sivaleela

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

Approved by AICTE & PCI New Delhi, Affiliated to JNTU Anantapur, Anantapur, Andhra Pradesh, Government General Hospital, K.M.C., Karnool.
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I wish thank all the best.

Head of the Institution
 Dr. G. Nagarajan, M.Pharm., Ph.D.
 Director,
 Dr. K.V. Subba Reddy Institute of Pharmacy,
 Dupadu, Karnool-518218

Head of the Department

Dr. K. V. SUBBA REDDY INSTITUTE OF PHARMACY

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DECLARATION

We, Mr. Aluri Dinesh Kumar (14ER1T0004), Ms. Sayila Keerthana (14ER1T0007), Ms. Agraharam Radhika (14ER1T0013), & Ms. Damani Sivaleela (14ER1T0015) pursued admission in Pharm. D V year program for the academic year 2018-19, at Dr. K. V. Subba Reddy Institute of Pharmacy, Dupadu, Karnool (Affiliated to JNTU University Anantapur, Anantapur) and in connection with partial fulfillment for award of degree Doctor of Pharmacy. We hereby declare that the entitled research work "INCIDENCE AND MANAGEMENT OF THROMBOCYTOPENIA IN TERM NEWBORNS WITH BIRTH ASPHYXIA ADMITTED IN SNCU,GGH,KURNOOL" was carried out by us under the guidance of Mr. R. Aruna Mathuvala, M. Pharm, Associate Professor, Department of Pharmacology & Dr. K. Aruna Jyothi, MD, Assistant Professor, Department of Pediatrics, KMC- Government Hospital.

I express no conflict of interest for due submission of this work to board of examiners for evaluation process.

Name of student(s)

Aluri Dinesh Kumar (14ER1T0004) *Aluri*
 Sayila Keerthana (14ER1T0007) *Keerthana*
 Agraharam Radhika (14ER1T0013) *A. Radhika*
 Damani Sivaleela (14ER1T0015) *Sivaleela*

"MONITORING OF THE ADVERSE DRUG REACTIONS IN PAEDIATRIC PATIENTS IN A TERTIARY CARE HOSPITAL- PROSPECTIVE STUDY, GGH, KURNOOL."

A Dissertation Submitted to



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR, ANANTAPURAMU

In partial fulfillment of the requirement for the award of

DOCTOR OF PHARMACY

By

N. PREM CHANDRA REDDY

(Reg. No. 14ER1T0012)

N. S. VAJUNALAKSHMI
 (Reg. No. 14ER1T0016)

P. SWETHA
 (Reg. No. 14ER1T0017)

Under the Guidance of

Dr. G. Nagarajan, M.Pharm., Ph.D.,
 Principal,
 Department of pharmaceutical chemistry,
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Dr. P. Rajesh, M.D.,
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DEPARTMENT OF PHARMACY PRACTICE
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 FEBRUARY-2019.

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 Dr. K. V. Subba Reddy Institute of Pharmacy
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CASE STUDY LEARNING

Case studies are a written description of a real-life problem or situation. Only the facts are provided, usually in chronologic sequence similar to what would be encountered in a patient care setting. The use of cases actively involves the students in the analysis of facts and details of the case in the traditional format called SOAP analysis, by selection of a solution to the problem and defense of his or her solution through discussion of the case details. In the case based learning students use their recall of previously learned information to solve clinical case. The case method is used primarily to develop the skills of self-learning, critical thinking, problem identification, and decision making. Working on subsequent cases with similar problems reinforces information recall. Case studies in the health sciences provides the personal history of an individual patient and information about 1 or more health problems that must be solved. The students work through the facts of the case, analyze the available data, gather more information, develop hypotheses, consider possible solutions, arrive at the optimal solution and consider the consequences of the learner's decisions. The use of the case studies and other active learning strategies will enhance the development of essential skills necessary to practice pharmacy in any setting, including community, ambulatory care, primary care, health systems. Long term care. Home health care, managed care and the pharmaceutical industry.

M. Umama
PRINCIPAL

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KURNOOL-518218 (A.P)

PHARM.D V YEAR ROASTERS (AY: 18-19)

Dr.K.V. SUBBA REDDY INSTITUTE OF PHARMACY DUPADU KURNOOL
(M.O.U. With G.G.H.KURNOOL)
PHARM – D Vth YEAR HOSPITAL POSTINGS 2018-2019

Batch names	April-may	June-July	August-September	October-November	December-January
A.ASHOK M.ANUSHA AEMAN SHAFEEEN	Gynecology and obstetrics	General Medicine	Cardiology	Nephrology	Orthopedics
SMD.AKBAR SM.MUAZZAMMA K.SRIPRIYA	Orthopedics	Gynecology and obstetrics	General Medicine	Cardiology	Nephrology
N.PREMCHANDRAREDDY N.SUVARNA P.SWETHA	Nephrology	Orthopedics	Gynecology and obstetrics	General Medicine	Cardiology
A.DINESH D.SHIVALEELA A.RADHIKA S.KEERTHANA	Cardiology	Nephrology	Orthopedics	Gynecology and obstetrics	General Medicine
S.IRFANA S.PERVEEN V.APARNA	General Medicine	Cardiology	Nephrology	Orthopedics	Gynecology and obstetrics

PRINCIPAL
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KURNOOL-518218 (A.P.)

SUPERINTENDENT
Government General Hospital
Kurnool

HOSPITAL DUTIES (AY 18-19): APRIL-MAY

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1T0001	A.ASHOK	GYNECOLOGYOBESTERICS
14ER1T0002	M.ANUSHA	
14ER1T0003	AEMAN SHAFEEEN	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1T0009	S.MD.AKBAR	ORTHOPEDICS
14ER1T0018	SM.MAUZAMMA	
14ER1T0019	K.SRI PRIYA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1T0012	N.PREMA CHANDRA REDDY	NEPHROLOGY
14ER1T0016	N.SUVARNA	

PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
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PHARM.D V YEAR ROASTERS (AY: 18-19)

Dr.K.V. SUBBA REDDY INSTITUTE OF PHARMACY DUPADU KURNOOL
(M.O.U. With G.G.H.KURNOOL)
PHARM – D Vth YEAR HOSPITAL POSTINGS 2018-2019

Batch names	April-may	June-July	August-September	October-November	December-January
A.ASHOK M.ANUSHA AEMAN SHAFEEN	Gynecology and obstetrics	General Medicine	Cardiology	Nephrology	Orthopedics
SMD.AKBAR SM.MUAZZAMMA K.SRIPRIYA	Orthopedics	Gynecology and obstetrics	General Medicine	Cardiology	Nephrology
N.PREMCHANDRAREDDY N.SUVARNA P.SWETHA	Nephrology	Orthopedics	Gynecology and obstetrics	General Medicine	Cardiology
A.DINESH D.SHIVALEELA A.RADHIKA S.KEERTHANA	Cardiology	Nephrology	Orthopedics	Gynecology and obstetrics	General Medicine
S.IRFANA S.PERVEEN V.APARNA	General Medicine	Cardiology	Nephrology	Orthopedics	Gynecology and obstetrics

PRINCIPAL
Dr.K.V. Subba Reddy Inst. of Pharmacy
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SUPERINTENDENT
Government General Hospital
Kurnool

HOSPITAL DUTIES (AY 18-19): APRIL-MAY

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ERIT0001	A.ASHOK	GYNECOLOGYOBESTERICS
14ERIT0002	M.ANUSHA	
14ERIT0003	AEMAN SHAFEEN	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ERIT0009	S.MD.AKBAR	ORTHOPEDICS
14ERIT0018	SM.MAUZAMMA	
14ERIT0019	K.SRI PRIYA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ERIT0012	N.PREMA CHANDRA REDDY	NEPHROLOGY
14ERIT0016	N.SUVARNA	

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Dr. K.V.S.R. Institute of Pharmacy
Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A.P.)

14ER1T0017	P.SWETHA	
------------	----------	--

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1T0004	A.DINESH	CARDIOLOGY
14ER1T0015	SIVA LEELA	
14ER1T0007	A.RADHIKA	
14ER1T0013	S.KEERTHANA	

REG NUMBER	NAME OF THE STUDENT	WARD NAME
14ER1T0006	S.IRFANA	GENERAL MEDICINE
14ER1T0011	S.PARVEEN	
11Y01T0018	V.APARNA	

PRINCIPAL


Dr. K.V.S.R. Institute of Physiotherapy
Opp: Dupadu R.S. N.H.-
KURNOOL-518218 (A.P)

PHARM.D IV YEAR ROASTERS:

DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY, DUPADU KURNOOL (MOU with GGH KURNOOL)

PHARM - D IV YEAR HOSPITAL POSTINGS 2018-2019

BATCH	MARCH-APRIL	MAY-JUNE	JULY-AUGUST	SEPT-OCT	NOV-DEC
15ERIT0014 TARUN 15ERIT0005 HARISH 15ERIT0015 VIHARIKA 15ERIT0013 SOWMYA	PATIENT COUNCELLING	GASTROENTEROLOGY	FM-I	PSYCHIATRY	PEDIATRICS
15ERIT0022 SHARMILA 15ERIT0025 ROHIT 15ERIT0006 HARI 15ERIT0011 SIRISHA	PEDIATRICS	PATIENT COUNCELLING	GASTROENTEROLOGY	FM-I	PSYCHIATRY
15ERIT0019 YASMIN 15ERIT0024 VINAY 15ERIT0012 SAHERA 15ERIT0023 RISHIKA 15ERIT0017 VINEELA	PSYCHIATRY	PEDIATRICS	PATIENT COUNCELLING	GASTROENTEROLOGY	FM-I
15ERIT0010 SAMREEN 15ERIT0009 PRATYUSHA 15ERIT0020 NAYEEM 15ERIT0016 VIJAYA	FM-I	PSYCHIATRY	PEDIATRICS	PATIENT COUNCELLING	GASTROENTEROLOGY
15ERIT0008 PRAVALLIKA 15ERIT0007 MOUNISA 15ERIT0026 SHIVA 15ERIT0004 HABIB 15ERIT0021 AMAL	GASTROENTEROLOGY	FM-I	PSYCHIATRY	PEDIATRICS	PATIENT COUNCELLING


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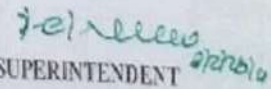
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PHARM.D III YEAR ROASTER

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 PHARM - D III YEAR HOSPITAL POSTINGS 2018-2019

Batch/month	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
B. AKHILA (16ERIT0001) M. AKSHITHA (16ERIT0002) P. JAVEED (16ERIT0003) C. KEERTHI (16ERIT0004)	MM-III	FM-III	MM-II	FM-II	FM-III	DVL	FM-IV	DIALYSIS	PEADIATRICS
T. LASYA (16ERIT0005) S. MANIKANTA (16ERIT0006) P. PREMA LATHA (16ERIT0009)	FM-III	MM-II	FM-II	FM-III	DVL	FM-IV	DIALYSIS	PEADIATRICS	MM-III
G. NAVEEN BABU (16ERIT0007) M. SAI DEEPIKA (16ERIT0013) S. SUMERA IRHAM (16ERIT0014) D. SHARON ROSE (16ERIT0015)	MM-II	FM-II	FM-III	DVL	FM-IV	DIALYSIS	PEADIATRICS	MM-III	FM-III
ASAD ALIKHAN (16ERIT0008) M. VASAVI LATHA (16ERIT0016) B. BHAVANA (16ERIT0018) SRI KRISHNA JYOTHIKA (16ERIT0019)	FM-II	FM-III	DVL	FM-IV	DIALYSIS	PEADIATRICS	MM-III	FM-III	MM-II
M. RAMANJANEYULU (16ERIT0010) M. PRIYANJALI (16ERIT0021) LVISHNAVI (16ERIT0024)	FM-III	DVL	FM-IV	DIALYSIS	PEADIATRICS	MM-III	FM-III	MM-II	FM-II
M. RAM SUNIL (16ERIT0011) V. HARI SUSHMA (16ERIT0025) L. GRACE (16ERIT0026) S. SADIYASAMREEN (16ERIT0012)	DVL	FM-IV	DIALYSIS	PEADIATRICS	MM-III	FM-III	MM-II	FM-II	DIALYSIS
D. YAKUB BASHA (16ERIT0017) R. MANASA (16ERIT0027) S. SHABANA (16ERIT0028)	FM-IV	DIALYSIS	PEADIATRICS	MM-III	FM-III	MM-II	FM-II	FM-IV	DVL
S. LOKESH ROYAL (16ERIT0020) S. SUBBA REDDY (16ERIT0023) L. SWETHA MADURIMA (16ERIT0029) D. JAYA ROOPA VANI (16ERIT0030)	DIALYSIS	PEADIATRICS	MM-III	FM-III	MM-II	FM-II	DVL	DVL	FM-IV

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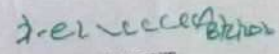
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PHARM.D II YEAR ROASTER

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Roll No	September/October	November	December	January	February	March/April
17ERIT0001 17ERIT0007 17ERIT0012 17ERIT0019 17ERIT0025	CASUALTY	FM-II	FM-I	MM-IV	MM-I	PEDIATRIC
17ERIT0002 17ERIT0008 17ERIT0014 17ERIT0020 17ERIT0026	PEDIATRIC	CASUALTY	FM-II	FM-I	MM-IV	MM-I
17ERIT0003 17ERIT0009 17ERIT0015 17ERIT0021 17ERIT0027	MM-I	PEDIATRIC	CASUALTY	FM-II	FM-I	MM-IV
17ERIT0004 17ERIT0010 17ERIT0016 17ERIT0022 17ERIT0028	MM-IV	MM-I	PEDIATRIC	CASUALTY	FM-II	FM-I
17ERIT0005 17ERIT0011 17ERIT0017 17ERIT0023 17ERIT0029	FM-I	MM-IV	MM-I	PEDIATRIC	CASUALTY	FM-II
17ERIT0006 17ERIT0012 17ERIT0018 17ERIT0024 17ERIT0030	FM-II	FM-I	MM-IV	MM-I	PEDIATRIC	CASUALTY


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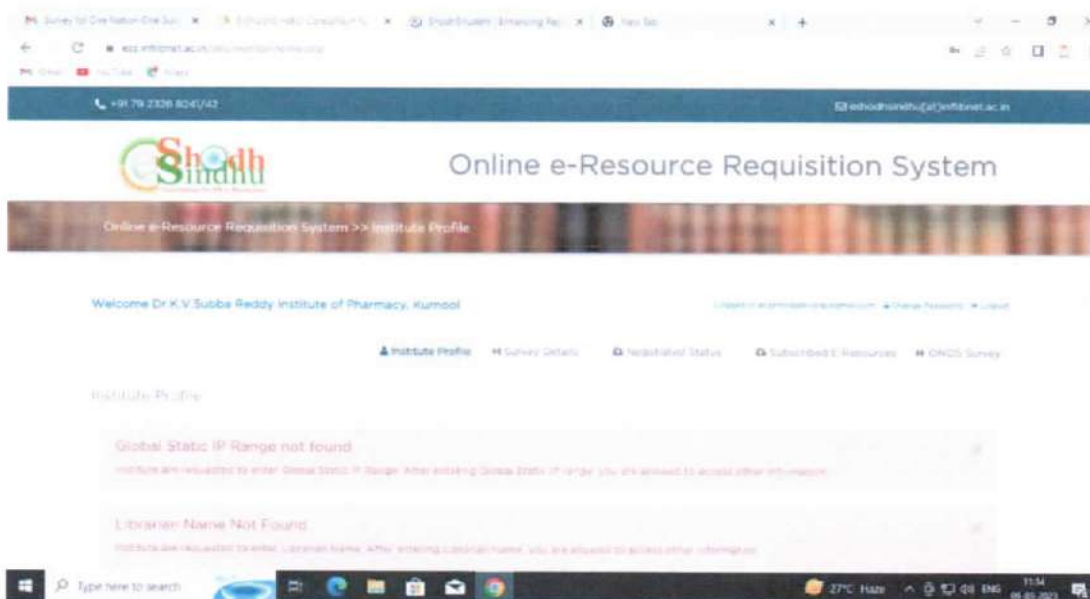
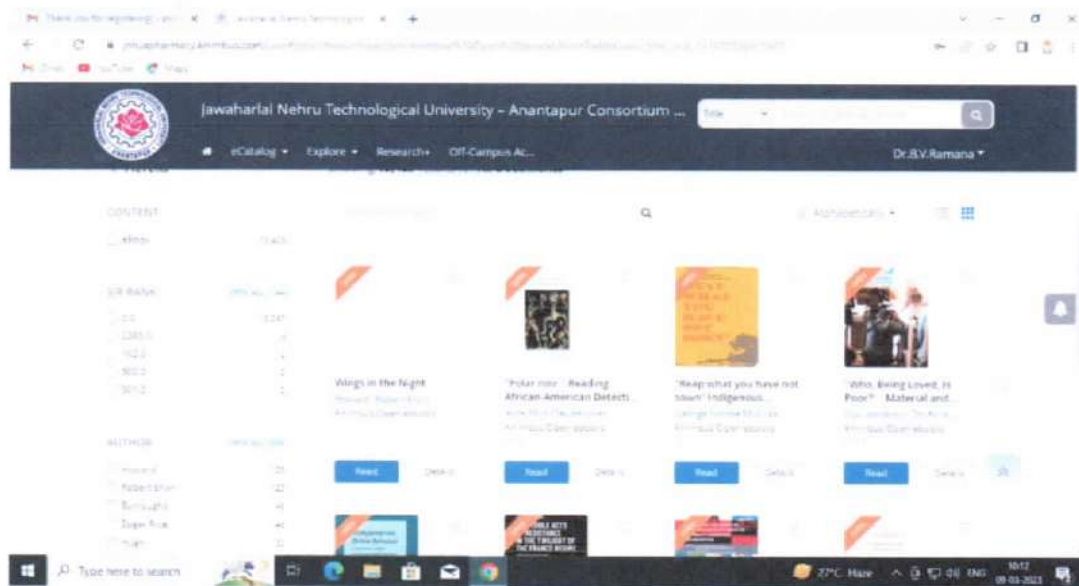
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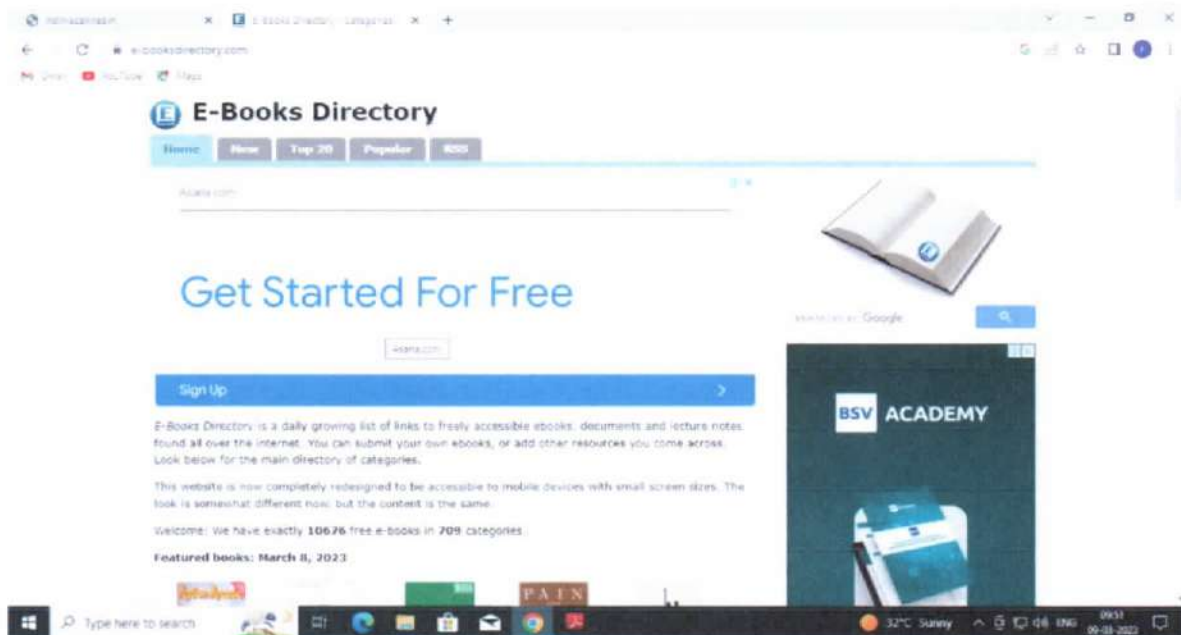
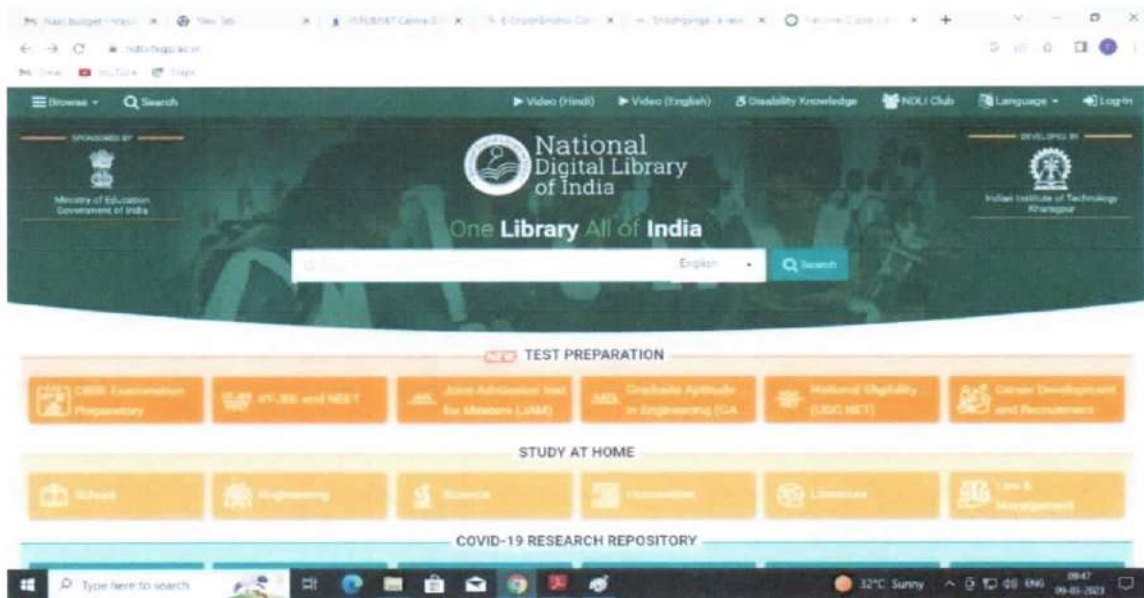
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- Anupam Patel: how are you
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- Mona pathi: hello sir
- Wahabshahid: hi
- ETL World Class: hi sir
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Kurnool, Andhra Pradesh

November 1, 2022


AGENDA

1. Welcome Address
2. Report of the Chapter Meeting
3. Report of the Chapter Meeting
4. Report of the Chapter Meeting
5. Report of the Chapter Meeting
6. Report of the Chapter Meeting
7. Report of the Chapter Meeting
8. Report of the Chapter Meeting
9. Report of the Chapter Meeting
10. Report of the Chapter Meeting

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Number of teachers and students using the library per day over last year

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-	Gate register	195	41	355	-	-

Percentage per day usage of library by teachers and students:

Number of students=650

Number of teachers=51

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= (591/650) X100

=90.92

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WORKSHOP & GUEST LECTURES :

AY @ 2018-19		
1.	One Day Seminar on IPRs: Patent and Copy Rights	Dr. Kapil Gudala
2.	Workshop on Research methodology on Intellectual Property Right Law	Dr. Krishna Prahlad
3.	One Day Seminar on Research writing	Dr. Kanna Kumar
4.	One Day Seminar on Good and Bad Communities of Bacteria: Applications and Safety Concerns	Dr. Raghavendra
5.	Workshop on Instrumentation for Natural Product characterization having Medicinal Properties	Mr. D. Jamal
6.	One Day Seminar on Yoga for Holistic Health	Mr. G. Avinash Reddy
7.	Approaches for efficient clinical Strategies	
8.	Special Lecture on Vaccine & Vaccination	Dr. N. Nanda Kishore
9.	Awareness Programme on 'Vermicomposting: An Eco-friendly Approach towards Sustainable Agriculture'	Mr. M. Anvesh
10.	Current research trends in pharmacology and drug discovery	Mr. K. Rama Krishna (PhD scholar, IIT-BHU)
11.	Seminar on pharmaceutical Entrepreneurship Development	Mr. M. Rupesh Gandhi Naik (NIPER-M, Pharmaceutical MBA)
12.	One day Seminar on "Good Clinical Practice"	Dr. A. Sathish (MIPER)
13.	The Art of Research writing	Prof. C. Dhanraj
14.	Challenges and Opportunities in the Modern Pharmaceutical Industry	Dr. Ravi Prakash (CES)
15.	Future Perspectives and Innovations in Pharmacokinetics and Its role in Drug Development	Dr. R. Krishnaiah (St. Johns)
16.	Talk on Basics of Business Plan Development	Dr. Basha (MBA, KVSRT)

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PHARMACY SEMINARS :

Dr. K.V. Subba Reddy Institute of Pharmacy, Dupadu, Kurnool				
Details of Pharmacy Seminars given by B.Pharmacy Students in Academic Year 2018-19				
S.No.	Roll No.	Name of the Student	Title	Presentation Date
1	18BPH0001	K. SULLARI	HEALTH CARE PRODUCTS	1/2/2019
2	18BPH0003	MARU LOKITHA	UK CHEMISIN FERMENOLYSE FORMULATION	1/2/2019
3	18BPH0005	SARKALA SRANANI	PEPTIDES	1/7/2019
4	18BPH0007	DEVYA SHYVAKANTH	NEW DRUGS IN THERAPEUTIC FORMULATION	1/2/2019
5	18BPH0008	CHAKRAJITHI DARGADAH	REAL TOPIC IN THERAPEUTIC FORMULATION	1/2/2019
6	18BPH0009	CHAKRAJITHI SARDHA	PATENTED DRUGS AND NEW	1/2/2019
7	18BPH0010	GULLA TARUN KUMAR	OSTEOPATHY IN THERAPEUTIC FORMULATION	1/2/2019
8	18BPH0012	GULLA MADHU SURESH	PARACETAMOL	1/15/2017
9	18BPH0029	MEERITHA	ANTIBIOTIC RESISTANCE	7/4/2018
10	18BPH0031	K. DIVAKAR	ANTIBIOTIC RESISTANCE	5/15/2017
11	18BPH0000	DEVYA ANANDI	ANTIBIOTIC RESISTANCE	7/15/2017
12	18BPH0008	C. SAI DHARANI	ANTIBIOTIC RESISTANCE	5/15/2017
13	18BPH0008	PULLA SRIVANI	ANTIBIOTIC RESISTANCE	5/15/2017
14	18BPH0008	L. MOHAMMED	ANTIBIOTIC RESISTANCE	5/15/2017
15	18BPH0001	SHAIK ANJALI	ANTIBIOTIC RESISTANCE	1/9/2018
16	18BPH0002	K. PAVANI	ANTIBIOTIC RESISTANCE	1/9/2018
17	18BPH0003	PAVAN KUMAR	BENIGN PROSTATIC HYPERPLASIA (BPH)	1/9/2018
18	18BPH0003	SHAIK SHAIB	BRAN CANCER	1/9/2018
19	18BPH0003	KONEETI SURESH	BRAN CANCER	1/9/2018
20	18BPH0003	THALARI SANTHANA	SHIP FROM SOLUBLE TO INJECTABLES	1/9/2018
21	18BPH0003	MOVA KAVANI	NEGATIVE PRESSURE ISOLATORS	1/9/2018
22	18BPH0004	MASSIPURU LAMADHUREDHANA	LYOPHILIZERS	1/9/2018
23	18BPH0005	SHAIK JITHENDRANATH	INNOVATION IN PHARMACY INDUSTRY	8/27/2017
24	18BPH0009	ARGHEE GOPATHAM KUMAR	MODULAR CLEAN ROOMS	8/27/2017
25	18BPH0013	KAMMARI BHANU	HEALTH CARE SYSTEMS	8/27/2017
26	18BPH0020	MAHADEVI	AIR SHOWERS	8/27/2017
27	18BPH0022	HEERATHI ANUSHA	CLEAN ROOMS SYSTEMS	8/27/2017
28	18BPH0029	KANHAPATI PRADIP	PHARMACEUTICAL QUALITY CONTROL LABORATORY	8/27/2017
29	18BPH0032	BANDAMURTHI PRAKASH	PERSONNEL	8/27/2017
Details of Pharmacy Seminars given by Pharm.D Students in Academic Year 2018-19				
S.No.	Roll No.	Name of the Student	Title	Presentation Date
1	18D110002	GANAPATHI VEERA SAI VILASHINI	GUSTATORIAL DIABETES	8/28/2019
2	18D110009	MEERADARI SUJANA DOBA	SELF MONITORING OF BLOOD GLUCOSE	8/28/2019
3	18D110017	SUGATHANSHI	CAUSES OF TYPHOID	8/28/2019
4	18D110018	THATIRAJA LAKSHMI	SOLID WASTE MANAGEMENT	8/28/2019
5	18D110019	VADHALA TEJASWINI	INTEREST ON THINGS	8/28/2019

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6	18D110028	ELURU SAIKIRAN	CLINICAL MANAGEMENT SYSTEM	8/28/2019
7	18D110033	MISKIN SAHIB SHAIK ANNA PARVATHI	CLINICAL MANAGEMENT SYSTEM	8/28/2019
8	18D110032	THANVIYA	CLINICAL MANAGEMENT SYSTEM	8/28/2019
9	18D110031	DAURAPATI CHITHANA	ANALYTICAL CHEMISTRY	1/2/2018
10	18D110039	MEERALA MAHATHI	ANTHROPOMY	1/2/2018
11	18D110044	SANJAYI SAKANTH REDDY	ANTHROPOMY	1/2/2018
12	18D110046	SHAIK KANISHA NARESH	ANTHROPOMY	1/2/2018
13	18D110048	GANDHAM LEETON RIKHITA	ASTHMA	1/2/2018
14	18D110051	MOORACHENNAJAHGARI VASHNANI	ASTHMA	1/2/2018
15	18D110052	MANJULA AKSHITHA	ATRIAL FIBRILLATION	1/2/2018
16	18D110080	TALARI ANA	ALZHEIMER	6/20/2017
17	18D110089	S. MANJANA	PATIENT EDUCATION	6/20/2017
18	18D110097	GANDLA NAVTEEN BABU	DIEET THERAPY OF DIABETES	6/20/2017
19	18D110015	DASARISHARON ROSE	RENEWABLE ENERGY SOURCE BIOMASS	6/20/2017
20	18D110017	DEEPA S. YAKUB HANIFA	SMART DUST	6/20/2017
21	18D110029	SAVABALA LOKESHITHYAN	MOLECULAR WEIGHT DETERMINATION	6/20/2017
22	18D110044	MEERADHARSHAN	SERUM CHEMISTRY PROFILE	6/20/2017
23	18D110049	MILANI	SMOKE	6/20/2017
24	18D110047	R.MOUNISA	ARTERIAL BLOOD GASSES	6/20/2017
25	18D110016	GUNDYANILAKSHI	HEPATOSSIS	6/20/2017
26	18D110026	SYED NAVID	CHOLESTEROL	6/20/2017
27	18D110026	SYED NAVID	HUMAN IMMUNODEFICIENCY VIRUS	6/20/2017

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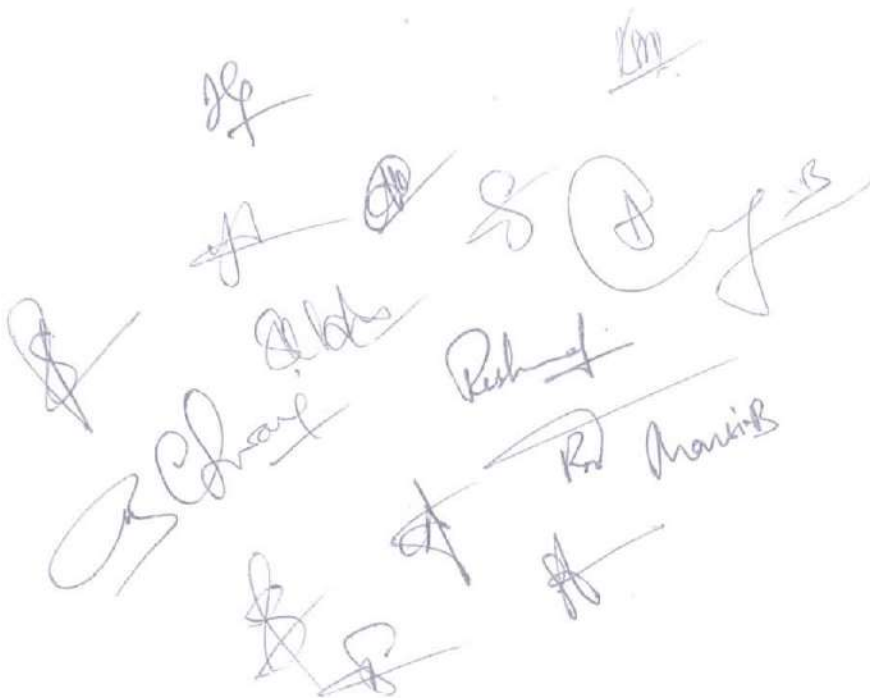
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DATE : 17/09/2018

All the faculty and students here by informed that the Group Discussion Program will be conducted for B pharmacy & Pharm.D students on the 19th September 2018 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members


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Group Discussion Session

AY: 2018-2019

Group Discussions help to check students 'interactive skills and how effective they are in communicating with people. The GD is to check how one behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own.

The aspects which make up a GD are verbal communication, non-verbal behavior, and conformation to norms, decision-making ability and cooperation. The following skills are required in GD

- ◆ Communication Skills
- ◆ Interpersonal Skills
- ◆ Leadership Skills
- ◆ Motivational Skills
- ◆ Team Building Skills
- ◆ Tolerance
- ◆ Clarity over Ambiguity
- ◆ Divergent Thinking
- ◆ Listening skills
- ◆ Presentation Skills
- ◆ Analytical / Logical skills

Topic:

Medicine price control yes or no? A casual debate discuss.

The government controls only those drugs that are considered as life saving and don't have any generic substitutes in market. The Supreme Court has made it clear that they have an appropriate criterion that is followed strictly to keep prices under control. The objective is also to control the pharmaceutical companies who go for higher pricing just to sell their drugs outside India. Even if this move is termed as nationalization of pharma industry, it is ok, because it is the responsibility of government to keep health of citizens as their top priority.



Intentionally the physicians prescribe the patients the expensive drugs that have to be kept in check. The prices of generic drugs available in the India might be cheaper as compared to the international markets but still are considered expensive as per the Indian market.

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NPPA is an organization of the Government of India which was established, inter alia, to fix/ revise the prices of controlled bulk drugs and formulations and to enforce prices and availability of the medicines in the country, under the Drugs (Prices Control) Order, 1995.



Drug Price Control Orders (DPCO) are issued under Essential Commodities Act (ECA). Government of India is the issuer of such orders. The drug price control orders enable the government to declare a ceiling price for essential and life saving medicines (as per a prescribed formula). Batch of 18 B.Pharm students attended the session conducted on 19/09/2018

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Topic: Drug addicts should be punished

where the narcotic drug or psychotropic substance consumed is cocaine, morphine, diacetylmorphine or any other narcotic drug or any psychotropic substance as may be specified in this behalf by the Central Government by notification in the Official Gazette, with rigorous imprisonment for a term which may extend to one year, or with fine which may extend to twenty thousand rupees; or with both; and

where the narcotic drug or psychotropic substance consumed is other than those specified in or under clause (a), with imprisonment for a term which may extend to six months, or with fine which may extend to ten thousand rupees, or with both.



Studies show that drug abuse leads to **poverty and family breakdown**. According to a survey in India, weekly expenditure on drugs amounted to \$13 and total expenditure ranged between US \$250–\$25,000. In families disrupted by drug abuse, poverty is often transmitted from parents to children. A debate **“Drug addicts should be punished”** on was conducted on 24/11/2018 and the students of B Pharmacy have actively participated in this session.


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DATE : 7/10/2018

DEPARTMENT OF PHARMACY (2018-2019)

CIRCULAR

All the I year B. Pharmacy faculty and students here by informed that the bridge course will be conducted for I year B. Pharmacy & Pharm .D students on 10/10/2018 to 14/10/2018 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	10/10/2018 to 14/10/2018	9-10AM	PHARMACEUTICAL CHEMISTRY	R. MOHANA PRIYA <i>R. Mohana Priya</i>
2	10/10/2018 to 14/10/2018	10-11AM	PHARMACEUTICAL ANALYSIS	P.T.NAGA RAJU <i>P.T. Naga Raju</i>
3	10/10/2018 to 14/10/2018	11-12PM	MATHEMATICS/BIOLOGY	V.ANU RADHA/B.ARUNA <i>V. Anu Radha</i>
4	10/10/2018 to 14/10/2018	2-3PM	COMMUNICATION SKILLS	S.SREELEKHA <i>S. Sreelekha</i>

COPY TO FACULTY

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CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

ANALYSIS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Basic concepts of Analysis	2
2	Basic theories of titration methods	2
3	Different preparation & Methods of standardization	2
4	Concepts of oxidation & reduction	2
5	Methods of electro chemical methods of analysis	2
	TOTAL	10

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MATHEMATICS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Theory and their application in pharmacy	2
2	Solving different types of problems by applying theory	2
3	Basic introduction of Logarithms	2
4	Basic introduction of Matrices and Determinant	2
5	Applications in solving chemical kinetics and pharmacokinetic equations	2
	TOTAL	10

COMMUNICATION SKILLS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Learning Basic communication skills	2
2	basic learning of listening skills	2
3	Basic understanding of writing skills	2
4	Learning of presentation skills	2
5	Learning of interview skills	2
	TOTAL	10


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S.NO	NAME OF THE STUDENT	BRIDGE COURSE ATTENDANCE B.PHARMACY I YEAR (19-19)				
		10/10/18	11/10/18	12/10/18	13/10/18	13/10/18
1	ALLEKUNTI MANIBABU	X	✓	✓	✓	✓
2	ARABUZZA SAAREEN	✓	X	✓	✓	✓
3	AVALANTI NANDINI	✓	✓	✓	✓	✓
4	AVULA SREKANYA	✓	✓	✓	✓	✓
5	BOVA SILVAREJANI SI	✓	✓	X	✓	✓
6	BOYANTELAKRANI	✓	✓	✓	✓	✓
7	CHAVVA DARAGAMAI	✓	✓	✓	✓	✓
8	CHAVVA SAGGA	✓	✓	✓	✓	✓
9	CHILANATHAR VASAVI	X	✓	✓	✓	✓
10	DEJIANI	✓	X	✓	✓	✓
11	DEVARAJENDRY DURGA	✓	✓	✓	✓	✓
12	DEKSHINI	✓	✓	✓	✓	✓
13	DEVENA VASUDEVARAO	✓	X	✓	✓	✓
14	DEVA SRIANITHI	✓	✓	✓	✓	✓
15	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
16	DEVIKALAI VENAKSHI	✓	✓	✓	X	✓
17	DEVIKALAI VENAKSHI	✓	X	✓	✓	✓
18	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
19	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
20	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
21	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
22	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
23	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
24	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
25	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
26	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
27	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
28	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
29	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
30	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
31	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓
32	DEVIKALAI VENAKSHI	✓	✓	✓	✓	✓



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DEPARTMENT OF PHARMACY (2018-2019)

Date : 15/10/2018

CIRCULAR

All the II year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for II year B.Pharmacy later entry students on 17/10/2018 to 20/10/2018 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

S.NO	DATES	TIME	SUBJECT	FACULTY
1	17/10/2018 to 20/10/2018	10-11AM	PHARMACETICAL CHEMISTRY	R.MOHANA PRIYA
2	17/10/2018 to 20/10/2018	11-12PM	COMPUTER APPLCATION	S.PAVAN KUMAR

COPY TO FACULTY MEMBERS

Prinya
Sptb

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PHARMACEUTICAL CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

COMPUTER APPLICATIONS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Types of applications of computers in pharmacy	2
2	Concepts of information system and softwares used in pharmacy	2
3	Web technologies (HTML,XML,CSS,MS ACCESS)	2
4	Objectives of Bio informatics	2
5	Data analysis in pre clinical development	2
	TOTAL	10

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**DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY,DUPADU,
KURNOOL (AY:18-19)**

PHARMACEUTICAL CHEMISTRY:

S.NO	NAME OF THE STUDENT	17/10/18	18/10/18	19/10/18	20/10/18
18ER5R0001	A.HEMASAGAR	✓	✓	✓	✓
18ER5R0002	J.ANAND SAI	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

COMPUTER APPLICATIONS:

S.NO	NAME OF THE STUDENT	17/10/18	18/10/18	19/10/18	20/10/18
18ER5R0001	A.HEMASAGAR	✓	✓	✓	✓
18ER5R0002	J.ANAND SAI	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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Department of B. Pharmacy

Following are the students from B. Pharmacy II, III & IV years I semester who need to attend remedial classes without fail.

II Year I Sem				
17ER1R0008	17ER1R0044	17ER1R0059	17ER1R0062	17ER1R0065
17ER1R0069	17ER1R0077			

III Year I Sem				
16ER1R0018	16ER1R0026	16ER1R0035	16ER1R0049	16ER1R0072
16ER1R0073	16ER1R0074			

IV Year I Sem				
15ER1R0008	15ER1R0021	15ER1R0028	15ER1R0033	15ER1R0035
15ER1R0060	15ER1R0061	15ER1R0063	15ER1R0065	15ER1R0067

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Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - I

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.NEELOFAR SULTHANA	PE	Room No.102	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	B.LAVANYA	POC-III	Room No.102	<i>[Signature]</i>

Year & Sem: III - I

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-I	Room No.103	<i>[Signature]</i>
Tuesday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOCS -I	Room No.103	<i>[Signature]</i>

Year & Sem: IV - I

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	I.V.L.PADMINI	NDDS	Room No.104	<i>[Signature]</i>

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PE

Year: II - I

Course Faculty: S.NEELOFAR SULTHANA

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	17ER1R0008	✓	✓	✓	✓	✓	✓
2	17ER1R0044	✓	X	✓	✓		✓
3	17ER1R0059	✓	✓	✓	X	✓	✓
4	17ER1R0062	✓	✓	X	✓	✓	
5	17ER1R0065	X	✓		✓	✓	✓
6	17ER1R0069	✓	✓	✓	✓	✓	✓
7	17ER1R0077	✓	✓	✓	✓		✓
Faculty Sign							

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: POC-II

Year: II - I

Course Faculty: B.LAVANYA

A.Y: 2018-19

S. No.	Roll No.	25-09-2018	2-10-2018	09-10-2018	16-10-2018	23-10-2018	30-10-2018
1	17ER1R0008	✓	✓		✓	✓	✓
2	17ER1R0044	✓	X	✓	X		
3	17ER1R0059	✓	✓	✓	✓	✓	✓
4	17ER1R0062	✓	✓	✓		✓	✓
5	17ER1R0065	✓		✓	✓	✓	✓
6	17ER1R0069	✓	✓	✓	✓	X	✓
7	17ER1R0077	X	✓	✓	✓	✓	✓
Faculty Sign		B.lavya	B.lavya	B.lavya	B.lavya	B.lavya	B.lavya

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MC-I

Year: III - I

Course Faculty: R.MOHANA PRIYA

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	16ER1R0018	X	✓	✓	✓	X	✓
2	16ER1R0026	✓	✓	✓	✓	X	✓
3	16ER1R0035	✓	X	✓	✓	✓	✓
4	16ER1R0049	X	✓	✓	✓	X	✓
5	16ER1R0072	✓	✓	X	✓	✓	✓
6	16ER1R0073	✓	X	✓	✓	✓	✓
7	16ER1R0074	X	✓	X	✓	✓	✓
Faculty Sign		<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>	<i>MP</i>

Principal
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Dr. R. Mohana
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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-I

Year: III - I

Course Faculty: K.SARA SIRISHA

A.Y: 2018-19

S. No.	Roll No.	25-09-2018	2-10-2018	09-10-2018	16-10-2018	23-10-2018	30-10-2018
1	16ER1R0018	✓	✓	✓	✓	✓	X
2	16ER1R0026	✓	X	✓	✓	✓	✓
3	16ER1R0035	X	✓	✓	X	✓	X
4	16ER1R0049	✓	X	✓	✓	✓	X
5	16ER1R0072	X	✓	✓	X	✓	✓
6	16ER1R0073	✓	✓	✓	✓	X	✓
7	16ER1R0074	✓	✓	✓	✓	X	✓
Faculty Sign		KSS	KSS	KSS	KSS	KSS	KSS

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: NDDS

Year: IV - I

Course Faculty: I.V.L .PADMINI

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	15ER1R0008	✓	✓	X	✓	X	X
2	15ER1R0021	✓		✓	✓	✓	✓
3	15ER1R0028	X	✓	✓	X	X	✓
4	15ER1R0033	✓	X	✓	✓	✓	✓
5	15ER1R0035	X	✓	X	X	✓	✓
6	15ER1R0060	✓	✓	✓	X	✓	✓
7	15ER1R0061	✓	✓	X	X	✓	✓
8	15ER1R0063	✓	X	✓	X	X	X
9	15ER1R0065	✓	✓	X	✓	✓	✓
10	15ER1R0067	✓	X	✓	✓	✓	
11	15ER1R0008	✓	✓	X	✓	✓	✓
Faculty Sign		PVP	PVP	PVP	PVP	PVP	PVP

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Department of Pharm. D

Following are the students from Pharm.D II, III & IV years who need to attend remedial classes without fail.

II Year			
17ER1T0018	17ER1T0023	17ER1T0025	17ER1T0026

III Year			
16ER1T0016	16ER1T0023	16ER1T0027	16ER1T0030

IV Year			
15ER1T0011	15ER1T0015	15ER1T0018	15ER1T0020

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S. Hemara
PRINCIPAL
Dr. K.V.S.R. Institute of Pharmacy
Opp: Dupadu R.S. N.H.-44.
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Dr. K.V. Subba Reddy Institute of Pharmacy

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Opp. Dupadu Railway Station, Lakshmiapuram (Po), N.H - 44, KURNOOL - 518 218, A.P. INDIA
Website : www.drkvsrip.in e-mail : principalkvsrip@gmail.com

Department of Pharm. D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.K.VENNELA	PT	Room No.102	<i>[Signature]</i>

Year & Sem: III

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.VENUMADHURI	P.COL	Room No.103	<i>[Signature]</i>

Year & Sem: IV

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.S.KUSUMA KUMARI	PT-III	Room No.104	<i>[Signature]</i>

[Signature]
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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT-I

Year: II

Course Faculty: DR.K.VENNELA

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	17ER1T0018	✓	✓	✓	✓	✓	✓
2	17ER1T0023	X	✓	✓	X	✓	X
3	17ER1T0025	X	✓	✓	✓	✓	✓
4	17ER1T0026	✓	✓	X	✓	X	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
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Dr. K.V. Subba Reddy Institute of Pharmacy

Cell : 09704 333 78

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Website : www.drkvsrip.in

e-mail : principalkvsrip@gmail.com

Department of Pharm.D

Attendance for Remedial Classes

Course Name: P.COL


Year: III

Course Faculty: R. VENUMADHURI

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	16ER1T0016	✓	✓	X	✓	✓	✓
2	16ER1T0023	X	✓	✓	✓	✓	✓
3	16ER1T0027	✓	X	✓	✓	✓	✓
4	16ER1T0030	X	✓	✓	✓	✓	✓
Faculty Sign		R. Venu	R. Venu	R. Venu	R. Venu	R. Venu	R. Venu


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e-mail : principalkvsrip@gmail.com

Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT-III

Year: IV

Course Faculty: DR.S.KUSUMA KUMARI

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	15ERIT0011	X	✓	X	✓	✓	✓
2	15ERIT0015	✓	✓	✓	✓	✓	✓
3	15ERIT0018	✓	X	✓	✓	✓	✓
4	15ERIT0020	✓	✓	✓	✓	X	✓
Faculty Sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
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Cell : 09704 333 78

Date:14/04/2018

DEPARTMENT OF PHARMACY (2018-2019)

CIRCULAR

All the B.Pharmacy faculty and students here by informed that the Remedial classes will be conducted for B. Pharmacy & Pharm.D students on 16/04/2018 to 22/04/2018 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule


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Copy to the faculty members


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Department of B. Pharmacy

Following are the students from B. Pharmacy II, III & IV years II semester who need to attend remedial classes without fail.

II Year II Sem				
17ER1R0008	17ER1R0044	17ER1R0059	17ER1R0062	17ER1R0065
17ER1R0069	17ER1R0077			

III Year I Sem				
16ER1R0018	16ER1R0026	16ER1R0035	16ER1R0049	16ER1R0072
16ER1R0073	16ER1R0074			

IV Year I Sem				
15ER1R0008	15ER1R0021	15ER1R0028	15ER1R0033	15ER1R0035
15ER1R0060	15ER1R0061	15ER1R0063	15ER1R0065	15ER1R0067

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Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - II

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.VENU MADHURI	PATHO	Room No.102	R. Venubel
Tuesday	5:00PM - 6:00PM	G.KAMMALESH GOUD	PA	Room No.102	G.K.G.

Year & Sem: III - II

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.B.V.RAMANA	BPPK	Room No.103	B.V.R.
Tuesday	5:00PM - 6:00PM	S.MD.ABDULLA	PJ	Room No.103	S.MDA

Year & Sem: IV - II

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	P.T.NAGA RAJU	MOCS -III	Room No.104	P.T.N.R.

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PATHO PHYSIOLOGY

Year: II - II

Course Faculty: R.VENU MADHURI

A.Y: 2018-19

S. No.	Roll No.	16-04-2018	23-04-2018	30-04-2018	07-04-2018	14-04-2018	21-10-2018
1	17ER1R0008	X	✓	✓	✓	✓	✓
2	17ER1R0044	✓	✓	X	✓	✓	✓
3	17ER1R0059	✓	✓	✓	✓	✓	✓
4	17ER1R0062	✓	✓	X	✓	✓	✓
5	17ER1R0065	X	✓	✓	✓	✓	✓
6	17ER1R0069	X	✓	✓	✓	✓	✓
7	17ER1R0077	✓	✓	✓	X	X	X
Faculty Sign		R. Venu	R. Venu	R. Venu	R. Venu	R. Venu	R. Venu

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PA

Year: II - II

Course Faculty: G.KAMALESH GOUD

A.Y: 2018-19

S. No.	Roll No.	17-04-2018	24-04-2018	01-04-2018	08-04-2018	15-04-2018	22-04-2018
1	17ER1R0008	✓	X	✓	✓	✓	✓
2	17ER1R0044	✓	✓	✓	X	✓	✓
3	17ER1R0059	✓	✓	✓	X	✓	✓
4	17ER1R0062	X	✓	✓	✓	✓	✓
5	17ER1R0065	✓	✓	✓	✓	✓	✓
6	17ER1R0069	✓	✓	✓	✓	✓	✓
7	17ER1R0077	✓	✓	✓	✓	✓	✓
Faculty Sign		G.K.G.	G.K.G.	G.K.G.	G.K.G.	G.K.G.	G.K.G.

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: BPPK

Year: III - II

Course Faculty: B.V.RAMANA

A.Y: 2018-19

S. No.	Roll No.	16-04-2018	23-04-2018	30-04-2018	07-04-2018	14-04-2018	21-10-2018
1	16ER1R0018	✓	X	✓	✓	✓	✓
2	16ER1R0026	X	✓	✓	✓	✓	✓
3	16ER1R0035	✓	X	✓	✓	✓	✓
4	16ER1R0049	X	✓	✓	✓	✓	✓
5	16ER1R0072	✓	X	✓	✓	✓	✓
6	16ER1R0073	✓	✓	X	✓	✓	✓
7	16ER1R0074	✓	✓	✓	✓	✓	X
Faculty Sign		BVR	BVR	BVR	BVR	BVR	BVR

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e-mail : principalkvsrip@gmail.com

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: PJ

Year: III - II

Course Faculty: MD.ABDULLA

A.Y: 2018-19

S. No.	Roll No.	17-04-2018	24-04-2018	01-04-2018	08-04-2018	15-04-2018	22-04-2018
1	16ER1R0018	✓	✓	X	✓	✓	✓
2	16ER1R0026	✓	X	✓	✓	✓	✓
3	16ER1R0035	✓	✓	X	✓	X	✓
4	16ER1R0049	✓	✓	✓	X	✓	✓
5	16ER1R0072	✓	✓	X	✓	✓	✓
6	16ER1R0073	✓	✓	✓	X	✓	✓
7	16ER1R0074	✓	✓	✓	✓	✓	✓
Faculty Sign		MPA	MPA	MPA	MPA	MPA	MPA

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S. K. S. R.
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e-mail : principalkvsrip@gmail.com

Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-II

Year: IV - II

Course Faculty: P.T.NAGA RAJU

A.Y: 2018-19

S. No.	Roll No.	16-04-2018	23-04-2018	30-04-2018	07-04-2018	14-04-2018	21-10-2018
1	15ER1R0008	✓	✓	✓	X	✓	X
2	15ER1R0021	✓	✓	✓	✓	X	✓
3	15ER1R0028	✓	✓	✓	✓	✓	X
4	15ER1R0033	X	X	X	✓	✓	✓
5	15ER1R0035	✓	✓	✓	X	✓	X
6	15ER1R0060	✓	✓	X	✓	X	✓
7	15ER1R0061	✓	✓	✓	X	✓	X
8	15ER1R0063	✓	✓	X	✓	✓	✓
9	15ER1R0065	✓	✓	✓	X	✓	✓
10	15ER1R0067	✓	✓	✓	✓	✓	✓
11	15ER1R0008	✓	✓	✓	✓	✓	✓
Faculty Sign		<i>P.T. Naga Raju</i>	<i>P.T. Naga Raju</i>	<i>P.T. Naga Raju</i>	<i>P.T. Naga Raju</i>	<i>P.T. Naga Raju</i>	<i>P.T. Naga Raju</i>

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Department of Pharm.D

Following are the students from Pharm.D II, III & IV years who need to attend remedial classes without fail.

II Year			
17ER1T0018	17ER1T0023	17ER1T0025	17ER1T0026

III Year			
16ER1T0016	16ER1T0023	16ER1T0027	16ER1T0030

IV Year			
15ER1T0011	15ER1T0015	15ER1T0018	15ER1T0020

Principal
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B. Hemana
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Department of Pharm.D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.K.VENNELA	PT	Room No.102	

Year & Sem: III

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	E.HONEY	P.COL	Room No.103	

Year & Sem: IV

Academic Year: 2018-19

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	B.ARUNA	CT	Room No.104	

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT

Year: II

Course Faculty: DR.K.VENNELA

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	17ER1T0018	✓	f	✓	✓	✓	✓
2	17ER1T0023	f	✓	✓	✓	✓	✓
3	17ER1T0025	✓	✓	f	✓	✓	✓
4	17ER1T0026	✓	✓	f	✓	✓	✓
Faculty Sign							

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Department of Pharm.D

Attendance for Remedial Classes

Course Name: P.COL

Year: III

Course Faculty: E.HONEY

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	16ERIT0016	✓	✗	✓	✓	✓	✓
2	16ERIT0023	✓	✓	✓	✓	✗	✗
3	16ERIT0027	✗	✓	✓	✗	✗	✗
4	16ERIT0030	✗	✗	✓	✓	✓	✓
Faculty Sign		<i>gh</i>	<i>gh</i>	<i>gh</i>	<i>gh</i>	<i>gh</i>	<i>gh</i>

[Signature]
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Department of Pharm.D

Attendance for Remedial Classes

Course Name: CT

Year: IV

Course Faculty: B.ARUNA

A.Y: 2018-19

S. No.	Roll No.	24-09-2018	1-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018	
1	15ER1T0011	✓	✓	✓	✓	✓	✗	
2	15ER1T0015	✓	✓	✓	✓	✓	✓	
3	15ER1T0018	✓	✓	✓	✓	✓	✗	
4	15ER1T0020	✓	✓	✓	✓	✓	✗	
Faculty Sign								✗


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Department of Pharmacy

Laboratory Sessions

Branch: B. Pharmacy

Regulation: R15



Fig 1.1 Experimental lab on limit test in Pharmaceutical Inorganic Chemistry lab



Fig 1.2 Experimental lab in Medicinal Chemistry lab

S. Hanumanth
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Department of Pharmacy

Laboratory Sessions

Branch: Pharm.D

Regulation: R15



Fig 1.3 Identification Test in Pharmacognosy and Phyto chemistry Laboratory



Fig 1.4 Extraction of crude drug in Pharmacognosy and Phytochemistry Laboratory

Schemana
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Pharma Quiz

The Department of Pharmacy has conducted a **Pharma Quiz Competition** in the college auditorium on 22nd August, 2018 under Pharmacy students Chapter in which four different teams with five participants in each group gave tough battle to each other. Principal of the college Dr. NagaRajan Garu presented mementos to the winners.



Fig 1: Presenting Mementos to the winners by Principal

N. NagaRajan
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Department of Pharmacy

Think Pair Share Session

AY: 2018-19

Think-Pair-Share (TPS) is a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

In other words, Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

- It helps students to think individually about a topic or answer to a question.
- It teaches students to share ideas with classmates and builds oral communication skills.
- It helps focus attention and engage students in comprehending the reading material.



Fig.1: Students during a Think Pair Share Session

Batch of 35 Pharmacy students attended the session conducted on 3/4/2019.

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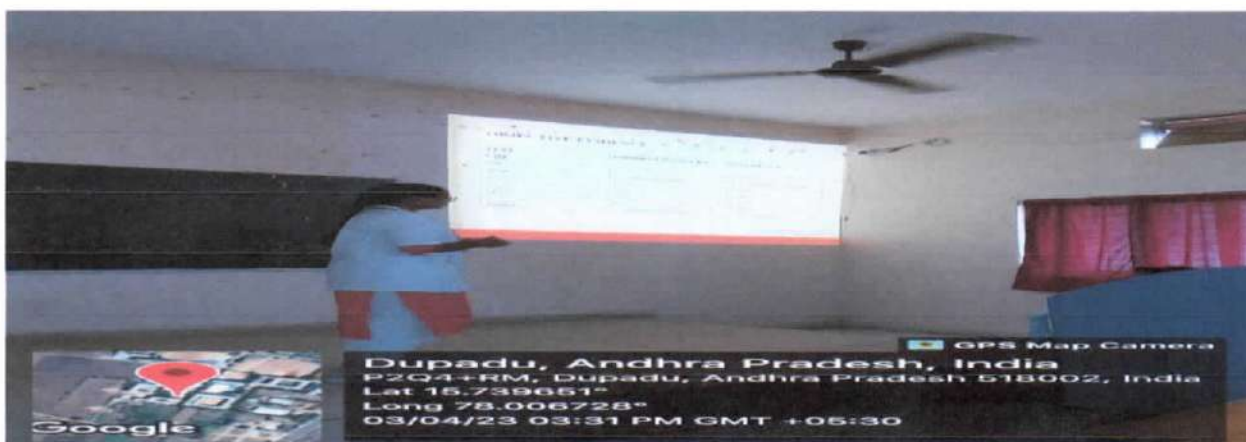
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CLUB ACTIVITIES:

This club activities is organized by students as well as faculty members is to promote & enhance activity in educational institution .this kind of activities empower the students analytical interpretation skills. It provide familiarize members with emerging trends in the field of pharmacy. It provide environment for learning inter disciplinary academic research.



Principals
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E-mail: principalkvsrip@gmail.com
Cell: +919440282181, +919704333789 Fax: 08518-287618

DATE: 22/09/2018

DEPARTMENT OF PHARMACY (2018-2019)

CIRCULAR

All the faculty and students here by informed that Work Shop on Training and Handling UV Spectro Photo Meter will be conducted for III- & IV-year B. pharmacy students on 25/09/2018 to 28/09/2018 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

Copy to faculty members


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PROBLEM SOLVING METHODS:

Dr.K.V.Subba Reddy institute of pharmacy conducted training& handling of UV SPECTRO PHOTO METER for B.Pharmacy III&IV Year students on 25/9/2018 to 28/9/2018.This workshop is very helpful to acquire knowledge, conceptual understanding, and skills to solve problems and make informed decision in scientific context. Eminent speaker P.T. Nagaraju, M. Pharmacy , Assistant professor Department of pharmaceutical analysis.

Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY
NH-44, Opp Dupadu Railway Station, Kurnool-518218 (A.P) India

Department of Pharmacy

Training on Handling UV spectro photo meter
Date : 25-09-2018 to 28-09-2018

email: principalkvsrip@gmail.com
Contact : 9440282181, 9177287508

Welcome to Resource Person
P. T. Nagaraju
Assistant professor

Smt. S. Vijayalakshamma
Secretary & Correspondent

Dr. G.Nagarajan
Principal

GPS Map Camera

Dupadu, Andhra Pradesh, India
P2Q4+RM, Dupadu, Andhra Pradesh 518002, India
Lat 15.739465° Long 78.006276°
GMT +05:30

Google

Schemmer
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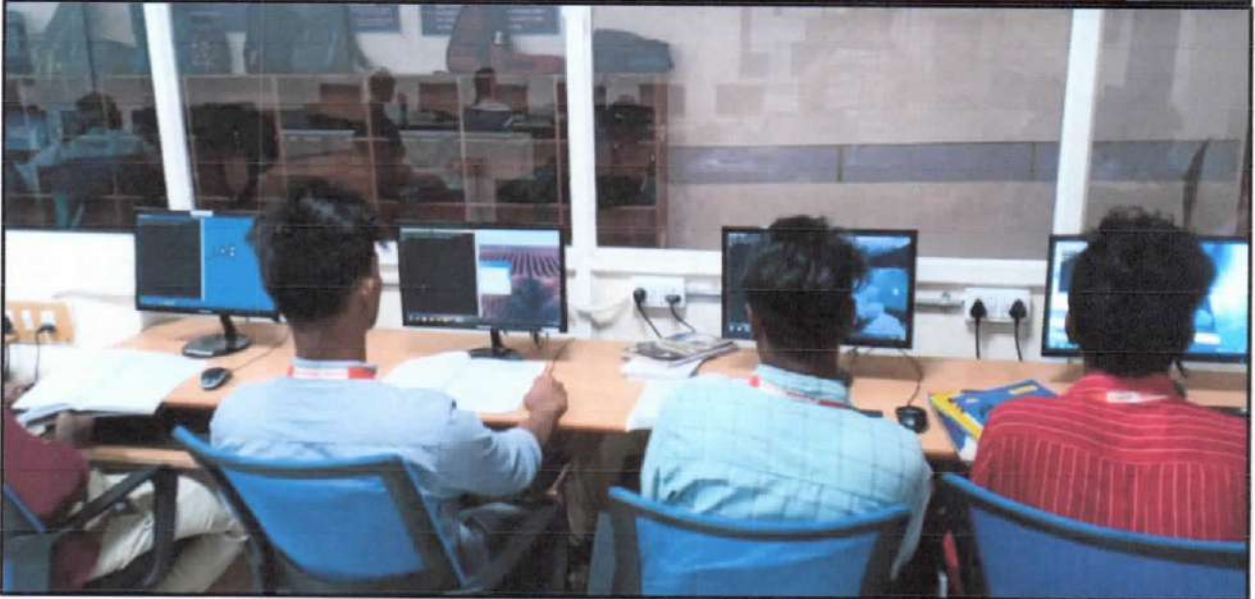
B.Pharmacy IV Year students participated in training sessions

Silmanee
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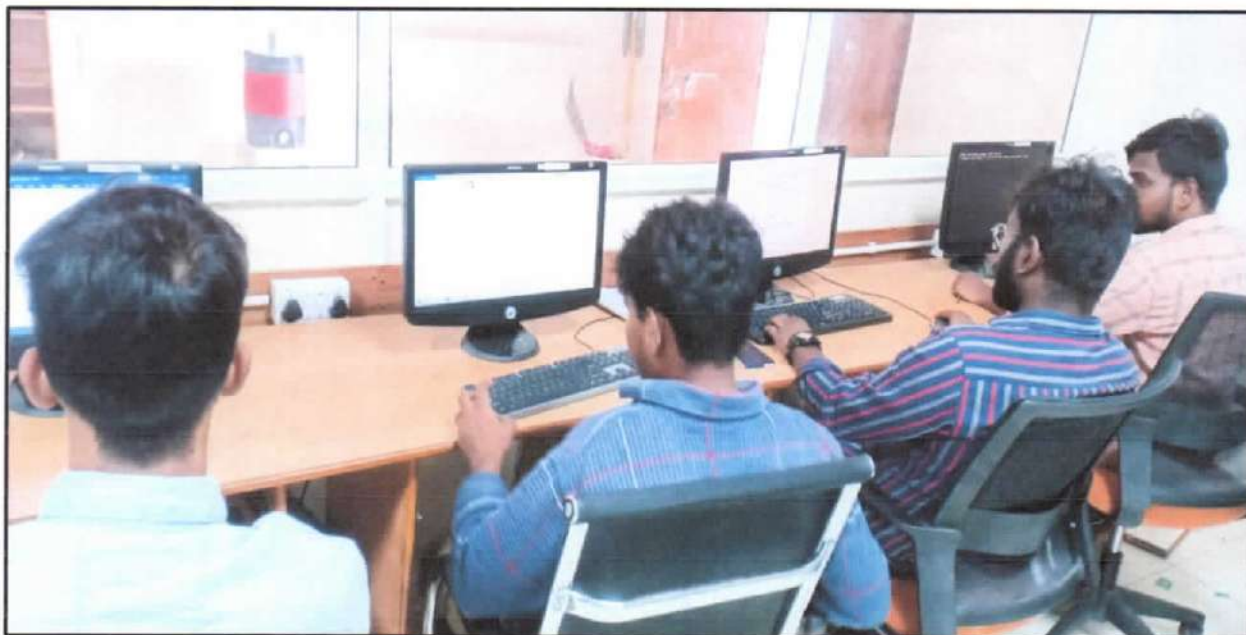
VIRTUAL LABS

Virtual labs are used to provide remote access to stimulation based labs in various disciplines of sciences and pharmacy departments. By using these virtual labs to enthruse students to conduct experiments by arousing their curiosity. This would help them in learning basic & advanced concepts through remote experimentation. This would help them to provide complete learning management system around the virtual labs where the students/ teachers can avail the various tools for learning, including additional web resources ,video lectures, animated demonstrations and self examinations.



B.Pharmacy III year IIsem students participative learning in pharmacology laboratory

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2.3 Teachers use ICT enabled tools for effective teaching-learning process

(AY: 2017-18)

INDEX

S. No	Description	Page No
1	Sample Copy of LCD Projector	2
2	Sample Copy of chalk and board	3
3	Sample Copy of LCD projector used classes	3-4
4	Sample Copy of online teaching	5-7
5	Sample Copy of blended teaching	8
6	Sample Copy of Edu blogs	9
7	Sample Copy of industrial training& internship	10-11
8	Sample Copy of hands on learning	12
9	Sample Copy of assignment	13-16
10	Sample Copy of innovative model making	17
11	Sample Copy of project based learning & case study learning	18-25
12	Sample Copy of E-learning	26-31
13	Sample Copy of workshop & Guest lectures	32
14	Sample Copy of pharmacy seminars	33
15	Sample Copy of group discussion& debates	34-39
16	Sample Copy of bridge courses	40-45
17	Sample Copy of remedial classes	46-68
18	Sample Copy of lab sessions	69-70
19	Sample copy of quiz	71
20	Sample copy of think pair share	72
21	Sample copy of club activities	73
22	Sample copy of problem solving methods	74-76
23	Sample copy of virtual labs	76-77

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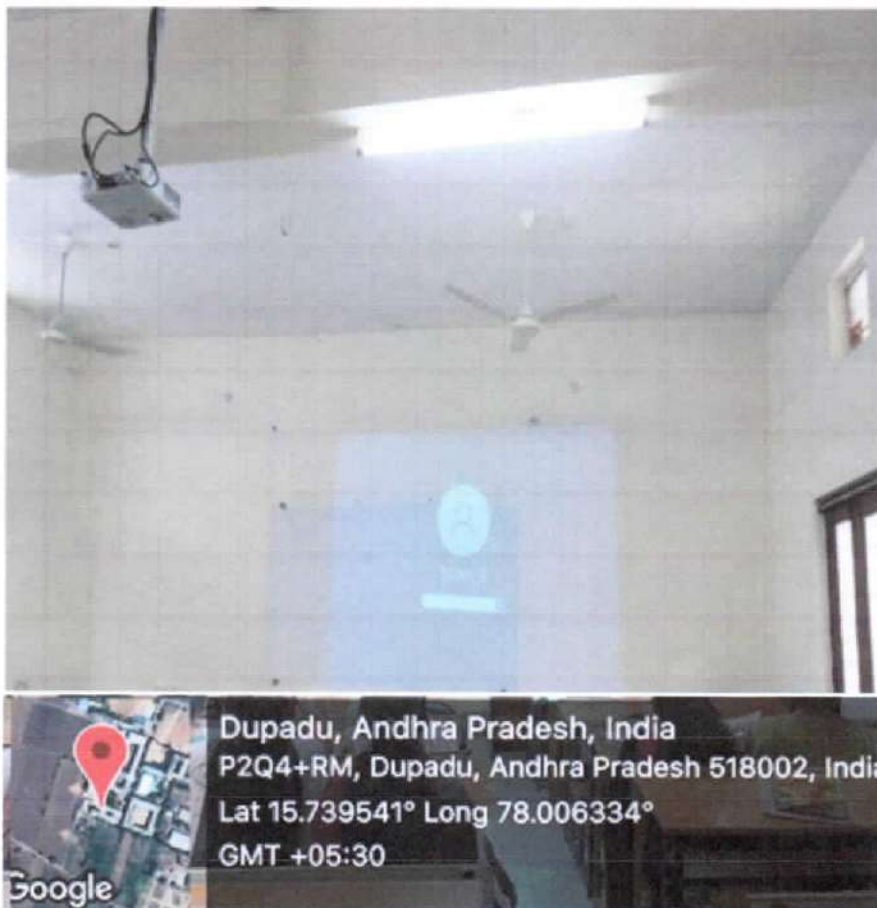
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LCD PROJECTOR

Spacious, well –lit and well –ventilated classrooms and seminar hall [with ICT] with comfortable seating arrangement are available for smooth conduct of UG and PG theory sessions. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology viz. digital smart board, LCD Projectors, thus stepping up the teaching-learning experience to next higher level. Well –thought positioning of aisle in the classroom ensure proper interaction between teacher and students



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The list of various ICT enabled pedagogical initiatives used by the faculty members for improving teaching and learning experience are as follows:

Chalk and board: To convey basics, critical information, backgrounds, theories

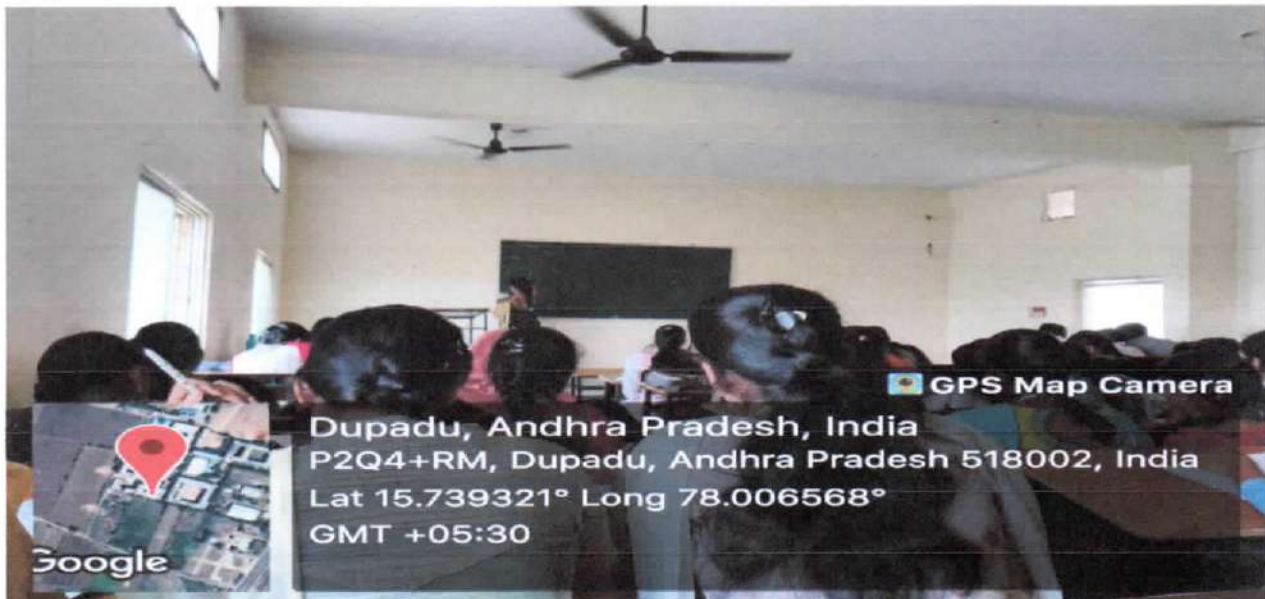


Fig1.1: Mrs. SK. Rubeena, Assistant professor of department of Pharmacy Practice explaining basic concepts of Pharmaceutics for Pharm.D I year students of pharmacy using chalk and board.

LCD PROJECTOR CLASSES:



Fig: 1.2 Mr. S. Basheer, Assistant professor of department of pharmacy explains the concepts of Pathophysiology using LCD projector.

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Fig1.3: Mrs. B.Aruna, Assistant professor of department of Pharmacology explaining concept of Anti Emetics for B.Pharm III year students of pharmacy using chalk and board.

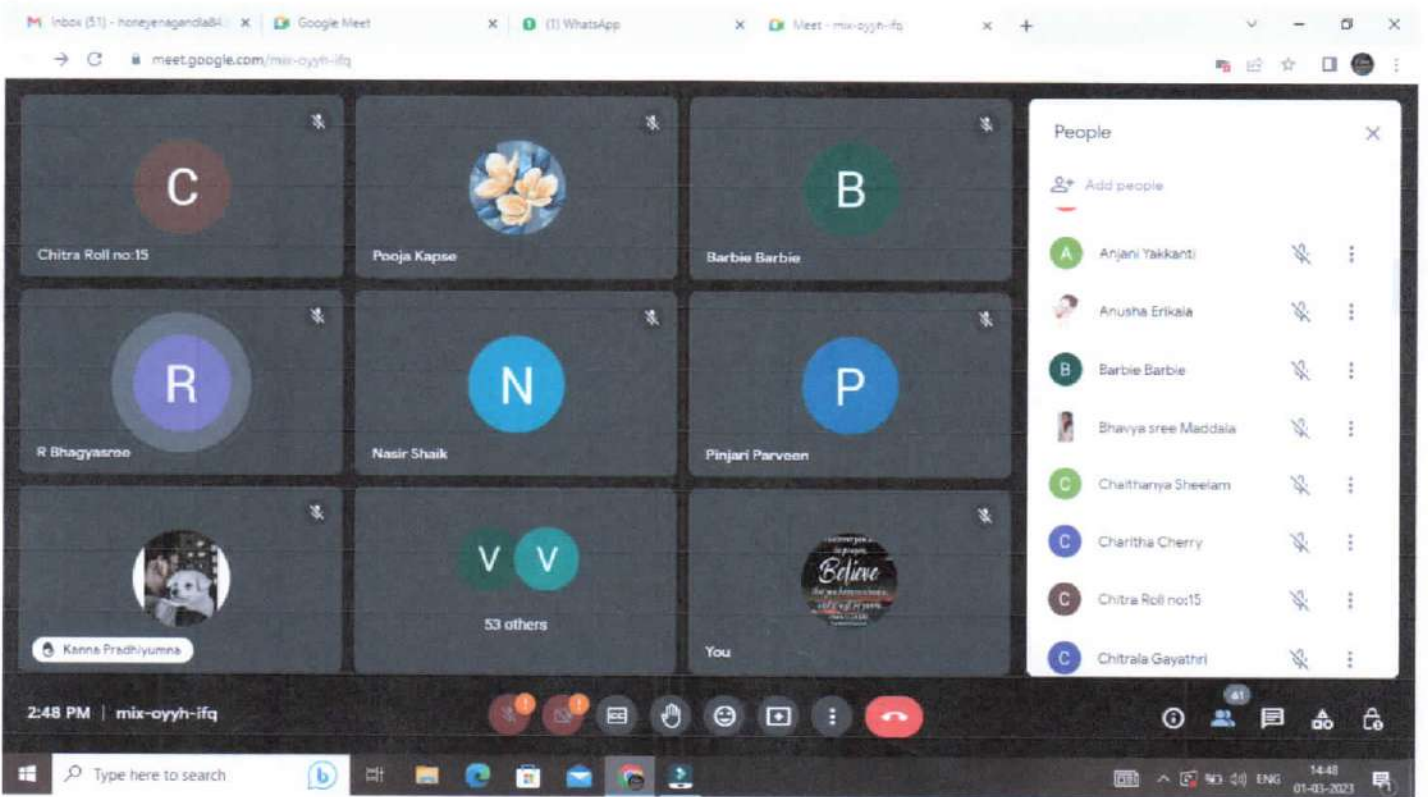
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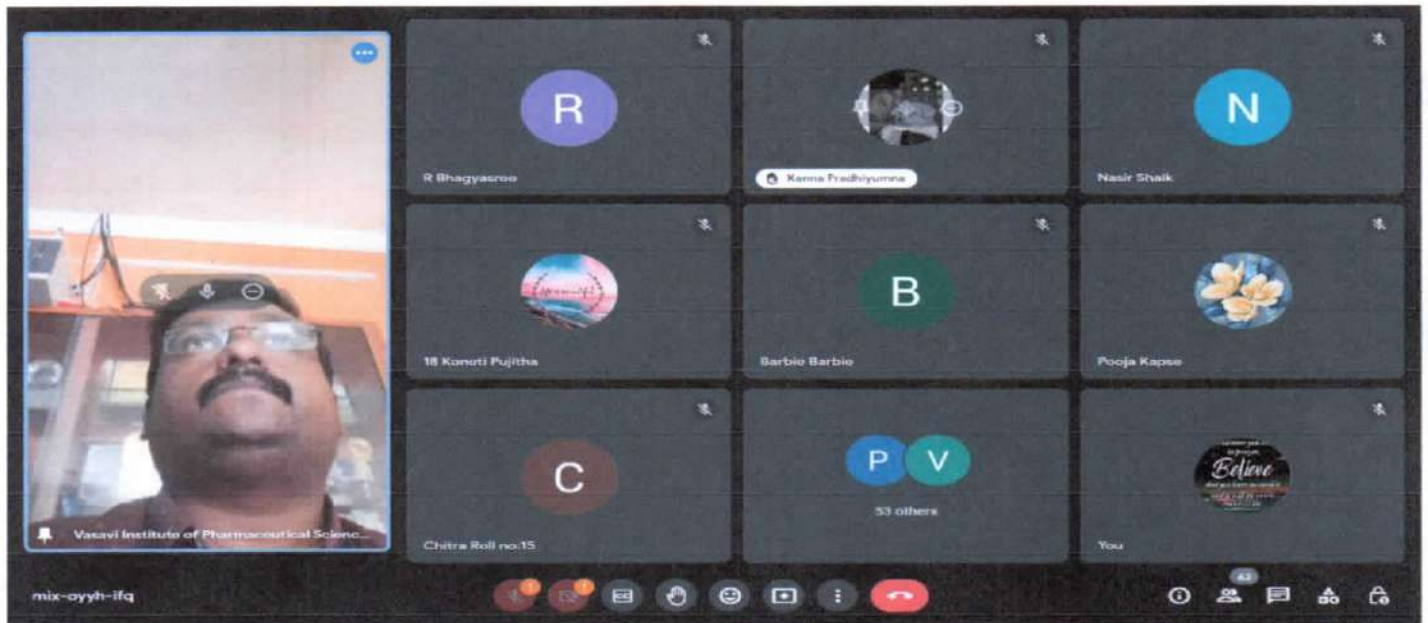
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ONLINE TEACHING :

Especially during Covid-19 pandemic situation made a swift transition from classroom to online teaching by using platforms like Google meet, Google classroom, ZOOM, CISCO, WEB-EX, and YouTube.



P.T.Nagaraju sir discussing about UV-Visible spectrophotometer to B.Pharmacy III Year students by using Google meet.

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BLENDED TEACHING:

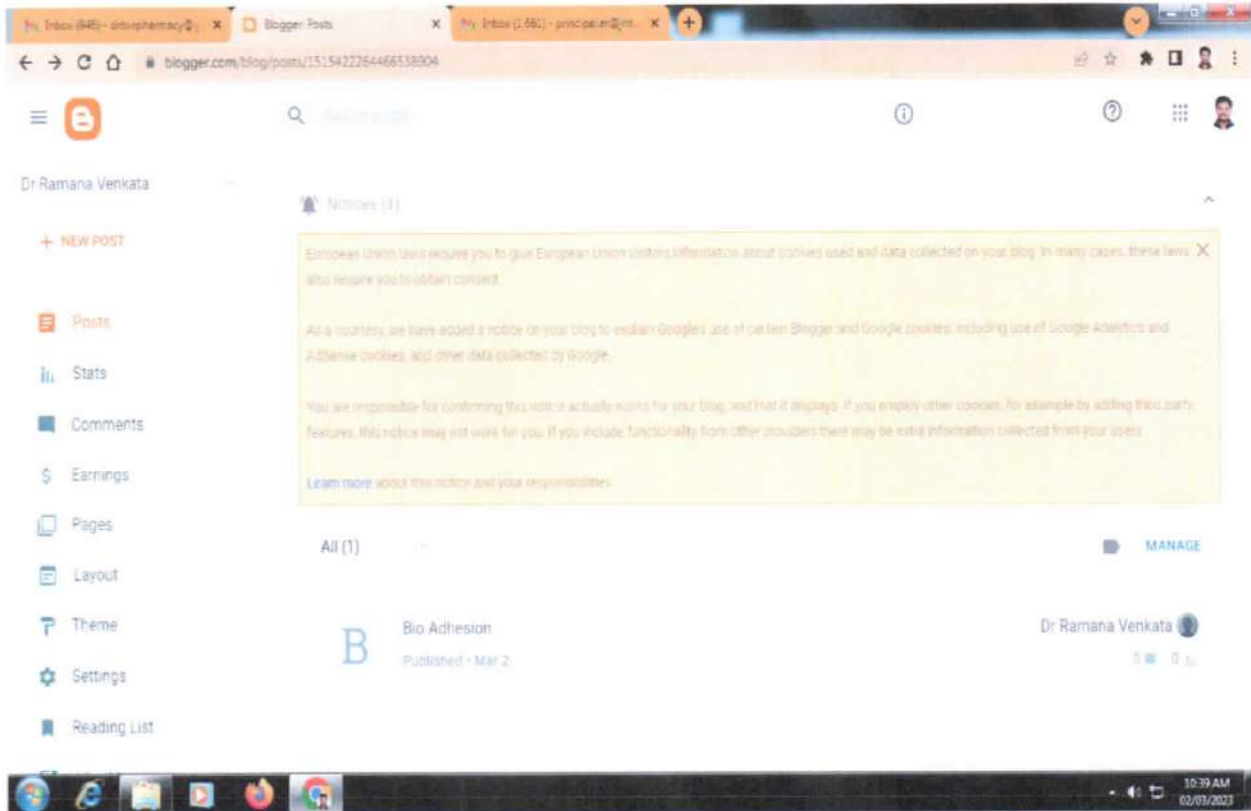
Teaching aid techniques such as video lectures and PowerPoint presentations are being used for the implementation of active learning strategies such as collaborative and individual learning activities.



R. Naganjaneyulu sir explaining the identification tests for Specific plants to B.Pharmacy III Year students.

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Edu-Blogs: Faculty blogs and channels are used as instructional potential of online resources to students



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INDUSTRIAL TRAINING – 07/07/17 to 27/07/17.

Industrial training, where a student undertakes a period of training at an organization usually during a semester break, acts as an important part in preparing the student for a professional career. With the actively involved preparation, the student learns about the industrial demands, skill set and work ethics.

Every year students experience industrial training as per the syllabus prescribed in JNTUA and gain knowledge of various departments like Formulation and research department (FR&D) i.e., Manufacturing of Tablets, capsules and injection preparations etc., Quality Assurance, Quality control, Clinical research, Drug regulatory affairs, Hospital Pharmacy etc. as such III year B.Pharmacy students have visited KRISH CARE FORMULATIONS in Hyderabad, Telangana-5000 72, India and received hands on experience about industry affairs.



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Date: 21.07.2017

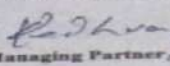

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Mr. PADMANABHAN REDDY (14ERIR0021)** is a bonafide student of **Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY, KURNOOL**. He has undergone industrial training in our organization from **07.07.2017 to 21.07.2017**, as a part of partial fulfillment of his B. Pharmacy course.

During the training, he had interacted with Quality control, Quality Assurance & Production departments and acquired basic knowledge in these areas.

During this aforesaid period, we found his hard working, sincere and learning attitude.

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HANDS – ON LEARNING

B. Pharmacy, Pharm.D & Pharm.D (PB) and M. Pharmacy students gain knowledge in theory by taking part in the pragmatic learning in various laboratories located within the institute. Faculty has designed various experiments according to the syllabus assigned by the JNTUA. Students gain practical awareness through live activities and handling the instruments such as Pharmaceutical Analysis instruments operation UV – Visible Spectrophotometry, HPLC, Pharmacology laboratory experiments with animals, and Pharmaceutical Chemistry etc.,



II/III Pharm.D students learning about dissolution in the Pharmaceutics Lab.



I/II B. Pharmacy student learning about HPLC instrumentation at Pharmaceutical Analysis Laboratory.

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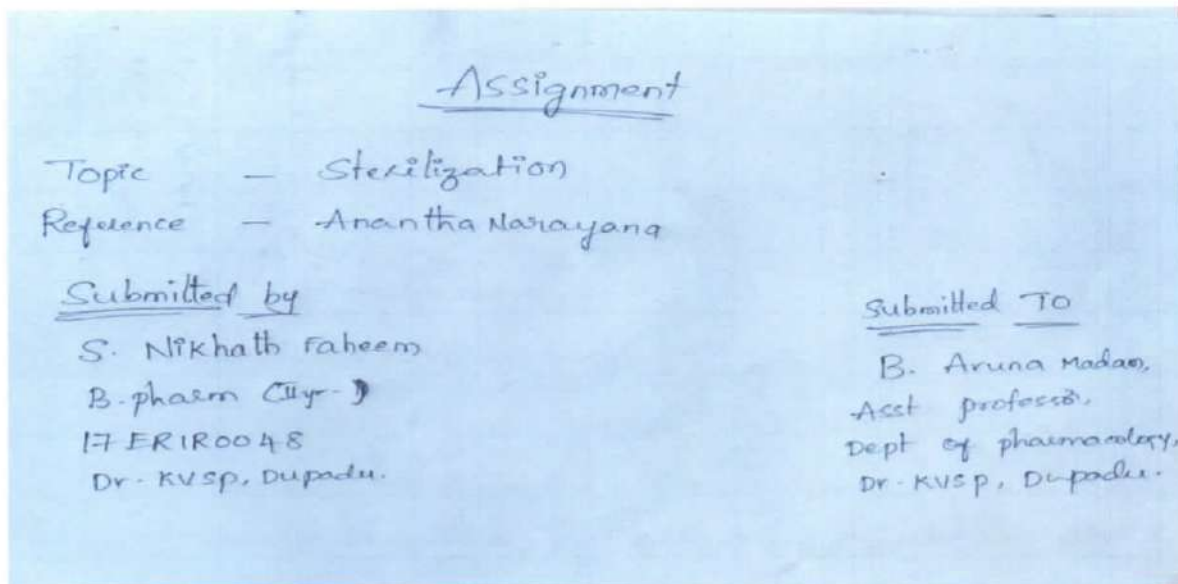
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ASSIGNMENTS

Assignments are the part of the internal examination evaluation process, in which would be immense value as additional learning instruments. Many types of assignments can be given to students of all such as essays, literature reviews, critical reviews, reflective journals, annotated bibliographies and case studies, depends upon the need and learning situations. It implies a task for students to accomplish the aim of learning particular contents, concepts or relationships etc., in this text, learning assignments involve students' independent information seeking and use of a wide range of information resources which are available for them. So every semester/year students are assigned with 2 or 3 topics per each subject regarding to their syllabus and asked to gather more relevant information. Allotment of marks to students is given according to their task completion. Through this student are enriched with knowledge regarding of topic, proof reading of and presentation techniques.



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①
Sterilization:

- * Article, surface, or medium is free of all living microorganisms either in the vegetative or in the spore state.

Disinfection:

- * Destruction of microorganisms, especially potential pathogens, on the surfaces of inanimate objects or in the environment
- * Reduce the microbial population, not bacterial endospores on inanimate surfaces or in organic materials

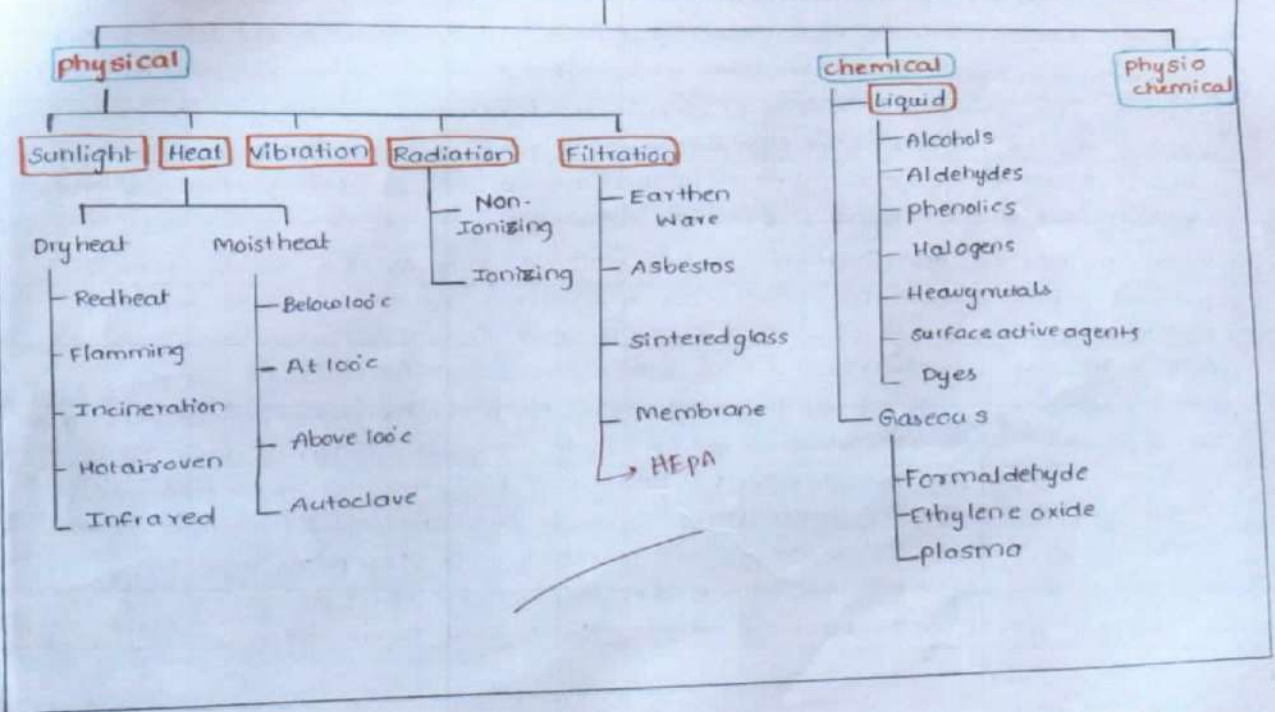
Antisepsis:

- * Destruction or inhibition of microorganisms on living tissues by chemicals (non-toxic and non-irritating)
- * chemical agents - antiseptics

Germicide / Microbicide

- * chemical agent that kills pathogenic microorganisms

②
Methods of sterilization / disinfection



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Dry Heat Sterilization

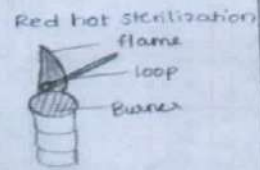
3

Dry heat sterilization is of 4 types

- 1) Hot air oven
- 2) Red hot sterilization
- 3) Flaming
- 4) Incineration

Red hot sterilization:

Sterilization by holding them in Bunsen flame till they become red hot. It is used for bacteriological loops, straight wires, tips of forceps and spatula.

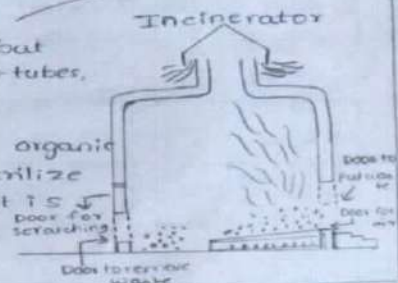


Flaming:

This is a method of passing particle over a flame, but not heating it to redness. Use - scalpels, mouth of test tubes, flask, glass slide and coverslips.

Incineration:

It is a waste treatment process that involves of organic substances contained in waste materials used to sterilize medical and other biohazardous waste before it is discarded with non-hazardous waste. This method also burns any organism to ash.



Moist Heat Sterilization

4

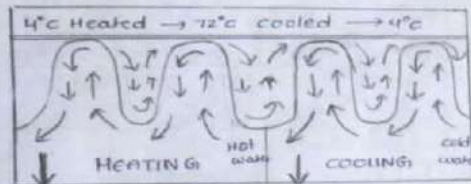
Below 100°C

It has also two types

- 1) Pasteurization
- 2) Inspissation

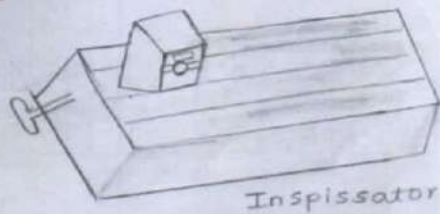
Pasteurization:

Its purpose is to reduce the bacterial population of a liquid such as milk and destroy organism that may cause the spoilage. Spores are not affected by this method.



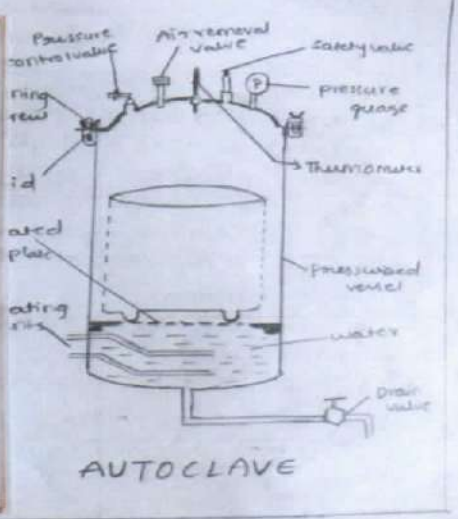
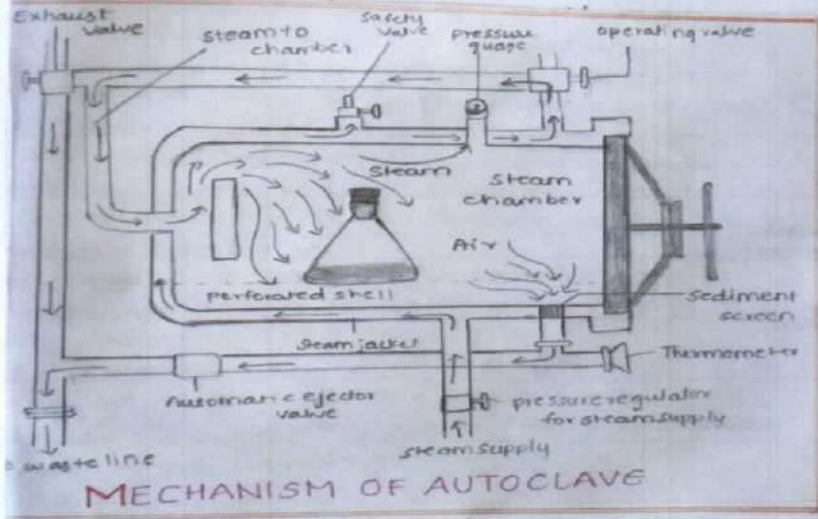
Inspissation:

Heating at 80-85°C for half an hour daily on three consecutive days. Serum or egg media are sterilized by using this method of moist heat sterilization.



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Above 100°C - AUTOCLAVE



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INNOVATIVE MODEL MAKING

Students are guided to prepare scientific models through Pharma Expo. The main aim of conducting Pharma Expo is to integrate knowledge within a course, a major, or across an entire Program of study to associate the concepts. This enables students to understand and remember the relationship among various concepts, structures or species. Model making competition conducted by S.Sara Sireesha in 2017.



Pharm.D II Year students participated & present a model on formation of child

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PROJECT BASED LEARNING:

Project based learning is a teaching method where students gain knowledge and skill by working for an extended period of time to investigate and respond to an authentic, engaging and complex questions, problems or challenges. It not only provides opportunities for students to collaborate with or drive their own learning, but also teaches those skills such as problem solving and helps to develop additional skills integral to their future such as critical thinking and time management. So every year IV B. Pharmacy, V year Pharm.D and II year M. Pharmacy students are allotted with a project under the supervision/guidance of faculty to be completed within an academic year. Marks are allotted to projects according to their performance, project results, presentation and viva-voce. Research and review articles of their projects are published by students in various national and international journals.

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B.PHARMACY PROJECT LIST

BAT CH	REG NO	NAME OF THE STUDENT	GUIDE	TITLE	DEPART MENT
I	14ER1R0001	D.AKHILA	DR.A.V.BADRINA TH	FORMULATIONS& EVALUATION OF FELODIPINE BASED TABLETS	PHARMACEUTIC S
	14ER1R0029	K.SHARATH KUMAR REDDY			
	14ER1R0027	B.SAI SRIVALLI			
	14ER1R0017	S.MEGHANA			
	14ER1R0038	SHYAMVARMA			
II	14ER1R0034	M.VEDAVATHI	DR.K.HANUMA NNA	ASSESSMENT&MANAGEMENT OF PEOPLE BONE HEALTH	PHARMACY PRACTICE
	14ER1R0021	C.H.PADMANABHAM REDDY			
	14ER1R0009	M.HEMANTH			
	14ER1R0017	T.MD.ABDUL HAQ			
III	14ER1R0023	P.RAMANJANEYULU U	DR.C.H.NAVEEN NAVANEEN KUMAR	INVITRO STUDY OF CARMINATIVE EFFECT OF BETA VULGARIS	
	14ER1R0006	B.ESWAR			
	14ER1R0025	Y.RESHMA			
	14ER1R0003	K.BHARATH KUMAR			
IV	14ER1R0040	D.MADHU SEKHAR	DR.SAYYED BASHEER	ANTI MICROBIAL ACTIVITY OF METHANOLIC BARK EXTRACT OF HOLLARRHENA ANTI DYSENTERICA AGAINST SOME MULTI DRUG RESISTANCE ORGANISMS	PHARMACY PRACTICE
	14ER1R0002	B.ANU RADHA			
	14ER1R0011	G.KRISHNA VENI			
	14ER1R0035	G.SUKANYA			


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PHARM.D ROASTERS YEAR III YEAR WISE (AY:17-18)

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Mobile No: 7799416741, 7995649019

Email: principalkvsrip@gmail.com

Protocol for Hospital Postings

S. No	Student Names		Wards										
	III Year	II Year	October	November	December	January	February	March	April	May	July	August	
1.	Dimple Kumar Anusha	Brathiyasha Samreen Nayeem	MM-1	MM-2	IR /Casualty	DVL	FM-3	FM-3	FM-3	FM-3	FM-1	FM-2	GM
2.	Sripriya Parveen	Habib Harish Shrirosha	MM-2	IR /Casualty	DVL	FM-5	FM-3	FM-3	MM-1	MM-2	FM-2	MM-3	GM
3.	Ashok Shafeen	Mounisa Pravalika Shruva Kumar Vinay	IR /Casualty	DVL	FM-5	FM-3	FM-3	FM-3	MM-1	MM-2	FM-2	MM-3	GM
4.	Irfana Suvarna	Vibhika Hari Prasad Tarun	DVL	FM-5	FM-3	FM-3	FM-3	MM-1	MM-2	IR/Casualty	FM-2	MM-3	GM
5.	Radhika Keerthana	Vineela Rishika VijayaHiharathi	FM-5	FM-3	FM-3	MM-1	MM-2	MM-2	IR/Casualty	DVL	MM-3	MM-4	GM
6.	Akbar Prem	Yasmin Sahera AmalSanjeev	FM-3	FM-3	MM-1	MM-2	MM-2	IR/Casualty	DVL	FM-5	MM-3	MM-4	GM
7.	Siva Leela Swetha Muazzama	Sowmya Sharmila Subramanyam	FM/MM	MM-1	MM-2	MM-2	IR/Casualty	DVL	FM-5	FM-3	MM-4	FM-2	GM

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 HOD's Signature

[Signature]
 Principal Signature
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 Concerned Hospital
 Civil Surgeon RMO
 Govt. General Hospital
 Kurnool.

Superintendent Signature

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HOSPITAL DUTIES: OCT-NOV 2017-18

NAME OF THE STUDENT	WARD
A.DINESH	MM-1
ANUSHA	

NAME OF THE STUDENT	WARD
SIRISHA	MM-2
PARVEEN	


NAME OF THE STUDENT	WARD
ASHOK	IR/CASUALITY
SHAFEEN	

NAME OF THE STUDENT	WARD
IRFANA	DVL
SUVARNA	

NAME OF THE STUDENT	WARD
RADHIKA	PM-5
KEERTHANA	

NAME OF THE STUDENT	WARD
AKBAR	PM-3
PREM KUMAR REDDY	

NAME OF THE STUDENT	WARD
SIVA LEELA	FM/MM
SWETHA	
MAUZAMMA	


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MONTH	TOPICS
September	Study of case sheets, History taking
October	General examination of Respiratory and Gastro intestinal systems
November	General examination of cardiovascular and cerebrovascular systems
December	Diseases related to the Cerebrovascular and cardio vascular system.
January	Diseases related to the Respiratory and G.I.T systems
February	Interpretation of E.C.G, E.C.G Rhythms, conduction problems etc.
March	Diseases related to Renal system.



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Principal
Dr. K.V.S.R. Institute of Pharmacy
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Protocol for Hospital Postings for Pharm.D students

S.NO	WARD NO	STUDENT NAME	
		III YEAR	II YEAR
1.	MM-1	1.DINESEH KUMAR 2. ANUSHA	1. PRATHYUSHA 2. SAMREEN 3. NAYEEM
2.	MM-2	1.SRI PRIYA 2. PARVEEN	1. HABIB 2. HARISH 3. SHIRISHA
3.	MM-3	1.ASHOK 2.SHAFEEEN	1. MOUNISA 2. PRAVALIKA 3. SHIVA KUMAR 4. VINAY
4.	MM-5	1.IRFANA 2. SUVARNA	1.VIHARIKA 2.HARI PRASAD 3.TARUN
5.	FM-1	1. RADHIKA 2.KEERTHANA	1.VINEELA 2.RISHIKA 3.VIJAYA BHARATHI
6.	FM-3	1. AKBAR 2.PREM	1.YASMIN 2.SAHERA 3.AMAL SAJEEV
7.	FM-6 OR MM-6	1. SWETHA 2. SHIVA LEELA 3.NAMEERA	1.SUBRAMANYAM 2.SOWMYA 3.SHARMILA



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DECLARATION

We hereby declare that the project work entitled "IN VITRO STUDY OF CARMINATIVE EFFECT OF BETA VULGARIS" has been carried out in Department of Pharmacy, J. & S. N. Srinivasan Institute of Pharmacy, in partial fulfillment of the requirement for the award of the degree of pharmacy, B. Pharm. (1403100002) under the guidance of Dr. S. NAVANEETHA KRISHNAN M.Pharm, Ph.D.

The work submitted in this thesis is original and has not been submitted in part or in full for any Degree of this or any other University.

Place: Dupadu
 Date: 15/05/2018

Subscribed by: P. Ramana Neeluri (1403100002) K. Reswan (1403100002)
 V. Reshmi (1403100003) K. Bharathi Kumar (1403100004)

Under the guidance of
 Dr. S. NAVANEETHA KRISHNAN M.Pharm, Ph.D.

Department of Pharmacy
 Dr. K.V. Subba Reddy Institute of Pharmacy
 May-2018

IN VITRO STUDY OF CARMINATIVE EFFECT OF BETA VULGARIS
 Project work submitted for
Jawaharlal Nehru Technological University, Anantapur

BACHELOR OF PHARMACY
 SUBMITTED BY
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V. RESHMI (1403100003) K. BHARATHI KUMAR (1403100004)

Under the guidance of
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DEPARTMENT OF PHARMACOLOGY
Dr. K.V. SUBBA REDDY INSTITUTE OF PHARMACY
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DECLARATION

We hereby declare that the dissertation entitled "FORMULATION AND EVALUATION OF FELOPIPINE BUCCAL TABLETS" which is submitted to Dr. K.V. Subba Reddy Institute of Pharmacy, Opp. Dupadu, Kurnool. For the partial fulfillment for the award of the degree of Bachelor of Pharmacy, in the course of work done by us in Dr. K.V. Subba Reddy Institute of Pharmacy, Opp. Dupadu, Kurnool. Under the guidance of Dr. A.V. Badarinarayana M.Pharm, Ph.D., Department of Pharmaceutics.

We further declare that the result of this work has not been submitted for any degree elsewhere.

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 K. Sharan Kumar (1403100006) M. Sai Anjali (1403100007)
 S. Megha (1403100008) J. Uma (1403100009)

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 A dissertation submitted in partial fulfillment of the requirement for the award of the degree of
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FORMULATION AND EVALUATION OF FELODIPINE BUCCAL TABLETS

A dissertation submitted in partial fulfillment of the
requirement for the award of the degree of

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IN
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,
ANANTAPUR



Submitted

By
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Ph.D., of Dr. K.V. Subba Reddy Institute of Pharmacy, in the fulfillment of the requirements
for the award of Bachelor of Pharmacy by JAWAHARLAL NEHRU
TECHNOLOGICAL UNIVERSITY, ANANTAPUR.

The work embodied in this thesis is original and has not been submitted in part or in full
for any Degree or this or any other University.

External Examiner

Dr. K. Srinivasulu Varma, Ph.D.

Dr. A.V. Badarinarayana M.Pharm, Ph.D.

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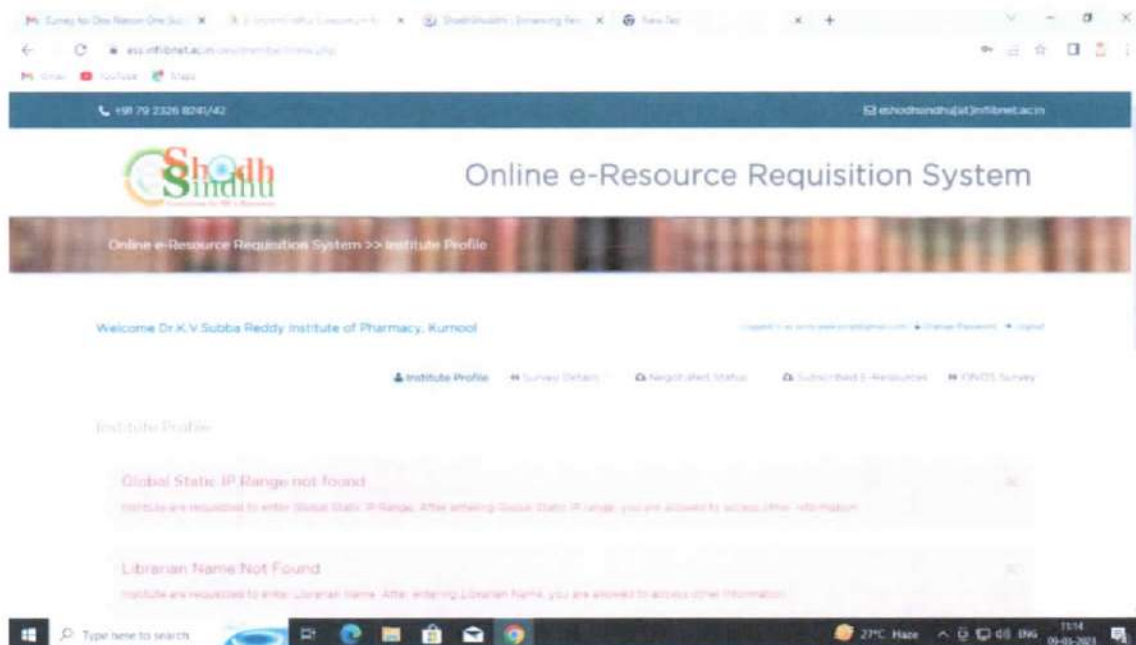
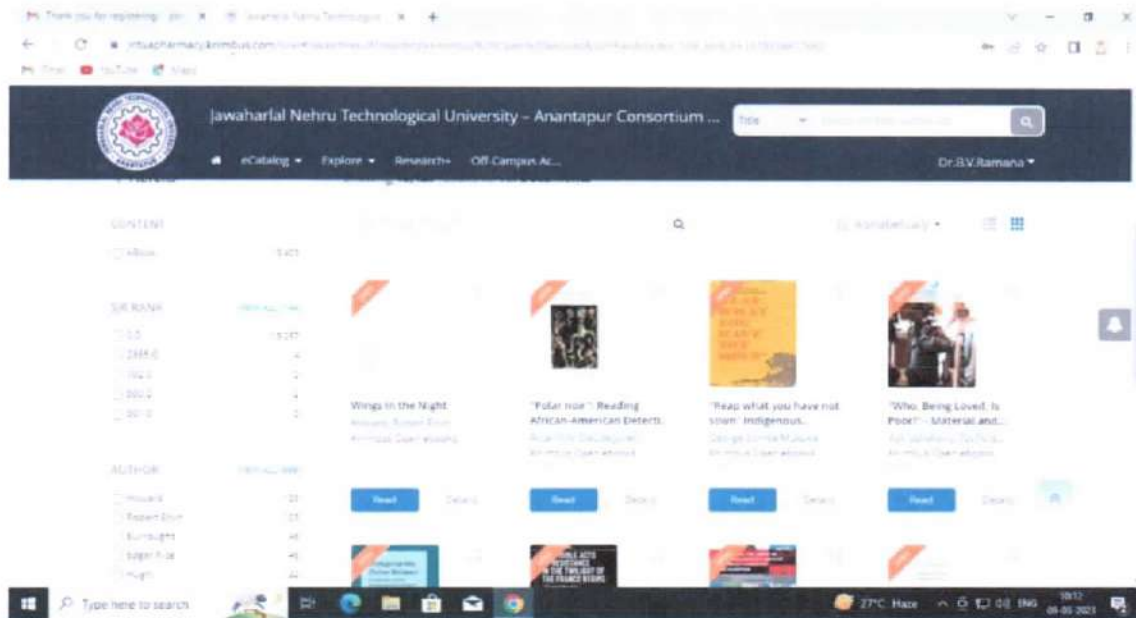
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E-LEARNING



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Japanese Journal of Social Pharmacy

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GPAT-2017 | ORGANIC CHEMISTRY

youtube.com/watch?v=IThch0yqfPs

GPAT 2017 CLASSES

1 In a free radical reaction, free radicals are formed at

(a) Initiation step
(b) Propagation
(c) Termination
(d) Both (a) and (b)

GPAT-2017 | ORGANIC CHEMISTRY QUESTIONS WITH EXPLANATION

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Number of teachers and students using the library per day over last year

Last page of accession register	Method of computing Per day usage of library	No. of users using library through e-access per day	No. of teachers accessing library per day	No. of students accessing library per day	Certified E-copy of the ledger of the data for 5days	Certified screenshots of the data for 5 days for online access
-	Gate register	195	41	355	-	-

Percentage per day usage of library by teachers and students:

Number of students=650

Number of teachers=51

Formula= (Number of teachers and students using the library perday/Total number of teachers and students) X 100

= (591/650) X100

=90.92

B. V. Armana
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Website : www.drkvsrip.in e-mail : principalkvsrip@gmail.com

WORKSHOP AND GUEST LECTURES :

S.NO	NAME OF THE SEMINAR/CONFERENCE/WORKSHOP	RESOURCE PERSON
AY @ 2017-18		
1.	One Day Seminar on Intellectual Property Rights	Dr. Y. Dasthagiri Reddy
2.	Workshop on Research methodology on Intellectual Property Right Law	Dr. C. Narasimhulu
3.	One Day Seminar on Research writing	Dr. Madhusudhana Chetty
4.	One Day Seminar on Good Pharmacy Practice	Mr. N. M. Vageesh
5.	Writing of research grants	Dr. S. Dilep Kumar
6.	One Day Seminar on Good laboratory Practice	Dr. G. Kapil Gudala
7.	Approaches for efficient clinical Strategies	Mr. K. Pavan Kumar
8.	Workshop on "HPLC"	Mr. Pavan Kumar Raju
9.	One day seminar on Emerging trends and innovations in drug delivery	Mr. Siva Kumar
10.	Current research trends in pharmacology and drug discovery	Mr. Samiullah
11.	Seminar on pharmaceutical Entrepreneurship Development	Mr. Madheesh
12.	One day workshop on "Digital Prescription"	Mr. K. Basappa
13.	One day seminar on "Career Guidance in Pharmacovigilance"	Mr. Ramanjaneyulu Reddy (Horizon Biolabs)
14.	Recent Trends in Pharmacy	Dr. Suresh (Safa college)
15.	Trends in advanced instrumental analysis organized at Dr K V Subba Reddy Institute of Pharmacy	Mr. Harikrishna (CDM cliniphase)

S. Ramana

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Fax: 08518-287618

DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

Date : 22/03/2017

All the faculty and students here by informed that the Group Discussion Program will be conducted for B pharmacy & Pharm.D students on the 24th March 2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

PRINCIPAL
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S. Hemana
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[Handwritten signatures and initials of faculty members]



Group Discussion Session

AY: 2017-2018

Group Discussions help to check students 'interactive skills and how effective they are in communicating with people. The GD is to check how one behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own.

The aspects which make up a GD are verbal communication, non-verbal behavior, and conformation to norms, decision-making ability and cooperation. The following skills are required in GD

- ◆ Communication Skills
- ◆ Interpersonal Skills
- ◆ Leadership Skills
- ◆ Motivational Skills
- ◆ Team Building Skills
- ◆ Tolerance
- ◆ Clarity over Ambiguity
- ◆ Divergent Thinking
- ◆ Listening skills
- ◆ Presentation Skills
- ◆ Analytical / Logical skills

A. Arunima
PRINCIPAL

Dr. K.V.S.R. Institute of Pharmacy
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KURNOOL-518218 (A.P)

Topic:

Why do doctors in public hospital prescribe medicines that are not at all available in hospital pharmacy :

The growing non-medical use of prescription drugs is a global health concern. Such usage can be defined as the taking of prescription drugs, whether obtained by prescription or otherwise, other than in the manner or for the reasons or time period prescribed, or by a person for whom the drug was not prescribed.



The real scale of the problem is unknown, due partly to lack of data on the non-medical use of prescription drugs, and partly to the existence of many gaps in the monitoring of their legal use for medical purposes as prescribed by health-care professionals (which creates opportunities for the diversion of these drugs to people to whom they were not prescribed). Most studies on and monitoring instruments for substance abuses pertain to the use of illegal drugs, or alcohol and tobacco. However, the non-medical use of prescription drugs is a unique category of substance use in number of ways and requires attention at different levels.

Silman
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When patients don't take their medications as prescribed—is unfortunately fairly common, with research showing that patients don't take their medications as prescribed about half the time. The phenomenon has added consequences for patients with chronic disease. When this is the case, it is important for physicians and other health professionals to understand why patients don't take their medications. This will help teams identify and improve patients' adherence to their medications.

Batch of 17 B.Pharm students attended the session conducted on 24/03/2017

Silamane
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DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

Date :12/10/2017

All the faculty and students here by informed that the Debate Program will be conducted for B pharmacy & Pharm.D students on the 14th Oct 2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the program as per the schedule.

Copy to faculty members

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Bilermana
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Opp: Dupadu R.S. N.H.-44
KURNOOL-518218 (A P)

Handwritten signatures and initials:
AP
A. Chary
Rishy
R
S
H
Anvesi B
D
J
D



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Debate

AY: 2017-2018

Debate is a process that involves formal discourse on a particular topic, often including a moderator and audience. In a debate, arguments are put forward for common opposing viewpoints. Debates have historically occurred in public meetings, academic institutions, debate halls, coffee houses, competitions, and legislative assemblies. Debates has also been conducted for educational and recreational purposes, usually associated with educational establishments and debating societies.

1. Develop excellent oral and written communication skills.
2. Develop excellent critical thinking skills.
3. Develop effective tools for research, organization and presentation.
4. Develop strategies to overcome fears of public speaking.
5. Discover the confidence and desire to participate in all academic classes.

Benefits :

- Confidence - Belief in themselves and their abilities, and the desire to participate in all classes.
- Curiosity - The passion of discovery through effective tools for research, organization and presentation.
- Critical Thinking - How to explore the world through the lens of an inquisitive mind.
- Communication – Oral & written skills and strategies for lively yet respectful discussions & disagreements.
- Control – Eliminate the fears of public speaking.
- Creativity – The desire to explore, create and invent.
- Camaraderie – Meet like-minded peers at tournaments and build healthy bonds of competition.
- Leadership – Self-motivation and the ability to delegate assignments and manage peers.

Debate teaches individuals the importance of being prepared to listen. First, it trains people in the mental preparation of listening – having a listening plan. During a debate you listen for specific things, points you want to answer, weakness in logic, supporting material and key points.

Summary

Using debates in the classroom provides students the opportunity to explore real-world topics and issues. Debates also engage students through self reflection and encourage them to learn from their peers.

Sillemanna
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Topic:

Are private schools better than government schools??

Private schools are definitely better than government schools as they would provide better infrastructure, better teacher to student ratio, have a clean & hygienic facility, provide better environment for students with options of personality development and extracurricular activities.

Government schools may not be able to offer all these features but for those who cannot afford private schools, getting their children in government schools is better than no schooling at all.



The major difference between a private school and a government school comes in the quality of the education imparted at these institutions. Apart from the basic curriculum, emphasis is also laid down to educate them about life skills including punctuality, hygiene, discipline, etc. in private schools.

S. K. Ramana
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A debate on “**Are private schools better than government schools??**” Was conducted on 14/10/2017 and the students of B.Pharmacy have actively participated in this session.

N. K. Manana
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Date: 6/10/2017

DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

All the I year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for I year B. Pharmacy & Pharm.D students on 9/10/2017 to 13/10/2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

S.NO	DATES	TIME	SUBJECT	FACULTY
1	9/10/2017 TO 13/10/2017	9-10AM	Pharmaceutical Chemistry	R. MOHANA PRIYA
2	9/10/2017 TO 13/10/2017	10-11AM	Pharmaceutical Analysis	P.T.NAGARAJU
3	9/10/2017 TO 13/10/2017	11-12AM	Mathematics/biology	V.ANURADHA
4	9/10/2017 TO 13/10/2017	2-3PM	Communication skills	S.SREELEKHA

COPY TO FACULTY MEMBERS

[Handwritten signatures of faculty members]

[Handwritten signature]
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[Handwritten signature]
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CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

ANALYSIS

S.NO	TOPIC NAME	NO.OF HOURS
1	Basic concepts of analysis	2
2	Basic theories of titration methods	2
3	Different preparation & Methods of standardization	2
4	Concepts of oxidation & reduction	2
5	Methods of electro chemical methods of analysis	2
	TOTAL	10

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MATHEMATICS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Theory and their application in pharmacy	2
2	Solving different types of problems by applying theory	2
3	Basic introduction of Logarithms	2
4	Basic introduction of Matrices and Determinant	2
5	Applications in solving chemical kinetics and pharmacokinetic equations	2
	TOTAL	10

COMMUNICATION SKILLS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Learning Basic communication skills	2
2	basic learning of listening skills	2
3	Basic understanding of writing skills	
4	Learning of presentation skills	2
5	Learning of interview skills	2
	TOTAL	10

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B. V. Lakshmaiah
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KURNOOL-518218 (A P)

DEKRETEREDDE INSTITUTE OF PHARMACY, DUDHAKURNOOL (17-18)

Sl. No.	Name of the Student	09/12	11/01/12	12/19/12	13/17
1	ADDI...	✓	✓	✓	✓
2	...	✓	✓	✓	✓
3	...	✓	✓	✓	✓
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Date: 14/10/2017

DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

All the II year B.Pharmacy faculty and students here by informed that the bridge course will be conducted for II year B.Pharmacy later entry students on 16/10/2017 to 19/10/2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

S.NO	DATES	TIME	SUBJECT	FACULTY
1	16/10/2017 TO 19/10/2017	10-11AM	Pharmaceutical Chemistry	R.MOHANA PRIYA
2	16/10/2017 TO 19/10/2017	11-12PM	Computer Applications	S.FATHIMA

COPY TO FACULTY MEMBERS

Spriya
Spriya

[Signature]
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[Signature]
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Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A P)

CHEMISTRY:

S.NO	TOPIC NAME	NO.OF HOURS
1	Introduction to pharmaceutical chemistry	2
2	Basics of chemistry	2
3	General preparations and methods of compounds	2
4	methods of radio pharmaceuticals preparations	2
5	Basic tests for purity of compounds	2
	TOTAL	10

COMPUTER APPLICATIONS:

S.NO	TOPIC NAME	NO.OF HOURS
1	Types of applications of computers in pharmacy	2
2	Concepts of information system and software used in pharmacy	2
3	Web technologies (HTML,XML,CSS,MS ACCESS)	2
4	Objectives of Bio informatics	2
5	Data analysis in pre clinical development	2
	TOTAL	10


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KURNOOL-518218 (A.P.)

**DR.K.V.SUBBAREDDY INSTITUTE OF PHARMACY,DUPADU,
KURNOOL (AY:17-18)**

PHARMACEUTICAL CHEMISTRY

S.NO	NAME OF THE STUDENT	16/10/17	17/10/17	18/10/17	19/10/17
17ER5R0001	V.ASWATTAMA	✓	✓	✓	✓
17ER5R0002	G.SIVA RAJU	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

COMPUTER APPLICATIONS

S.NO	NAME OF THE STUDENT	16/10/17	17/10/17	18/10/17	19/10/17
17ER5R0001	V.ASWATTAMA	✓	✓	✓	✓
17ER5R0002	G.SIVA RAJU	✓	✓	✓	✓
Faculty sign		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

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[Signature]
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DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

All the B.Pharmacy faculty and students here by informed that the Remedial classes will be conducted for B.Pharmacy & Pharm.D students on 04/09/2017 to 09/10/2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

[Handwritten Signature]
Dr. K.V.S.R. Institute of Pharmacy
PRINCIPAL
Opp: Dupadu R.S. N.H.-44,
KURNOOL-518218 (A.P.)

Copy to the faculty members

[Handwritten signatures and initials of faculty members]

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Department of B. Pharmacy

Following are the students from B. Pharmacy, II, III & IV years I semester who need to attend remedial classes without fail.

II Year I Sem				
16ER1R0018	16ER1R0026	16ER1R0035	16ER1R0049	16ER1R0072
16ER1R0073	16ER1R0074			

III Year I Sem				
15ER1R0008	15ER1R0021	15ER1R0028	15ER1R0033	15ER1R0035
15ER1R0060	15ER1R0061	15ER1R0063	15ER1R0065	15ER1R0067

IV Year I Sem				
14ER1R0008	14ER1R0024	14ER1R0025		

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Website : www.drkvsrip.in

e-mail : principalkvsrip@gmail.com

Department of B.Pharmacy

Timetable for Remedial Classes

Year & SEM: II - I

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	B.MAYURI	POC-III	Room No.102	<i>B Mayuri</i>
Tuesday	5:00PM - 6:00PM	S.NEELOFAR SULTHANA	PP	Room No.102	<i>S Neelofar</i>

Year & Sem: III - I

Academic Year: 2017-18

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.AFREEN JAHA	BPPK	Room No.103	<i>S Afreen</i>
Tuesday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOC S	Room No.103	<i>K Sara</i>

Year & Sem: IV - I

Academic Year: 2017-18

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	M.D.NIZAMUDDIN	MC-II	Room No.104	<i>M D Nizamuddin</i>

[Signature]
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[Signature]
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Department of B. pharmacy

Attendance for Remedial Classes

Course Name: POC-III

Year: II - I

Course Faculty: B.MAYURI

A.Y: 2017-2018

S.No.	Roll No.	04-09-2017	11-09-2017	18-09-2017	25-09-2017	2-10-2017	09-10-2017
1	16ER1R0018	✓	✓	✓	✓	✓	X
2	16ER1R0026	✓	X	✓	✓	✓	✓
3	16ER1R0035	✓	✓	✓	✓	✓	✓
4	16ER1R0049	✓	✓	X	✓	✓	✓
5	16ER1R0072	✓	✓	✓	✓	✓	✓
6	16ER1R0073	✓	✓	✓	✓	X	✓
7	16ER1R0074	✓	✓	X	✓	✓	✓
Faculty Sign							

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Department of B. pharmacy

Attendance for Remedial Classes

Course Name: PP

Year: II - I

Course Faculty: S.NEELOFAR SULTHANA

A.Y: 2017-2018

S.No.	Roll No.	05-09-2017	12-09-2017	19-09-2017	26-09-2017	03-10-2017	10-10-2017
1	16ER1R0018	✓	✓	✓	✓	✓	✓
2	16ER1R0026	✓	✓	✓	✓	X	✓
3	16ER1R0035	✓	X	✓	✓	✓	✓
4	16ER1R0049	✓	✓	X	✓	✓	✓
5	16ER1R0072	✓	✓	✓	X	✓	✓
6	16ER1R0073	✓	✓	✓	✓	✓	✓
7	16ER1R0074	X	✓	✓	✓	✓	✓
Faculty Sign							

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: BPPK

Year: III- I

Course Faculty: S.AFREEN JAHA

A.Y: 2017-2018

S. No.	Roll No.	04-09-2017	11-09-2017	18-09-2017	25-09-2017	2-10-2017	09-10-2017
1	15ER1R0008	✓	✓	✓	✓	✓	✓
2	15ER1R0021	✓	✓	✓	✓	✓	✓
3	15ER1R0028	✓	✓	X	✓	✓	✓
4	15ER1R0033	✓	✓	✓	✓	✓	✓
5	15ER1R0035	X	✓	✓	✓	X	✓
6	15ER1R0060	✓	✓	✓	✓	✓	✓
7	15ER1R0061	✓	X	✓	X	✓	✓
8	15ER1R0063	✓	✓	✓	✓	✓	X
9	15ER1R0065	✓	✓	✓	✓	✓	✓
10	15ER1R0067	✓	✓	X	✓	✓	✓
Faculty Sign		AJ	AJ	AJ	AJ	AJ	AJ

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Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS

Year: III - I

Course Faculty: K.SARA SIRISHA

A.Y: 2017-2018

S. No.	Roll No.	05-09-2017	12-09-2017	19-09-2017	26-09-2017	03-10-2017	10-10-2017
1	15ER1R0008	✓	✓	✓	✓	✓	✓
2	15ER1R0021	✓	✓	✓	✓	X	✓
3	15ER1R0028	✓	✓	X	✓	✓	✓
4	15ER1R0033	✓	✓	✓	✓	X	✓
5	15ER1R0035	✓	✓	✓	X	✓	✓
6	15ER1R0060	✓	X	✓	✓	✓	✓
7	15ER1R0061	✓	✓	✓	✓	X	✓
8	15ER1R0063	✓	✓	✓	X	✓	✓
9	15ER1R0065	✓	✓	X	✓	✓	✓
10	15ER1R0067	✓	✓	✓	✓	✓	✓
Faculty Sign		SA	SA	SA	SA	SA	SA

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MC-II

Year: IV-I

Course Faculty: M.D.NIZAMUDDIN

A.Y: 2017-2018

S.No.	Roll No.	04-09-2017	11-09-2017	18-09-2017	25-09-2017	2-10-2017	09-10-2017
1	14ER1R0008	✓	✓	✓	X	✓	✓
2	14ER1R0024	✓	✓	✓	✓	X	✓
3	14ER1R0025	✓	✓	✓	X	✓	✓
Faculty Sign		<i>AS</i>	<i>AS</i>	<i>AS</i>	<i>AS</i>	<i>AS</i>	<i>AS</i>

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Department of Pharm.D

Following are the students from Pharm.D II, III years who need to attend remedial classes without fail.

II Year			
16ER1T0016	16ER1T0023	16ER1T0027	16ER1T0030

III Year			
15ER1T0011	15ER1T0015	15ER1T0018	15ER1T0020

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Website : www.drkvsrip.in

e-mail : principalkvsrip@gmail.com

Department of Pharm.D

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.BASHEER	PT-I	Room No.102	<i>[Signature]</i>

Year & Sem: III

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.MOHANA PRIYA	MC-I	Room No.103	<i>[Signature]</i>

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[Signature]
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e-mail : principalkvsrip@gmail.com

Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT

Year: II

Course Faculty: S.BASHEER

A.Y: 2017-2018

S. No.	Roll No.	11-09-2017	18-09-2017	25-09-2017	02-10-2017	09-10-2017	16-10-2017
1	16ER1T0016	✓	✓	✓	✓	✓	✓
2	16ER1T0023	✓	X	✓	✓	✓	X
3	16ER1T0027	✓	✓	✓	X	✓	✓
4	16ER1T0030	✓	✓	✓	✓	X	✓
Faculty Sign		<i>S.B</i>	<i>S</i>	<i>S</i>	<i>S</i>	<i>S</i>	<i>S</i>

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S. Basheer

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KURNOOL-518218 (A.P.)



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Website : www.drkvsrip.in

e-mail : principalkvsrip@gmail.com

Department of Pharm.D

Attendance for Remedial Classes

Course Name: MC-I

Year: III

Course Faculty: R.MOHANA PRIYA

A.Y: 2017-2018

S. No.	Roll No.	11-09-2017	18-09-2017	25-09-2017	02-10-2017	09-10-2017	16-10-2017
1	15ERIT0011	✓	✓	✓	✓	✓	✓
2	15ERIT0015	✓	X	✓	✓	✓	✓
3	15ERIT0018	X	✓	✓	X	✓	✓
4	15ERIT0020	✓	X	✓	✓	✓	✓
Faculty Sign		<i>MPriya</i>	<i>MPriya</i>	<i>MPriya</i>	<i>MPriya</i>	<i>MPriya</i>	<i>MPriya</i>

MPriya
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Date: 08/04/2017

DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

All the B.Pharmacy faculty and students here by informed that the Remedial classes will be conducted for B.Pharmacy & Pharm.D students on 10/04/2017 to 16/05/2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule

Copy to the faculty members

[Handwritten signatures and initials of faculty members]

[Faint stamp: DR. K.V.S.R. INSTITUTE OF PHARMACY, KURNOOL]
PRINCIPAL

[Handwritten signature: Manamanna]
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Dr. K.V.S.R. Institute of Pharmacy
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e-mail : principalkvsrip@gmail.com

Department of B.Pharmacy

Following are the students from B.Pharmacy, II, III & IV years II semester who need to attend remedial classes without fail.

II Year II Sem				
16ER1R0018	16ER1R0026	16ER1R0035	16ER1R0049	16ER1R0072
16ER1R0073	16ER1R0074			

III Year II Sem				
15ER1R0008	15ER1R0021	15ER1R0028	15ER1R0033	15ER1R0035
15ER1R0060	15ER1R0061	15ER1R0063	15ER1R0065	15ER1R0067

IV Year II Sem			
14ER1R0008	14ER1R0024	14ER1R0025	

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e-mail : principalkvsrip@gmail.com

Department of B. Pharmacy

Timetable for Remedial Classes

Year & Sem: II - II

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	G.KAMALESH GOUD	PA-I	Room No.102	
Tuesday	5:00PM - 6:00PM	C.S.PARAMESWARI	PT-I	Room No.102	

Year & Sem: III - II

Academic Year: 2017-18

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	DR.B.V.RAMANA	BPPK	Room No.103	

Year & Sem: IV - II

Academic Year: 2017-18

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	K.SARA SIRISHA	MOOCS -III	Room No.104	

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Department of B. pharmacy

Attendance for Remedial Classes

Course Name: PA-I

Year: II - II

Course Faculty: G.KAMALESH GOUD

A.Y: 2017-2018

S. No.	Roll No.	10-04-2017	17-04-2017	24-04-2017	25-09-2017	01-05-2017	08-04-2017
1	16ER1R0018	✓	✓	✓	✓	✓	✓
2	16ER1R0026	✓	X	✓	X	✓	✓
3	16ER1R0035	✓	✓	✓	✓	X	✓
4	16ER1R0049	✓	✓	✓	X	✓	X
5	16ER1R0072	✓	✓	X	✓	✓	✓
6	16ER1R0073	✓	X	✓	✓	X	✓
7	16ER1R0074	✓	✓	✓	✓	✓	✓
Faculty Sign		G.K.G.	G.K.G.	G.K.G.	G.K.G.	G.K.G.	G.K.G.

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Department of B. pharmacy

Attendance for Remedial Classes

Course Name: PT-I

Year: II - II

Course Faculty: C.S.PARAMESWARI

A.Y: 2017-2018

S.No.	Roll No.	11-04-2017	18-04-2017	25-04-2017	02-05-2017	09-05-2017	16-05-2017
1	16ER1R0018	✓	✓	✓	✓	✓	X
2	16ER1R0026	✓	X	✓	✓	✓	✓
3	16ER1R0035	✓	✓	X	✓	✓	✓
4	16ER1R0049	✓	✓	✓	✓	X	✓
5	16ER1R0072	✓	✓	✓	X	✓	✓
6	16ER1R0073	✓	✓	✓	✓	✓	✓
7	16ER1R0074	✓	X	✓	✓	✓	✓
Faculty Sign		<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>	<i>CS</i>

CS
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e-mail : principalkvsrip@gmail.com

Department of B.Pharmacy

Attendance for Remedial Classes

Course Name: BPPK

Year: III- II

Course Faculty: DR.B.V.RAMANA

A.Y: 2017-2018

S. No.	Roll No.	10-04-2017	17-04-2017	24-04-2017	25-09-2017	01-05-2017	08-04-2017
1	15ER1R0008	✓	✓	✓	X	✓	✓
2	15ER1R0021	✓	✓	✓	✓	X	✓
3	15ER1R0028	✓	✓	✓	✓	✓	✓
4	15ER1R0033	✓	✓	X	✓	✓	✓
5	15ER1R0035	✓	✓	✓	✓	X	✓
6	15ER1R0060	✓	✓	X	✓	✓	✓
7	15ER1R0061	✓	✓	✓	X	✓	✓
8	15ER1R0063	✓	✓	✓	✓	✓	✓
9	15ER1R0065	✓	✓	✓	✓	X	✓
10	15ER1R0067	✓	✓	X	✓	✓	✓
Faculty Sign		<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>	<i>B.V.Ramana</i>

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Department of B. Pharmacy

Attendance for Remedial Classes

Course Name: MOOCS-III

Year: IV- II

Course Faculty: K.SARA SIRISHA

A.Y: 2017-2018

S.No.	Roll No.	10-04-2017	17-04-2017	24-04-2017	25-09-2017	01-05-2017	08-04-2017
1	14ER1R0008	✓	✓	X	✓	✓	✓
2	14ER1R0024	✓	✓	✓	✓	X	✓
3	14ER1R0025	✓	✓	✓	X	✓	✓
Faculty Sign		<i>K.S.S.</i>	<i>K.S.S.</i>	<i>K.S.S.</i>	<i>K.S.S.</i>	<i>K.S.S.</i>	<i>K.S.S.</i>

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Department of Pharm.D

Following are the students from Pharm.D II, III years who need to attend remedial classes without fail.

II Year			
16ER1T0016	16ER1T0023	16ER1T0027	16ER1T0030

III Year			
15ER1T0011	15ER1T0015	15ER1T0018	15ER1T0020

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Department of Pharm.D.

Timetable for Remedial Classes

Year & Sem: II

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	S.BASHEER	PT	Room No.102	

Year & Sem: III

Academic Year: 2017-2018

Day	Timings	Faculty	Subject	Venue	Sign
Monday	5:00PM - 6:00PM	R.JONA METHUSALA	P.CO	Room No.103	

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S. K. Manasa
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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PT

Year: II

Course Faculty: S.BASHEER

A.Y: 2017-2018

S. No.	Roll No.	24-09-2018	01-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	16ER1T0016	✓	✓	✓	X	✓	✓
2	16ER1T0023	✓	✓	✓	✓	✓	X
3	16ER1T0027	✓	X	✓	✓	✓	✓
4	16ER1T0030	✓	✓	✓	X	✓	✓
Faculty Sign		<i>S. Basheer</i>	<i>S. Basheer</i>	<i>S. Basheer</i>	<i>S. Basheer</i>	<i>S. Basheer</i>	<i>S. Basheer</i>

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S. Basheer
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Department of Pharm.D

Attendance for Remedial Classes

Course Name: PCOL

Year: IV

Course Faculty: R.JONA METHUSALA

A.Y: 2017-2018

S. No.	Roll No.	24-09-2018	01-10-2018	08-10-2018	15-10-2018	22-10-2018	29-10-2018
1	15ER1T0011	✓	✓	✓	X	✓	✓
2	15ER1T0015	✓	✓	✓	✓	X	✓
3	15ER1T0018	✓	X	✓	✓	✓	X
4	15ER1T0020	✓	✓	X	✓	✓	✓
Faculty Sign		RJM	RJM	RJM	RJM	RJM	RJM

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Department of Pharmacy

Laboratory Sessions

Branch: B. Pharmacy

Regulation: R15



Fig 1.1 Experimental lab on limit test in Pharmaceutical Inorganic Chemistry lab



Fig 1.2 Experimental lab in Pharmaceutical Organic Chemistry lab

B. V. K. Ramesh

Dr. B. V. K. Ramesh, Head of Department, Pharmacy
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Department of Pharmacy

Laboratory Sessions

Branch: Pharm. D

Regulation: R15



Fig 1.3 Observing the Tissues in Human Anatomy and Physiology Lab



Fig 1.4 Experimental lab in Physical Pharmaceutical Laboratory

B. Venkatesh
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PHARMA QUIZ

The Department of Pharmacy has conducted a **PHARMA QUIZ Competition** in the college auditorium on 16th October, 2017 under Pharmacy students Chapter in which four different teams with five participants in each group gave tough battle to each other. Principal of the college Dr.G.Nagarajan Garu presented mementos to the winners.



Fig 1.5: Presenting Mementos to the winners by Principal

Dr. G. Nagarajan
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Department of Pharmacy

Think Pair Share Session

AY: 2017-18

Think-Pair-Share (TPS) is a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR).

In other words, Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing with a partner maximizes participation, focuses attention and engages students in comprehending the reading material.

- It helps students to think individually about a topic or answer to a question.
- It teaches students to share ideas with classmates and builds oral communication skills.
- It helps focus attention and engage students in comprehending the reading material.



Fig.1.6: Students during a Think Pair Share Session

Batch of 18 Pharmacy students attended the session conducted on 5/4/2018.

A.V. Ramana
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CLUB ACTIVITIES:

This club activities is organized by students as well as faculty members is to promote & enhance activity in educational institution .this kind of activities empower the students analytical interpretation skills. It provide familiarize members with emerging trends in the field of pharmacy. It provide environment for learning inter disciplinary academic research.

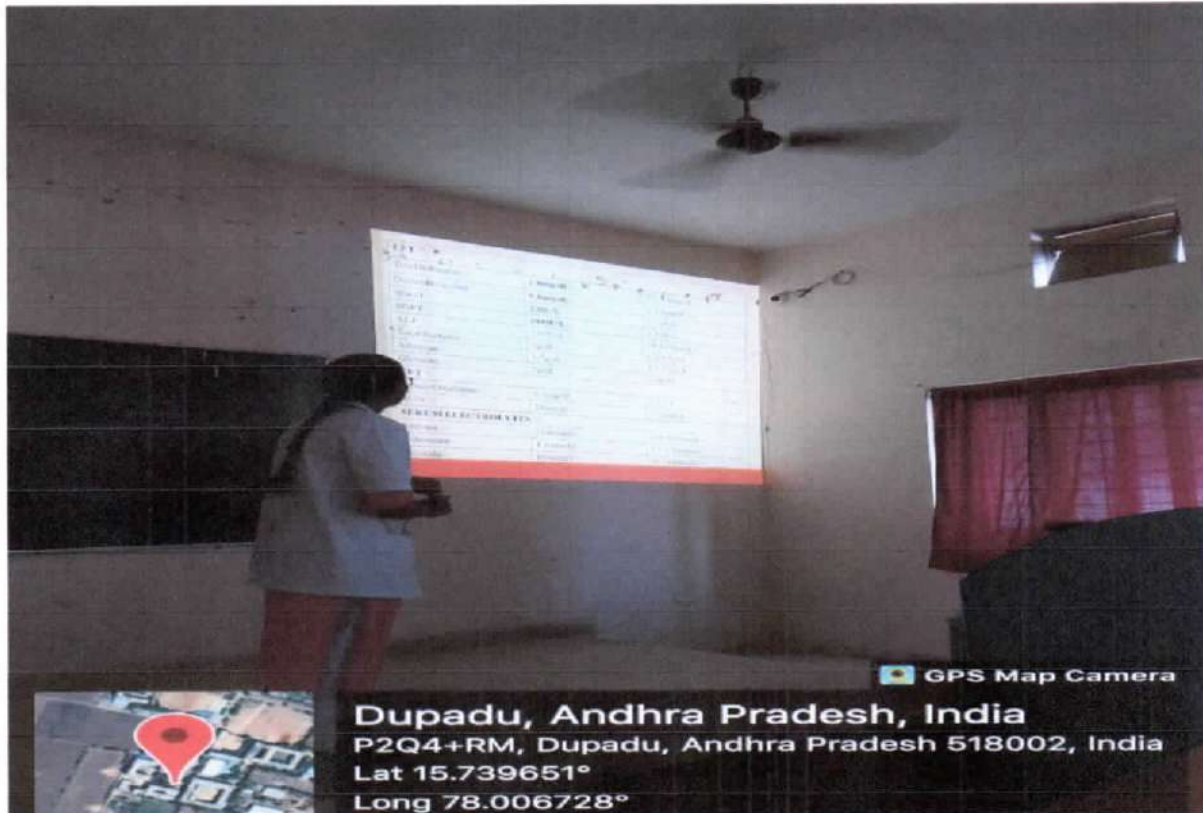


Fig 1.7: Pharm.D IV Year student explaining drug interactions in diabetic patient

A. Venkatesh
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DATE:15/04/2017

DEPARTMENT OF PHARMACY (2017-2018)

CIRCULAR

All the faculty and students here by informed that Work Shop on Training and Handling of Tablet Punching & Coating Machine will be conducted for III- & IV-year B. pharmacy students on 18/04/2017 to 21/04/2017 as per the following schedule. All the faculty & students are instructed to note the same and attend the classes as per the schedule.

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Copy to faculty members

[Handwritten signatures of faculty members]

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PROBLEM SOLVING METHODS

Dr.K.V.Subba Reddy institute of pharmacy conducted training& handling of UV SPECTRO PHOTO METER for B.Pharmacy III&IV Year students on 18/04/2017 to 21/04/2017.This workshop is very helpful to acquire knowledge, conceptual under standing, and skills to solve problems and make informed decision in scientific context. Eminent speaker DR.B.V.RAMANA M. Pharmacy,Ph.D , Associate professor Department of pharmaceutics.

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Department of Pharmacy

Training on Handling of Tablet punching & Coating Machine
Date : 18/04/2017 to 21/04/2017



email: principalkvsrip@gmail.com
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Welcome to Resource Person
Dr B. V. Ramana
Associate Professor

Smt. S. Vijayalakshamma
Secretary & Correspondent

Dr. G. Hagarajan
Principal

B.V. Ramana
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Dr. B.V. Ramana garu discussing about handling & punching of tablets

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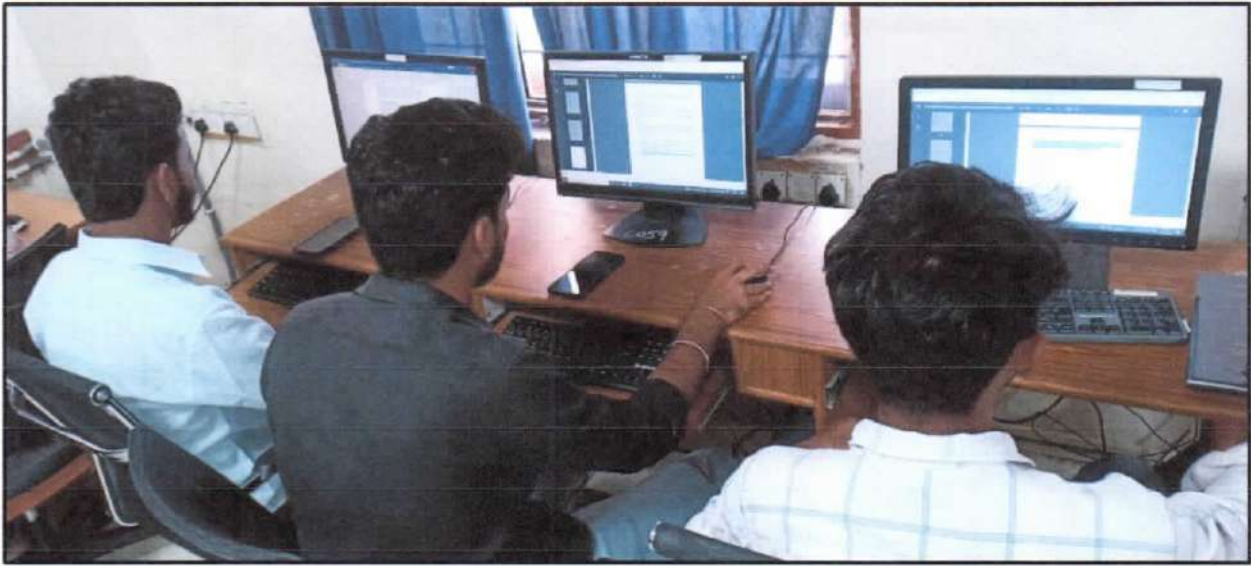
B.Pharmacy III Year students participated in training session

VIRTUAL LABS

Virtual labs are used to provide remote access to stimulation based labs in various disciplines of sciences and pharmacy departments. By using these virtual labs to enthuse students to conduct experiments by arousing their curiosity. This would help them in learning basic & advanced concepts through remote experimentation. This would help them to provide complete learning management system around the virtual labs where the students/ teachers can avail the various tools for learning, including additional web resources, video lectures, animated demonstrations and self examinations.



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 Guntur, Andhra Pradesh, India



B.Pharmacy III Year Students participative learning in pharmacology laboratory



Dr. V. Ramana

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